



STUDENT HEALTH CENTER STUDENT SERVICES ANNUAL PROGRAM REVIEW 2013-2014 AND PLAN 2014-2015

Committee Members: (Alphabetized by last name)

Shauna Bigby	Monica Christianson	Laura Shurtleff
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1. Program Mission/Description:

Program Mission:

The mission of the Student Health Center is to provide high quality ambulatory care, mental health counseling, comprehensive disease prevention and healthcare education to Citrus College students. The Student Health Center supports the educational process and the College mission by providing access to quality health services and promoting positive health outcomes for students.

Program Description:

The Student Health Center is funded by the student health fee. The Student Health Center provides ambulatory care services including pap smears, laboratory services, immunization clinics, sexually transmitted infection testing, physical examinations, mental health counseling, as well as prescription and over the counter medications. Students are referred to off campus health care providers for treatments that are not provided by the Center. When classes are in session, the Student Health Center serves students on a walk in and appointment basis five days a week and one evening per week.

2. Key Functions/Goals:

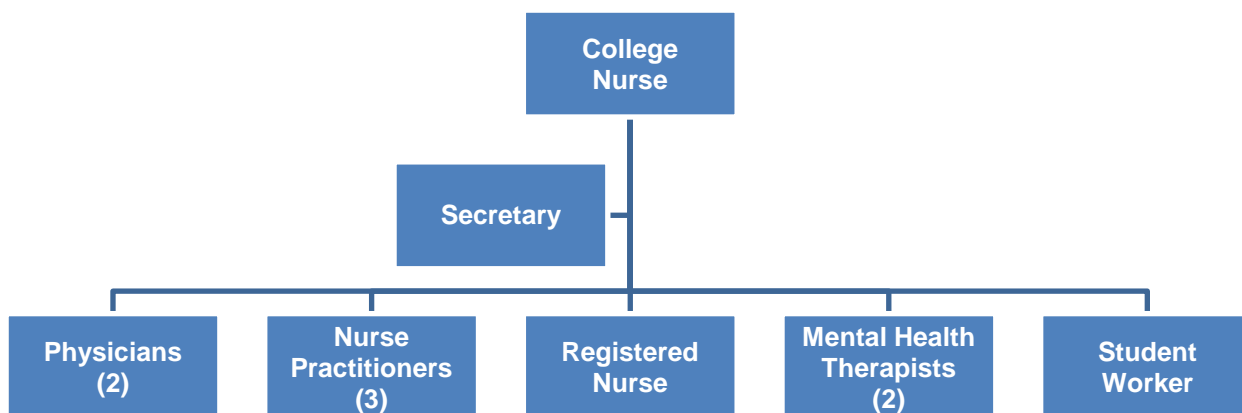
Key Functions:

- To provide high-quality ambulatory care, mental health counseling, comprehensive disease prevention, and health care education to students.
- To increase student retention and success by providing health services that enhance student wellness.
- To promote the development of skills needed by students once they leave college to make optimum health care decisions as to how to use the health care system resources.
- To promote positive health outcomes for students.

Key Goal:

- Is for students to be able to identify the Student Health Center as a safe place to receive health screening and preventative education.

Organization Chart with Vacancies



3. Assessment of Outcomes:

Assessment: *How did you assess the outcomes? What method did you use?*

Result: *What was the product or consequence of your assessment?*

Change: *What will you do differently as a result of what you learned from the assessment?*

Prompt: You may also include an analysis of workload/scope of work, and/or additional data (ARCC/Scoreboard and CCSSE surveys) to address this topic. Use existing data or document with a survey.

Populate with the existing Unit Outcomes			
Outcome	Assessment	Result	Change
1. Student will increase self-awareness of both mental and physical health by: <ol style="list-style-type: none"> Self-improvement workshops. Blood glucose and cholesterol screening. Sexually Transmitted Infection (STI) testing. CCSP 2.2.1 	<ol style="list-style-type: none"> A one hour presentation on related topics will be provided to 100 students and a post presentation survey will be given. Provide glucose and cholesterol testing and education regarding the results. Provide STI testing and education regarding the results. 	<ol style="list-style-type: none"> Out of 100 students surveyed: <ul style="list-style-type: none"> Seventy-five students responded that they learned awareness about the services offered in the Student Health Center. Eighty-two students responded that they learned something new about physical health and wellbeing. Fifty students received free cholesterol and glucose testing and follow up nutritional counseling by a California Poly Pomona University Dietetic Intern. Seventy-eight students tested for HIV. 100% tested negative. 	<ol style="list-style-type: none"> No changes will be implemented. We will continue to measure this Student Learning Outcome (SLO) and further implement a cholesterol challenge with retesting in two to three months for those with elevated numbers. No changes will be implemented, we plan to reassess in the 2014-2015 academic year.

4. Recommendations/Next Steps:

Prompt: Provide an outline of the previous recommendations. Insert progress and titles of persons responsible.

Status should be Completed or In Progress. Indicate actual or estimated completion date by month/year.

