

**Community College Survey of Student Engagement - Citrus College (2018 Administration)**

**2018 Benchmark Scores Report - Main Survey**  
Comparison Group: Large Colleges in the 2018 Cohort\*

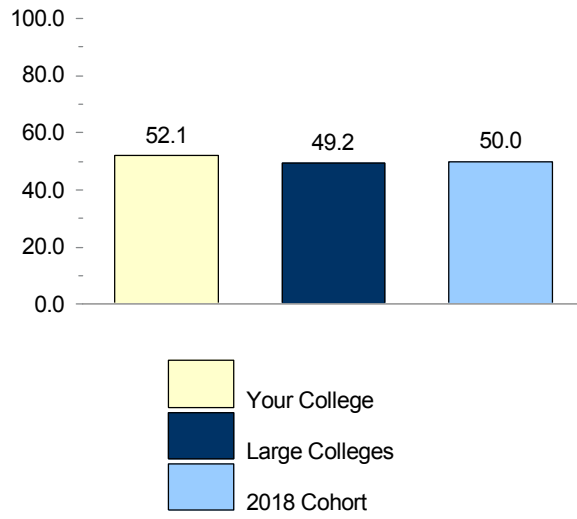
[Weighted]

Benchmark	Your College	Large Colleges		2018 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	52.1	49.2	2.8	50.0	2.1
Student Effort	49.8	49.6	0.1	50.0	-0.2
Academic Challenge	51.6	49.7	1.9	50.0	1.6
Student-Faculty Interaction	48.6	48.3	0.3	50.0	-1.4
Support for Learners	53.0	48.7	4.2	50.0	3.0

\* The comparison group and cohort columns on this page INCLUDE your college.

**Community College Survey of Student Engagement**  
**Citrus College (2018 Administration)**  
**2018 Benchmark Bar Chart - Main Survey**  
Comparison Group: Large Colleges in the 2018 Cohort\*

[Weighted]  
Active and Collaborative Learning (ACTCOLL)



\* The comparison group and cohort bars on this page INCLUDE your college.

06JUN18

**Community College Survey of Student Engagement - Citrus College (2018 Administration)**

**2018 Benchmark Means Report - Main Survey**  
 Comparison Group: Large Colleges in the 2018 Cohort\*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Large Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.84	2.91		2.94	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.30	2.21		2.21	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.65	2.59		2.60	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.15	1.98		2.00	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.43	1.38		1.39	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.33	1.37		1.39	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.67	2.52		2.54	

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\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Citrus College (2018 Administration)**  
**2018 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2018 Cohort\*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

