



**Sociology
Program Review 2007-2008**

Spring 2008

Prepared By:

**Bernie Lau
James Shannon
Sheryl Walz
Gailynn White**

SOCIOLOGY PROGRAM REVIEW COMMITTEE MEMBERS

Bernie Lau
James Shannon
Sheryl Walz
Gailynn White

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FACULTY

FULL-TIME FACULTY:

Maia Greenwell Cunningham
James Shannon
Sheryl Walz
Gailynn White

ADJUNCT FACULTY:

Michael Carrillo
Al DiBernardo
Timothy Emerick
Ernest Hernandez
Dan Hodge
Bernie Lau
Roberto Perez
Terri Ubovich

LIST OF CERTIFICATES/AWARDS

This program does not offer any approved certificates or skill awards.

LIST OF DEGREES

Students in the Sociology Program may pursue an Associate in Arts Degree in the Social and Behavior Sciences.

LIST OF INDUSTRY BASED STANDARD CERTIFICATE

This program does not offer any industry based standard certificates.

ADVISORY COMMITTEE

This program does not have an advisory committee.

SOCIOLOGY PROGRAM (Sequence of Courses)

<u>COURSES</u>		<u>UNITS</u>
SOC 114	Marriage, Family, and Intimate Relations	3
SOC 118	Minorities in America	3
SOC 122	Introduction to Latino Studies	3
SOC 201	Introduction to Sociology	3
SOC 201H	Introduction to Sociology (Honors)	3
SOC 202	Contemporary Social Problems	3
SOC 216	Sex and Gender	3
SOC 218H	Honors Presentation Seminar	.5

CLASSES NOT OFFERED IN LAST TWO YEARS

SOC 203	Criminology	3
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The Sociology Program has adopted the Institutional General Education Competencies of Citrus College. The General Education Competencies (as set forth in the Academic Senate minutes dated August 25th 2004) are as follows:

**Institutional General Education Competencies-
Part of Institutional Mission**

General education competencies serve as a common set of core curricular components identified and defined by faculty. Student learning outcomes are behaviors based on these competencies.

Any student transferring, completing a degree or certificates from Citrus College, must demonstrate effectively assessed awareness, understanding, knowledge, skills, and abilities in the selected competencies.

1. Communication (personal expression and information acquisition)

<u>Examples</u>	
Reading analytically and critically	Speaking articulately
Writing with clarity and fluency	Listening actively

2. Computation

<u>Examples</u>	
Technology	Computer proficiency
Math proficiency	Decision analysis
Analyzing and using numerical data	(Synthesis and evaluation)
Application of mathematical concepts and reasoning	

3. Creative, Critical, and Analytical Thinking

<u>Examples</u>	
Curiosity	Research
Analysis	Learning Strategies
Synthesis	Problem Solving
Evaluation	Decision making
Creativity	Aesthetic awareness

4. Community/Global Consciousness and Responsibility

<u>Examples</u>	
Respect for others beings	Citizenship
Cultural awareness	Interpersonal skills
Ethics	Lifelong learning
Community service	Self esteem
Integrity	Empathy

5. Technology/information competency

<u>Examples</u>	
Basic computing and word processing	

6. Discipline/Subject area specific content material - Project Plan

Course outlines of record detail specific outcome objectives for each content area.

PROGRAM DESCRIPTION

Sociology is the systematic study of social interactions and societies. Sociologists examine group structure, social relationships, and how social processes shape human behavior. The sociology faculty acquaints students to the field of sociology and prepares them for academic success. The program courses fulfill the requirement of the behavioral science component of the A.A. degree. In addition, all of the courses transfer to CSU and UC systems as well as other major colleges and universities.

PROGRAM GOALS

The goals of the Sociology Program are:

- to provide for the cultural enrichment of students of varying ages and backgrounds;
- to provide a critical understanding of social life;
- to enhance the logical and critical thinking skills of students;
- to provide courses that help students complete the Associate of Arts or the Associate of Science degree;
- to provide courses that support and enhance courses offered in other curricular areas;
- to provide transfer credit to four-year colleges and universities;
- to provide courses that are accessible to students who are employed, have child care responsibilities, or who are disabled.

