

Community College Survey of Student Engagement - Citrus College (2022 Administration)

2022 Benchmark Scores Report - Main Survey

Comparison Group: Large Colleges in the 2022 Cohort*

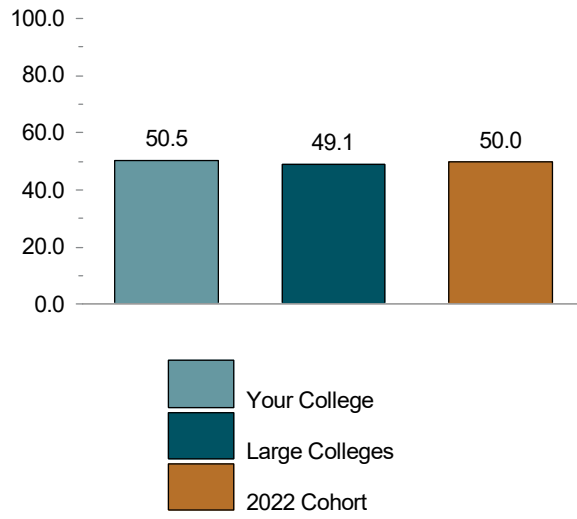
[Weighted]

Benchmark	Your College	Large Colleges		2022 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	50.5	49.1	1.4	50.0	0.5
Student Effort	45.4	49.9	-4.5	50.0	-4.6
Academic Challenge	48.0	49.9	-1.9	50.0	-2.0
Student-Faculty Interaction	47.4	49.2	-1.8	50.0	-2.6
Support for Learners	49.3	49.7	-0.4	50.0	-0.7

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Citrus College (2022 Administration)
2022 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2022 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Citrus College (2022 Administration)

2022 Benchmark Means Report - Main Survey
 Comparison Group: Large Colleges in the 2022 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Large Colleges		2022 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.85	2.94		2.96	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	1.91	2.00		2.02	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.34	2.21		2.20	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.87	1.76		1.78	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.30	1.31		1.31	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.28	1.30		1.32	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.58	2.47		2.47	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Citrus College (2022 Administration)
2022 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2022 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Large Colleges		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	34	3.9	2,149	4.5	8,559	4.4
		Sometimes	307	35.3	14,522	30.5	58,108	29.6
		Often	283	32.5	15,213	31.9	63,462	32.3
		Very often	245	28.2	15,787	33.1	66,467	33.8
		Total	869	100.0	47,670	100.0	196,595	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	344	39.7	17,110	35.9	69,050	35.2
		Sometimes	317	36.5	17,637	37.0	73,306	37.3
		Often	149	17.2	8,548	17.9	35,707	18.2
		Very often	57	6.5	4,338	9.1	18,250	9.3
		Total	867	100.0	47,634	100.0	196,314	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	200	23.1	13,604	28.7	57,594	29.4
		Sometimes	311	36.0	16,687	35.2	67,987	34.8
		Often	213	24.7	10,699	22.6	43,397	22.2
		Very often	139	16.1	6,433	13.6	26,643	13.6
		Total	862	100.0	47,423	100.0	195,621	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	378	43.7	23,968	50.5	97,398	49.7
		Sometimes	304	35.1	14,343	30.2	58,778	30.0
		Often	105	12.1	5,783	12.2	24,952	12.7
		Very often	79	9.1	3,392	7.1	14,673	7.5
		Total	866	100.0	47,486	100.0	195,801	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	679	78.7	37,439	78.8	153,822	78.5
		Sometimes	125	14.5	6,785	14.3	28,311	14.5
		Often	38	4.4	1,998	4.2	8,272	4.2
		Very often	20	2.3	1,272	2.7	5,427	2.8
		Total	863	100.0	47,494	100.0	195,831	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	705	81.5	37,622	79.3	152,202	77.8
		Sometimes	102	11.7	6,568	13.8	29,057	14.8
		Often	35	4.0	2,034	4.3	9,202	4.7
		Very often	24	2.8	1,204	2.5	5,244	2.7
		Total	865	100.0	47,428	100.0	195,704	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	117	13.5	8,476	17.9	34,742	17.7
		Sometimes	325	37.5	17,592	37.1	72,216	36.9
		Often	227	26.2	12,188	25.7	50,627	25.9
		Very often	197	22.7	9,188	19.4	38,172	19.5
		Total	867	100.0	47,444	100.0	195,757	100.0

