

Citrus

College Report to the Community

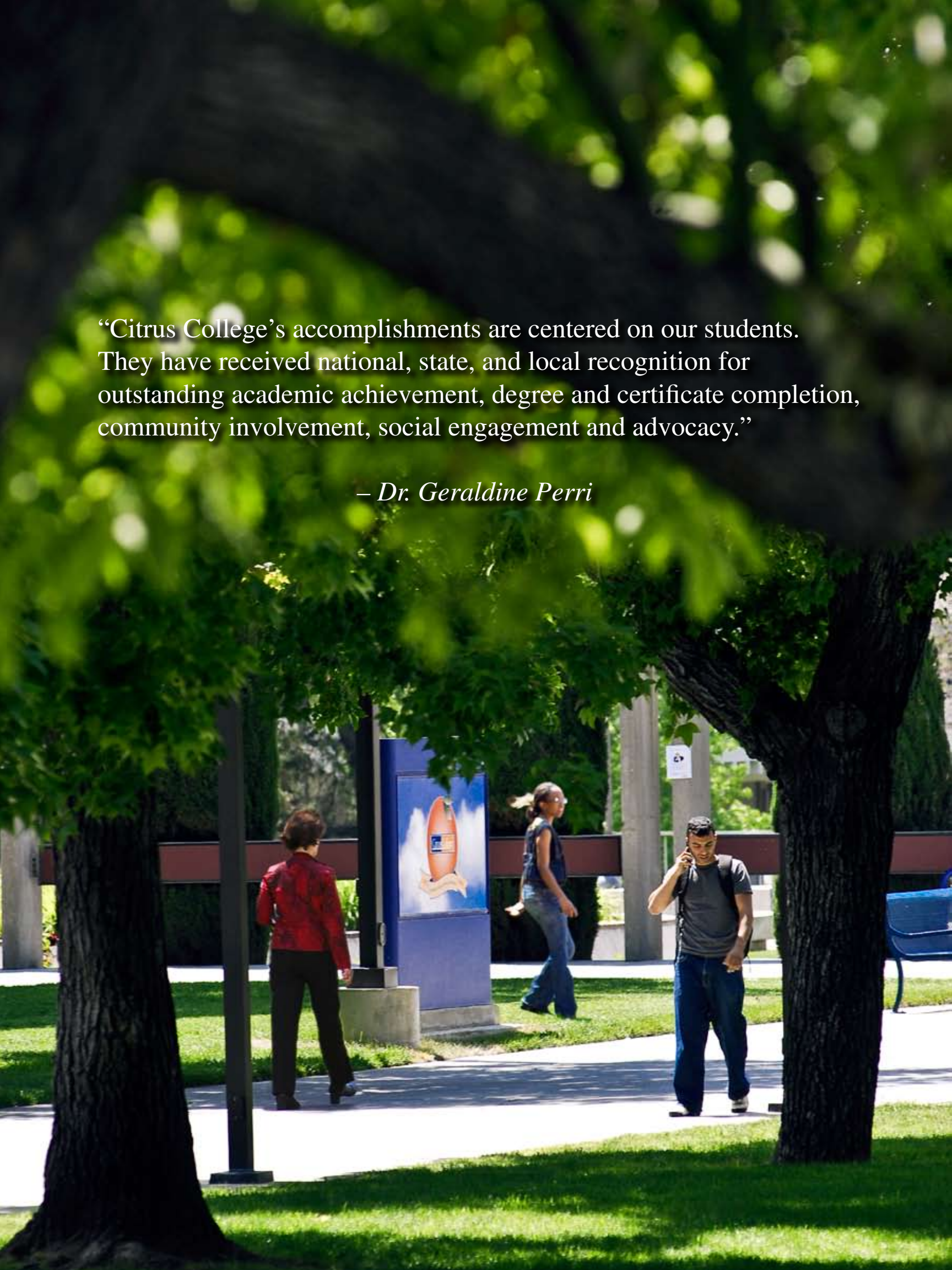


Celebrating Success!

2009-2010

“Citrus College’s accomplishments are centered on our students. They have received national, state, and local recognition for outstanding academic achievement, degree and certificate completion, community involvement, social engagement and advocacy.”

– *Dr. Geraldine Perri*



Greetings from the Superintendent/President

It is an honor to present Citrus College's Report to the Community, a recap of the milestones and events of the 2009-2010 academic year—a year defined by a series of major accomplishments.

Citrus College's major triumph was the reaffirmation of accreditation from the Accrediting Commission for Community Colleges of the Western Association of Schools and Colleges (ACCJC/WASC). This achievement was widely celebrated by the college community and inspired us to continue to face the opportunities and challenges that lie ahead. The self-reflection and evaluation that the accreditation process demanded inspired the college to remain focused and intentional in our mission to support our students' success in their pursuit of academic excellence, economic opportunity and personal achievement.

Citrus College's accomplishments are centered on our students. They have received national, state, and local recognition for outstanding academic achievement, degree and certificate completion, community involvement, social engagement and advocacy. The success of our students is most likely an indication of their future success. They will continue their education, establish careers or re-enter the workforce, raise families, and contribute to both the local and global communities in which they live.