PROGRAM STUDENT LEARNING OUTCOMES:

1. Communication (Personal Expression and Information Acquisition) Information Competency
 - a) Communicate knowledge of sociological theory and social research through exams, discussions, and essays in order to better understand and explain the social world.
 - b) Develop an understanding of human behavior in the social context through discussions, assignments and exams in order to understand the in situ nature of human action.
 - c) Identify the structure of groups, organizations, or societies through essays, discussions, and exams in order understand how the social structure influences social life.
2. Creative, Critical, and Analytical Thinking
 - a) Apply sociological theory and research to evaluate culture, social patterns, social interaction, and human behavior.
 - b) Employ sociological concepts to examine society and everyday life in order to acquire the conceptual tools needed to analyze the complexities of social life.
 - c) Analyze the social interactions and relationships that shape beliefs and practices for the purposes of understanding how beliefs and practices are produced and reproduced.
 - d) Analyze the patterns in society in order to understand the factors that shape society.
 - e) Demonstrate an ability to think sociologically about social problems in order to understand the social forces that cause those problems.
3. Community/Global Consciousness and Responsibility
 - a) Develop an understanding of cultural, social and political views different from one's own through class discussions of social issues and by showing awareness of possible objections to one's own view.

- b) Recognize the factors that contribute to social stratification in order to explain how social inequality produced and reproduced.
- c) Develop an ability to critical analyze ideologies for the purpose of understanding belief systems.

4. Discipline/Subject Area Specific Content Material

- a) Read sociological texts and demonstrate comprehension in exams, class discussions and essays to show understanding of major sociological issues.
- b) Apply methods of social research and analysis to social life and develop an understanding of the value of research methods appropriate to the social sciences.
- c) Compare contemporary American society with other societies and societies of the past in order to recognize the similarities and differences between various societies.

How do our courses address the Sociology Program SLOs?

Program SLO's	Courses								
	114	118	122	201	201H	202	203	216	218H
1. a	X	X	X	X	X	X	X	X	X
1. b	X	X	X	X	X	X	X	X	X
1. c	X	X	X	X	X	X	X	X	X
2. a	X	X	X	X	X	X	X	X	X
2. b	X	X	X	X	X	X	X	X	X
2. c	X	X	X	X	X	X	X	X	X
2. d	X	X	X	X	X	X	X	X	X
2. e	X	X	X	X	X	X	X	X	X
3. a	X	X	X	X	X	X	X	X	X
3. b	X	X	X	X	X	X	X	X	X
3. c	X	X	X	X	X	X	X	X	X
4. a	X	X	X	X	X	X	X	X	X
4. b	X	X	X	X	X	X	X	X	X
4. c	X	X	X	X	X	X	X	X	X

Course Student Learning Outcome and Assessment Timeline:

Course Title		Written	Assessed and Analyzed	Changes Implemented
SOC 114	Marriage, Family and Intimate Relations	Spring 2008	Fall 2008	Spring 2009
SOC 118	Minorities in America	Spring 2008	Fall 2008	Fall 2008
SOC 122	Introduction to Latino Studies	Spring 2008	Spring 2009	Spring 2009
SOC 201	Introduction to Sociology	Spring 2008	Fall 2008	Fall 2008
SOC 201H	Introduction to Sociology Honors	Spring 2008	Fall 2008	Fall 2008
SOC 202	Contemporary Social Problems	Spring 2008	Fall 2008	Spring 2009
SOC 203	Criminology	Spring 2009	Spring 2009	Fall 2009
SOC 216	Sex and Gender	Spring 2009	Spring 2009	Fall 2009
SOC 218H	Honors Presentation Seminar	Spring 2009	Spring 2009	Fall 2009

The department will work with the curriculum development committee to ensure all new course outlines are being developed according to standards developed by the committee.

MISSION

COMMENDATIONS

- a. The sociology related course offerings fulfills the objectives of and generates outcomes in line with the mission of Citrus College.
- b. The sociology department is sensitive to the various needs of the diverse student population and offers distance education and night classes. Also, sociology faculty has taken Flex Day workshops on student diversity.
- c. The program prepares students for transfer to four-year colleges and universities.
- d. All sociology courses fulfill IGETC requirements as well as CSU and UC transferability requirements, with exception of SOC218H.
- e. This program conforms with the district mission to offer general lower division course work leading to an Associate Degree of Arts or Sciences (AA & AS).

PREVIOUS RECOMMENDATIONS (2001-2002) COMPLETED

- a. The department has continued to update the course schedule and catalog descriptions.
- b. Sociology faculty made an articulation agreement with UC campuses to establish Marriage and Family as a transferable course.
- c. Sociology faculty has updated student learning outcomes and course curriculum.

