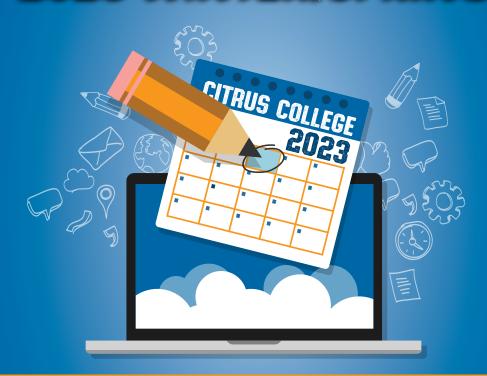


## COMMUNITY AND NONCREDIT EDUCATION CLASS SCHEDULE 2023 WINTER/SPRING



NC 644 - INTRODUCTION TO AUTOMOTIVE SERVICE I

NC 645 - INTRODUCTION TO AUTOMOTIVE SERVICE II

NC 109 - COMMERCIAL DRONE APPLICATIONS
AND FLIGHT TRAINING

#### Enroll Now Register Online: citruscollege.edu/ce

## Citrus College Continuing Education Winter/Spring 2023

#### **Welcome to Continuing Education**

We realize that education doesn't end when you leave high school or college. It's a lifelong process. Citrus College Continuing Education provides different types of workshops, classes, seminars, activities and events to help you continue learning throughout your life. You can attend classes that will help you develop your professional skills, grow your business, enrich your cultural experiences, improve your life and relationships, or just be entertained. Citrus College doesn't give college credit for these classes. However, a few classes offer continuing education credits that are required in some professions.

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fee-based

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**FOLLOW US** 



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#### **Continuing Education Office**

Located in the Lifelong Learning Center

Website: <u>www.citruscollege.edu/ce</u>
Phone: 626-852-8022

Hours\*: Mon. to Thurs. 8:00am-7:30pm
Fri. 8:00am-12:30pm

\*Hours subject to change

Dr. Dana Hester	Interim Vice President of Academic Affairs
Ivon McCraven	Director
Julie Tunno	Administrative Secretary
Samantha Rangel	Clerk
	Clerk

#### **Citrus College Mission Statement**

Citrus College provides students with quality educational experiences and support services that lead to the successful completion of degrees, transfer, certificates, career/technical education and basic skills proficiency. The college fosters academic and career success through the development of critical thinking, effective communication, creativity and cultural awareness in a safe, accessible and affordable learning environment. In meeting the needs of our demographically diverse student population, we embrace equity and accountability through measurable learning outcomes, ethical data-driven decisions and student achievement.

#### Citrus Community College District Board of Trustees

**Ms. Mary Ann Lutz**, *President* Monrovia/Bradbury and portions of Duarte Representative

**Ms. Laura J. Bollinger**, Vice President Claremont and portions of Pomona and La Verne Representative

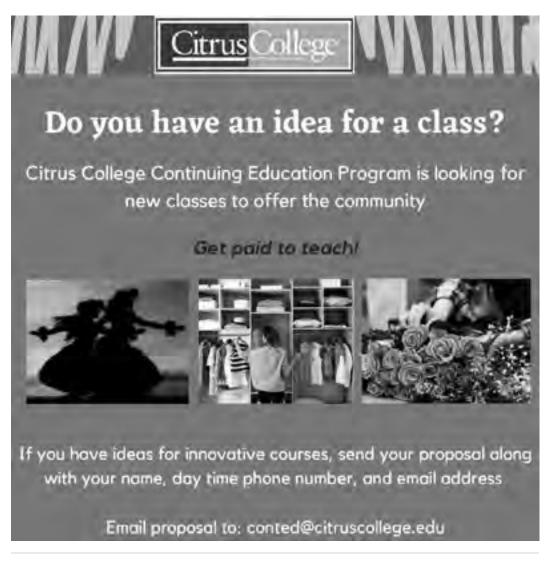
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#### **Noncredit Courses**

Noncredit education is designed to supplement your continued growth and to enhance your employment opportunities through courses ranging from basic skills and health care to vocational preparation and job retraining. Enrollment in noncredit courses is free, and continues throughout the school year. All noncredit courses are subject to budget and attendance.

#### Registering

You must pre-register for noncredit courses. Pre-registering secures your space in a class you want to take (some classes have limited enrollment). It helps us determine if a class will be held or canceled, and it allows us to notify you if a class is canceled. All classes are subject to change and/or cancellation at the discretion of the department. Classes may be canceled up to three days before the class start date if the minimum enrollment is not met. You can register any time after you receive this schedule. You don't need an appointment to register. You will not be able to register in the classroom without prior approval of the continuing education office. Application and registration information can be found on pages 4-7.

#### Who Teaches the Courses?

Noncredit courses are taught by instructors who meet state qualifications. They have educational backgrounds and professional experience in their fields.

#### Who May Attend?

You can enroll in noncredit courses if you are an adult California resident, regardless of where you live.

#### **Fee-Based Classes**

Community education classes are supported by your class fees, not state funds. We determine fees based on length of the class, instructor's salary, administrative and operating costs, course materials, minimum enrollment, and rental factors. Fees don't include textbooks or supplies. The class descriptions indicate those classes that have an extra charge for materials.

Community education classes are flexible. You can take a class that meets just one day or a class that meets for several weeks. Most classes are offered evenings and weekends. You'll also find special all-day workshops and seminars.

#### Registering

You must pre-register for community education classes. Pre-registering secures your space in a class you want to take (some classes have limited enrollment). It helps us determine if a class will be held or canceled, and it allows us to notify you if a class is canceled. All classes are subject to change and/or cancellation at the discretion of the department. Classes may be canceled up to three days before the class start date if the minimum enrollment is not met. You can register any time after you receive this schedule. You don't need an appointment to register. You will not be able to register in the classroom without prior approval of the continuing education office.

#### Who Teaches the Classes?

Classes are taught by experts in their fields who bring hands-on, practical information to the classroom. They present class materials in a format that is appropriate to the audience served.

#### Who Can Enroll?

Community education classes are open to all adults in the community. Children and teens can take classes through the Youth Program.

#### When Are Classes/Courses Offered?

Winter 2023 session begins Monday, Jan. 9, 2023. Spring 2023 semester begins Wednesday, Feb. 22, 2023. However, class start and end dates vary throughout the session. Be sure to check class dates listed in the schedule carefully, so you don't miss the class that you want to take.

Winter/spring holidays - classes will not meet on the following dates: Jan. 14-16, April 16-23, May 27-29.

Winter session ends on Feb. 16, 2023. Spring semester ends June 16, 2023.

#### Where Do Classes/Courses Meet?

Classes will be held both in person and online.

#### **Want to Know More?**

Visit www.citruscollege.edu/ce or call 626-852-8022.

Community education courses are presented for your information and enjoyment. They do not necessarily reflect the views or policies of Citrus College. Citrus College does not endorse any person or product. The Citrus Community College District Board of Trustees reserves the right to change courses, programs or instructors.