This report also recognizes the achievements and contributions of our faculty and staff. Their leadership, talent and dedication contributed to Citrus College's status as a stellar institution of higher learning. I am grateful for their role in advancing Citrus College as an institution noteworthy of many accolades.

Finally, the Report to the Community highlights our positive relations with the members of the communities we serve. Our interaction with elected officials, businesspeople, educators, veterans, and local residents has resulted in constructive feedback, encouragement, and financial support. Our community partners are an important part of our institutional success and their participation is greatly valued.

Thank you for your continued interest and support of Citrus College.

Sincerely,

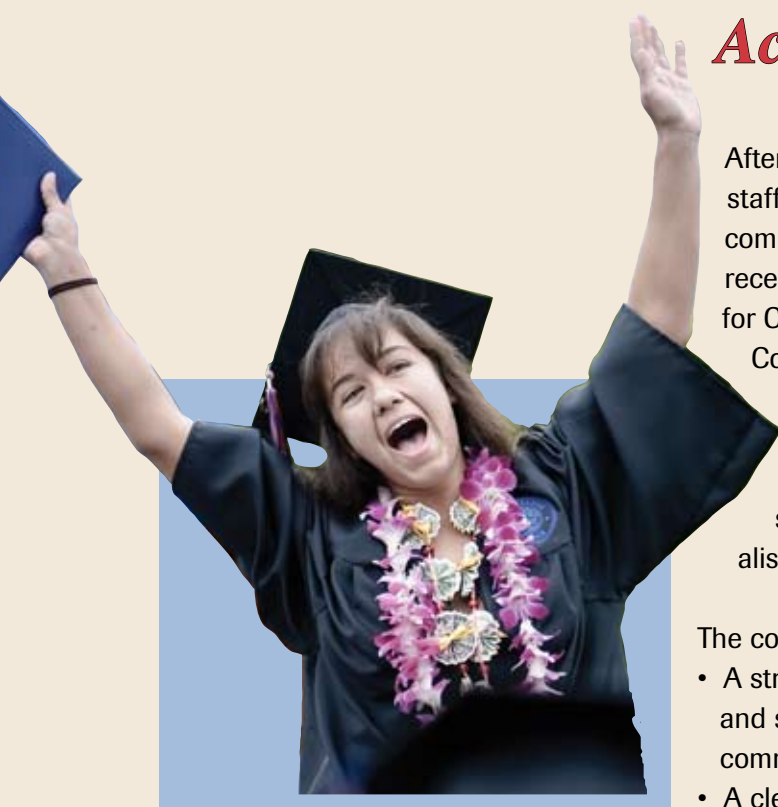


Geraldine M. Perri, Ph.D.
Superintendent/President





Accreditation Reaffirmed!



After two years of self-evaluation and preparation involving 175 faculty, staff, students and board members, plus a four-day visit from 11 California community college faculty members and administrators, Citrus College received a reaffirmation of accreditation from the Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges (ACCJC/WASC).

This reaffirmation of accreditation validated the college’s effectiveness in meeting its institutional mission and the standards set for institutional accreditation. It also reflected the dedication and professionalism of Citrus’ highly qualified faculty and staff and community partners.

The college earned commendations in the following areas:

- A strong sense of community on campus among its diverse constituencies and students, and effective engagement with members of the five communities that comprise the Citrus Community College District;
- A clean, attractive, welcoming campus and facilities that positively reflect the Citrus College culture;
- The college’s success in obtaining external funding and using it in creative and innovative ways;
- Citrus College’s inclusive governance structure, modeled by the board of trustees and the superintendent/president, which provides an opportunity for all constituencies to participate.

“Proud! Ecstatic! Thrilled! Elated!”

“These are just some of the adjectives to describe my reaction when reading ‘that’ letter today from the Accrediting Commission. The Commission took action to reaffirm the accreditation of Citrus College!

The Commission’s action validates our effectiveness in meeting our institutional mission through our highly qualified faculty and staff, and our stellar academic programs and student support services.”

--Excerpts from
Dr. Geraldine M. Perri’s
announcement letter to the
Citrus College faculty and staff



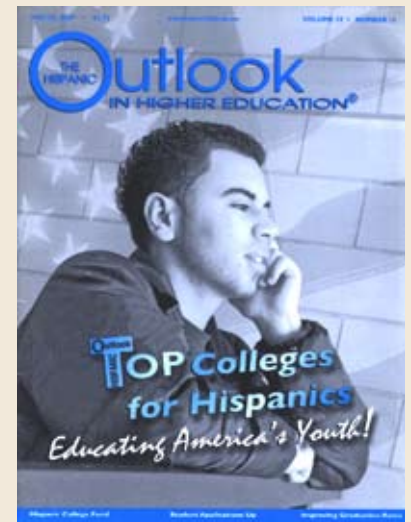
College Earns National and State Level Recognition

The importance of America's community colleges has garnered national attention as key contributors to economic recovery and as viable pathways to higher education and job training. As an institution known for its high quality academic programs and student services, Citrus College also received noteworthy recognition on both national and state levels.