RECOMMENDATIONS

- a. The sociology faculty should continue to keep courses updated.
- b. The department should continually monitor the course schedule and catalog descriptions to ensure the program meets the standards and keeps current with requirements for the major and transfer to four year universities, which should be done through Assist.org.

- c. Sociology faculty should look into offering a Women's Studies course.
- d. The department should consider modifying course numbers to be consistent with standard four-year university course numbers.
- e. Sociology faculty should assess the feasibility of modifying and/or cross listing Minorities in America with an Introduction to Ethnic Studies course.
- f. The sociology program should work developing and offering an Associates degree in sociology.

NEED

COMMENDATIONS

- a. The sociology program averaged six sections per semester between Fall 2001 through Spring 2008.
- b. Sociology courses currently have a 95% retention rate. (*See page 9*)
- c. Sociology courses attract a diverse student population. (*See page 10*)
- d. SOC 201, SOC 202, SOC 114, and SOC 118 are offered through distance education.
- e. The Sociology Program has achieved the long-term goal of having 20% of course offerings taught via distance education. (*See page 9*)
- f. SOC 201 is offered through traditional and distance education courses in both regular 16-week semester and 8-week late start sections.
- g. Distance education, late afternoon and evening courses are offered to make courses accessible to students who work during the day.
- h. A full-time student who plans to major in Sociology at a four-year institution is able to complete lower division coursework in two years.
- i. Sociology Program need has been established by enrollment and currently has high enrollment.

PREVIOUS RECOMMENDATIONS

COMPLETED

- a. Drop SOC 115 from the course catalog as recommended in the 1995-1996 program review.
- b. Drop SOC 125 since it has not been offered since 1998.
- c. A full-time sociology faculty member was hired in response to the growing program need in 2005.

RECOMMENDATIONS

- a. Coordinate course offerings under the new academic calendar to ensure that students' needs are met, and to maximize enrollment within class-size limits in order to maintain instructional quality.
- b. Continue to review offerings in late afternoon and evening to ensure that students' needs are met.
- c. Continue to maintain a reserve of qualified part-time instructors and monitor compliance with state-mandated ratio of full-time to part-time instructors.
- d. Continue to offer courses through distance education.

QUALITY COMMENDATIONS

- a. Sociology faculty members are involved in professional development in effort to stay current with the changes within the field of sociology.
- b. Faculty members are involved in FLEX day activities and faculty development.
- c. Faculty members hold office hours to accommodate individual student needs.
- d. All full-time and part-time faculty members in the sociology department meet Citrus Community College District qualifications.

PREVIOUS RECOMMENDATIONS (2001-2002) COMPLETED

- a. Faculty members are involved in professional organizations including the American Sociological Association and Pacific Sociological Association, which keeps them updated on changes within the field of sociology.
- b. Faculty members are involved in learning ongoing distance education techniques and other technologies to remain current with the needs of students.
- c. Faculty members give writing assignments, which promote critical thinking skills as required by state curriculum.

RECOMMENDATIONS

- a. The Sociology faculty should continue to attend statewide conferences and meetings to further the quality of instruction in the program.
- b. The sociology faculty should collaborate to develop ideas to increase student success.
- c. The maximum number of students should be limited to 45 in each class section to ensure an even distribution of students through all sections and adequate attention can be allocated to individual students.
- d. Continue to identify students who are qualified to tutor in sociology and encourage them to apply.

FEASIBILITY COMMENDATIONS

- a. The library offers access to the major sociological journals.
- b. The sociology faculty are continually working to update and enhance course content and offerings.
- c. The sociology faculty members are trained in new software programs and other technological innovations.
- d. The sociology program is referring students to counseling services and other student services.
- e. The sociology faculty communicate with students via email, telephone and blackboard.

PREVIOUS RECOMMENDATIONS (2001-2002) COMPLETED

- a. An office for the sociology adjunct faculty was set up in CI 236 with computers and printing capability.

RECOMMENDATIONS

- a. Sociology faculty should work with library staff to offer more sociological texts that can supplement sociology course content.
- b. Faculty and staff members need to continually review the computer hardware and software components to ensure they are up to date and useful.
- c. The faculty and library staff needs to investigate the current sociology film offerings.
- d. The library should continue to offer more online full text social science databases to ensure all students including distance education have access to library materials.
- e. Continue to utilize technology appropriate to the Sociology Program (videos, DVDs, websites, and other multimedia).

COMPLIANCE

COMMENDATIONS

- a. All Sociology courses comply with state and federal regulations.
- b. All Sociology courses comply with district policies and mission statement.
- c. All Sociology courses articulate with California State Universities and University of California systems.
- d. All Sociology courses currently follow the Program Review Mission.

