

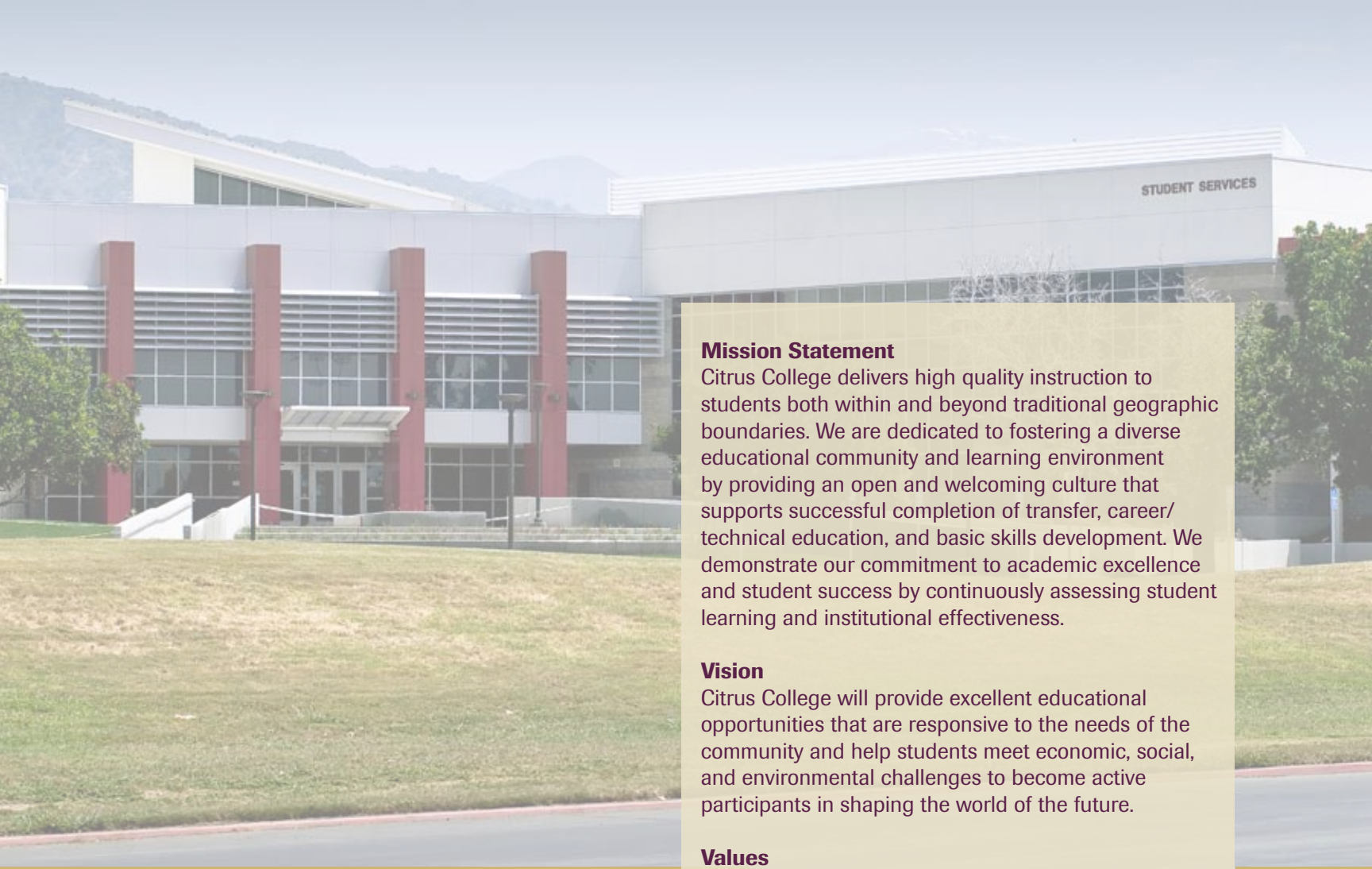
Citrus

College Report to the Community



Dedicated to Student Success

2011-2012



Mission Statement

Citrus College delivers high quality instruction to students both within and beyond traditional geographic boundaries. We are dedicated to fostering a diverse educational community and learning environment by providing an open and welcoming culture that supports successful completion of transfer, career/technical education, and basic skills development. We demonstrate our commitment to academic excellence and student success by continuously assessing student learning and institutional effectiveness.