#### All classes in this schedule are subject to change without notice by the college.

Registration Forms: See page 22 and 23. Online Registration Instructions: See page 4 and 21.

#### **ONLINE REGISTRATION**

#### Noncredit Admission and Class Registration (Tuition-Free Classes)

#### **Steps to Apply and Register for Noncredit Courses**

#### **STEP 1: Apply for Noncredit**

1. Visit the "Noncredit Admission and Class Registration" website at www.citruscollege.edu/ce/apply.

To complete the application, you will need a <u>physical address in California</u>, an <u>email address</u> and a <u>phone number</u>.

2. Click on "STEP 1. Applying for Noncredit Admission."

Click on the application button or scan the QR code to access the application (see below).





3. Click on "First time user account creation" if you are applying for the first time.

\*It's important to write down and save your login ID and PIN!

- 4. Once a login is created, proceed through the application and answer all questions.
- 5. Once all sections of the checklist are completed (red check marks on all sections), select "Application is Complete."
- 6. After your application is submitted, you will receive an "Acknowledgement Page" with your student ID number. Be sure to record your student ID number if it is listed on this page.

Once submitted, your application can take up to three business days to process by the Citrus College Admissions and Records Department.

#### **STEP 2: Welcome Letter**

Once your application is submitted, a welcome letter from admissions and records will be sent to your personal email account within one to three business days. If you do not receive the email within this time, check your spam folder.

The welcome letter will provide you with Citrus College student login information. You'll need this information in order to log in to <a href="https://my.citruscollege.edu">https://my.citruscollege.edu</a> – this is the "student portal" that serves as the college's official online platform to disseminate information to students.

#### ONLINE REGISTRATION

#### Noncredit Admission and Class Registration (Tuition-Free Classes)

#### **STEP 3: Student Email Account**

- 1. To setup and access your Citrus College student email account, visit <a href="https://my.citruscollege.edu">https://my.citruscollege.edu</a>.
- 2. You want to look for this icon below:



3. Use the Citrus College student email that was assigned to you in the welcome letter along with the password:

"Cc" followed by your birthday, in this format: Ccmmddyy (example: "Cc020991")

4. You must complete one authentication option then click "Finish."

Visit this website for more information on setting up and accessing your student email account:

www.citruscollege.edu/tecs/studentemail

Also, download the free **CitrusMobile app** to stay up-to-date with your daily schedule, assignment due dates, Canvas notifications, campus map, alerts and more.

#### **STEP 4: Registration**

On your registration date, visit <a href="https://my.citruscollege.edu">https://my.citruscollege.edu</a> and select "Plan and Register."

To sign in to <a href="https://my.citruscollege.edu">https://my.citruscollege.edu</a>, you must use the first part of your Citrus College email address up to the @ symbol (example: "Johsmith244") and your password: "Cc" followed by your birthday, in this format: Ccmmddyy (example: "Cc020991")

New ESL students must meet with a noncredit counselor for orientation, assessment and placement. To schedule an appointment, call the continuing education office at 626-852-8022.

#### PARKING PERMITS are REQUIRED for all Campus Visits



Students and visitors may purchase daily parking permits for \$5 from an automated pay station (APS) machine located in lots \$1, \$2, \$3, \$4, \$5, \$6, \$8 and \$9. Once you purchase a pass, you can park in any unmarked stall. Be sure to park FACING INTO A STALL (head in parking ONLY), otherwise a citation will be issued.

Term parking permits are available for registered students. Visit <a href="https://citruscollege.thepermitstore.com/purchase.php">https://citruscollege.thepermitstore.com/purchase.php</a> to purchase a parking permit for the winter session and/or spring semester.

Scan QR code for campus map

#### **ONLINE REGISTRATION**

#### Noncredit Admission and Class Registration (Tuition-Free Classes)

Winter	<sup>.</sup> 2023 -	Jan.	9-Feb	). 16
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Applications for Winter 2023 Semester Available	Sept. 1, 2022
Registration for Winter 2023 Semester Begins	Nov. 1, 2022
Registration for Winter 2023 Semester Ends	Jan. 27, 2023

#### Spring 2023 - Feb. 20-June 17

Applications for Spring 2023 Semester Available	Sept. 1, 2022
Registration for Spring 2023 Semester Begins	Nov. 1, 2022
Registration for Spring 2023 Semester Ends	May 25, 2023

#### NONCREDIT Counseling



A noncredit counselor can provide the guidance you need for setting your goals, planning your educational experience and helping you to succeed! Counseling services include:

- Academic, personal, and vocational
- Noncredit student educational plan to map your journey
- College campus and personal resources assistance
- Transition assistance to degree/certificate programs
- Targeting challenges as they occur

For more information or to schedule an appointment with a noncredit counselor, call 626-852-6445.

#### NONCRED IT WINTER 2023 (Free/Gratis/免費) English as a Second Language

The Citrus College Noncredit program offers beginning, intermediate and advanced levels of ESL classes to help non-English and limited-English speaking students develop English-language skills to meet their individual needs and goals. More advanced levels are offered in the credit program. **Students will be required to purchase a textbook for each class.** 

#### Registration

Your placement is determined at the time you register. See "Important Dates and Deadlines" on page 6.

#### NC 298A Composition Fundamentals: Reading and Study Skills

Strongly recommended: an intermediate to advanced level of English language communicative competency. This course focuses intensively on English fundamentals, including grammar, spelling and basic literacy skills, such as sentence structure, vocabulary acquisition, mechanics and punctuation, literal comprehension, reading responses, and student learning strategies. 36 lecture hours.

Instructor: Staff

**26252** MTWR, 1/9-1/26

4:00pm-7:05pm LL 102

#### NC 298B Composition Fundamentals: Critical Thinking and Writing

Strongly recommended: an intermediate to advanced level of English language communicative competency. This course focuses intensively on English fundamentals, including grammar, spelling and basic literacy skills, such as sentence structure, vocabulary acquisition, mechanics and punctuation, essay writing and critical thinking. 36 lecture hours.

Instructor: Staff

**26253** MTWR, 1/30-2/16

4:00pm-6:50pm LL 102

#### NC 310 ESL: Grammar - Beginning 1

This course teaches low-beginning English language learners introductory English grammar used in essential life functions. This course can be used to review or prepare for NC 305 ESL Multiskills – Beginning 1. Open entry/exit. 72 lecture hours.

Instructor: Kinder, R.

**26177** MTWR, 1/9-2/16

9:00am-12:05pm LL 101

Instructor: Jaurequi, E.

**26222** MTWR, 1/9-2/16

#### NC 311 ESL: Grammar - Beginning 2

Strongly recommended: NC 305 or demonstrate a high-beginning (Beginning 2) level of English fluency.
This course teaches high-beginning English language learners rudimentary English grammar used in basic life functions. This course can be used to review or prepare for NC 306 ESL Multiskills – Beginning 2. Open entry/exit. 72 lecture hours.

Instructor: Pablico-Kobayashi, V.