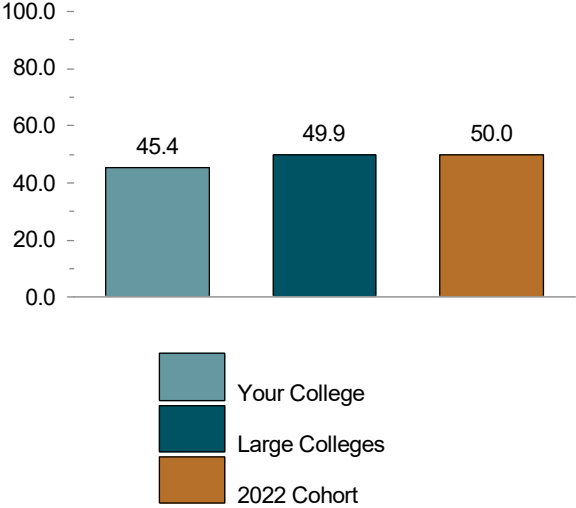
* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Citrus College (2022 Administration)
2022 Benchmark Bar Chart - Main Survey

Comparison Group: Large Colleges in the 2022 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Citrus College (2022 Administration)

2022 Benchmark Means Report - Main Survey
 Comparison Group: Large Colleges in the 2022 Cohort*

[Weighted]
 Student Effort (STUEFF)

		Your College	Large Colleges		2022 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.34	2.47		2.49	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.82	2.87		2.88	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1.81	1.69		1.68	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	1.00	1.02		1.02	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	2.23	2.28		2.27	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0.65	0.63		0.62	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	0.68	0.65		0.69	
12.1h. Computer lab [STUEFF]	FREQCOMLB	0.61	0.68		0.70	

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Citrus College (2022 Administration)
2022 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2022 Cohort*

[Weighted]
 Student Effort (STUEFF)

Item	Variable	Responses	Your College		Large Colleges		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	211	24.6	10,426	21.9	41,634	21.2
		Sometimes	281	32.7	14,065	29.6	58,553	29.9
		Often	234	27.3	13,112	27.6	54,937	28.0
		Very often	132	15.4	9,945	20.9	40,885	20.9
		Total	859	100.0	47,548	100.0	196,009	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	97	11.2	4,795	10.1	19,410	9.9
		Sometimes	210	24.3	11,458	24.1	47,094	24.0
		Often	311	36.0	16,412	34.5	67,906	34.6
		Very often	246	28.5	14,900	31.3	61,678	31.5
		Total	864	100.0	47,565	100.0	196,088	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	299	34.4	22,572	47.5	94,086	48.0
		Sometimes	468	53.9	19,078	40.1	78,552	40.1
		Often	69	8.0	3,780	8.0	14,903	7.6
		Very often	32	3.7	2,092	4.4	8,370	4.3
		Total	869	100.0	47,522	100.0	195,910	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	286	33.3	14,600	32.1	61,747	32.8
		1-4	402	46.9	21,218	46.6	86,456	45.9
		5-10	92	10.7	5,742	12.6	23,489	12.5
		11-20	43	5.0	1,967	4.3	8,145	4.3
		More than 20	36	4.2	1,985	4.4	8,323	4.4
		Total	857	100.0	45,511	100.0	188,161	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	8	0.9	479	1.1	2,135	1.2
		1-5	279	32.5	13,493	30.4	57,140	31.1
		6-10	240	28.0	13,330	30.0	54,856	29.8
		11-20	212	24.7	10,037	22.6	40,301	21.9
		21-30	83	9.6	4,312	9.7	17,889	9.7
		More than 30	37	4.3	2,722	6.1	11,528	6.3
		Total	859	100.0	44,374	100.0	183,849	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	565	67.0	28,788	67.4	120,505	67.8
		1 time	83	9.8	4,626	10.8	19,050	10.7
		2-4 times	124	14.7	5,526	12.9	22,938	12.9
		5 or more times	72	8.6	3,767	8.8	15,153	8.5
		Total	845	100.0	42,706	100.0	177,645	100.0

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 Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Citrus College (2022 Administration)
2022 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2022 Cohort*

[Weighted]
 Student Effort (STUEFF)