Vision

Citrus College will provide excellent educational opportunities that are responsive to the needs of the community and help students meet economic, social, and environmental challenges to become active participants in shaping the world of the future.

Values

- Student Focus
- Excellence
- Collaboration
- Diversity
- Life-Long Learning
- Integrity
- Technological Advancement



Entrance and interior of the Student Services Building, dedicated fall 2011.

Greetings from the Superintendent/President



I am pleased to present Citrus College's Annual Report to the Community, an overview of the college's major achievements and milestones that occurred during the 2011-2012 academic year.

The theme of this report, "Dedicated to Student Success," reflects the spirit of Citrus College's new mission statement, which was developed during the spring of 2012. The actions that foster student success and enable our students to attain their educational goals have resulted in many of the accolades cited in this annual report. The record number of graduates, the national recognition the college continues to receive, and the accomplishments of students, faculty and staff are indicative of a first-class institution of higher learning that is dedicated and focused on student success and completion.

This Annual Report recognizes the individuals and groups that enabled the college to fulfill its mission. In addition to the skills and ideas they bring to the educational process, they also share their passion and commitment. Some of these individuals are mentioned in this report; however, the Citrus College community boasts many more who make a valuable contribution every day.

Most importantly, our dedication to student success is fueled by the positive relationships Citrus College has formed with the leaders and residents of the communities we serve. Thank you for the feedback you continue to offer and for your generous financial support of Citrus College's mission.



Sincerely,

Geraldine M. Perri, Ph.D.
Superintendent/President



2012 Citrus College graduates



A Banner Year for Institutional Achievements



Associate Degrees:

Multi/Interdisciplinary Studies	17th
Parks, Recreation, Leisure and Fitness Studies	23rd
Hispanic Students	33rd
All Minority Students	65th
Asian-American Students	87th



Top 50 Rankings:

Associate Degrees to Hispanic Students	40th
Number of Hispanic Faculty	40th
Full-time Hispanic Students	45th

Citrus College achieved several historic milestones and accomplishments during the 2011-2012 academic year. The college conferred 1,332 associate degrees at its 96th Commencement, breaking its previous record. In addition, 477 career and technical certificates were awarded and 1,114 students transferred to four-year colleges and universities. Forty-two of the transferring graduates were among the first cohort of community college students to earn Associate in Arts for Transfer (AA-T) and Associate in Science for Transfer (AS-T) degrees that enabled them to enter a California State University with junior status. This success was the result of the Student Transfer Achievement Reform Act of 2010 (SB 1440).

Once again, the college received national recognition for its successful efforts as an associate degree producer. For the ninth year, the college was featured in *Community College Week's* annual "Top 100 Associate Degree Producers" issue. Citrus College was listed in five categories, the most the college has received since *Community College Week* began publishing the report in 2003. In addition, *The Hispanic Outlook in Higher Education's* annual "Top 50 Community Colleges" issue rated Citrus College among the nation's top 50 community colleges in three categories.

At the state level, Citrus College ranked above its California community college peer groups in all of the indicators presented in the Accountability Reporting for Community Colleges (ARCC), a report presented to the California State Legislature every year. These accountability indicators are comprised of seven benchmarks that reflect student progress completion or achievement in the Degree, Certificate and Transfer; Occupational and Workforce Development; and Basic Skills, English as a Second Language, and Enhanced Noncredit categories.