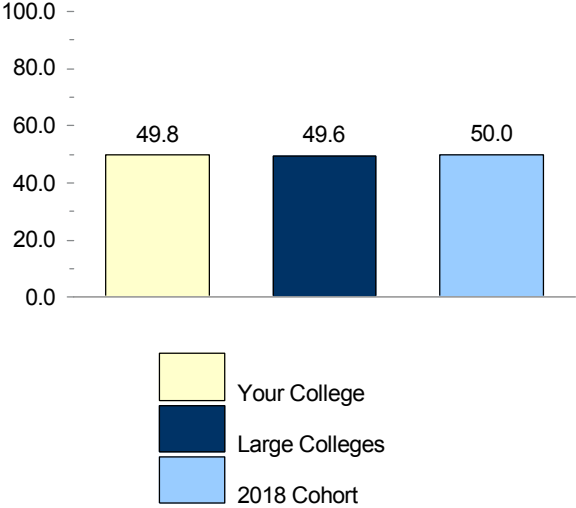
Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	40	4.3	2,298	2.9	8,011	2.7
		Sometimes	322	34.8	26,080	32.8	94,443	31.3
		Often	308	33.2	27,470	34.6	106,943	35.5
		Very often	256	27.6	23,651	29.8	92,147	30.6
		Total	926	100.0	79,499	100.0	301,544	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	204	22.0	19,471	24.6	74,912	25.0
		Sometimes	349	37.7	32,184	40.7	121,206	40.4
		Often	261	28.1	19,011	24.0	71,504	23.8
		Very often	113	12.1	8,475	10.7	32,603	10.9
		Total	926	100.0	79,140	100.0	300,225	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	94	10.3	8,369	10.7	32,452	10.9
		Sometimes	306	33.5	29,260	37.3	108,480	36.4
		Often	342	37.4	26,892	34.2	102,489	34.4
		Very often	172	18.8	14,002	17.8	54,277	18.2
		Total	915	100.0	78,523	100.0	297,699	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	289	31.5	28,269	36.0	106,336	35.6
		Sometimes	311	33.8	30,363	38.6	112,713	37.8
		Often	216	23.5	13,586	17.3	53,483	17.9
		Very often	103	11.2	6,401	8.1	25,825	8.7
		Total	920	100.0	78,619	100.0	298,357	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	645	70.0	57,599	73.3	216,252	72.4
		Sometimes	186	20.2	14,569	18.5	56,502	18.9
		Often	61	6.7	4,122	5.2	16,641	5.6
		Very often	29	3.1	2,343	3.0	9,215	3.1
		Total	920	100.0	78,632	100.0	298,610	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	707	77.2	58,989	74.7	219,212	73.2
		Sometimes	137	15.0	13,208	16.7	53,141	17.8
		Often	45	5.0	4,468	5.7	17,852	6.0
		Very often	26	2.8	2,268	2.9	9,170	3.1
		Total	916	100.0	78,933	100.0	299,375	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	109	11.9	11,578	14.7	42,316	14.2
		Sometimes	304	33.3	29,767	37.8	111,648	37.3
		Often	282	30.9	22,041	28.0	85,705	28.7
		Very often	218	23.9	15,404	19.6	59,310	19.8
		Total	914	100.0	78,790	100.0	298,980	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Citrus College (2018 Administration)**  
**2018 Benchmark Bar Chart - Main Survey**

Comparison Group: Large Colleges in the 2018 Cohort\*

[Weighted]  
Student Effort (STUEFF)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Citrus College (2018 Administration)**

**2018 Benchmark Means Report - Main Survey**  
 Comparison Group: Large Colleges in the 2018 Cohort\*

[Weighted]  
 Student Effort (STUEFF)

		Your College	Large Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.65	2.53		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.88	2.88		2.87	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1.93	1.87		1.85	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	1.03	0.99		0.98	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	2.01	1.98		1.99	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0.91	0.74		0.73	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	0.85	0.87		0.93	
12.1h. Computer lab [STUEFF]	FREQCOMLB	1.28	1.48		1.50	

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\*\* T-test: 2-tailed

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**Community College Survey of Student Engagement - Citrus College (2018 Administration)**  
**2018 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2018 Cohort\*

[Weighted]  
Student Effort (STUEFF)

Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	159	17.3	15,227	19.3	58,436	19.5
		Sometimes	235	25.5	23,263	29.5	88,381	29.6
		Often	301	32.7	23,589	30.0	89,374	29.9
		Very often	226	24.5	16,669	21.2	62,747	21.0
		Total	921	100.0	78,747	100.0	298,938	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	93	10.1	7,021	8.9	26,672	8.9
		Sometimes	208	22.6	18,738	23.7	73,294	24.5
		Often	335	36.5	29,790	37.7	112,210	37.4
		Very often	283	30.8	23,396	29.6	87,469	29.2
		Total	920	100.0	78,944	100.0	299,643	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	276	29.9	25,582	32.5	101,608	34.0
		Sometimes	488	52.8	41,208	52.3	154,039	51.5
		Often	107	11.6	8,325	10.6	30,172	10.1
		Very often	52	5.7	3,697	4.7	13,268	4.4
		Total	923	100.0	78,812	100.0	299,088	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	263	28.7	26,743	34.2	105,170	35.4
		1-4	463	50.5	35,133	45.0	130,564	44.0
		5-10	117	12.7	9,537	12.2	35,676	12.0
		11-20	48	5.2	3,601	4.6	13,356	4.5
		More than 20	26	2.9	3,121	4.0	12,030	4.1
		Total	917	100.0	78,134	100.0	296,795	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	12	1.3	1,132	1.5	4,811	1.6
		1-5	358	39.4	30,909	39.6	118,274	39.9
		6-10	270	29.6	23,975	30.7	89,016	30.0
		11-20	180	19.8	14,517	18.6	54,191	18.3
		21-30	64	7.1	4,960	6.4	19,636	6.6
		More than 30	26	2.9	2,519	3.2	10,745	3.6
		Total	911	100.0	78,013	100.0	296,672	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	486	54.2	47,301	62.6	181,209	63.1
		1 time	121	13.5	8,854	11.7	33,392	11.6
		2-4 times	171	19.1	10,933	14.5	41,264	14.4
		5 or more times	119	13.2	8,420	11.2	31,433	10.9
		Total	897	100.0	75,507	100.0	287,299	100.0