First, the college was named one of the nation's top degree and certificate producing two-year institutions by *Community College Week*. This national publication ranked Citrus College among the top 100 producers in the number of associate degrees awarded to Hispanic students; two-year certificates awarded to Asian students; associate degrees in liberal arts; and associate degrees (all disciplines) awarded to minority students.

The *Hispanic Outlook in Higher Education*, the premier Hispanic educational magazine for the higher education community, featured Citrus College in its annual community college issue. The college ranked in the top 50 of three categories: community colleges awarding the most associate degrees to Hispanics, Hispanic student full-time enrollment, and the number of full-time Hispanic faculty.

On a state level, the college reported positive results in the 2010 Accountability Reporting for the California Community Colleges (ARCC). In this annual report to the Legislature from the California Community Colleges System, Citrus College ranked above its peer groups in all categories related to student persistence, course completion, and improvement. The report also noted the college's annual successful completion rate for basic skills courses, which gained nearly 6 percentage points over the past year.





Academic Affairs

Program Review and Student Learning Outcomes Ensure Quality Education

In order to maintain its status as a nationally ranked community college, Citrus College utilizes two highly effective evaluation processes: program review and Student Learning Outcomes. These processes are a vital part of an institution’s accreditation, planning, and decision making processes.

Program review, which is mandated by the California Education Code, is an important tool for collegewide self-reflection. All areas participate: instructional programs, student services, instructional support programs, and administrative support areas. Program review provides the evidence to support academic, student services, budget, and facilities decisions.

Student Learning Outcomes are the specific, observable, and measurable results of a learning experience. Learning outcomes are important because they focus on the heart of the college’s mission: academic excellence, economic opportunity, and personal achievement.

At Citrus College, program review and Student Learning Outcomes provide a balanced and interdependent process in determining the institution’s priorities and plans.

Grants and Awards Fund Opportunities for Learning and Success

Citrus College’s 2010 accreditation report included a commendation for the college’s success in obtaining funding from outside sources. Major grants and funding included:

The **Title V HSI Solo Grant**, a \$2.1 million, five-year grant from the United States Department of Education that has enabled the college to fund a project, “Bridges to Success.” This program is designed to increase the success, persistence, degree completion, and transfer rates of underrepresented students, including students who place below college level in reading, math, English, or English as a Second Language; the program also offers a strengthened pathway to transfer.

“Bridges to Success” implements a variety of strategies to expand academic and student support services. These include Supplemental Instruction, a series of weekly review sessions for students that target historically difficult courses,



“When all members of the college community focus on student learning, the commitment to the mission of Citrus College remains vibrant and responsive.”

– **Roberta Eisel**
Instructor and
2007-2010
Student Learning
Outcomes
Coordinator

faculty/peer mentoring programs, expanded career counseling, career learning communities, new certificates leading to the associate degree, and new degrees leading to transfer.

In addition, Citrus College was one of 10 California community colleges to receive a \$25,000 **Sempra Energy Foundation Grant**, which provides scholarships to community college students seeking certification or training for green jobs. Other grants received were the **Women in Mathematics** grant, which increases female student retention in upper level mathematics courses; the **Basic Skills Initiative** that promotes the success of basic skills/ESL students; and the **Governor's Workforce Investment Act Funds**, which fosters the growth of Citrus College's Allied Health Programs.

Student Volunteers Take the Classroom to the Community

Students Assist Flu Shot Clinic Efforts

Approximately 50 students from Citrus College's Nursing Program and more than 40 students from a combined business and sociology class volunteered at local H1N1 Flu Shot clinics during the height of L.A. County's flu vaccination efforts. The students, under the guidance of business instructor Dr. Timothy Durfield, volunteered at clinics in Monrovia, Azusa, Alhambra, El Monte, and Monterey Park. The business and sociology students passed out information and assisted clients with forms and paperwork, while the nursing students participated in clinical tasks such as administering the shots.