PREVIOUS RECOMMENDATIONS COMPLETED

- a. There were no previous recommendations.

RECOMMENDATIONS

- a. Incorporate all Student Learning Outcomes into course outlines for sociology by June 1, 2009.
- b. Continue evaluation of existing programs.

Key Performance Indicator	FA 02	FA 03	FA 04	FA 05	FA 06	FA 07
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Program Access						
Majors (total)						
New Majors						
Courses Offered (total # of courses)	6	3	3	3	4	5
Classes Offered (total # of sections)	22	18	21	22	26	28
Morning (Prior to 11:59AM)	9	9	11	11	13	11
Afternoon (12:00 to 4:29PM)	7	3	3	5	6	8
Evening (4:30PM or Later)	4	4	5	4	3	3
Arranged Hour	2	2	2	2	4	6
Weekend						
Short term	17	2	8	3	2	3
Distance Education (full term)	2	2	2	2	3	6
Distance Education (short term)						
Enrollment	893	840	993	895	793	868
Weekly Student Contact Hours (WSCH)	2,493.6	2,552.6	3,016.8	2,720.0	2,640.5	2,694.5
Full-Time Equivalent Students (FTES)	84.7	85.9	102.4	92.2	80.4	81.9
Program Resources						
Full-Time Equivalent Faculty (FTEF)	4.3	3.5	4.1	4.3	5.1	5.0
Credit Reimbursement Rate	\$2,850.73	\$2,790.53	\$2,922.30	\$3,259.71	\$3,476.34	\$4,367.00
Program Operation						
WSCH/FTEF	582.6	729.3	739.4	635.5	521.8	534.6
FTES/FTEF	19.8	24.6	25.1	21.5	15.9	16.2
Fill rate at Census	87.1	102.9	96.8	86.5	64.2	85.0
Program Success						
Success Rate	57%	65%	55%	60%	68%	63%
Retention Rate	92%	92%	91%	91%	92%	95%

Key Performance Indicator	FA 02		FA 03		FA 04		FA 05		FA 06		FA 07	
	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
<i>Student Demographic Data</i>												
	#	%	#	%	#	%	#	%	#	%	#	%
Gender												
Female	583	67%	557	67%	625	64%	545	62%	480	62%	721	65%
Male	290	33%	270	33%	347	36%	328	38%	290	38%	384	35%
Missing					1	0%					6	1%
Total	873	100%	827	100%	973	100%	873	100%	770	100%	1111	100%
Age												
19 or younger	337	39%	331	40%	449	46%	380	44%	292	38%	497	45%
20-24	347	40%	328	40%	369	38%	361	41%	338	44%	435	39%
25-29	69	8%	76	9%	64	7%	65	7%	65	8%	75	7%
30-34	45	5%	36	4%	34	3%	21	2%	32	4%	38	3%
35-39	30	3%	23	3%	33	3%	17	2%	18	2%	27	2%
40-49	35	4%	23	3%	18	2%	25	3%	18	2%	31	3%
50 or older	10	1%	10	1%	6	1%	4	0%	7	1%	8	1%
Total	873	100%	827	100%	973	100%	873	100%	770	100%	1111	100%
Ethnicity												
Asian	72	8%	91	11%	105	11%	94	11%	74	10%	118	11%
Black	56	6%	58	7%	91	9%	68	8%	57	7%	88	8%
Caucasian	312	36%	265	32%	262	27%	220	25%	232	30%	281	25%
Hispanic	387	44%	355	43%	439	45%	434	50%	350	45%	504	45%
Native American	9	1%	5	1%	8	1%	9	1%	2	0%	11	1%
Other	8	1%	15	2%	25	3%	18	2%	21	3%	28	3%
Declined to State	24	3%	36	4%	36	4%	23	3%	33	4%	26	2%
Unknown	5	1%	2	0%	7	1%	7	1%	1	0%	55	5%
Total	873	100%	827	100%	973	100%	873	100%	770	100%	1111	100%
Educational Goal												
Degree/Cert/Transfer	805	92%	759	92%	911	94%	818	94%	726	94%	357	32%
Career/Ed Development	17	2%	22	3%	13	1%	12	1%	8	1%	43	4%
Improve Basic Skills											5	0%
Undecided											48	4%
Unknown	51	6%	46	6%	49	5%	43	5%	36	5%	658	59%
Total	873	100%	827	100%	973	100%	873	100%	770	100%	1111	100%

