



ACCJC Focused Site Visit
OCTOBER 12 AND 13, 2021

**In preparation for the
Accreditation Site Visit**



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Accreditation Liaison Officer (ALO)

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Faculty Accreditation Co-Chair



Accreditation Presentation

- Accreditation Purpose
- ISER (**I**nstitutional **S**elf-**E**valuation **R**eport)
- Accreditation Standards
- Current Accreditation Process and Formative/Summative Citrus Accreditation (PILOT)
- Virtual Focused Site Visit
- Your Role in the Focused Site Visit
- *POP QUIZ*



What is Accreditation

- Accrediting Commission for Community and Junior Colleges (ACCJC) assures the public that the institution meets the accreditation standards. This ensures that the credentials earned at the institution are of value to the students who earned them.
- **Accreditation's Mission:**
 - Foster institutional excellence and continuous improvement through innovation, self-analysis, peer review, and application of standards
- **Accreditation's Focus:**
 - Advance educational quality, student learning and achievement

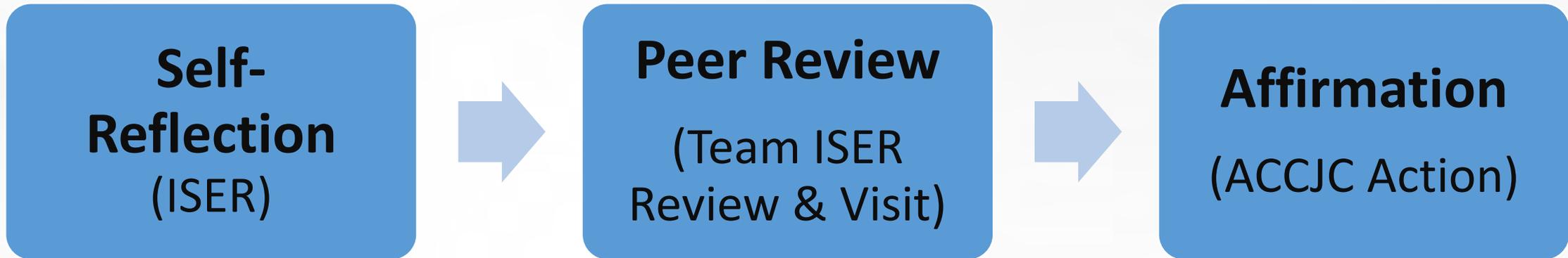


What is Accreditation

- Accreditation is a practice of academic quality control:
 - **Promotes** institutional excellence through application of standards
 - **Advances** meaningful and effective **student learning achievement**
- **Benefits of Accreditation:**
 - Stimulates **institutional innovation** and **improvement**
 - Enables access to **Federal Student Aid**
 - Offers **quality assurance** to students, public, and other institutions that colleges are achieving their missions
 - Gives **credibility to degrees and credentials** awarded to students



Accreditation is a Comprehensive Review



Ongoing Commitment to Improvement & Educational Excellence



ISER Content – Background & Data

- The ISER begins general information about our College, including sections on:
 - College History
 - Student Enrollment Data
 - Labor Market Data
 - Unemployment Data
 - Projected Job Growth
 - Demographic Data
 - Socio-economic Data
 - Specialized and/or Programmatic Accreditation
- After situating the reader, the ISER dives into sections on:
 - Student Achievement and Institution-set Standards Data
 - The Organization of the Self-Evaluation Process
 - Organizational Information about the College
 - Certifications of Continued Compliance with Eligibility Requirements and Commission Policies



ISER Content – Institutional Analysis

- The bulk of the ISER is comprised of our self-analysis, where we address how we are meeting the ACCJC’s standards.
- There are four main standards, with each standard having several subsections and those subsections having a variety of additional standards.
- In keeping with the new pilot summative-formative process, rather than providing the ACCJC with every piece of evidence available to prove we meet a particular standard, our teams provided a sampling of the best evidence.
 - Teams, comprised of management, faculty, supervisor/confidential, classified staff and students, reviewed the relevant evidence for each standard and together determined the best evidence to highlight in the ISER.
- Great news—we were able to provide outstanding evidence that we met all of the Commissions standards.



Accreditation Standards

Standard I

Mission

Assuring Academic
Quality and Institutional
Effectiveness

Institutional Integrity

Standard II

Instructional Programs

Library and Learning
Support Services

Student Support
Services

Standard III

Human Resources

Physical Resources

Technology Resources

Financial Resources

Standard IV

Decision Making Roles
and Responsibilities

Chief Executive Officer

Governing Board



ISER Content – Quality Focus Essay

- The ISER finishes with an essay in which we focus on the ongoing plan for institutional self-improvement.
 - We chose to focus of the ongoing implementation of Guided Pathways as a way we are working to increase student learning and achievement through modifications to practice in both academic and support services.
 - Planning for Guided Pathways began in 2018 and is ongoing.
 - There are 7 CAPs, two of which were launched in 2020. The additional 5 CAPs will be launched in the next two years.
 - Business and Information Technology and Social and Behavioral Studies (administration of justice, psychology, and sociology pathways) were launched in 2020.