**26178** MTWR, 1/9-2/16

9:00am-12:05pm LL 102

#### NC 312 ESL: Grammar - Intermediate 1

Strongly recommended: NC 306 or demonstrate a low-intermediate (Intermediate 1) level of English fluency. This course teaches low-intermediate English language learners English grammar used in routine life functions. This course can be used to review or prepare for NC 307 ESL Multiskills – Intermediate 1. Open entry/exit. 72 lecture hours.

Instructor: Rosales-Fernandez, D.

**26179** MTWR, 1/9-2/16

9:00am-12:05pm LL 114

#### NC 313 ESL: Grammar - Intermediate 2

Strongly recommended: NC 307 or demonstrate a high-intermediate (Intermediate 2) level of English fluency. This course teaches high-intermediate English language learners English grammar used in more complex life functions. This course can be used to review or prepare for NC 308 ESL Multiskills – Intermediate 2. Open entry/exit. 72 lecture hours.

Instructor: Rodriguez, N.

**26180** MTWR, 1/9-2/16

9:00am-12:05pm LL 113

#### NONCREDIT WINTER 2023

#### (Free/Gratis/免費) English as a Second Language

#### NC 325 ESL: Speaking - Beginning

This course is designed for English language learners at low- and high-beginning levels. Students will learn and apply speaking skills to gain and enhance oral communication in American English. This course focuses on vocabulary development, simple conversations, short presentations and pronunciation. Open entry/exit. 63 lecture hours.

Instructor: Zabayle, Z.

**26181** MTWR, 1/9-2/16

12:30pm-3:05pm LL 102

Instructor: Kinder, R.

**26257** MTWR, 1/9-2/16

#### NC 326 ESL: Speaking - Intermediate

This course is designed for English language learners at low- and high-intermediate levels. Students will learn and apply language and speaking skills to gain and enhance oral communication in American English. This course focuses on vocabulary development, conversations, formal presentations and pronunciation. Open entry/exit. 63 lecture hours.

Instructor: Yu, M.

**26182** MTWR, 1/9-2/16

#### NONCREDIT WINTER 2023

#### Career

#### NC 109 Commercial Drone Applications and Flight Training

This course provides students with an introduction to commercial drone applications and advanced hands-on drone flight training. Gain proficiency in commercial photography, cinematography, photogrammetry and media editing skills for use in the real estate, agricultural, construction, firefighting, home inspection and thermal inspection UAV (unmanned aerial vehicles)/UAS (unmanned aircraft system) industry. 24 lecture hours.

Instructor: Woolford, R.

**26187** F. 1/13-2/10

8:00am-12:25pm TE 102

#### NC 191 Smog Check Inspector Training Level II Strongly recommended: intermediate to advanced Engli

Strongly recommended: intermediate to advanced English language skills.

This course provides students with the procedural knowledge, skills and abilities to perform smog check inspections. Students who complete and pass this training in conjunction with Level 1 training or Automotive Service Excellence (ASE) A6, A8 and L1 will meet the state's Bureau of Automotive Repair (BAR) requirements for qualifying to take the smog check inspector state licensing examination. 18 lecture hours, 27 lab hours.

Instructor: Davis, V.

**26247** MW, 1/9-2/16

6:05pm-7:25pm TE 102 MW, 1/9-2/16

7:35pm-9:55pm TD 137

#### NC 602 Basic Life Support (BLS) – American Heart Association

This course provides the professional rescuer with the knowledge and skills to provide basic life support (BLS) to a victim in an emergency. It follows the guidelines of the American Heart Association.

Instructor: Laicans, A.

26189 F. 1/20

8:00am-12:05pm TC 230

**26190** F, 2/3

Γ, Ζ/ 3

8:00am-12:05pm TC 230



#### **Learn English Today!**

#### FREE ESL Noncredit Certificates

ESL - Beginning
ESL - Intermediate
ESL - Beginning Grammar
ESL - Intermediate Grammar
ESL - Computer Literacy
ESL - Pronunciation
ESL - Speaking

Classes for all certificates can be taken individually or toward a certificate

For detailed class information, additional dates and to register online, visit the continuing education website at <a href="https://citruscollege.augusoft.net">https://citruscollege.augusoft.net</a>

#### NONCREDIT WINTER 2023

#### Career

#### NC 644 Introduction to Automotive Service I

Strongly recommended: intermediate English language skills; basic computer skills.

This course introduces students to the automobile industry, including the history of automobiles and light trucks. The various types of automobile dealerships and repair facilities will be introduced. Students will be familiarized with relevant industry communication skills, repair order documentation, service literature, customer service skills, basic service writing, vehicle/system identification, industry tool and equipment usage and identification, industry safety, vehicle lifting procedures, automobile safety/performance inspections, and basic vehicle maintenance procedures.

Instructor: Neighbors, B.

**26184** TWR, 1/10-1/12

9:00am-11:25am TE 115

TWR, 1/10-1/12

11:35am-12:45pm TE 115

#### NC 645 Introduction to Automotive Service II

Strongly recommended: intermediate English language skills; basic computer skills.

This course will introduce students to the basics of professional automotive service and repair. Students will be familiarized with industry fasteners and hardware, precision measuring tools, and vehicle lifting equipment and techniques. Students will be introduced to industry standard inspection, maintenance and light repair of the following systems: engines, automatic and manual transmissions, steering and suspension, brakes, basic engine performance/computer controls, body, electrical, heating, ventilation, and air conditioning. Intermediate service writing and repair order documentation will be utilized throughout the course lessons. 9 lecture hours, 15 lab hours.

Instructor: Neighbors, B.

**26186** TWR, 1/17-1/19

9:00am-11:50am TE 115

TWR, 1/17-1/26

12:05-2:20pm TE 115

#### NC 663 Principles of Small Business Management

Strongly recommended: intermediate English language, math and comprehension skills.

This course is a practical and down-to-earth approach to planning, organizing and running a small business. While employing current research and theory, its pragmatic "how-to" perspective illustrates many practical examples from the business world. It explains how to achieve optimum benefits from the limited resources available to small firms, as well as how to plan for growth and succession in a business. It also explores arguments both for and against owning a small business. 24 lecture hours.

Instructor: DeLong, L.

**26185** TR, 1/10-2/16

5:00pm-6:50pm ☐ Online

#### NC 680 Writing in the Workplace

Strongly recommended: student should be able to read and write English at a level equivalent to the adopted state English standards for high school graduation and/or meet the English requirements for an adult high school diploma program or GED.

This course will introduce students to the various methods of written communication within the workplace setting. It will focus on numerous methods of writing etiquette and different forms of technical media for effective workplace communication. 36 lecture hours.

Instructor: Rodriguez, N.

**26183** MW, 1/9-2/15



#### NONCREDIT SPRING 2023 (Free/Gratis/免費) English as a Second Language

The Citrus College Noncredit program offers beginning, intermediate and advanced levels of ESL classes to help non-English and limited-English speaking students develop English-language skills to meet their individual needs and goals. More advanced levels are offered in the credit program. **Students will be required to purchase a textbook for each class.** 

#### Registration

Your placement is determined at the time you register. See "Important Dates and Deadlines" on page 6.