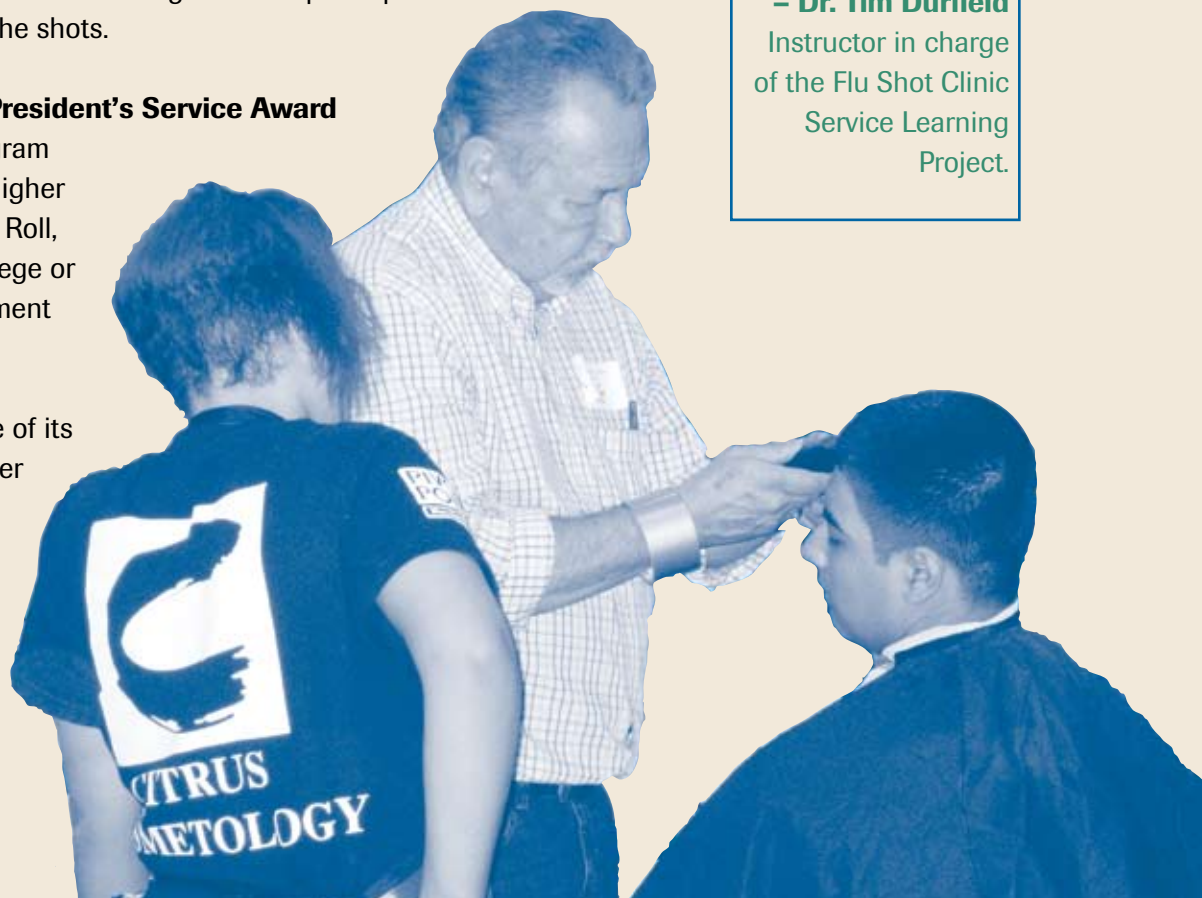
Cosmetology Program Receives President's Service Award

The Citrus College Cosmetology Program was named to the 2009 President's Higher Education Community Service Honor Roll, the highest federal recognition a college or university can receive for its commitment to volunteering, service learning and civic engagement. The Cosmetology Program received this honor because of its collaboration with Foothill Unity Center and the Fred Jordan Mission to help underprivileged children and assist the homeless. Cosmetology students were also active in fund raising for cancer research.



“Service learning is an important way for academia to connect with the community and provide students with real-world experience while making a positive impact on society.”

– Dr. Tim Durfield
Instructor in charge
of the Flu Shot Clinic
Service Learning
Project.



2010 WOMAN AND MAN OF THE YEAR

Marissa Caringella and Christian Ramirez were selected as Citrus College's 2010 Woman of the Year and Man of the Year. These prestigious awards are granted to graduating students based on their contributions to Citrus College, their service to the community, and their grade point averages.

Caringella who also received a \$4,000 grant to participate in a science research program at CSU Fullerton, attends Cal Poly Pomona as an environmental biology major and plans a career as a conservation biologist and ecologist.



Ramirez attends UCLA and majors in mathematics/economics with a minor in statistics. His career plans include working in the banking industry and becoming a college professor.



Student Life Activities Focus on Advocacy and Social Awareness

Citrus College students participate in a variety of co-curricular activities offered by the Office of Student Affairs. Studies show that students who participate in co-curricular activities are more likely to finish college in a timely fashion, enjoy their college experience more, and tend to have higher rates of academic success.

Among the many student life activities of 2009-2010 were those emphasizing advocacy for educational access, increased awareness of social justice issues, and support of veterans.

One such activity was the "March in March" advocacy event at the State Capitol. Organized by the Student Senate for California Community Colleges (SSCCC), "March in March" attracted community college and California State University students from across the state. Citrus College student leaders who attended the event met with state legislators and California Community College Chancellor Jack Scott to address the current issues that affect them, such as escalating college costs, fewer class offerings, and cuts to student services.

Social Justice Week, an annual event, exposed students to current social justice issues. Topics included a research presentation on human trafficking from the Phi Theta Kappa honor society; programs on multiculturalism featuring the theatre performance "The New Faces of America" and the film "The Laramie Project;" a fundraiser benefiting a local women's shelter; and a Holocaust remembrance program.

