



**Social Science
Program Review 2003-2004**

Spring 2004

Prepared By:

**Thom Armstrong
Art Briones
Jeanne Howard
Bruce Langford
Stephen Lindsey
William McCusker
Carolyn Perry
Arnold Rollin
John Thompson
Jackie Vazquez**

FULL-TIME FACULTY:

Arnold Rollin

PROGRAM DESCRIPTION

The program is unique in that one of its goals is to ensure the continuation of quality student representation in the participatory decision making efforts of the district. The program seeks to instill within its students a practical sense of the dynamics of leadership within an organization and some of the techniques that leaders utilize to enhance the effectiveness of the group as well as how to run meetings through the proper use of parliamentary procedure. In addition, the program places a heavy emphasis on self-knowledge based on reflection as the cornerstone of leadership.

For those students who take part in the program in excess of four semesters, the program shifts its emphasis to the principles and techniques involved in mentoring less experienced group members and the importance of transmitting group culture and providing for succession.

MISSION

COMMENDATIONS

- a. The program meets the mission of the district.
- b. The program stresses problem solving, teamwork, and communication skills.
- c. The program provides leadership training for students preparing for eventual leadership roles in employment.
- d. Social science students are from culturally diverse groups.
- e. The social science program meets its stated objectives.

NEED

COMMENDATIONS

- a. For students who are willing and able to participate in leadership roles on campus, the program has provided a means to develop and exercise their leadership skills.
- b. Student leaders involved in the program have provided valuable services to the college. They have encouraged other students to also get involved in ways that benefit the college.

RECOMMENDATIONS

- a. Continue to encourage students to participate in leadership roles at the college.

QUALITY

COMMENDATIONS

- a. The faculty member who teaches our social science classes in this discipline meets district qualifications.
- b. Social science courses demand active participation by students in leadership roles on campus.

- c. The Associated Students Constitution requires a cumulative GPA of at least 2.5 for the President, Vice President, Legislative Liaison, Student Trustee, and Student Trustee Elect.
- d. The Associated Students Constitution requires a cumulative GPA of at least 2.3 for all other officers.
- e. All social science leadership students must be currently enrolled in at least seven units.

RECOMMENDATIONS

- a. Continue to maintain high standards and GPA prerequisites for participation by students in the social science program.
- b. Continue to encourage students in leadership roles by all of our social science students, thus retaining the cultural diversity demonstrated by the program in the past.

FEASIBILITY

COMMENDATIONS

- a. The room and equipment presently being used (located in the student center) meet the needs of the program; it is anticipated that they will continue to do so for the foreseeable future.
- b. The Associate Dean of Students works actively and closely with the leadership students, giving them the opportunity to develop their leadership skills.
- a. In order to enroll in either of the two program courses (Social Science 101 – Student Government, and Social Science 102 – Student Government), a student must hold a position on the Executive Board of the Associated Students of Citrus College. Also, each Executive Board member must be currently enrolled in either SOCS 101 or 102.

RECOMMENDATIONS

- a. Continue to require that students who wish to enroll in either SOCS 101 or 102 must also hold a position on the Executive Board of the Associated Students.
- b. Continue to require that students who wish to serve on the Executive Board must also be enrolled at the same time in either SOCS 101 or 102.

COMPLIANCE

All requisites have been reviewed and updated

There are no regulatory or licensing mandates for this program.