



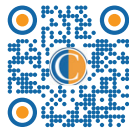
Student EQUITY Plan 2022-2025

Citrus College's Student Equity Plan identifies opportunities to promote student success for all students based on five key success indicators.

Student groups are considered disproportionately impacted (DI) if they are experiencing significantly lower success outcomes compared to the overall student population.

A DI group may therefore need enhanced support services to reach success outcomes at rates similar to other groups.

Source: The data can be publicly accessed from the Chancellor's Office Launchboard



At Citrus College, the following DI groups have been identified:

1



Successful Enrollment

- American Indian/Alaska Native Students
- Asian Students

2



Term-to-Term Persistence

- First Generation Students
- Students Experiencing Homelessness
- LGBTQ+ Students

3



Completion of Both Transfer-Level Math and English

- Black/African American Students
- First Generation Students
- LGBTQ+ Students

4



Attained the Vision for Success Definition of Completion (Degree/Certificate Completion)

- Black/African American Students
- Hispanic or Latino/a/x Students
- Native Hawaiian/Pacific Islanders Students
- Students with Disabilities
- First Generation Students
- LGBTQ+ Students

5



Transfer to a Four-Year Institution

- American Indian/Alaskan Native Students
- Asian Students
- Hispanic or Latino/a/x Students
- First Generation Students
- LGBTQ+ Students

How can we support students who are members of DI groups?



Collect and Review Data

Data makes visible the invisible disparities. Collect and review disaggregated data to understand how students are succeeding and which student groups may need additional support.



Implement Practices

Set target goals and implement equitable practices, policies and support services to create an inclusive environment and remove barriers to student success.



Assess Effectiveness

Regularly evaluate and assess the effectiveness of implemented solutions in an effort to close observable equity gaps.