Key Performance Indicator	SP 03	SP 04	SP 05	SP 06	SP 07	SP 08
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Program Access						
Majors (total)						
New Majors						
Courses Offered (total # of courses)	4	3	4	4	4	5
Classes Offered (total # of sections)	23	18	20	22	20	28
Morning (Prior to 11:59AM)	11	11	12	11	10	12
Afternoon (12:00 to 4:29PM)	7	1	1	4	3	6
Evening (4:30PM or Later)	3	4	4	4	2	3
Arranged Hour	2	2	3	3	5	7
Weekend						
Short term	15	10	4		1	5
Distance Education (full term)	2	2	2	2	2	6
Distance Education (short term)						1
Enrollment	908	933	825	780	741	802
Weekly Student Contact Hours (WSCH)	2,522.4	2,684.1	2,327.2	2,270.3	2,575.9	2,778.1
Full-Time Equivalent Students (FTES)	90.5	96.0	83.7	78.9	75.0	84.7
Program Resources						
Full-Time Equivalent Faculty (FTEF)	4.5	3.5	3.8	4.2	3.8	5.5
Credit Reimbursement Rate	\$2,850.73	\$2,790.53	\$2,922.30	\$3,259.71	\$3,476.34	\$4,367.00
Program Operation						
WSCH/FTEF	564.3	766.9	618.9	547.1	685.1	507.9
FTES/FTEF	20.2	27.4	22.3	19.0	20.0	15.5
Fill rate at Census	88.3	105.0	90.3	82.3	85.1	78.0
Program Success						
Success Rate	56%	53%	61%	61%	58%	61%
Retention Rate	91%	92%	93%	90%	90%	92%

Key Performance Indicator	SP 03		SP 04		SP 05		SP 06		SP 07		SP 08	
	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
	#	%	#	%	#	%	#	%	#	%	#	%
Student Demographic Data												
Gender												
Female	598	67%	631	68%	516	64%	482	64%	443	61%	644	61%
Male	297	33%	294	32%	294	36%	275	36%	278	39%	402	38%
Missing											7	
Total	895	100%	925	100%	810	100%	757	100%	721	100%	1053	99%
Age												
19 or younger	346	39%	323	35%	326	40%	300	40%	272	38%	393	37%
20-24	357	40%	432	47%	346	43%	327	43%	317	44%	477	45%
25-29	78	9%	66	7%	71	9%	60	8%	70	10%	93	9%
30-34	52	6%	42	5%	21	3%	19	3%	21	3%	25	2%
35-39	23	3%	23	2%	21	3%	18	2%	12	2%	22	2%
40-49	27	3%	32	3%	19	2%	26	3%	22	3%	35	3%
50 and above	10	1%	7	1%	6	1%	7	1%	7	1%	8	1%
Missing	2	0%										
Total	895	100%	925	100%	810	100%	757	100%	721	100%	1053	100%
Ethnicity												
Asian	82	9%	98	11%	84	10%	76	10%	72	10%	105	10%
African American	69	8%	84	9%	62	8%	74	10%	63	9%	72	7%
Hispanic	376	42%	419	45%	369	46%	331	44%	319	44%	461	44%
Native American/Alaskan Native	6	1%	6	1%	7	1%	4	1%	4	1%	9	1%
Other	20	2%	23	2%	25	3%	19	3%	14	2%	21	2%
Caucasian	306	34%	259	28%	228	28%	213	28%	212	29%	274	26%
Decline to State	31	3%	28	3%	25	3%	31	4%	32	4%	37	4%
Missing	5	1%	8	1%	10	1%	9	1%	5	1%	74	7%
Total	895	100%	925	100%	810	100%	757	100%	721	100%	1053	100%
Educational Goal												
Degree/Cert/Transfer	815	91%	854	92%	749	92%	707	93%	672	93%	417	40%
Career/Ed Development	20	2%	19	2%	15	2%	10	1%	7	1%	34	3%
Improve Basic Skills											3	0%
Undecided											53	5%
Unknown	60	7%	52	6%	46	6%	40	5%	42	6%	546	52%
Total	895	100%	925	100%	810	100%	757	100%	721	100%	1053	100%