Citrus College's Veterans Program has received national acclaim for the services it offers for student veterans. It also garnered the attention of local veterans' advocates, who visited the college for an informational meeting and tour. Members of the San Gabriel Chapter of the Reserve Officers Association visited the Veterans Center, where they met with Jesse Ramos, Citrus College student and president of the Veterans Network. The reserve officers expressed their support for the student veterans, while Ramos described the meeting as "enlightening" and the senior veterans as "caring" and "concerned."

Student Profile

Enrollment

14,500

Goals

Associate Degree and Transfer	32%
Associate Degree	28%
Undecided	12%
Other	12%
Transfer Only	10%
Career Technical Certificate	6%

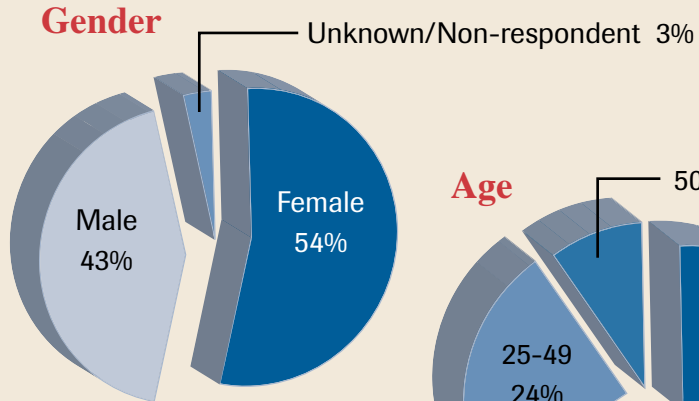
Class of 2010 Profile

Associate Degrees conferred	997
Certificates conferred	512
Students graduating with honors (GPAs of 3.3 to 4.0)	251

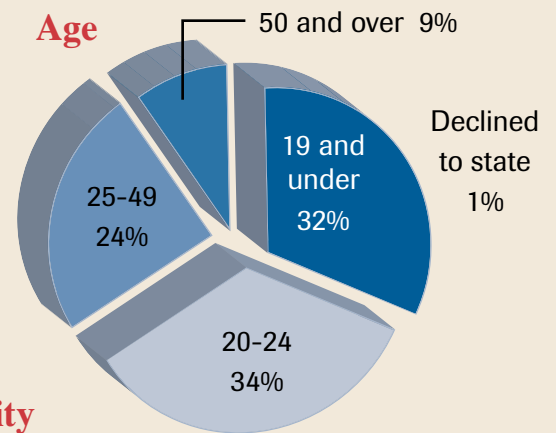
Top 10 Majors:

1. Social and Behavioral Sciences
2. Business
3. Biological and Physical Sciences/Mathematics
4. Fine and Performing Arts
5. Language Arts
6. Liberal Arts
7. Nursing
8. Administration of Justice
9. Automotive Technology
10. Cosmetology

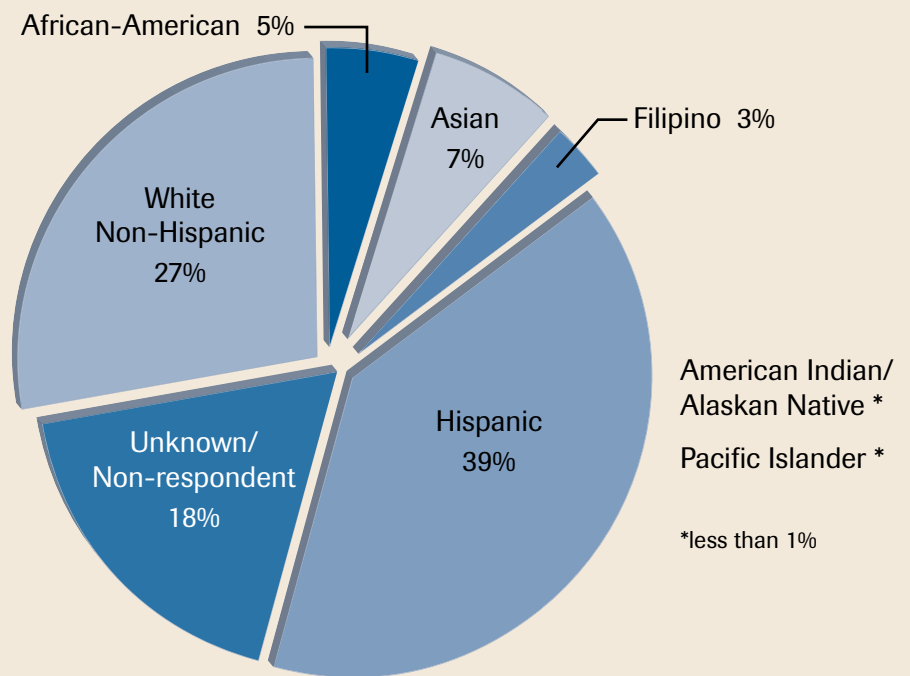
Gender



Age



Ethnicity



Student Programs and Services Facilitate Achievement and Success



Michael Hubiak

Every year, many Citrus College students from across the region receive awards, honors, and scholarships in recognition of their abilities and talents. The college's academic and student support programs play a significant role in facilitating these students' accomplishments. The students featured here reside or attended high school in the five communities that comprise the Citrus Community College District: Azusa, Claremont, Duarte, Glendora and Monrovia.