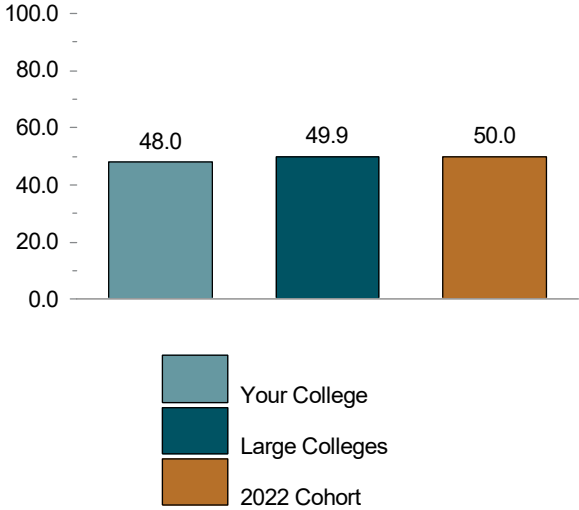
Item	Variable	Responses	Your College		Large Colleges		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	554	66.1	28,967	67.8	118,073	66.5
		1 time	84	10.0	3,983	9.3	16,284	9.2
		2-4 times	110	13.1	5,451	12.8	23,596	13.3
		5 or more times	90	10.7	4,297	10.1	19,511	11.0
		Total	838	100.0	42,698	100.0	177,465	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	591	69.9	28,669	67.2	118,429	66.7
		1 time	73	8.6	3,800	8.9	15,302	8.6
		2-4 times	101	11.9	5,268	12.3	22,087	12.4
		5 or more times	81	9.5	4,951	11.6	21,771	12.3
		Total	845	100.0	42,687	100.0	177,589	100.0

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Community College Survey of Student Engagement
Citrus College (2022 Administration)
2022 Benchmark Bar Chart - Main Survey

Comparison Group: Large Colleges in the 2022 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



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Community College Survey of Student Engagement - Citrus College (2022 Administration)
2022 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2022 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

		Your College	Large Colleges		2022 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.58	2.71		2.71	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	3.01	3.03		3.01	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	3.00	2.99		2.99	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.64	2.74		2.74	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.81	2.89		2.89	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.94	2.98		2.99	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	2.02	1.85		1.87	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	1.67	1.78		1.79	
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at	CHALNGXAM	5.00	5.35	-0.29**	5.35	-0.30**
Item 9: How much does this college emphasize the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.10	3.10		3.08	

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Citrus College (2022 Administration)
2022 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2022 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Large Colleges		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	94	10.8	4,310	9.1	17,611	9.0
		Sometimes	324	37.4	16,260	34.3	66,749	34.1
		Often	300	34.6	15,918	33.5	65,763	33.6
		Very often	149	17.2	10,978	23.1	45,632	23.3
		Total	866	100.0	47,466	100.0	195,755	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	37	4.3	1,842	4.0	7,465	3.9
		Some	198	23.0	10,022	21.8	42,778	22.6
		Quite a bit	343	39.8	19,077	41.6	79,294	41.8
		Very much	284	32.9	14,946	32.6	60,078	31.7
		Total	863	100.0	45,887	100.0	189,615	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	39	4.5	2,336	5.1	9,235	4.9
		Some	204	23.6	10,626	23.2	44,544	23.5
		Quite a bit	340	39.4	17,941	39.2	74,924	39.6
		Very much	281	32.5	14,891	32.5	60,611	32.0
		Total	864	100.0	45,793	100.0	189,314	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	124	14.3	5,167	11.3	20,701	10.9
		Some	263	30.3	13,259	28.9	55,321	29.2
		Quite a bit	283	32.7	15,891	34.7	65,867	34.8
		Very much	197	22.7	11,505	25.1	47,528	25.1
		Total	866	100.0	45,821	100.0	189,416	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	77	8.9	3,573	7.8	14,389	7.6
		Some	246	28.6	11,804	25.7	49,382	26.1
		Quite a bit	299	34.7	16,351	35.7	67,731	35.7
		Very much	240	27.8	14,124	30.8	58,056	30.6
		Total	861	100.0	45,852	100.0	189,559	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	70	8.1	3,309	7.2	12,898	6.8
		Some	214	24.6	10,684	23.3	43,972	23.2
		Quite a bit	281	32.4	15,551	33.8	64,608	34.0
		Very much	302	34.9	16,397	35.7	68,337	36.0
		Total	867	100.0	45,942	100.0	189,815	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	30	3.6	1,266	2.8	5,534	2.9
		1-4	305	35.9	21,134	46.5	86,175	45.8
		5-10	253	29.8	11,835	26.0	48,179	25.6
		11-20	137	16.1	5,715	12.6	24,001	12.8
		More than 20	123	14.5	5,546	12.2	24,089	12.8
		Total	849	100.0	45,497	100.0	187,979	100.0

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2022 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2022 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