#### NC 305 ESL: Multiskills - Beginning 1

This course introduces low-beginning English language learners to basic language skills that are needed to live in American society. This course teaches essential life skills through reading, writing, speaking and listening in American English. Open entry/exit. 192 lecture hours.

Instructor: Kinder, R.

**35035** MTWR, 2/22-6/13

9:00am-12:05pm LL 101

Instructor: Jauregui, E.

**35134** MTWR, 2/22-6/13

#### NC 306 ESL: Multiskills - Beginning 2

This course expands on life and language skills learned in ESL: Multiskills – Beginning 1 and is intended for high-beginning English language learners. This course teaches routine life skills and basic personal expression through reading, writing, speaking and listening in American English. Open entry/exit. 192 lecture hours.

Instructor: Watts, L.

**35036** MTWR, 2/22-6/13

9:00am-12:05pm LL 102

#### NC 307 ESL: Multiskills - Intermediate 1

This course expands on life and language skills learned in ESL: Multiskills – Beginning 2 and is designed for low-intermediate English language learners. This course teaches basic skills needed to succeed in American society through reading, writing, speaking and listening in American English. Open entry/exit. 192 lecture hours.

Instructor: Pablico-Kobayashi, V.

**35037** MTWR, 2/22-6/13

9:00am-12:05pm LL 114

#### NC 308 ESL: Multiskills - Intermediate 2

This course is designed for English language learners at the high-intermediate level. This course introduces more complex language and life skills, such as critical thinking, presenting arguments, and analyzing information through reading, writing, speaking and listening in American English. Open entry/exit. 192 lecture hours.

Instructor: Rosales Fernandez, D.

**35038** MTWR, 2/22-6/13

9:00am-12:05pm LL 103

#### NC 309 ESL Multiskills - Advanced

This course is designed for English language learners at the low-advanced level. This course prepares students for college-level coursework, to find or improve a career, and to engage with native English speakers at a comparable level. Open entry/exit. 192 lecture hours.

Instructor: Rodriguez, N.

**35039** MTWR, 2/22-6/13

9:00am-12:05pm LL 113

#### NC 318 ESL: American English Pronunciation I

Strongly recommended: NC 305 and/or demonstrate a low-beginning level of English fluency.

This course introduces English language learners to the basic sounds of American English. Students will learn how to recognize, produce and differentiate between the various sounds of American English and strengthen oral communication and reading skills. Special focus will be given to correct vocal techniques in producing difficult sounds in letters, words and sentences. 72 lecture hours.

Instructor: Zabayle, Z.

**35040** TWR, 2/22-4/13

12:30pm-3:35pm LL 101

Instructor: Yu, M.

**35196** TWR, 2/22-4/13

#### (Free/Gratis/免費) English as a Second Language

#### NC 319 ESL: American English Pronunciation II

Strongly recommended: NC 318 and/or demonstrate a lowintermediate level of English fluency.

This course expands on pronunciation and communication skills learned in ESL: American English Pronunciation I. This course is intended for students who have successfully completed ESL: American English Pronunciation I and can demonstrate at least a low-intermediate level of English fluency. Special focus will be given to more complex sounds, sentence and word level stress, communication and presentation skills, and emotive and social settings for various pronunciation techniques. 72 lecture hours.

Instructor: Zabayle, Z.

**35041** TWR, 4/25-6/15

12:30pm-3:20pm LL 102

#### NC 324 Preparation for the Test of English as a Foreign Language (TOEFL) Exam

Strongly recommended: an intermediate to advanced level of English language communicative competency.

This course is designed to support students in their preparation for taking the Test of English as a Foreign Language (TOEFL) exam and reaching their target score. Scores on this exam are the most common standard used to assess learners' English language competency and are accepted at most institutions of higher learning in the United States. Students will acquire essential test-taking skills and become confidently acquainted with the manner in which their English language competency will be tested. Self-study guidance will be provided for the areas of the exam in which their knowledge is being most challenged. 24 lecture hours.

Instructor: Staff

**35061** MW, 3/13-5/3



#### NC 325 ESL: Speaking - Beginning

This course is designed for English language learners at low- and high-beginning levels. Students will learn and apply speaking skills to gain and enhance oral communication in American English. This course focuses on vocabulary development, simple conversations, short presentations and pronunciation. Open entry/exit. 63 lecture hours.

Instructor: Zabayle, Z.

**35044** TWR, 2/22-4/13

4:00pm-6:25pm LL 101

Instructor: Kinder, R.

**35135** MTW, 2/22-4/12

5:00pm-7:35pm == Online

#### NC 326 ESL: Speaking - Intermediate

This course is designed for English language learners at low- and high-intermediate levels. Students will learn and apply language and speaking skills to gain and enhance oral communication in American English. This course focuses on vocabulary development, conversations, formal presentations and pronunciation. Open entry/exit. 63 lecture hours.

Instructor: Zabayle, Z.

**35045** TWR, 4/25-6/15

4:00pm-6:25pm LL 101

#### NC 330 ESL: College Readiness - Reading and Writing

Strongly recommended: NC 307 or demonstrate a high-intermediate (Intermediate 2) level of English fluency. This course is designed for students at the high-intermediate level of English acquisition. The course places a special emphasis on college-level reading skills and academic writing skills. Students will acquire academic vocabulary through context and word stem study, improve reading comprehension through language learning strategies, and practice paraphrasing and summarizing skills. Students will also study complex grammatical structures, as well as connectives, and incorporate these structures into writing. This course aims to develop students' writing skills, from paragraph writing to multiparagraph essays. Open entry/exit. 90 lecture hours.

Instructor: Rodriguez, N.

**35042** MTW, 2/27-6/7

#### (Free/Gratis/免費) English as a Second Language

#### **NC 400 Citizenship**

Strongly recommended: NC 307.

This course is designed for students at the intermediate and advanced levels of English acquisition. It introduces students to the integrated topics of civics and citizenship preparation, including instruction in the history and government of the United States and the essential steps to becoming a United States citizen. This course will ultimately prepare students for the U.S. citizenship test and interview. Open entry/exit. 30 lecture hours.

Instructor: Lucero Gonzalez, T.

35063 TR, 4/25-6/15

#### NC 402 ESL: English for Employment and Academics

This course is recommended for high-intermediate or advanced level ESL students. It is designed for advanced English language learners who seek to move on to credit courses and/or improve their job performance. This course prepares ESL students in speaking, listening, reading, writing, vocabulary and study skills for career, education and academic purposes. Students will learn and apply academic and career success skills, such as critical thinking, terminology usage, writing for work/college, and comprehending lectures and readings. Students will also cultivate cultural awareness, teamwork and autonomous learning strategies. Open entry/exit. 54 lecture hours.

Instructor: Pablico-Kobayashi, V.

