



Emergency Medical Technician 2013-2014

Year Five Focus Area: PROGRAM SELF EVALUATION and SUMMARY¹

Program review should model a miniature accreditation self-evaluation process within a designated area of the campus. In essence, it provides a model and practice that generates and analyzes evidence about specific programs. Eventually this work should guide the larger work of the accreditation self-evaluation as well as guiding planning and budgeting decisions. The review should be a candid self-evaluation supported by evidence, including both qualitative and quantitative data. It should honestly document the positive aspects of the program and establish a process to review and improve the less effective aspects of a program.

Program Review: Setting A Standard – The Academic Senate for California Community Colleges

I. Program Description

The EMT program at Citrus is a rigorous and uncompromising program of study. The program is approved by the National Registry of EMT'S (NREMT) and Los Angeles County Department of Health Services (DHS). The program is taught by the Program Director and a number of highly qualified paramedic and EMT field providers with many years of experience and advanced degrees.

II. Discuss progress toward objectives identified in the Educational and Facilities Master Plan 2011 - 2020.

Overall, facilities and equipment upgrades have been identified and ordered. A new smart panel has been tentatively scheduled to be replaced in late Fall 2013.

III. Are there obstacles or barriers that restrict the rate of student completions or are delaying timely completion?

Overall, students do complete the Emergency Medical Technician Program. All successful students go on to find gainful employment within 60 days of course completion. Many students are underprepared for the academic rigor of the program. Some students also struggle in finding reliable transportation to clinical sites.

¹ Reference to Accrediting Commission for Community and Junior Colleges (ACCJC) Standards:

Standard IIA.2 (b) The institution relies on faculty expertise and the assistance of advisory committees when appropriate to identify competency levels and measurable student learning outcomes for courses, certificates, programs including general and vocational education, and degrees. The institution regularly assesses student progress towards achieving these outcomes.

IV. Identify three to five measurable self-improvement objectives to improve student retention and completion during the next five years.

1. Establish/adopt entrance examination similar to other EMS programs (i.e. HOBET or Lamplight) throughout the country. History shows that passing this exam prior to EMT enrollment dramatically increases success and retention.
2. Develop more extensive student surveys to administer before and after the program completion.
3. Upgrade EMT home page to reflect successful students who are currently working in the field. This upgrade will assist in validating students assumptions that there are plenty of available jobs in this field.

V. Discuss opportunities for change that may exist within the next five years.

1. The dramatic change in health care management from the federal government should provide opportunities for growth:
 - A. Develop and implement comprehensive paramedic program.
 - B. Develop and implement Community Care Paramedic 200 hour module.
 - C. Consider developing a respiratory and radiology program to meet increasing needs of an aging population.