The CURRENT Accreditation Process

ISER

EXTERNAL PEER REVIEW

DRAFT TEAM REPORT

ERRORS OF FACT

FINAL TEAM REPORT

COMMISSION ACTION

Formative / Summative Peer Review Process-*PILOT*





Team ISER Review

- The Peer Review Team reviews the ISER and will:
 - Specify where the college meets the standards
 - Share items to be addressed during the subsequent **Focused Site Visit**
 - Communicate the **Core Inquiries** to college leadership that will be pursued during the on-site visit so that additional information can be provided or improvements can be made prior to **Focused Site Visit**

NOTE: *Core Inquiries* are means of communicating questions and potential areas of institutional improvement that arise during the Team ISER Review



Identified Core Inquiries

- **Core Inquiry #1-** The team seeks deeper understanding about the program review cycle and how that leads to improvements across programs and the institution within this five-year cycle (*Standard I.B5*).
- **Core Inquiry #2-** The team wants to better understand how the institution assesses student learning outcomes and uses assessment results for continuous improvements (*Standards 1.B.2, 1.B.6, II.A.3 and II.C.2*)



Purpose of Focused Site Visit

- Meeting with institutional staff to ask questions related to **Core Inquiries**
- The College will demonstrate alignment and compliance with ACCJC Standards:
 - Produce additional supporting evidence, as specified by the **Core Inquiries**
 - Document the continued maturation of college's structures and/or processes



Focused Site Visit

- **The Focused Site Visit** will include:
 - Welcome Greetings
 - One Open Forum (opportunity for college community to share their perspectives with the ACCJC visiting team on the college's efforts to meet Accreditation Standards)
 - Interviews with Committees and College Representatives (selected by Citrus College and Peer Review Team)
 - Team Meetings (Team Chair will schedule blocks of time for ACCJC team discussions)
 - Exit Report



Focused Site Visit Team Roster

Chair: Dr. Sunita Cooke

Superintendent/President
Mira Costa College

Vice Chair: Dr. Monica Green

President
Norco College

Academic Representative: Mr. Jeff Stearns

Division Chair, Language Arts and ALO
Honolulu Community College

Administrative Representative: Dr. Ryan Theule

Vice President, Canyon County Campus & Grants Development
College of the Canyons

ACCJC Staff Liaison: Ms. Gohar Momjian

Vice President
ACCJC



Virtual Focused Site Visit

- Citrus College *Virtual* Focused Site Visit will be October 12 & 13
- *Virtual* Meeting Protocols:
 - Hold interviews and meetings with relevant constituents to clarify processes described in the Institutional Self-Evaluation Report (ISER)
 - Verify that accreditation standards are met
 - Peer Review Team (Visiting Team) to effectively engage with colleagues at the college with professionalism and a spirit of collegiality
 - Conduct discussions grounded in the accreditation standards and policies
- Virtual platform will be Zoom
- No events or meetings will be recorded

What Is My Role In The *Virtual* Focused Site Visit?



- Here is how you can help:
 - Place the Virtual Focused Site Visit on your calendar for October 12 & 13
 - Participate and be present during your committee meeting (if your committee is being interviewed-maintain an engaged presence with audio and video camera ON)
 - Attend all meetings on time
 - All college personnel must present themselves consistent with professional environment and practice
 - Minimize interruptions and/or multitasking
 - Attend the Welcome Greetings, Open Forum, and Exit Report



ISER Teams

Thank you to all of the outstanding individuals (80 Owls) that contributed throughout the Self-Evaluation Process. Your hard work and dedication were essential for our being able to produce such a high quality ISER.



Management: Sara Gonzalez-Tapia; Eric Magallon; Lan Hao; Marianne Smith; Michael Wangler; Tiina Mittler; Gina Hogan; Junior Domingo; Jessica Lopez-Jimenez; Chris Garcia; Gerald Sequeira; Nicole Smith; Robert Sammis; Brenda Fink; Fred Diamond; Arvid Spor; Bob Hughes; Claudette Dain; Rosalinda Buchwald; John Vaughan; Carol Thomas; Dana Hester; Geraldine Perri; Martha McDonald; Maryann Tolano-Leveque; Dana Hester

Faculty: Ann Everett; Becky Rudd; Dave Kary; Suzanne Martinez; Carsten Dau; Sarah Bosler; Kristie Shimokawa; Gino Munoz; Jeremy Clark; Senya Lubisich; Patty Glover; Jennifer Miller-Thayer; Andrew Wheeler, Cathrine Besancon



Supervisor/Confidential: Sandra Coon; Rosario Garcia; Kristen Campbell; Brian Dean; Gerald Helm; Coe Lamoureux; Phil Hawkins; Tom Cheng; Lari Kirby; Gene Barrera; Randy Cable; Christine Link

Classified Staff: Art Corral; Brian Cone; Gwen Harris; Christine Recendez; Cathy Day; Jody Barrass; Cristian Farias; Nicole Villa; Mary Mincer; Jennifer Blackburn; Mike Ramos; Anthony Deck; Millie Franco; Olivia Canales; Monica Hernandez; Jerry Capwell; Jorge Cortez

ASCC Representatives: Lilia Alvarez; Victor Ureno; Jennifer Munguia Renteria; Ji Hoon Kim; Justina Du'Brey; Naty Soto; Jennifer Zhao; Matthew Bentley; Jeanet Garcia; Giselle Vargas; Dustin Glover

Thank you to our Standard Co-Leads for Providing Trivia Questions!



- I.A:** Sara Gonzales-Tapia and Eric Magallon
- I.B:** Lan Hao, Marianne Smith and Becky Rudd
- I.C:** Michael Wangler and Tiina Mittler
- II.A:** Gina Hogan and Junior Domingo
- II.B:** Jessica Lopez-Jimenez, Chris Garcia and Sarah Bosler
- II.C:** Gerald Sequeira and Nicole Smith
- III.A:** Robert Sammis and Brenda Fink
- III.B:** Phil Hawkins and Fred Diamond
- III.C:** Bob Hughes, Senya Lubisich and Tom Cheng
- III.D:** Claudette Dain and Gino Munoz
- IV.A:** John Vaughan and Gene Barrera
- IV.B:** Dana Hester and Jennifer Miller-Thayer
- IV.C:** Maryann Tolano-Leveque and Christine Link



Questions?





***Thank
you!***