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**Community College Survey of Student Engagement - Citrus College (2018 Administration)**  
**2018 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2018 Cohort\*

[Weighted]  
 Student Effort (STUEFF)

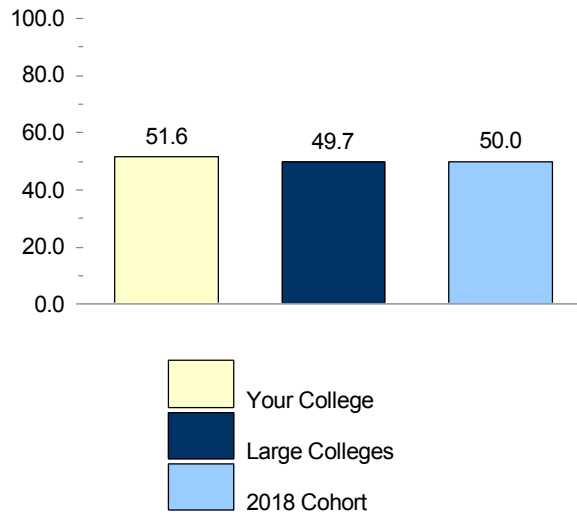
			Your College		Large Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	524	58.6	44,141	58.6	161,523	56.3
		1 time	97	10.8	7,994	10.6	31,035	10.8
		2-4 times	157	17.6	12,008	15.9	47,705	16.6
		5 or more times	116	13.0	11,170	14.8	46,496	16.2
		Total	894	100.0	75,312	100.0	286,758	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	382	42.8	27,129	36.0	101,647	35.4
		1 time	105	11.7	8,725	11.6	32,519	11.3
		2-4 times	184	20.6	15,768	20.9	60,845	21.2
		5 or more times	222	24.9	23,812	31.6	92,143	32.1
		Total	893	100.0	75,434	100.0	287,155	100.0

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**Community College Survey of Student Engagement**  
**Citrus College (2018 Administration)**  
**2018 Benchmark Bar Chart - Main Survey**  
Comparison Group: Large Colleges in the 2018 Cohort\*

[Weighted]  
Academic Challenge (ACCHALL)



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06JUN18

**Community College Survey of Student Engagement - Citrus College (2018 Administration)**

**2018 Benchmark Means Report - Main Survey**  
 Comparison Group: Large Colleges in the 2018 Cohort\*

[Weighted]  
 Academic Challenge (ACCHALL)

		Your College	Large Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.66	2.61		2.64	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	3.01	2.94		2.92	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	2.94	2.88		2.89	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.79	2.66		2.66	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.79	2.75		2.76	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.89	2.86		2.88	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	2.02	2.04		2.05	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	1.79	1.84		1.83	
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at	CHALNGXAM	4.81	4.87		4.90	
Item 9: How much does this college emphasize the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.10	3.03		3.04	

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**Community College Survey of Student Engagement - Citrus College (2018 Administration)**  
**2018 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2018 Cohort\*