Citrus College students can attain their educational goals and prepare for rewarding careers through three pathways: **associate degree, career technical certificate, or transfer to a four-year college or university.** Michael Hubiak is on track to accomplish all three options. The Azusa resident is completing an associate of science degree and a certificate of achievement in medium and heavy diesel truck technology. He plans to transfer to Azusa Pacific University.



Mia Cook

The Citrus College **Honors Program** promotes scholastic excellence for highly motivated students through an enriched academic environment, close interaction with faculty, and opportunities to conduct and present original research. Claremont High School graduate **Allen Tung**, who completed the Honors Program, was selected to the Phi Theta Kappa 2010 All California Academic Team and participated in the Honors Transfer Research Council.

The college's **Financial Aid Department** and the **Citrus College Foundation** collaborate every year to award scholarships that allow current students to continue and complete their education at Citrus College. Among the many scholarship recipients were Duarte residents **Candice Carrasco, Wesley Gunter, Rebecca Moon, Claudia Pelaez,** and **Carlos Sanchez.**



Brandon Lucas

The support services provided by the college's **Center for Teacher Excellence** provides aspiring teachers with the resources they need to make well-informed decisions as they prepare for a career in education. **Mia Cook** of Glendora, who utilized the services of the center, transferred to the University of La Verne as an education major and plans to become a high school teacher.

Brandon Lucas has described himself as "the classic story of second chances." On returning to college after having established a career, the Monrovia resident utilized the resources of the **Career/Transfer Center**, which "kept me focused on my academic goals and stay on track with my classes." As a result, Brandon transferred to UC Berkeley as an English major. His career goal is to become a university professor.

Key of Knowledge Recipients

The Key of Knowledge is the college's highest academic honor. It is awarded to the top students who have achieved the college's highest overall academic performance. A committee reviews the transcripts of students with the highest grade point averages to ensure their coursework represents a rigorous mix of general education and major courses, a minimum of 34 units completed, and full-time enrollment for at least two of the last three semesters. The 2010 recipients were:

Me Si Xiao	Biology
Olivia Harjanto	Biological, Physical Science & Mathematics
Hien Thi Ngoc Le	Biological, Physical Science & Mathematics
Phoebe Sulzen	Biological, Physical Science & Mathematics
David Bertucci	Business
Nikolas Hulewsky	Business
Damien Rodriguez	Communications
Hua Si Xiao	Engineering
Brandon Lucas	English
Tamara Mieko Teragawa	Fine and Performing Arts
Travis Sutton	Social & Behavioral Sciences

STEM Student Recognition Awards

For the first time, Citrus College recognized students who demonstrated excellence in the science, technology, engineering and mathematics disciplines (STEM). These students were selected to participate in a highly competitive summer research program at California State University, Fullerton. They received a \$4,000 stipend and the opportunity to participate in an eight-week research project. The criteria for selection was based on a personal statement that reflected the depth of their interest in research, two letters of recommendation, transcripts, and an interview.

Susan Boone	Biology
Marissa Caringella	Biology
Carlos Sanchez	Chemistry
Weihong (Michelle) Yan	Chemistry
Robert Paul	Mathematics
Maggie Lin	Mathematics
Skye Harris	Physics

STUDENT HONORS

Athletes of the Year

Amanda Herrera, Softball,
Female Athlete of the Year

Jose Rivera, Basketball,
Male Athlete of the Year

General Excellence Awards

Clarion Student Newspaper and Website, Southern California Chapter, Journalism Association of Community Colleges

Clarion Student Newspaper and Website, State of California, Journalism Association of Community Colleges

Kennedy Center American College Theatre Festival

Jeremy Lewis, winner, Student Directing Fellowship competition

Valerie Bentson, finalist, Irene Ryan Scholarship competition.

Photography

Ricky Lin, first place, SkillsUSA State Competition



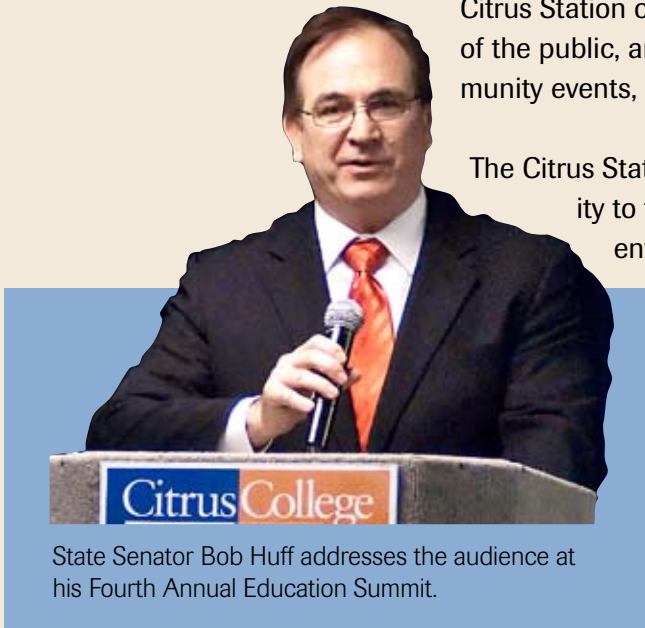
Community Engagement Facilitates the College's Mission