Key Performance Indicator	SU 02	SU 03	SU 04	SU 05	SU 06	SU 07
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Program Access						
Majors (total)						
New Majors						
Courses Offered (total # of courses)	2	2	2	2	3	3
Classes Offered (total # of sections)	7	3	6	7	9	9
Morning (Prior to 11:59AM)	2		2	2	2	3
Afternoon (12:00 to 4:29PM)				1	1	1
Evening (4:30PM or Later)	3	1	2	2	2	1
Arranged Hour	2	2	2	2	4	4
Weekend						
Short term	3				2	1
Distance Education (full term)	1	2	2	2	2	3
Distance Education (short term)	1				2	1
Enrollment	280	230	331	306	324	134
Weekly Student Contact Hours (WSCH)	2,267.3	1,533.7	2,702.5	2,582.2	2,869.2	1,725.6
Full-Time Equivalent Students (FTES)	28.4	22.4	33.6	30.2	32.6	16.4
Program Resources						
Full-Time Equivalent Faculty (FTEF)	1.4	0.6	1.2	1.4	1.8	1.8
Credit Reimbursement Rate	\$2,850.73	\$2,790.53	\$2,922.30	\$3,259.71	\$3,476.34	\$4,367.00
Program Operation						
WSCH/FTEF	1,667.2	2,644.2	2,309.9	1,898.7	1,639.5	953.4
FTES/FTEF	20.9	38.7	28.7	22.2	18.6	9.1
Fill rate at Census	76.3	81.4	84.8	71.1	78.8	67.7
Program Success						
Success Rate	69%	75%	64%	68%	80%	78%
Retention Rate	94%	92%	93%	91%	96%	93%

Key Performance Indicator	SU 02		SU 03		SU 04		SU 05		SU 06		SU 07	
	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
Student Demographic Data												
	#	%	#	%	#	%	#	%	#	%	#	%
Gender												
Female	206	73%	169	74%	221	68%	209	69%	214	69%	228	67%
Male	75	27%	60	26%	103	32%	93	31%	95	31%	112	33%
Missing												
Total	281	100%	229	100%	324	100%	302	100%	309	100%	340	100%
Age												
19 or younger	71	25%	45	20%	87	27%	101	33%	86	28%	98	29%
20-24	114	41%	91	40%	149	46%	145	48%	136	44%	137	40%
25-29	40	14%	30	13%	36	11%	31	10%	38	12%	51	15%
30-34	22	8%	20	9%	22	7%	8	3%	23	7%	22	6%
35-39	10	4%	17	7%	14	4%	10	3%	14	5%	10	3%
40-49	16	6%	21	9%	15	5%	5	2%	10	3%	16	5%
50 or older	8	3%	5	2%	1	0%	2	1%	2	1%	6	2%
Total	281	100%	229	100%	324	100%	302	100%	309	100%	340	100%
Ethnicity												
Asian	27	10%	27	12%	44	14%	49	16%	39	13%	46	14%
Black	12	4%	21	9%	33	10%	16	5%	25	8%	28	8%
Caucasian	100	36%	68	30%	88	27%	89	29%	92	30%	86	25%
Hispanic	117	42%	98	43%	131	40%	120	40%	122	39%	155	46%
Native American	5	2%	3	1%	5	2%	3	1%	3	1%	4	1%
Other	4	1%	5	2%	6	2%	9	3%	8	3%	10	3%
Declined to State	14	5%	3	1%	12	4%	15	5%	15	5%	7	2%
Unknown	2	1%	4	2%	5	2%	1	0%	5	2%	4	1%
Total	281	100%	229	100%	324	100%	302	100%	309	100%	340	100%
Educational Goal												
Degree/Cert/Transfer	252	90%	206	90%	289	89%	262	87%	277	90%	50	15%
Career/Ed Development	5	2%	9	4%	6	2%	3	1%	3	1%	6	2%
Undecided											8	2%
Unknown	24	9%	14	6%	29	9%	37	12%	29	9%	276	81%
Total	281	100%	229	100%	324	100%	302	100%	309	100%	340	100%

Key Performance Indicator						WN 08
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Program Access						
Majors (total)						
New Majors						
Courses Offered (total # of courses)						4
Classes Offered (total # of sections)						9
Morning (Prior to 11:59AM)						2
Afternoon (12:00 to 4:29PM)						1
Evening (4:30PM or Later)						1
Arranged Hour						5
Weekend						
Short term						
Distance Education (full term)						5
Distance Education (short term)						
Enrollment						132
Weekly Student Contact Hours (WSCH)						1,469.0
Full-Time Equivalent Students (FTES)						14.0
Program Resources						
Full-Time Equivalent Faculty (FTEF)						1.8
Credit Reimbursement Rate						\$4,367.00
Program Operation						
WSCH/FTEF						802.7
FTES/FTEF						7.6
Fill rate at Census						78.5
Program Success						
Success Rate						68%
Retention Rate						92%