[Weighted]  
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	82	8.9	7,836	10.0	28,151	9.4
		Sometimes	346	37.7	29,076	36.9	108,675	36.3
		Often	295	32.1	27,428	34.8	105,535	35.3
		Very often	195	21.3	14,406	18.3	56,617	18.9
		Total	918	100.0	78,746	100.0	298,978	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	51	5.5	3,309	4.2	12,906	4.3
		Some	195	21.1	19,879	25.2	77,537	25.9
		Quite a bit	373	40.4	34,273	43.5	129,474	43.3
		Very much	304	32.9	21,393	27.1	79,341	26.5
		Total	924	100.0	78,855	100.0	299,258	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	61	6.7	4,145	5.3	15,463	5.2
		Some	213	23.2	21,532	27.5	81,124	27.2
		Quite a bit	358	39.0	32,064	40.9	122,964	41.3
		Very much	285	31.0	20,678	26.4	78,311	26.3
		Total	917	100.0	78,419	100.0	297,863	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	78	8.4	8,600	10.9	32,306	10.8
		Some	276	29.8	25,948	33.0	98,910	33.1
		Quite a bit	337	36.4	27,850	35.4	105,703	35.4
		Very much	235	25.4	16,284	20.7	61,910	20.7
		Total	925	100.0	78,682	100.0	298,829	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	93	10.1	7,158	9.1	26,235	8.8
		Some	236	25.6	24,100	30.6	91,739	30.7
		Quite a bit	364	39.5	28,610	36.3	108,663	36.3
		Very much	230	24.9	18,947	24.0	72,556	24.3
		Total	924	100.0	78,814	100.0	299,193	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	75	8.2	6,546	8.3	22,699	7.6
		Some	238	25.8	21,187	26.8	79,459	26.5
		Quite a bit	324	35.1	28,442	36.0	108,594	36.2
		Very much	286	31.0	22,901	29.0	89,379	29.8
		Total	924	100.0	79,076	100.0	300,131	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	35	3.9	1,884	2.4	7,498	2.5
		1-4	319	35.5	28,668	36.8	107,919	36.5
		5-10	262	29.2	22,806	29.3	86,801	29.4
		11-20	162	18.1	13,358	17.2	49,391	16.7
		More than 20	120	13.4	11,106	14.3	43,747	14.8
		Total	897	100.0	77,823	100.0	295,356	100.0

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**2018 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2018 Cohort\*

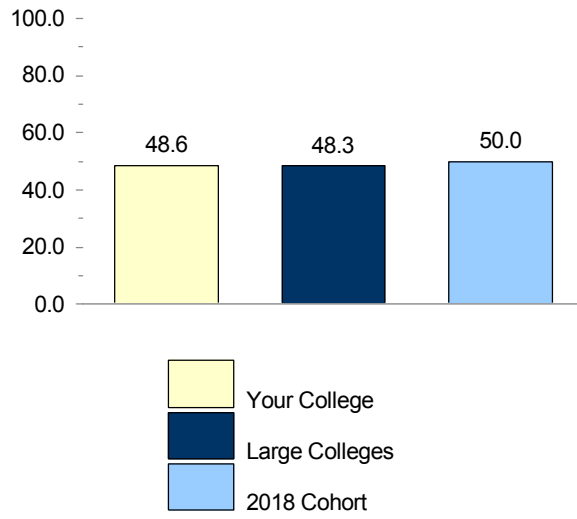
[Weighted]  
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	96	10.5	7,932	10.2	30,773	10.4
		1-4	306	33.6	24,531	31.4	94,695	31.9
		5-10	281	30.8	24,961	32.0	93,690	31.6
		11-20	148	16.3	13,308	17.0	50,260	16.9
		More than 20	80	8.7	7,339	9.4	27,178	9.2
		<b>Total</b>	<b>910</b>	<b>100.0</b>	<b>78,071</b>	<b>100.0</b>	<b>296,596</b>	<b>100.0</b>
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	19	2.1	724	1.0	2,678	0.9
		(2)	19	2.2	1,601	2.2	5,879	2.1
		(3)	59	6.7	5,099	6.9	18,700	6.6
		(4)	227	25.7	19,713	26.6	73,770	26.1
		(5)	317	36.0	25,691	34.7	97,220	34.4
		(6)	170	19.3	14,867	20.1	57,271	20.3
		Extremely challenging	70	7.9	6,409	8.6	26,708	9.5
		<b>Total</b>	<b>881</b>	<b>100.0</b>	<b>74,104</b>	<b>100.0</b>	<b>282,225</b>	<b>100.0</b>
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	30	3.3	2,997	3.8	11,080	3.7
		Some	170	18.5	16,821	21.5	63,483	21.3
		Quite a bit	392	42.7	33,347	42.6	126,678	42.6
		Very much	326	35.5	25,125	32.1	96,279	32.4
		<b>Total</b>	<b>918</b>	<b>100.0</b>	<b>78,291</b>	<b>100.0</b>	<b>297,520</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Citrus College (2018 Administration)**  
**2018 Benchmark Bar Chart - Main Survey**  
Comparison Group: Large Colleges in the 2018 Cohort\*