Members of the Class of 2012

Record Grant Funding Maintains and Builds Academic Programs

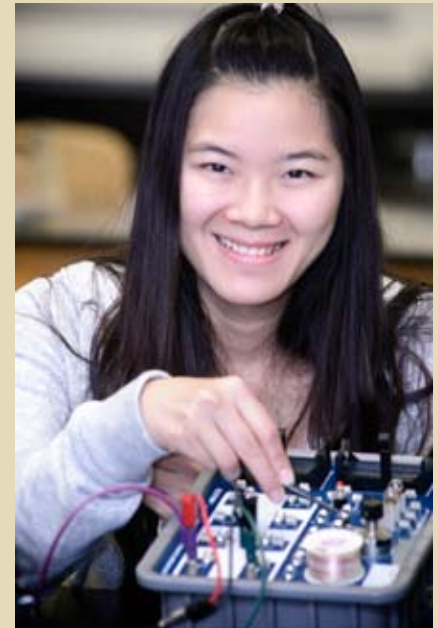


An unprecedented \$8 million in federal grants awarded in the fall of 2011 has provided Citrus College with the opportunity to build upon its successful STEM (science, technology, engineering and mathematics) programs and develop technological literacy workshops for faculty, as well as for students who aspire to become teachers.

The college received a U.S. Department of Education, five-year, \$4.3 million, Title V, Hispanic Serving Institution (HSI) grant that funds the college's "RACE (Rise Above Challenges Exponentially) to STEM" program. RACE to STEM offers academic support services that focus on the STEM disciplines, such as academic counseling, peer mentoring, supplemental instruction, and summer enrichment programs for K-12 and Citrus College students.

Citrus College also received a five-year, Title V, HSI cooperative grant with California State University, Fullerton that enables both institutions to refine transfer and articulation agreements between institutions and develop support services for students who are STEM majors. Citrus College received \$147,091 during the first year of the grant.

Citrus College students who plan to major in education are acquiring the technological literacy needed in today's schools and classrooms thanks to a \$3.8 million, Title V, HSI cooperative grant with the University of La Verne. The grant also funds technology training for faculty from both institutions. These efforts will help students complete their education at Citrus College, and then transfer to the University of La Verne or to the four-year institution of their choice.



Women In Engineering

Citrus College received a \$17,000 grant from The Engineering Information Foundation that established Women in Engineering, a program designed to increase the number of female students who are interested in attaining engineering degrees and entering the profession. Students who are involved in Women in Engineering have also participated in programs sponsored by NASA, the Jet Propulsion Laboratory, and summer research programs at local colleges and universities.



Superintendent/President Geraldine M. Perri (center) displays a letter from the U.S. Department of Education announcing the \$4.3 million STEM Grant with (left to right) Michelle Plug-Gordin, articulation officer; Justina Rivadeneyra, Career/Transfer Center counselor; Sylvia Smythe, former College Success Program director; and Dr. Lan Hao, director of institutional research.



English and Reading Realignment Provide Opportunities to Succeed

The California Community Colleges mission calls for its institutions to offer “basic courses in English and math” that prepare students for collegiate-level courses and enable them to earn an associate degree, transfer to four-year institutions, enter the workforce, or achieve a combination of these opportunities.

Through its College Success Program, Citrus College provides an effective basic skills curriculum. A new course sequence that combines six developmental-level English and reading courses into two courses now allows students to meet English and reading competencies in fewer units while ensuring their progress towards completion.

The English and reading course alignment concept was the result of English Instructor Gina Hogan’s doctoral research. “Studies indicated that slowing down the developmental (basic skills) track de-motivated students and resulted in lower retention and completion rates,” Hogan explained. College Success program data collected by the college’s Office of Institutional Research revealed “particularly high persistence and success rates” among students enrolled in the program’s six-week Fast Track courses and in Learning Communities, outcomes that inspired the realignment.

Dr. Hogan’s idea was readily embraced by her colleagues. “This transformational change was accomplished in one month,” she recalled. “It was a collaborative effort of faculty, management, staff, and students.”

Today, Citrus College students who enroll in English 098 and English 099 earn six units of credit that provide an intensive focus on English and writing fundamentals, comprehension, as well as critical and analytical thinking—a solid academic foundation for their future achievement and success.

“This transformational change was accomplished in one month. It was a collaborative effort of faculty, management, staff, and students.”

– Dr. Gina Hogan



Citrus College student Daniela Lugo (L) utilizes the services of the Writing Café, assisted by Patricia Monaster (R), Writing Café consultant.

THE WRITING CAFE

The Writing Café is an informal environment where Citrus College students can receive assistance with writing assignments and projects of all types, from essays and term papers to lab reports and marketing plans. Funded by the Title V Bridges to Success Grant, the Writing Café is also known for poetry readings that attract a significant number of students.

