Anthropology
Program Review 2003-2004

Spring 2004

Prepared By:

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FULL-TIME FACULTY:
Maia Greenwell Cunningham

PART-TIME FACULTY:
Janet Scalise

Full-time faculty members taught approximately 835 of the Anthropology classes, and adjunct faculty members taught approximately 17% of the classes.

LIST OF DEGREES OFFERED:
Associate in Arts in Behavioral Science

LIST OF CERTIFICATES/AWARDS OFFERED:
None

PROGRAM DESCRIPTION
The Anthropology program has several course offerings that fulfill the major requirements for the Associate in Arts degree Behavioral Sciences major, the 18-unit requirement of the Associate in Science degree, the category D requirement for Cal State transfers, and behavioral science requirements for UC transfers. In addition, the Anthropology program promotes multiculturalism in the classroom, as well as illustration the benefits in supporting a pluralistic lifestyle.

MISSION
COMMENDATIONS
a. The Anthropology program conforms to district guidelines by offering courses that fulfill degree requirements and are transferable to the UC and CSU systems.
b. All anthropology courses promote a pluralistic outlook of the world.
c. New course offerings including Anthropology 212 Introduction to Physical Anthropology, Anthropology 214 Native North America,
Anthropology 210H Introduction to Cultural Anthropology Honors, and Anthropology 216 Sex and Gender in a Cross Cultural Perspective have been created in accordance with the recommendations of the 1997 program review.
d. Courses offered include traditional, distance education and NPAC sections which encourages enrollment for traditional and non-traditional students.
e. All course offerings are updated in the catalog as recommended by the 1997 program review.
f. All courses use variable forms of material presentation to support accommodation

RECOMMENDATIONS
a. Due to budget concerns the entire array of Anthropology courses are not being consistently offered. Faculty members need to take an active role in working with managers to offer all classes in a useful rotation.

b. All courses need to be evaluated for their effectiveness in meeting new evaluation
    accreditation standards for Learning Outcomes.

NEED
COMMENDATIONS
a. The program currently provides courses, which meet the needs of the students to fulfill
    graduation and transfer requirements.
b. The program has consistently reviewed its offerings to keep current with student needs.
c. The Anthropology program has implemented several new courses that meet the changing
    needs of the students including an honors course to support the new Honors Program.
d. The Anthropology faculty member maintains her own websites for distance education
    offerings.

RECOMMENDATIONS
a. The Anthropology faculty needs to create and maintain a website for traditional students
    to encourage more use of technology in the traditional classroom.
b. The Anthropology program should continue to evaluate Anthropology programs at the
    UC and CSU transfer schools to keep current with preferred course offerings.

QUALITY
COMMENDATIONS
a. Faculty members are fully qualified.
b. Faculty members continue to attend Anthropology and Distance Education conferences.
c. A faculty member has presented papers on work in Anthropology, Technology, Distance
    Education, and Student Honors Societies.
d. Faculty members continue to maintain and refine Distance Education websites for course
    offerings.
e. All Anthropology course offerings maintain required critical thinking and writing
    components.
f. All syllabi are current with school and district policy.
g. A faculty member was involved in the evaluation and revision of the current introduction
    to Cultural Anthropology textbook.
h. Faculty members use high levels of technology in traditional classes.
i. Faculty members promote transfer within the classroom.

RECOMMENDATIONS
a. Faculty members need to continue monitoring course content to keep current with
    transfer needs.
b. Faculty members need to monitor levels of student capabilities using technology, and
    encourage growth of more technology in the classroom.

FEASIBILITY
COMMENDATIONS
    a. Anthropology faculty continue to use and promote alternative methods of class material presentation such as websites, power point presentation, online databases, and films.
    b. Anthropology faculty encourage use of technology in student class assignments.
    c. Faculty members continue to work with library faculty and managers to update and maintain varied film, magazine, and journal offerings as recommended by the 1997 program review.

RECOMMENDATIONS
    a. Faculty members should continue to evaluate the need for updated films, books, magazines, skeletal cast materials, and journal offerings including online databases.
    b. Faculty members should continue to evaluate student use of school computers and facilities to offer recommendations to appropriate managers.

COMPLIANCE
All requisites are current. There are no regulatory or licensing mandates for this program.