[Weighted]  
Student-Faculty Interaction (STUFAC)



\* The comparison group and cohort bars on this page INCLUDE your college.

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**Community College Survey of Student Engagement - Citrus College (2018 Administration)**

**2018 Benchmark Means Report - Main Survey**  
 Comparison Group: Large Colleges in the 2018 Cohort\*

[Weighted]  
 Student-Faculty Interaction (STUFAC)

		Your College	Large Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.86	2.95		2.97	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.61	2.61		2.65	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.25	2.17		2.24	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.81	1.79		1.83	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.76	2.78		2.79	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.52	1.48		1.52	

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\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Citrus College (2018 Administration)**  
**2018 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2018 Cohort\*

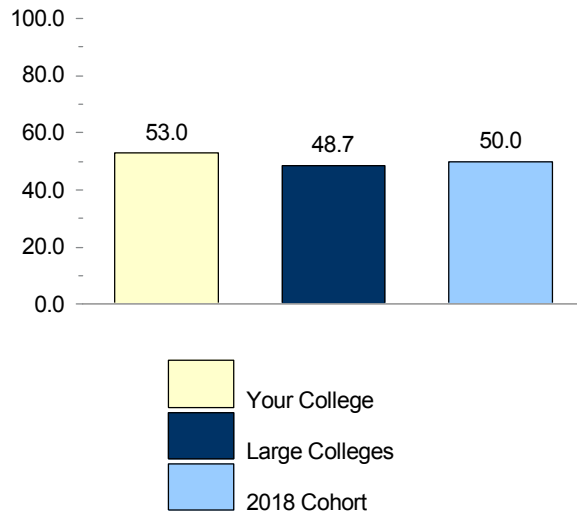
[Weighted]  
 Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	68	7.4	4,208	5.4	16,261	5.4
		Sometimes	272	29.5	22,515	28.6	81,797	27.4
		Often	303	32.9	24,983	31.8	94,150	31.5
		Very often	278	30.2	26,936	34.3	106,256	35.6
		Total	921	100.0	78,641	100.0	298,464	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	86	9.4	7,639	9.7	26,277	8.8
		Sometimes	380	41.5	31,355	39.7	114,870	38.4
		Often	258	28.1	24,123	30.6	94,488	31.5
		Very often	192	21.0	15,801	20.0	63,866	21.3
		Total	917	100.0	78,917	100.0	299,500	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	207	22.5	20,469	26.1	69,601	23.3
		Sometimes	396	43.2	33,129	42.2	125,124	42.0
		Often	192	20.9	16,200	20.6	65,849	22.1
		Very often	122	13.3	8,742	11.1	37,650	12.6
		Total	917	100.0	78,540	100.0	298,225	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	424	46.4	35,661	45.5	129,144	43.4
		Sometimes	314	34.3	28,011	35.8	108,915	36.6
		Often	105	11.5	9,944	12.7	40,099	13.5
		Very often	71	7.8	4,735	6.0	19,356	6.5
		Total	914	100.0	78,351	100.0	297,514	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	82	9.0	5,311	6.8	19,587	6.6
		Sometimes	266	29.1	24,664	31.4	91,929	30.8
		Often	355	38.8	30,987	39.4	117,919	39.5
		Very often	211	23.1	17,618	22.4	68,919	23.1
		Total	914	100.0	78,580	100.0	298,354	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	601	66.2	52,195	66.9	191,137	64.5
		Sometimes	185	20.4	17,074	21.9	67,933	22.9
		Often	81	8.9	6,019	7.7	25,560	8.6
		Very often	41	4.5	2,687	3.4	11,486	3.9
		Total	908	100.0	77,974	100.0	296,116	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Citrus College (2018 Administration)**  
**2018 Benchmark Bar Chart - Main Survey**  
Comparison Group: Large Colleges in the 2018 Cohort\*