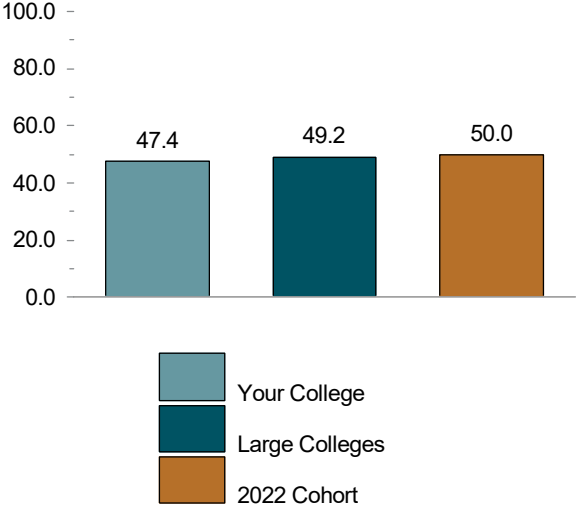
Item	Variable	Responses	Your College		Large Colleges		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	126	14.8	5,310	11.7	21,398	11.4
		1-4	314	36.8	15,244	33.5	63,509	33.8
		5-10	209	24.5	13,435	29.5	54,800	29.1
		11-20	122	14.3	7,045	15.5	29,169	15.5
		More than 20	82	9.7	4,480	9.8	19,227	10.2
		Total	853	100.0	45,513	100.0	188,103	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	5	0.6	340	0.8	1,261	0.7
		(2)	17	2.1	636	1.4	2,558	1.4
		(3)	32	3.9	1,543	3.4	6,072	3.3
		(4)	218	26.4	7,284	16.2	30,922	16.6
		(5)	284	34.5	14,193	31.5	58,431	31.4
		(6)	183	22.2	12,724	28.3	51,938	27.9
		Extremely challenging	85	10.3	8,291	18.4	34,842	18.7
		Total	824	100.0	45,010	100.0	186,025	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	28	3.3	1,597	3.6	6,704	3.6
		Some	157	18.3	8,978	20.1	38,539	20.8
		Quite a bit	376	43.7	17,698	39.6	73,945	39.9
		Very much	298	34.7	16,420	36.7	65,994	35.6
		Total	859	100.0	44,692	100.0	185,182	100.0

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 Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Citrus College (2022 Administration)
2022 Benchmark Bar Chart - Main Survey

Comparison Group: Large Colleges in the 2022 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Citrus College (2022 Administration)

2022 Benchmark Means Report - Main Survey
 Comparison Group: Large Colleges in the 2022 Cohort*

[Weighted]
 Student-Faculty Interaction (STUFAC)

		Your College	Large Colleges		2022 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	3.12	3.21		3.22	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.51	2.62		2.64	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.24	2.18		2.21	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.71	1.79		1.79	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.87	2.91		2.93	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.42	1.47		1.49	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Citrus College (2022 Administration)
2022 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2022 Cohort*

[Weighted]
 Student-Faculty Interaction (STUFAC)