Key Performance Indicator	Year 1		Year 2		Year 3		Year 4		Year 5		WN 08 Year 6	
	#	%	#	%	#	%	#	%	#	%	#	%
Student Demographic Data												
Gender												
Female											212	63%
Male											124	37%
Total											336	100%
Age												
19 or younger											103	31%
20-24											151	45%
25-29											34	10%
30-34											17	5%
35-39											19	6%
40-49											10	3%
50 or older											2	1%
Total											336	100%
Ethnicity												
Asian											41	12%
African American											18	5%
Hispanic											143	43%
Native American/Alaskan Native											1	0%
Other											6	2%
Caucasian											98	29%
Decline to State											9	3%
Missing											20	6%
Total											336	100%
Educational Goal												
Degree/Cert/Transfer											116	35%
Career/Ed Development											23	7%
Undecided											18	5%
Unknown											179	53%
Total											336	100%

Key Performance Indicator	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Program Resources						
Revenue: FTES* Reimbursement Rate	580,408.6	570,384.3	641,824.7	656,016.6	653,656.2	860,211.7
Total District Adopted Program Budget	n/a	239,812.0	232,344.0	360,354.0	376,809.0	431,058.0
Support Personnel (wage without benefit, 2200 and 2400 in budget)	n/a	n/a	n/a	n/a	n/a	n/a
Supplies (4300 in budget)	n/a	157.0	1,521.0	612.0	30.0	-
Cost (district funds only)	n/a	242,521.0	235,041.0	308,757.0	346,552.0	424,421.0
Total FTES for the year	203.6	204.4	219.6	201.3	188.0	197.0
Cost per FTES (district funds only)	n/a	1,186.5	1,070.2	1,534.2	1,843.1	2,154.6
Program Success						
Degrees Awarded						
Certificates Awarded						
Skill Awards						
Licenses						
Career Technical Education Programs						
VTEA Grant						
Industry Contributions to Program Resources						
Available Jobs						
Attach one copy of the three most recent College Core Indicator Information forms for each of the appropriate TOP codes						
Please include "Student Satisfaction" and "Employer Satisfaction" in the program review write-up.						

**CITRUS COLLEGE LIBRARY FALL 2007
PROGRAM REVIEW: SOCIOLOGY (BEHAVIORAL SCIENCES)**

LIBRARY ACTIVITY:

Library Research Orientations: -19-

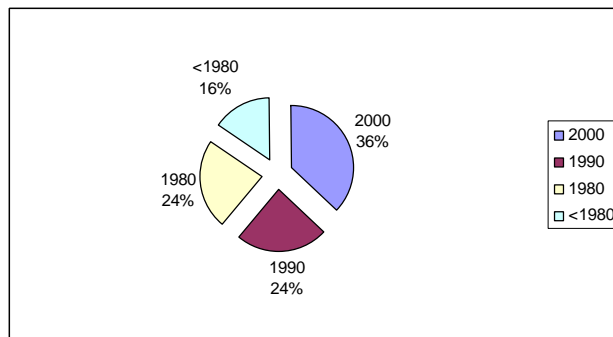
Circulation of materials in subject area
7 % of total library circulation

DEWEY CALL NO.:

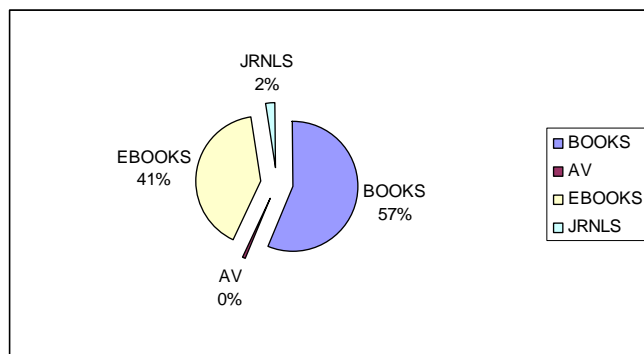
- 300-309.99
- 2998
- 360-369.99
- 1839

Sample subject headings relevant to Sociology (Behavioral Sci.): Marriage; Family; Sexual orientation -- History -- Sources; Gender identity -- History -- Sources; Minorities; Social Sciences; Juvenile Delinquency; Deviant Behavior; Social Problems.