**35053** TWR , 4/25-6/15



#### Career

#### **NC 107 Drone Pilot License**

This course is an introduction to drones/sUAVs (small unmanned aerial vehicles) and prepares students to take the Federal Aviation Administration (FAA) Part-107 drone pilot license exam to work as a commercial pilot in the United States. Students will learn flight theory and work hands-on to become familiar with basic drone systems. Students will develop an understanding of local, state and federal regulations, weather reports, proper radio communication terminology, NOTAMs (Notice to Air Missions), METARs (Aviation Routine Weather Report), and airport sectional charts, as well as demonstrate their knowledge/skills in drone piloting. The course will prepare students to succeed in the competitive job market of drone piloting and develop career opportunities in the UAV industry. 24 lecture hours.

Instructor: Woolford, R.

**35066** F, 2/24-4/14

9:00am-11:55am TE 115

#### **NC 108 Drone Mapping**

This course is an introduction to drone mapping and geospatial data collection/analysis tools to prepare students for employment in the UAS/UAV industry. Instruction includes hands-on experience in drone mission planning, performance of aerial data collection and production of site reports, orthomosaic images and 3D models. Other topics include requesting FAA airspace authorization, utilization of ground control points, crews and visual observers, night operation procedures, and operational safety and emergency procedures. 24 lecture hours.

Instructor: Woolford, R.

**35067** F, 4/28-6/16

9:00am-11:50am TE 115

#### NC 602 Basic Life Support (BLS) – American Heart Association

This course provides the professional rescuer with the knowledge and skills to provide basic life support (BLS) to a victim in an emergency. It follows the guidelines of the American Heart Association. 2 lecture hours, 2 lab hours.

Instructor: Laicans, A.

**35073** F, 3/10

8:00am-12:05pm

TC 230

**35074** F, 4/7

0.00-

8:00am-12:05pm TC 230

#### NC 604 Life Skills

Strongly recommended: intermediate English language skills

This course will introduce students to the behaviors, personality traits, and verbal and non-verbal communication skills that impact interpersonal relationships. Skills students will be exposed to include, but are not limited to, effective communication, professionalism, collaboration, team building and diversity. This course will prepare students entering the health care profession, as well as entry into other programs of study. 36 lecture hours.

Instructor: Staff

**35071** MW, 2/27-4/12

5:30pm-7:50pm ■ Online

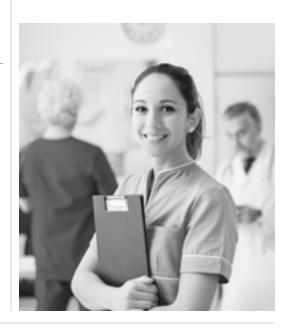
#### NC 605 Introduction to Health Occupations

Strongly recommended: intermediate English language skills.

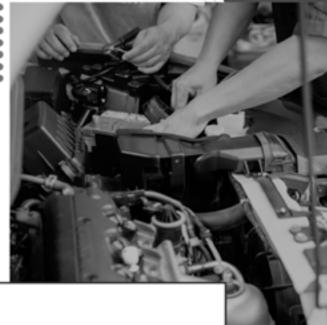
This course will introduce students to health care occupations. The focus will be on careers that require two years or less of education for certification or licensure. Some of the careers this course will explore include certified nursing assistant (CNA), licensed cocational nurse (LVN), dental assistant, registered nurse (RN) and emergency medical technician (EMT). 12 lecture hours.

Instructor: Staff

**35072** TR, 4/25-5/18







## FREE AUTOMOTIVE SERVICE CERTIFICATE

**APPLY & REGISTER TODAY!** 

NC 644 Introduction to Automotive Service I NC 645 Introduction to Automotive Service II

> Classes can be taken individually or toward a certificate

To register, visit <u>www.citruscollege.edu/ce</u> and click "Noncredit Apply and Register."

For more information, contact conted@citruscollege.edu or 626-852-8022.





#### Need a New Career? We've Got Your Back!

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- Computer Technician
   A+
- Dental Assistant
- EKG Technician
- Executive Assistant
- Healthcare IT Prafessional
- Medical Administrative Assistant
- Medical Assistant
- Medical Billing
- Medical Coding and Billing for Outpatient Services

- Medical Office Manager
- Medical Transcription Editor
- Microsoft Office 2019: Specialist
- Patient Care Technician
- Pharmacy Technician
- Physical Therapy Alde
- Physical Therapy Office Professional
- Veterinary Assistant
- Veterinary Receptionist

CareerStep

Call or visit online to learn more:

(877) 225-7151 www.careerstep.com/ lp/partner/ap/citrus/



For detailed class information, additional dates and to register online, visit the continuing education website at <a href="https://citruscollege.augusoft.net">https://citruscollege.augusoft.net</a>

#### Career

#### NC 621 ASL - Insights into the Deaf Community

This course offers insignts from the deaf community pertaining to their lifestyle and cultural perspectives. Students will explore multiple roles within the deaf community and how to best support its members. 24 lecture hours.

Instructor: Staff

**35068** TR, 2/23-3/16

5:00pm-8:10pm

Online

#### NC 622 ASL - Fundamentals of ASL

A basic skills course intended to introduce students to the key linguistic features of American Sign Language. Students will be introduced to the signed manual alphabet, facial grammar and a modest collection of signed vocabulary items. Provides the framework for communicating basic sentences and requests.

42 lecture hours.

Instructor: Staff

**35069** TWR. 3/21-5/18

#### NC 623 ASL - Careers in ASL

This course introduces various ASL-related professions. A brief overview of the demands, expected qualifications and salary of each career will be covered. Students will explore local job openings for ASL, discuss the role each career plays in the ASL/deaf community and how to begin preparing for such careers. 24 lecture hours.

Instructor: Staff

**35070** TR, 5/23-6/15



#### NC 631 Smog Check Repair Technician Update Course

Prerequisite: students must possess a current A6, A8 and L1 Automotive Service Excellence (ASE) certification or equivalent. Meets Bureau of Automotive Repair (BAR) update requirements for the smog check repair technician license renewal.

This course includes training on updated BAR smog check program regulations, as well the latest technology advancements impacting vehicle emissions controls.

18 lecture hours.

Instructor: Davis, V.

**35201** S, 3/11-3/18

8:00am-5:10pm TE 102

#### NC 650 Introduction to Microsoft Office Applications

This course is an introduction to Microsoft Office applications that emphasize creating, editing, updating and integrating business and office projects. Computer applications include word processing (Word), spreadsheets (Excel), database management (Access), presentation graphics (PowerPoint), scheduling/time management (Outlook) and the internet. 54 lecture hours.

Instructor: Staff

**35046** MTW, 2/22-4/12

3:40pm-5:50pm LL 103

#### NC 652 Computer Keyboarding and Document Processing

This course introduces skills and techniques fundamental to touch keyboarding on a microcomputer. This course also introduces document processing of letters, memorandums, reports and tables and is open to students with no previous keying experience. 54 lecture hours, 18 lab hours.

Instructor: Staff

**35052** MTW, 4/24-6/14

6:00pm-8:10pm LL 103

R, 4/27-6/15

6:00pm-8:05pm LL 103

#### Career

#### NC 654 Introduction to Accounting Principles and QuickBooks

This course is an introduction to basic accounting principles, business practice and interpretation of financial statements to help entrepreneurs in business decision-making. This course will cover double-entry system, cash, accounts receivable, inventory, fixed assets and payroll. It includes analyzing and recording of transactions used in preparing financial statements using QuickBooks software as computerized accounting system. QuickBooks topics of discussion include a service company and a merchandising company. Open entry/exit. 60 lecture hours.