During the 2009-2010 academic year, Citrus College participated in and hosted several events and tours that enabled the college to engage with local residents and leaders. One of the most significant events was the sign unveiling announcing the construction of the Citrus Station of the Metro Gold Line. It is estimated that thousands of students, members of the public, and college personnel will access the Gold Line to attend classes and community events, and to commute to-and-from work each day.

The Citrus Station will be located across the street from Citrus College. This close proximity to the college will meet students' growing demand for convenient, affordable, environmentally friendly public transit. In addition, increased student ridership will introduce a new generation to the benefits of utilizing public transportation.

Other civic and community relations activities included the Fourth Annual Saluting Our Veterans celebration; the Fourth Annual Senator Bob Huff Education Summit; a presentation by author and educator Ken Kay; the Community College Foundation of California Bond Fundraising Event, and Water Awareness Day.

The superintendent/president and board of trustees also hosted tours for Congresswoman Judy Chu, Assemblymember Ed Hernandez, and Sempra Energy officials. These tours enhanced the college's relationships with elected officials and community and business leaders, resulting in the invitation to submit a request for a federal appropriations grant and additional donations in support of Citrus College programs and scholarships.



State Senator Bob Huff addresses the audience at his Fourth Annual Education Summit.



Citrus College board members and Dr. Perri with U.S. Representative Judy Chu and community leaders at the Gold Line Citrus Station site sign unveiling.



New Buildings and Facilities Support Student Success

Citrus College dedicated its new Field House, a 16,028 square foot building that supports the college's football, track and field, cross country, baseball and soccer programs. The two-story facility includes home and visitor locker rooms, a classroom, a conference room and faculty offices. A unique characteristic of the Field House is a ceramic tile display depicting athletes in action, which was created by Citrus College ceramics students under the direction of Fine Arts Instructor Mike Hillman.

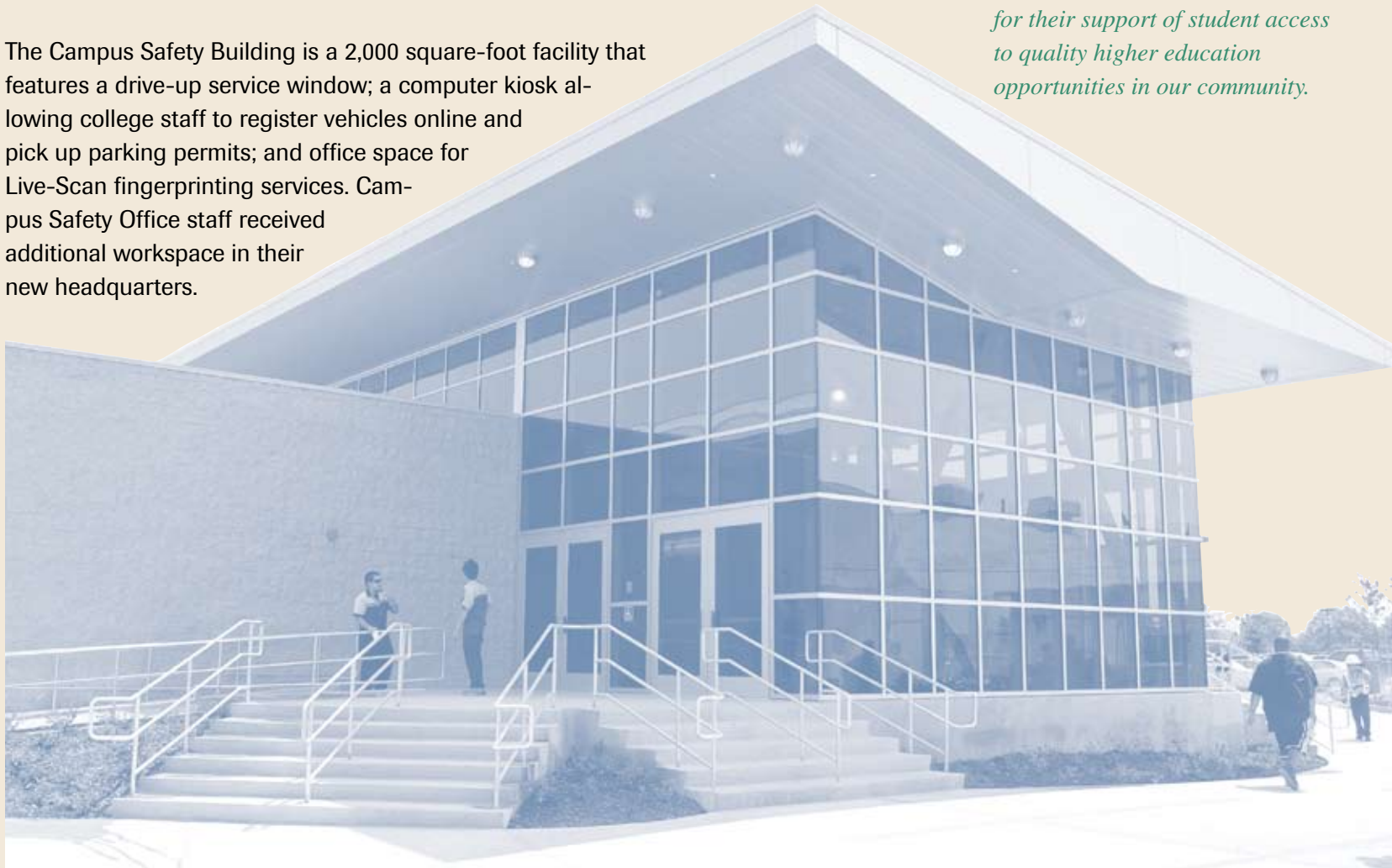
The Concession Building, located next to the stadium, features a kitchen, a first aid and referee room, and storage areas. The Field House and Concession Building provide an attractive environment that supports instruction, intercollegiate athletics, and community events.