According to the Citrus College Office of Institutional Research, students who utilized the services of the Writing Café were more likely to receive a grade of A, B, or C in their classes than those who did not visit the Writing Café.

The Writing Café is certified by the College Reading and Learning Association. It provided 1,300 hours of writing support to 600 students during the 2011-2012 academic year.

Gerhard Peters, American Presidency Expert



What began as a request to create a website to archive presidential inaugural and State of the Union addresses has become both a national and an international authoritative source for all things related to the American presidency.

The American Presidency Project is an Internet site developed by Gerhard Peters, a Citrus College political science instructor and John T. Woolley, chair of the University of California at Santa Barbara's (UCSB) political science department. It is the world's largest online archive of presidential documents and data related to the presidency, as well as audio and video clips of presidential rhetoric. The archive, which is administered by UCSB volunteers, can be found online at www.presidency.ucsb.edu.

"The idea for this project originated in 1999, when I was approached by John Woolley to design a very small and modest instructional website for his upper division course on the American presidency at UCSB," Peters said. Today, the American Presidency Project is widely used by college and university faculty, journalists, and hundreds of colleges and universities. Publications such as *The Atlantic* and the *Los Angeles Times*, as well as programs such as BBC's "The World Today" and Voice of America's "Our World" have highlighted the American Presidency Project and Peters' knowledge of the presidency. "Many of these documents are not available anywhere else on the Internet and many presidential libraries refer to our website for online research," Peters said.

Dr. Geraldine M. Perri, superintendent/president of Citrus College, noted that the American Presidency Project is not only a tremendous resource for the public, but also for Citrus College students. "It is quite impressive what Mr. Peters, along with his colleagues at UCSB, has been able to do with the website," she said. "His diligent work and credibility further enhances the good reputation Citrus College has throughout the academic community."

"I receive numerous requests to provide expert commentary and data to the media. Naturally, I always have them introduce me as an instructor at Citrus College."

—Gerhard Peters



Faculty Experts: Citrus College faculty who published articles in 2011-2012

Dr. Gina Hogan, English, "Writing is a Building Activity," *Developmental Studies E-Newsletter*, March 2012.

Gerhard Peters, political science, "Polls and Elections: Revisiting Midterm Visits: Why the Type of Visit Matters," *Presidential Studies Quarterly*, December 2011. "The Presidency, A to Z: Fifth Edition," with John T. Woolley, June 2012.

Dr. Eric Rabitoy, dean of physical and natural sciences, "Supplemental Instruction on a Community College Campus: The Effect of Demographic and Environment Variables on Academic Achievement," *Journal of Applied Research in the Community College*, 2012.

Dr. Dale Salwak, English, "All Hallows' Eve and Diwali," *Times Educational Supplement* magazine, October 21, 2011. "National Storytelling Week," *Times Educational Supplement* magazine, January 13, 2012."



Student Activities Emphasize Reflection and Participation

THE LEADERSHIP ACADEMY

The Office of Student Life introduced the Leadership Academy in spring 2012. The non-credit, co-curricular program is designed to help students develop leadership and professional skills beyond the classroom. Students earn a leadership certificate by completing six workshops and 15 hours of community service.



Citrus College students participated in several activities that benefited both the community and the college, while providing their cohorts with opportunities to develop leadership and organizational skills. The students who led these efforts urged their peers to reflect on significant historical events, become involved, and give back to the community.

On September 11, 2011, the Associated Students of Citrus College (ASCC) led students, faculty, staff and community members in placing on the college lawn more than 2,700 flags representing the Americans who died in the World Trade Center attack. The students also organized a memorial program on Monday, September 12 that included student and faculty speakers, the laying of a wreath, and a moment of silence to commemorate the fallen.

ASCC board members Andrea Zapata and Art Corral formed the Volunteer Corps, a group of 24 students dedicated to “getting students engaged in class and in the community.” Using their respective classes as venues, the Volunteer Corps shared information critical to student success. “We’re here to let other students know about academic resources, as well as counseling and student employment services,” Zapata explained. The Volunteer Corps was also instrumental in helping the college community launch its sustainability efforts.