Instructor: Staff

**35065** TWR, 4/25-6/15

#### NC 656 Marketing and Social Media for Small Business

Strongly recommended: intermediate to advanced English language skills; basic understanding of Microsoft Word. This course focuses on understanding and developing a marketing plan and the use of social media to promote a small business. Skills include customer valuation, market determination, insights about competitors, market research and hands-on use of various social media platforms. Open entry/exit. 20 lecture hours.

Instructor: Castillo, L.

**35064** MW, 2/22-3/20

#### NC 658 Medical Terminology I: Fundamentals

Strongly recommended: high intermediate or advanced English language skills; grasp of paragraph form and PowerPoint presentations.

This course will introduce students to the proper use and understanding of medical terminology. Students will learn about prefixes, suffixes and word roots common to the medical field, as well as the medical terms for direction, parts of the body, procedures, etc. This course will prepare students for entry-level jobs in the medical field, as well as entry into other medical programs of study. 24 lecture hours.

Instructor: Ha, A.

35080 TR, 2/23-3/16

#### NC 659 Medical Terminology II: Advanced Terminology

Prerequisite: NC 658. Strongly recommended: high intermediate or advanced English language skills; grasp of paragraph form and PowerPoint presentations. This course will build upon the medical terminology studies in Medical Terminology I. Students will move beyond the basics and into more advanced understanding of body systems, pathophysiology, testing and procedures. 24 lecture hours.

Instructor: Ha, A.

**35081** TR, 3/21-4/13

5:30pm-8:20pm — Online

#### NC 660 Principles of Human Resources Management

Strongly recommended: intermediate English language, math and comprehension skills.

This course provides a complete, concise introduction to human resources management for small business or for a general manager who wants to learn more about how HRM is used in a typical work environment. This adaptive learning program is engaging and focused. It uses applied content to make it easy to understand and maintain student interest. 30 lecture hours.

Instructor: De Long, L.

**35076** TW, 2/22-3/29

#### **NC 661 Business Mathematics**

Strongly recommended: intermediate English language, math and comprehension skills.

This course introduces students to understanding the ways of managing the finances of a business and in one's own personal life, including budgeting and money management, banking and credit, saving, and investing. This class provides valuable information on how to use math in everyday business and personal finance. It teaches how to manage one's financial resources effectively for financial security. Students are taught the fundamentals of savings, payroll, taxes, problem solving and innovation through the use of applied mathematics. 36 lecture hours.

Instructor: Staff

**35075** TR, 2/23-3/30

#### Career

#### NC 663 Principles of Small Business Management

Strongly recommended: intermediate English language, math and comprehension skills.

This course is a practical and down-to-earth approach to planning, organizing and running a small business. While employing current research and theory, its pragmatic "how-to" perspective illustrates many practical examples from the business world. It explains how to achieve optimum benefits from the limited resources available to small firms, as well as how to plan for growth and succession in a business. It also explores arguments both for and against owning a small business. 24 lecture hours.

Instructor: De Long, L.

35062 TR, 4/25-6/1

6:00pm-7:50pm ■ Online



Strongly recommended: intermediate to advanced English language skills; basic understanding of Microsoft Word. This course will provide a foundation in business principles and emerging trends in management, leadership, accounting, production, marketing, finance and other related fields. The topics of ethics, entrepreneurship and human resources will also be covered. This course will give students the knowledge, skills and competencies to prepare for the competitive workplace. 40 lecture hours.

Instructor: Fischella, J.

**35083** TR, 2/23-4/13

9:00am-11:25am — Online

#### NC 684 Telephone Skills for the Workplace

Strongly recommended: intermediate to advanced English language skills.

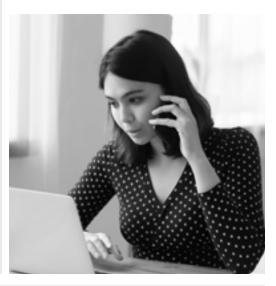
This course introduces learners to the basics of call center etiquette and effective communication. Students will learn how to conduct themselves professionally in a call center work setting and develop skills necessary to hold successful phone conversations with a diverse customer base. Open entry/exit. 24 lecture hours.

Instructor: Staff

**35056** TR, 4/25-5/25







#### Fee-Based Classes

#### Three Easy Ways to Register



#### 1 Online

The most convenient way to register is online using your Visa, Mastercard or Discover card. Login to <a href="https://citruscollege.augusoft.net">https://citruscollege.augusoft.net</a>, and have the class information and your credit card ready. Place one or more classes in your shopping cart, and check out. For detailed online instructions, see page 21.



#### 2 Email

You can also email your registration form any time using your Visa, Mastercard or Discover card. Complete the registration form found on page 22 (page 23 for youth classes) and email it to <a href="mailto:conted@citruscollege.edu">conted@citruscollege.edu</a>.



#### 3 In Person

Register in person throughout the semester at the continuing education office, located in the Lifelong Learning Center, Monday through Thursday from 8:00am-8:30pm and Friday from 8:00am-12:00pm.

#### **Don't Miss Out**

Enroll early. Many classes fill up quickly. We'll accept your registration as long as there's room. Community education classes may be canceled before the first class meeting if the minimum class size isn't met. If a class is canceled, you'll receive a refund.

#### **Getting a Refund**

#### **Full Refund**

If a class is filled before we receive your registration or if we cancel a class, you'll receive a full refund.

#### **Partial Refund**

If you're unable to attend a class, notify the continuing education office at least three days before the class begins. Your registration fee, less a \$5 service charge, will be refunded. If you've purchased a parking permit, you must return it with your refund request. **No refunds on the day of class.** 

If paying by check or cash, please allow four to six weeks to receive your refund. If paying with a credit card, please allow seven to 10 days to receive your refund.

If you don't cancel at least three days before the class begins and you don't attend the class, you'll be charged the entire fee. We will not issue any refunds after the class begins.

#### Want to Know More?

Check out our website at <a href="www.citruscollege.edu/ce">www.citruscollege.edu/ce</a> regularly for more, new or added classes. You can also "follow us" on our Instagram page at <a href="www.instagram.com/citrusconted">www.instagram.com/citrusconted</a>.

## Online Registration for Community Education

(Fee-Based Classes)

#### at <a href="https://citruscollege.augusoft.net">https://citruscollege.augusoft.net</a>

The quick and convenient way to register for community education (fee-based) classes

#### **Online Instructions**

(recommended browser: Firefox)

#### Step 1: Sign In

Click on the **Login/Create Account** link left of the screen.

**New students:** Click on **Create New Student Profile**. On the next page, you will be asked to create a Login and a Password; please remember to make a note of this information for future reference. Complete the remainder of the profile form and click **Submit** 

Returning students: Enter your username and password, and click **Sign In**. If you do not remember your password, click on **Forgot Your Password** to have a temporary password emailed to you. Once you log in, you may edit your profile to create a new password.