AGE OF COLLECTIONS



LOCATIONS OF COLLECTIONS



BOOKS	2716
AV	23
EBOOKS	1991
JRNLS	110

ELECTRONIC JOURNALS AVAILABLE IN DATABASES:

Subject Headings in Social Sciences

- Anthropology
 - [Anthropogeography & Human Ecology \(10\)](#)
 - [Anthropology - General \(48\)](#)
 - [Folklore \(14\)](#)
 - [Manners & Customs \(1\)](#)
 - [Physical Anthropology \(2\)](#)
 - [Prehistoric Anthropology \(2\)](#)
 - [Social & Cultural Anthropology \(14\)](#)
- Education
 - [Book Studies & Arts \(31\)](#)
 - [College & School Publications \(33\)](#)
 - [Education - General \(175\)](#)
 - [Education, Special Topics \(107\)](#)
 - [Educational Institutions \(2\)](#)
 - [History of Education \(23\)](#)
 - [Student Fraternities & Societies - U.S. \(5\)](#)
 - [Theory & Practice of Education \(278\)](#)
- Gender & Ethnic Studies
 - [Ethnic & Race Studies \(144\)](#)
 - [Gay & Lesbian Studies \(9\)](#)
 - [Gender Studies & Sexuality \(75\)](#)
- [Library & Information Science \(114\)](#)
- [Parapsychology & Occult Sciences \(7\)](#)
- [Psychology \(286\)](#)
- [Recreation & Sports \(145\)](#)
- [Social Sciences - General \(131\)](#)
- Social Welfare & Social Work
 - [Child & Youth Development \(65\)](#)
 - [Criminology, Penology & Juvenile Delinquency \(51\)](#)
 - [Disabilities \(37\)](#)
 - [Family Violence \(1\)](#)
 - [Gerontology \(20\)](#)
 - [Social Welfare & Social Work - General \(77\)](#)
 - [Substance Abuse \(24\)](#)
- Sociology & Social History
 - [Communities - Rural Groups \(1\)](#)
 - [Communities - Social Classes \(1\)](#)
 - [Communities - Urban Groups \(20\)](#)
 - [Family & Marriage \(45\)](#)
 - [Social Change \(47\)](#)
 - [Social Conditions \(23\)](#)
 - [Societies & Clubs \(2\)](#)
- [Statistics - General \(35\)](#)

DATABASES AVAILABLE AT CITRUS, BY SUBJECT:

<p>Mega Databases EBSCO Lexis Nexis</p> <p>Arts & Music Grove Art Online Grove Music Online</p> <p>Automotive Alldata Online Auto Repair Reference Center</p> <p>Biography Biography Resource Center Gale Virtual Reference Library /</p> <p>Biography Lexis Nexis / People Twayne's Author Series</p> <p>Business Business Source Premier Gale Virtual Reference Library /</p> <p>Business Regional Business News</p> <p>Career & College Eureka Online Vocational & Career Vocational Biographies</p> <p>Citrus Links Blackboard Citrus Library Catalog ChiTester Tuition Funding Sources Turnitin.com</p> <p>Communication Communication & Mass Media</p> <p>Contemporary Issues (see also Newspapers) CQ Researcher Issues & Controversies Country Info CountryWatch</p> <p>Education ERIC MAS Ultra School Edition Primary Search Professional Development Turnitin</p>	<p>Financial Aid Tuition Funding Sources</p> <p>Government/Law Military & Government Lexis Nexis</p> <p>Health & Medicine Alt HealthWatch CINAHL Health Source: Nursing Health Source MEDLINE Learning Express Test Prep</p> <p>History & Social Sciences Annals of American History</p> <p>Online History Reference Center Issues & Controversies: American</p> <p>History MagillOnHistory SIRS Researcher</p> <p>Library Technology Library, Information Science & Technology Abstracts</p> <p>Literature & Book Reviews Book Index with Reviews Books in Print with Reviews Gale Literature Reference Centre Literary Reference Center MagillOnLiterature Plus Twayne's Author Series</p> <p>Newspapers Los Angeles Times Lexis Nexis Newspaper Source Regional Business News</p> <p>Psychology & Child Development Psychology & Behavioral Science</p> <p>Reference Works Encyclopaedia Britannica Online Funk & Wagnalls New World</p> <p>Encyclopedia Oxford English Dictionary Webster's 3rd New International</p> <p>Dictionary Religion & Philosophy Religion & Philosophy</p> <p>Science Biology Journals Ebsco Animals Encyclopedia of Life Sciences</p>