



#### Co-Leads

Dr. Dana Hester

Nickawanna Shaw

Dr. Lan Hao

#### Task Force Members

Matthew Berkley

Rosario E. Garcia

Dr. Elisabeth Ritacca

Dr. Malaika Brown

Patty Glover

Raul Sanchez

Dr. Melissa Christian

Brandon Goodson-Ulloa

La'Kisha Simpson

Jorge Cortez

Shin Jung

Dr. Nicole Smith

Peter Cross

Jennifer Munguia

Dr. Maryann Tolano-Leveque

Ann Everett

Gino Munoz

Briceyda Torres

La Quirshia Fennell

Dr. Geraldine M. Perri

Laura Villegas

Brenda Fink

Michelle Ramirez

Christina Garcia

Austin Riggs

### **Diversity, Equity and Inclusion Task Force Highlights Friday, August 28, 2020**

After a brief welcome and reminder of the Task Force's ground rules, the meeting was turned over to trainers/co-facilitators, Ms. Azizi Williams and Ms. Emily Singer to begin the day's training exercises.

As a refresher, the group was led through a review of the previous meeting's activities before beginning the next phase of training.

First, members were asked to consider the new knowledge each has gained thus far (terms and ideas, and in general, things they have learned in relation to DEI work). With this new information in mind, they were invited to ponder and complete one or both of the following phrases: 1) I notice..., and 2) I wonder... Several thought-provoking realizations and questions were openly shared.

Next, the Task Force was divided into six groups. Each group was charged with formulating a short equity-themed vision statement for the college based on three sets of specific criteria pertaining to the campus environment and the criteria's associated ideals. The three sets of criteria prompted the groups to consider: 1) inside the classroom and curriculum, 2) outside the classroom as it pertains to student support services and outcome data, and 3) the Human Resources department's recruitment and hiring practices, and professional development and training provided to employees. Shortly after reconvening into the main meeting room, the six groups were then condensed into three groups and were each tasked with creating one combined vision statement per group based on similarities and differences in the vision statement drafts created in the initial break-out session.

The third and final break-out session of the day involved the three groups formulating questions (using the Question Formulation Technique), based on their final vision statement. The purpose of the questions is to assist in paving the way toward creating an action plan which will change the college's diversity, equity and inclusion vision into a reality.

Conclusion – After reconvening once again into the main meeting room, all participants were given an opportunity to view and appreciate the value of what was accomplished by all three groups.