#### **Step 2: Select Courses**

Click on the **Browse** link on the Options Menu and locate your course by category. Or click on the **Search** link to locate your course. Once you find your course, you may click on the course title to view the full course description. To select the course, click the Check Box, then click **Add to My Shopping Cart**. On the next page, you will be asked how many students you would like to register:

If you are registering just yourself, leave the number at 1 and click Submit.

**If you are registering yourself and others for the same course**, enter the total number of students (include yourself) and click **Submit**. On the next page, you must provide the names of the additional students.

NOTE: If you wish to register someone for a course for which **you are NOT** attending, you must perform a separate Student Profile creation and Course Registration for that person.

When you finish selecting your course, you will reach the **My Shopping Cart** page. If you wish to register for more classes, click **Choose Additional Classes** and repeat **Step 2**. Otherwise, you may proceed directly to Checkout.

#### **Step 3: Checkout**

Click **Checkout** to begin the payment process. When you reach the **Order Review** page, you have the option of canceling your order. Click **Continue Checkout** to proceed. At the **Refund Policy Acknowledgement** page, please review the Continuing Education Refund Policy. Click the **I Agree** button and then **Continue Checkout** to proceed. At the next page, please review your student profile. Click **Edit Profile** to make any revisions, otherwise click **Continue Checkout** to proceed. On the next page, enter the requested credit card information and then **Continue Checkout** to complete your order.

#### That's it!

You will receive an email confirmation of your registration and transaction. You may also log in at any time to view your current (and past) registrations and transactions.

#### **Registration Form for Adults**

# Three Easy Ways to Register | Community Education/Fee-Based Classes Only

Please Print

#### ONLIN

Have the class information and your credit card ready, and login to **https://citruscollege.augusoft.net**. For detailed online instructions, see page 21.

#### 2. EMAIL

Email your registration form any time using your credit card. Complete the registration form and email it to conted@citruscollege.edu.

#### 3. IN PERSON

Register in person throughout the semester at the continuing education office, located in the Lifelong Learning Center, Monday through Thursday from 8:00am-7:30pm and Friday from 8:00am-12:30pm.

Name			Date of Birth		
Address			City		
ZIP Code Daytime Phone			Evening Phone		
Email					
Please List Each Class You Wish To Enroll In					
Class	Course Number	Date	Time	Room Location	Fee ⊕
					\$
				Total Fees \$	s s
Wind I Manage Control ( ) Discourse ( ) ( )					
Visa ( ) Mastercara ( ) Discover ( )					
Card Number			Expiration Date	700	
Authorized Signature					
Name of Card Holder (please print clearly)					

#### **Registration Form for Youth**

## **Parental Consent Form**

This form must be properly completed, and must accompany the registration application and payment. See classes for specific registration information. Signing indicates parents' or guardians' understanding and acceptance of rules and regulations for community education youth classes.

I have no knowledge of any physical impairment that would be affected by the above student's participation in youth classes.

## Signature of Parent/Guardian

Print Name

I give my permission for my child to be photographed during youth classes. His/her photograph can be used in promotional materials, including catalogs, class schedules, brochures and other marketing for the college. I understand that no compensation will be paid to me for use of my child's photographs.

Signature of Parent/Guardian

Date

## Community Education/Fee-Based Youth Classes Only

Youth Name (Last)	(First)	Date of Birth
Address	City	State, ZIP Code
Parent or Guardian	Daytime Phone	Evening Phone
Emergency Contact Person	Daytime Phone	Evening Phone
Email		
Please List Each Class You Wish to Enroll Your Youth Course Number Course Title		Start Date Fee
		A 44
		<b>→</b>
		\$
Visa() Mastercard() Discover()		Total \$
Card Number	Expiration Date	DateCCV
Authorized Signature		
Name of Card Holder (please print clearly)		
-		
OFFICE USE ONLY DATERECEIVED BY		CKCA

#### Be Your Own Boss

#### **Notary Public Test Preparation Class**

This course will give you the most updated notary information and the knowledge you need to perform the duties of the notary public correctly and to pass the state exam. The class fee includes a valuable 70-page manual, sample forms notaries use every day, certificate of completion, state examination applications and a state exam schedule (the notary exam is not part of the class). The instructor will provide information about how to sign up for the state exam.

Before signing up for this class, check to see that you meet the eligibility requirements for becoming a notary at <a href="https://www.sos.ca.gov/notary/qualifications">www.sos.ca.gov/notary/qualifications</a>.

Note: Due to strict state regulations, students will not be admitted after class begins. Please have your *valid government photo identification (ID)* ready to present to the instructor upon entry to the classroom.

Instructor: Reed, R., of 1st CNS, Inc. Fee: \$80\*

\*\$30 materials fee payable to instructor on day of class (cash only please).

**020006** Saturday, 3/4

8:00am-4:00pm LB 102

#### Sell It Online! Explore Your Best eMarket Opportunities

There are several apps and platforms today that provide an excellent way for you to generate revenue by selling your unwanted used items or by creating a new e-commerce business. This course presents an essential comparison review of the top sites that are easy to use, with an emphasis on selling most of your items locally and some nationally. Included are pros and cons; do's and don'ts; tips and strategies; and seller requirements, including registration, costs and how you are paid. This comprehensive overview will help you set your direction and determine which apps and marketing strategies are the best match for your online success. This class is offered online via Zoom.

Instructor: Boyd, K. Fee: \$69

**330020** Tuesday, 3/7

 **Notary Loan Signing Seminar** 

In this six-hour seminar, you will receive hands-on instruction on the main documents that a notary signing agent notarizes. You will assemble a practice loan package, as well as practice how to complete the journal, the acknowledgement and the jurat forms. Get familiar with escrow procedures and explore the types of real estate sales and loans currently on the market. Examine the administrative role of the notary and learn how to negotiate your fees. Lastly, the marketing and customer service section will teach you how to build, market and grow your successful new business (a list of potential sources for your business is included in the manual).

Upon completion of this seminar, you will be able to:

- 1. Apply the rules and procedures involved in the proper notarization of real estate documents
- 2. Properly notarize loan packages
- 3. Learn how to negotiate his/her fees
- Apply the customer service and marketing techniques learned and start preparing the marketing material to start promoting their new business
- 5. Apply real estate vocabulary in their professional communications

Instructor: Reed, R., of 1st CNS, Inc.

Fee: \$80\*

\*\$30 materials fee payable to instructor on day of class (cash only please).

**330017** Saturday, 3/11

9:30am-3:30pm LB 105

#### Sell It on eBay!

Whether you simply want to clear the closet, desire additional part-time income or become a serious eBay business, this class is your foundation. Learn how to set up an eBay Seller account, create successful eBay listings, upload photos and accept online payments. Included are selling tips and tricks, as well as traps to avoid. Covers how to determine shipping costs, where to get FREE shipping supplies, how to print shipping labels from your home computer and get FREE home pickup. The class is taught by a multi award-winning instructor and published eBay author from Seattle. This class is offered online via Zoom.