As the 2009-2010 academic year ended, the Technology Engineering/Technician Development (TE/TD) buildings and Campus Safety Building were completed. TE/TD, a 33,639 square-foot state-funded facility, houses the automotive technology, heating and air conditioning, and administration of justice programs, as well as the administrative offices of Citrus College's Career, Technical, and Continuing Education Division.

The Campus Safety Building is a 2,000 square-foot facility that features a drive-up service window; a computer kiosk allowing college staff to register vehicles online and pick up parking permits; and office space for Live-Scan fingerprinting services. Campus Safety Office staff received additional workspace in their new headquarters.



The Field House, Concession Building and the Campus Safety Building were funded by Measure G, a \$121 million General Obligation Bond measure passed by Citrus Community College District voters in 2004. Citrus College is grateful to local voters for their support of student access to quality higher education opportunities in our community.



Foundation and Alumni

Student Honors Faculty with Scholarship

Citrus College alumnus Joseph Patito is living a dream come true and making other students' dreams come true. In 2010, Patito established a scholarship in honor of two of his Citrus College instructors: Dr. Elisabeth Garate, Spanish instructor and Mr. Brian Waddington, Honors Program coordinator.

Patito, who recently transferred to Columbia University, credits his success at Citrus College and his acceptance into Columbia to the kindness and guidance Garate and Waddington provided during his tenure as a Citrus student. The scholarship is a tangible expression of Patito's appreciation for the support both instructors offered during a challenging period in the student's life.

"Both of these professors knew me from the beginning of my struggles, kept in contact with me and encouraged me," Patito said. "I could not have made up a better story than the reality in which I now live. Because of Citrus, I have all of this."

Gene Dudley Posthumously Receives the Alumni Lifetime Achievement Award

Llewelyn Eugene (Gene) Dudley, class of 1965, always said that Citrus College held a special place in his heart.

In 2007, Dudley demonstrated his affinity for the college by donating \$100,000 to the Citrus College Foundation, which funds a scholarship for students transferring to a four-year college or university. When he passed away two years later, his thoughtful gift remained to affect the lives of countless students for years to come.

As a student, Dudley wrote for the Clarion student newspaper and was active in student government and community service. He received a bachelor's degree from UCLA; attended graduate school and received a master's degree from California State University, Hayward and California State University, Los Angeles; and enjoyed a long career in public administration and real estate.

Dr. Richard Lieboff, Dudley's long-time partner, accepted the honor on his behalf.

"I am so proud that Gene was selected for this award," Lieboff said. "His legacy will live on through his generosity. I hope he serves as an inspiration for others to follow his example and give to those less fortunate."



Joseph Patito



Llewelyn Eugene Dudley

The Citrus College Foundation Honor Roll of Donors

The Citrus College Foundation, along with Citrus College's students, faculty, and staff, is very grateful for the support of the donors, supporters and friends who contribute to the success of the college. The Honor Roll of Donors lists the individuals, companies and organizations that contributed to the Citrus College Foundation during the 2009-2010 year, July 1, 2009 through June 30, 2010.

Golden Circle Star

Jane T. Braun in memory of Howard Braun
 Dr. Patrick Bushman
 William and Joan Eldred
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Mission Statement

Citrus College delivers high quality instruction that empowers students to compete globally and to contribute to the economic growth of today’s society. We are dedicated to fostering a diverse educational community that supports student success in pursuit of academic excellence, economic opportunity, and personal achievement.

Vision

Citrus College will provide excellent educational opportunities that are responsive to the needs of the community and help students meet economic, social, and environmental challenges to become active participants in shaping the world of the future.

Values

- Student Focus
- Excellence
- Collaboration
- Diversity
- Life-Long Learning
- Integrity
- Technological Advancement



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