	Previous Recommendation and / or Goals 2013-2014	Persons Responsible	Status / Progress	Completed
1	The Student Health Center will offer cholesterol and blood glucose screening clinic to be offered each semester. CCSP 2.2.1	College Nurse and Staff	A total of 50 students received blood glucose and cholesterol screenings	2014-2015
2	The Student Health Center will offer	College Nurse	A total of 150 students	2014-2015

	one nutrition seminar per semester based on dietetic intern availability. CCSP 2.2.1		attended basic nutrition seminars	
3	To implement a smoking cessation program, in efforts to move toward a smoke free campus. CCSP 2.3.8	College Nurse	On April 1, 2014 Associated Students of Citrus College (ASCC) decided not to implement polices supporting a smoke free campus	2014-2015

4.a New Recommendations:

Prompt: List new recommendations/goals in order of priority. Indicate estimated completion date by month/year. If applicable reference the Citrus College Strategic Plan (CCSP) objectives that require funding and the Educational Facilities Master Plan (EFMP) goals for this year, using the following format.

Example: CCSP 2.3.2
EFMP pg. 361

	New Recommendation and / or Goals 2014-2015	Persons Responsible	Estimated Completion	Budget Priority
1 st	Provide self-improvement workshops such as, Living a Balanced Life, Happiness, Habits and Getting Through Holiday Stress. CCSP 2.2.1	Counselor	Fall 2014 and spring 2015	N/A
2 nd	Implement the Kognito program. Kognito is an online mental health training and awareness program that brings sensitivity and awareness education about the concerns and needs of those with mental health disease, veteran and Lesbian, Gay, Bi-Sexual, Transgender and Queer (LGBTQ) students. CCSP 2.2.1	College Nurse, Director of Veterans Success Center and Supervisor of Student Life and Leadership Development	Fall 2014 and spring 2015	N/A
3 rd	Provide blood glucose and cholesterol screening with the implementation of a cholesterol challenge. CCSP 2.2.1	College Nurse	Fall 2014 and spring 2015	N/A
4 th	Smoking cessation education. CCSP 2.3.8	College Nurse and Professional Expert	Fall 2015	N/A

Program Projections contained in the Educational & Facilities Master Plan 2011-2020	Progress toward completion: (please check one)		
	Completed	In Progress	Not yet begun
Student Health Center			
EFMP – 1 Increase partnerships with California Poly Pomona and the East Valley Health Center to increase services for students, such as x-ray and pharmacy.	X		
EFMP – 2 Collaborate with the Registered Nursing and Licensed Vocational Nursing programs to provide nursing students with experience in some services, such as flu shot clinics and patient screenings.	X		
EFMP – 3 Expand mental health services.	X		
EFMP – 4 Partner with Veterans Services to assess and meet demands of this growing population.	X		
EFMP – 5 Modify services, as needed, based on an analysis of success of partnerships with local providers and the Planned Parenthood Association, and results from Student Satisfaction Survey, patient history forms, demographic data and reason for visit collected during each visit.	X		

5. Resources Requested:

Prompt: All requests should be linked to recommendations in section 4.a (please refer to the example below). Attach additional pages as needed for complete description / discussion.

Student Health Center

Certificated Personnel (FNIC)

Position	Discuss impact on goals / SLOs	Cost	Priority
Professional Expert – Registered Nurse	<p>Goal: Expand Professional Expert Registered Nurse hours, not to exceed 35 hours per week.</p> <p>Impact: Expanding Registered Nursing hours will allow for an increase in the number of students being served and allow for a more efficient utilization of Student Health Center advanced practice provider time.</p>	<p>Salary \$1,330 weekly @ \$38 per hour Benefits -0- Health -0- Total: \$65,170</p>	2

Classified Personnel

Position	Discuss impact on goals / SLOs	Cost	Priority
Reclassify Secretary position, upgrade to Administrative Secretary II	<p>Goal: Reclassify the existing Secretary position to an Administrative Secretary II position.</p> <p>Impact: Currently the Student Health Center Secretary entails duties that are imperative and aid in efficient and essential Student Health Center operations. With an increase in the number of students seen and lack of federal funding from our referring agencies the implementation of various programs the duties of managing agreements and contracts with external agencies and processing documents required by these agencies has increased significantly and are necessary to maintain contracts. The secretary currently assists in compiling reports, handles and stores confidential information pertaining to the College or assigned divisions and maintains confidentiality of private and time sensitive information which exceeds the level of the current secretary classification. This reclassification will place the secretary at the level at which she has been performing.</p>	<p>Salary \$55,356 Benefits \$11,831 Health \$21,909 Total: \$89,096</p> <p>The impact to the Student Health Center budget is approximately \$3,500 annually to reclassify the Secretary position to an Administrative Secretary II position.</p>	2

Staff Development (Division)

Item	Discuss impact on goals / SLOs	Cost	Priority
Annual Health Care Conferences	<p>Goal: To stay current on health care delivery by attending various seminars and conferences such as American College Health Foundation and Pre-Med.</p> <p>Impact: To ensure that students using the Student Health Center receive optimal health care.</p>	\$4,000	2

Facilities (Facilities)

Describe repairs or modifications needed	Discuss impact on goals / SLOs	Building / Room	Priority
N/A			

Computers / Software (TeCS)

Item	Discuss impact on goals / SLOs	Cost	Priority
N/A			

Equipment

Item	Discuss impact on goals / SLOs	Cost	Priority
N/A			

Supplies (Division)

Item	Discuss impact on goals / SLOs	Cost	Priority
N/A			