Student participation in the annual Cesar Chavez Blood Drive was one of the most successful blood drives in the college’s history. The college ranked 15th in the nation and first in California in the pints of blood collected, enough donations to potentially save 540 lives. The effort, led by Student Trustee Crescencio Calderon, was organized by members of Helping find Opportunities in the Pursuit of Education (H.O.P.E.) and the Citrus College Inter Club Council.



Institutional Profile 2011-2012



Citrus College

Founded in 1915, the first community college in Los Angeles County and the fifth in California

Accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges (ACCJC/WASC)

2011-2012 Budget: \$58.4 million

Campus size: 104 acres, 44 buildings, 8 outdoor athletics facilities

Academic Programs

Associate degrees offered in 35 programs of study

Certificates of achievement and skill awards offered in 31 career/technical programs of study

The Class of 2012

Associate Degrees conferred 1,332

Students graduating with honors (GPAs of 3.3 to 4.0) 249

Staff Profile

Full-time Faculty	161
Part-time Faculty	178
Administrators	27
Supervisors	31
Classified	245

Citrus Community College District

Population: 189,271

Cities and Communities: Azusa, Claremont, Duarte, Glendora, Monrovia

District Public High Schools: Azusa, Canyon Oaks, Claremont, Duarte, Gladstone, Glendora, Monrovia, Mountain Park, Mt. Olive, San Antonio, Sierra, Whitcomb

Top Five Majors

1. Social and Behavioral Sciences
2. Biological and Physical Sciences/Mathematics
3. Business
4. Fine and Performing Arts
5. Liberal Arts

Student Profile

Number of Students: 12,502

Gender

Female	54%
Male	43%
Unknown/Non-respondent	3%

Age

19 and under	32%
20-24	41%
25-29	22%
50 and over	5%

Ethnicity

Hispanic	53%
White Non-Hispanic	24%
Asian	8%
African-American	5%
Unknown/Non-respondent	4%
Filipino	3%
Multi-Ethnic, Other	3%



Note: Student profile data is based on fall 2011 credit and noncredit students; all other data is current as of June 30, 2012.



Saul Ugarte

Citrus College's students, faculty and staff received an impressive number of honors and awards. Some of these stellar achievements include the following:

Student Achievers

2012 Man of the Year, Saul Ugarte

Saul Ugarte, a U.S. Navy veteran, was a mentor for the Citrus College Veterans Center, president of the Citrus College Veteran's Network, and a chaplain at American Legion Post 180. He was also a member of the Phi Theta Kappa Honor Society. Ugarte currently attends Cal Poly Pomona as a general engineering technology major.



Thania Lucero

2012 Woman of the Year, Thania Lucero

Thania Lucero was active in several college organizations. She served as Latinos Unidos Student Association president and secretary, Associated Students of Citrus College senator, Student Ambassador, member of the Latina Leadership Network, and H.O.P.E. (the support group for AB 540 students). Lucero transferred to UCLA in fall 2012 and is majoring in political science.

2012 Western State Conference South Division Champions

Men's Basketball Team

American Dental Assistants Association

Jennifer Broyles, first student trustee

Athletes of the Year

James Walker, basketball
Angeles Castellanos, soccer

Athletics, All-American

Shane Fraijo, baseball
Angela Aguinaga, softball (National Softball Fast Pitch Coaches Association)

California Community College Athletic Association (CCCAA)

Athlete of the Month: James Walker, basketball

Cross Country Academic All-State Team:

Erica Hall, Yu Hou, Mike Guajardo, Anthony Banuelos, Ricky Li

Southern California Playoffs: Softball Team

Foundation for California Community Colleges "College Seen" Photo contest

Ricky Lin, finalist

Journalism Association of California Community Colleges

Pacesetter Award and General Excellence Award

Clarion and *Clarion Online* staff

Key of Knowledge recipients

Bertha Alvarado, Zhinan Guan, Carey Gunter, Wesley Gunter, Ryan Keenan, Sara Khair, Tung Nguyen, Benjamin Rhodes-Wickett, Jacob Turner, Rebecca Williams

Photographer's Forum International Competition

Leyl Donnell, Juliana Horejsi, Ricky Lin, Katy Pace, Anthony Vidales

State Beer Label competition

Fine Arts Department, 10 out of 11 awards including "Best of Show"



Faculty and Staff Achievements

2012 Distinguished Faculty, Linda “Holly” Colville

During her 21-year tenure as a Spanish instructor, Holly Colville represented the Citrus College Language Arts Division in the Academic Senate and served on the Faculty Development Committee. She was also the founder and captain of the Citrus College team that participated in the Susan G. Komen Race for the Cure, raising thousands of dollars to support breast cancer research.