[Weighted]  
Support for Learners (SUPPORT)



\* The comparison group and cohort bars on this page INCLUDE your college.

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**Community College Survey of Student Engagement - Citrus College (2018 Administration)**

**2018 Benchmark Means Report - Main Survey**  
 Comparison Group: Large Colleges in the 2018 Cohort\*

[Weighted]  
 Support for Learners (SUPPORT)

		Your College	Large Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.11	3.04		3.06	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.72	2.66		2.66	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.09	2.02		2.06	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.35	2.21		2.26	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.63	2.51		2.57	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	1.51	1.52		1.57	
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.93	0.60	0.37**	0.61	0.37**

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\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Citrus College (2018 Administration)**  
**2018 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2018 Cohort\*

[Weighted]  
 Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	38	4.2	3,528	4.5	12,379	4.2
		Some	162	17.7	16,335	20.9	60,648	20.4
		Quite a bit	370	40.5	31,875	40.8	120,268	40.5
		Very much	343	37.6	26,315	33.7	103,484	34.9
		Total	913	100.0	78,053	100.0	296,779	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	119	13.1	11,292	14.5	42,548	14.4
		Some	265	29.0	22,730	29.2	88,130	29.8
		Quite a bit	282	31.0	24,679	31.7	93,445	31.6
		Very much	246	26.9	19,179	24.6	71,975	24.3
		Total	911	100.0	77,881	100.0	296,099	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	313	34.3	29,058	37.4	104,969	35.5
		Some	310	33.9	26,190	33.7	101,010	34.2
		Quite a bit	185	20.2	14,339	18.5	56,918	19.3
		Very much	106	11.6	8,120	10.4	32,661	11.1
		Total	913	100.0	77,707	100.0	295,557	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	193	21.2	20,665	26.6	73,087	24.7
		Some	348	38.2	29,339	37.7	111,164	37.6
		Quite a bit	232	25.5	18,219	23.4	72,511	24.5
		Very much	138	15.2	9,513	12.2	38,969	13.2
		Total	912	100.0	77,736	100.0	295,730	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	196	21.5	18,139	23.3	62,969	21.3
		Some	211	23.1	20,843	26.8	77,888	26.3
		Quite a bit	240	26.3	19,607	25.2	77,569	26.2
		Very much	266	29.2	19,162	24.6	77,274	26.1
		Total	913	100.0	77,753	100.0	295,701	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQCACAD	Never	188	20.9	13,176	17.2	46,786	16.1
		1 time	189	20.9	19,493	25.5	70,049	24.1
		2-4 times	400	44.3	34,441	45.0	135,264	46.5
		5 or more times	125	13.9	9,463	12.4	38,933	13.4
		Total	903	100.0	76,573	100.0	291,032	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	421	46.6	47,986	63.0	182,224	62.9
		1 time	187	20.8	13,351	17.5	50,784	17.5
		2-4 times	232	25.7	11,945	15.7	45,400	15.7
		5 or more times	62	6.9	2,848	3.7	11,226	3.9
		Total	902	100.0	76,130	100.0	289,633	100.0

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