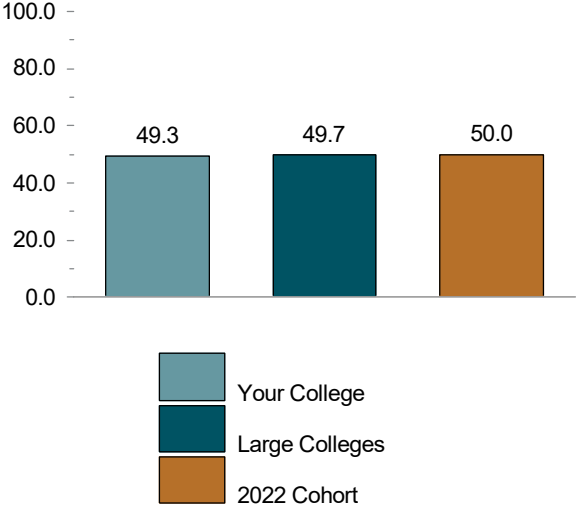
Item	Variable	Responses	Your College		Large Colleges		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	34	3.9	1,090	2.3	4,600	2.3
		Sometimes	203	23.5	9,828	20.7	40,617	20.7
		Often	252	29.2	14,401	30.3	58,674	30.0
		Very often	374	43.4	22,157	46.7	91,972	47.0
		Total	863	100.0	47,477	100.0	195,863	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	130	15.0	5,405	11.4	21,370	10.9
		Sometimes	338	39.1	18,439	38.8	75,315	38.4
		Often	224	25.8	12,552	26.4	52,303	26.7
		Very often	173	20.0	11,113	23.4	46,984	24.0
		Total	865	100.0	47,508	100.0	195,973	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	199	23.1	12,743	26.9	50,807	26.0
		Sometimes	363	42.1	19,667	41.4	80,226	41.0
		Often	193	22.3	8,969	18.9	38,190	19.5
		Very often	107	12.4	6,070	12.8	26,499	13.5
		Total	862	100.0	47,449	100.0	195,724	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	428	49.9	22,557	47.7	92,420	47.3
		Sometimes	295	34.5	15,718	33.2	65,638	33.6
		Often	91	10.6	5,636	11.9	23,122	11.8
		Very often	43	5.0	3,425	7.2	14,163	7.3
		Total	856	100.0	47,335	100.0	195,344	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	53	6.2	2,835	6.0	10,852	5.5
		Sometimes	233	27.2	12,764	26.9	52,600	26.9
		Often	342	39.8	17,553	37.0	72,588	37.1
		Very often	231	26.8	14,297	30.1	59,675	30.5
		Total	859	100.0	47,448	100.0	195,714	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	608	71.8	32,232	68.2	131,166	67.2
		Sometimes	153	18.0	9,711	20.5	41,088	21.1
		Often	55	6.5	3,314	7.0	14,445	7.4
		Very often	31	3.7	2,036	4.3	8,433	4.3
		Total	847	100.0	47,293	100.0	195,133	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
 Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Citrus College (2022 Administration)
2022 Benchmark Bar Chart - Main Survey

Comparison Group: Large Colleges in the 2022 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Citrus College (2022 Administration)

2022 Benchmark Means Report - Main Survey
 Comparison Group: Large Colleges in the 2022 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

		Your College	Large Colleges		2022 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.14	3.14		3.14	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.68	2.72		2.72	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.12	2.24		2.24	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.31	2.38		2.39	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.77	2.73		2.76	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	1.44	1.57		1.59	
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.89	0.60	0.33**	0.61	0.32**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Citrus College (2022 Administration)
2022 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2022 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Large Colleges		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	16	1.8	1,980	4.4	7,980	4.3
		Some	188	21.9	8,196	18.3	33,947	18.3
		Quite a bit	312	36.4	16,088	36.0	67,358	36.4
		Very much	341	39.8	18,421	41.2	75,778	40.9
		Total	857	100.0	44,686	100.0	185,063	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	147	17.1	6,522	14.6	26,799	14.5
		Some	222	25.9	12,032	27.0	50,107	27.1
		Quite a bit	250	29.1	13,324	29.9	55,533	30.1
		Very much	239	27.9	12,724	28.5	52,324	28.3
		Total	858	100.0	44,603	100.0	184,762	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	290	33.8	13,341	29.9	54,975	29.8
		Some	293	34.2	14,311	32.1	60,042	32.5
		Quite a bit	155	18.1	9,609	21.6	39,826	21.6
		Very much	119	13.9	7,324	16.4	29,835	16.2
		Total	857	100.0	44,585	100.0	184,679	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	202	23.7	10,404	23.3	42,036	22.8
		Some	317	37.1	15,153	34.0	63,250	34.3
		Quite a bit	207	24.2	10,865	24.4	45,371	24.6
		Very much	129	15.1	8,162	18.3	34,000	18.4
		Total	855	100.0	44,584	100.0	184,657	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	134	15.6	7,343	16.5	28,663	15.5
		Some	207	24.1	11,376	25.5	46,364	25.1
		Quite a bit	241	28.1	11,902	26.7	50,075	27.1
		Very much	275	32.1	13,963	31.3	59,565	32.3
		Total	855	100.0	44,584	100.0	184,667	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Never	201	23.8	7,815	18.2	31,843	17.9
		1 time	188	22.2	9,674	22.6	38,570	21.6
		2-4 times	343	40.6	18,722	43.7	79,110	44.4
		5 or more times	114	13.5	6,660	15.5	28,791	16.1
		Total	846	100.0	42,872	100.0	178,314	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	408	48.3	27,403	64.0	113,669	63.9
		1 time	186	22.0	7,092	16.6	28,810	16.2
		2-4 times	187	22.1	6,499	15.2	27,586	15.5
		5 or more times	65	7.7	1,808	4.2	7,942	4.5
		Total	846	100.0	42,802	100.0	178,007	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
 Please see Table 1 for unweighted sample and population values of demographic items.