Linda “Holly” Colville

2012 Shining Stars

Student Focus: Anna Ramirez, Admissions and Records

Excellence: Lan Hao, Institutional Research

Collaboration: Joyce Miyabe, Technology and Computer Services

Diversity: June Han, Biology

Lifelong Learning: Brian Waddington, History

Integrity: Dana Hester, Biology

Technological Advancement: The “Telephone Team”—Leigh Buchwald, Tom Cheng, Fred Diamond, Millie Franco, Global CTI, Carol Horton, Robert Iverson, Glenna Johnson, Linda Welz

Vision: Lucia Riderer, physics

Alpha Gamma Sigma Honor Society

Andrea Mullin, administrative clerk I, Counseling

Outstanding Advisor Award for California

CCCAA Coach of the Year

Chris Victor, men’s basketball coach

Duarte Educational Foundation “Community Dignitary”

Geraldine M. Perri, superintendent/president

Educational Attainment

Master’s Degrees

Malaika Brown, administrative secretary I,

Continuing Education

Joanne Hinojosa, supervisor, EOP&S/CARE

Lorry Williams, media tech II, Library

Doctoral Degrees

Shauna Bigby, college nurse

Los Angeles County Board of Supervisors

Commendation

Michael Hurtado, dean of social and behavioral sciences

President’s Council on Service and Civic Participation

Richard Flores, computer sciences and information systems faculty

Tenured Faculty

Jesus Gutierrez, mathematics

Christine Styles, social and behavioral sciences

Stephanie Yee, Counseling

Community Engagement Strengthens Connections



Peer Mentoring for Aspiring Administrators

The San Gabriel/Foothill Association of Community Colleges (SanFACC) is a regional consortium of the local community colleges: Chaffey, Citrus, Glendale, Mt. SAC, Pasadena, and Rio Hondo. In addition to its advocacy for community colleges, SanFACC also sponsors a mentor program where staff who are interested in administrative leadership are paired with mentors. Citrus College hosted the first graduating class of SanFACC mentees in spring 2012.



Lucia Riderer, Citrus College physics instructor, receives her SanFACC Mentor program certificate from Geraldine M. Perri, Citrus College superintendent/president.

Citrus College values its relationships with the residents, businesses and organizations located in the Citrus Community College District. During the 2011-2012 academic year, the college participated in several community events and collaborations.

The newly-dedicated Student Services Building was the setting for a district-wide Chamber of Commerce "Super Mixer." Representatives from the Azusa, Claremont, Duarte, Glendora, Irwindale and Monrovia chambers of commerce were in attendance.

Citrus College, Azusa Pacific University and Cal Poly Pomona presented the first "Passport to Your Future" college majors fair at Center Middle School in Azusa. Students and faculty from the three institutions provided eighth grade students with information on college majors and careers.

A longtime participant in Claremont's Fourth of July parade and celebration, the college awarded certificates of recognition to the city's July 4th planning committee and other city honorees.

Superintendent/President Geraldine M. Perri was honored as a Community Dignitary at the Duarte Educational Foundation's "It Takes a Village" event. This annual fundraiser recognizes individuals and organizations that provide opportunities to Duarte's youth.

In recognition of the City of Glendora's 100th anniversary, the Citrus Community College District Board of Trustees issued a resolution congratulating the city. The college's 1915 Chevrolet was also displayed at one of the centennial events.

Citrus College's Cosmetology Department continued its tradition of providing haircuts and manicures to local schoolchildren at the Monrovia-based Foothill Unity Center's annual back-to school event. In addition, college officials supported the "For Love of Youth" event, the annual fundraiser for the Foothills Boy and Girls Club of Monrovia.

Chamber of Commerce "Super Mixer"



College Leads the State in Sustainability Initiatives



In the spring of 2012, Citrus College developed an award-winning sustainability template that will guide California's community colleges toward a more environmentally-friendly future.

The template is the result of a partnership between Citrus College, the California Community College Chancellor's Office (CCCCO) and the California Energy Commission. It was made possible by a \$285,000 grant the college received from the Public Utilities Commission, and it complies with the greenhouse mandates under the California Global Warming Solutions Act (AB 32).

After the grant was awarded, a committee of faculty, staff and students was formed to aid in the template's development, with the assistance of the energy and engineering consulting firm Newcomb Anderson McCormick.

The template is comprised of three parts: a sustainability planning guide that includes an extensive menu of projects and resources, an implementation checklist, and the sustainability action plan document template. Several areas are addressed, such as community college infrastructure, energy, transportation, waste reduction, and curriculum. Throughout the process of creating the template, an advisory council consisting of Chancellor's Office representatives, personnel from other community colleges and additional stakeholders provided input and recommendations.

In early 2012, Superintendent/President Geraldine M. Perri and Carol Horton, vice president of finance and administrative services at Citrus College, presented the project to the California Community College Board of Governors, where it was well received. In May, the college won the District Leadership Award, one of the California Community Colleges Board of Governors' inaugural Energy and Sustainability Awards.



“Citrus College was selected by the CCCCCO to take part in the initial stages of this ground-breaking project. We were chosen because of the successful green initiatives we already have in place, as well as our excellent reputation for managing grant funds.”

*—Dr. Geraldine M. Perri,
Superintendent/President*

Pictured from left to right, Former Board of Governors President Scott Himmelstein, Former Chancellor Jack Scott; Citrus Community College District Superintendent/President Geraldine M. Perri; Citrus Community College District Vice President of Finance and Administrative Services Carol R. Horton; Matt Sullivan, professional engineer with Newcomb Anderson McCormick; and Board of Governors Member Henry Ramos.



Citrus Colleg Foundation Highlights

Dear Friends:

During the past academic year, the Citrus College Foundation achieved several objectives that will facilitate its progress and ensure Citrus College's future success. It is an honor, therefore, to share some of the highlights of the 2011-2012 academic year.

In order to assist Citrus College's academic and student services programs, the Foundation implemented a more efficient process for the college community to apply for mini grants. As a result, \$18,700 in mini grants was awarded to nine departments, programs, and special projects that were critical to college completion and student success.

The Citrus Alumni Association continued to make progress in their efforts to reach a larger alumni base. One strategy was to adopt a new name, the Citrus Alumni and Friends Association. The new name further defines who we are: former students, well wishers, and supporters.

In addition, both the Foundation and the Alumni and Friends Association were thrilled to select and honor the 2012 Distinguished Alumni: Cynthia Cervantes McGuire of Claremont, Bobby Pedroza of Azusa, and Christopher Shevlin of Monrovia. These distinguished citizens have earned an outstanding reputation for serving the youth of our community through their roles as educators and community volunteers.

Finally, we welcomed Christina M. Garcia as Citrus College's director of development and alumni relations. Ms. Garcia has a stellar record as a fundraiser and development professional. Her leadership will ensure the Citrus College Foundation's growth as Citrus College approaches 100 years of providing educational excellence.

Sincerely,

Thomas W. Gerfen
President, Citrus College Foundation
Class of 1959



Citrus College student veterans **Joseph Billeter** and **Danya DeLeon** received the first Commander Gerfen Scholarships from donor, alumnus and Citrus College Foundation president **Tom Gerfen** (center).



The Foundation's Annual Scholarship Reception awarded over 200 scholarships to transferring and continuing students.

The Citrus College Foundation Honor Roll of Donors



The Citrus College Foundation is profoundly grateful to the donors and friends who continue to invest in the vitality of the college and the future of its students. The Honor Roll of Donors is an acknowledgement of the individuals, businesses and organizations that contributed to the Foundation from July 1, 2011 through June 30, 2012.

GOLDEN CIRCLE DONORS

Golden Circle Star

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Golden Circle donors are patrons of the arts whose donations support the Citrus College vocal and instrumental music programs, such as the Citrus College Jazz Band.



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