Instructor: Boyd, K.

Fee: \$99

**330019** MW. 2/6-2/8

For detailed class information, additional dates and to register online, visit the continuing education website at <a href="https://citruscollege.augusoft.net">https://citruscollege.augusoft.net</a>



#### The Basics of Wine Service

This course is designed to help bartenders, servers and wine lovers look like a pro when they serve wine or champagne. You will learn how to open a bottle of wine or champagne, how wine is produced, proper glassware use, the varieties of wine, and the background on wine, champagne, grapes, and service. Those who score 75% or above will receive the Wine Service Certificate.

Instructor: Nicholson, K.

Fee: \$49

010036 1/9-6/16

■ Online

#### **Basic Level Bartending**

This course will teach you how to make 65 industrystandard cocktails, whether for a party or to gain employment in the restaurant business. You will also learn how to make original cocktails, how to arrange the bar, how to pour proper portions, which glassware to use, how to prepare garnishes, how to make martinis and a host of other recipes.

Instructor: Nicholson, K.

Fee: \$49

010007 1/9-6/16

■ Online

#### **Master Level Bar Management**

Created for the serious professional who wants to know the mechanics without the high cost of long-term hospitality programs, this course is for anyone who wants to enter the field of management. The online format includes a more in-depth look at mixology and management of the bar, including inventory, pricing and staff issues. This training is vital for bartenders, bar managers and bar owners.

Instructor: Nicholson, K.

Fee \$219

010008 1/9-6/16

■ Online



#### **How to Start a Mobile Bar Service**

This course is designed to help bartenders turn their service into a professional business. You would be surprised at how much money you can make in the party and event bar business. This great online course will teach you all about the ins and outs of running a mobile bar business, including how to expand your business, how to prepare for an event, how to set up the bar, what to bring with you and how to make an invoice.

Instructor: Nicholson, K.

Fee: \$49

**010006** 1/9-6/16

Online

#### **Introduction to Voiceovers**

"Wow, you have a great voice!" How many times have you heard that? Or maybe you listen to your favorite audiobooks, commercials or cartoon characters and think. "I could do that!" Explore the voiceover industry with your instructor, a professional working voice actor from Voices for All. Discover the current trends in the industry and how they make it easy and affordable for just about anyone to get involved. In this one-time, two-hour introductory class, you'll also learn about the different types of voiceovers and the tools you'll need to find success. Your instructor will take notes as you read a real script and offer some coaching to improve your delivery. You'll receive a professional voiceover evaluation later. 18 and over. You owe it to yourself to finally explore the possibilities of this fun and rewarding job! Each student will receive a 90-minute one-on-one live video chat.

Instructor: Midgley, A., of Voices for All, LLC

Fee: \$49

**010027** 1/9-6/16

■ Online



Additional online New Career and Professional Development classes – Grant Writing, Professional Development for Teachers, Supervision & Management, Paralegal Preparation, Real Estate, Marketing ... and more!

Visit <a href="https://citruscollege.augusoft.net">https://citruscollege.augusoft.net</a> (click "Browse," "On The Net")



#### Professional Development Offered Online in Partnership with UGotClass

#### Bookkeeping Certificate: 040004

ONLINE CLASS

Fee: \$495 for all three courses and certificate

How do you manage the finances of a business? Whether you are an entrepreneur, running a family business, or just looking to advance your career and add to your skill set, this certificate will provide you with the knowledge needed to measure and manage the financial health of your business. This program focuses on cash basis accounting. No one will care more about the financial health of your business than you! It's imperative that you understand how the process works and are able to complete the accounting cycle accurately and in a timely fashion. Even if you plan to outsource your bookkeeping needs, you should still understand how the process works. No one should be clueless when it comes to the finances of their business. This certificate courses **must be taken in the below order** (the classes build off each other).

Instructors: Sharon deFonteny

#### **Understanding Debits and Credits**

Fee: \$195

**040003** 2/6-3/3

#### **General Ledger and Month-End Procedures**

Fee: \$195

040002 3/6-3/31

#### **Closing Procedures and Financial Statements**

Fee: \$195

**040001** 4/3-4/28



#### Accounting and Finance for Non-Financial Managers Certificate: 7114

ONLINE CLASS

Fee: \$495 for all three courses and certificate

Every successful person in the workplace utilizes financial information to aid effective decision making. The financial concepts and accounting processes used in most businesses will provide practical techniques that will increase your effectiveness and career. Understand the seven steps in the accounting cycle and use financial information in decision making. Find out what you need to know about cash. Then acquire advanced financial information that drives your organization and see how business reports are assessed and analyzed. Come away with the knowledge to help you make smart decisions when it comes to budgeting, setting goals and assessing performance within your own area of influence.

Instructors: Sharon deFonteny and Jodie Trana

#### **Accounting and Finance for Non-Financial Managers**

Fee: \$195

**7100** 2/6-3/3

#### Cash is King

Fee: \$195

**7112** 3/6-3/31

#### Financial Analysis and Planning for Non-Financial Managers

Fee: \$195

**7156** 4/3-4/28





Additional online New Career and Professional Development classes – Grant Writing, Professional Development for Teachers, Supervision & Management, Paralegal Preparation, Real Estate, Marketing ... and more!

Visit <a href="https://citruscollege.augusoft.net">https://citruscollege.augusoft.net</a> (click "Browse," "On The Net")



## COMPLETE A MEDICAL TERMINOLOGY CERTIFICATE IN 8 WEEKS!

APPLY & REGISTER TODAY!

NC 658 Medical Terminology I: Fundamentals

NC 659 Medical Terminology II: Advanced Terminology

> To register, visit <u>www.citruscollege.edu/ce</u> and click "Noncredit Apply and Register."

For more information, contact conted@citruscollege.edu or 626-852-8022.



#### Professional Development Offered Online in Partnership with UGotClass

#### Data Analysis Certificate: 7118

ONLINE

Fee: \$495 for all three courses and certificate

Data analysis is quickly becoming one of the most sought-after skills in the workplace. Companies have vast amounts of data and need people with the ability to analyze that data to see trends and make predictions. Add a whole new skill set to your portfolio and make a big difference in the success of your organization by acquiring data analysis skills. Begin with a basic understanding of how to analyze data in a business setting. Then learn how many of your business decisions involve comparing groups for differences. Finally, you will find out how to perform inquiries. This certificate will take you to the next level where important decision-making is concerned. Students need to have Microsoft Excel to complete this certificate.

Instructors: John Rutledge, Mary Dereshiwsky and Jeff Kritzer

#### **Introduction to Data Analysis**

Fee: \$195

**7176** 2/6-3/3

#### **Intermediate Data Analysis**

Fee: \$195

**7172** 3/6-3/31

#### **Advanced Data Analysis**

Fee: \$195

**7101** 4/3-4/28



#### Digital Marketing Certificate: 7143



Fee: \$495 for all three courses and certificate

Get a fundamental yet advanced introduction to eMarketing, including improving email promotions, analyzing your website traffic, doing search engine optimization and how to employ online advertising. Relevant for any type of organization, including businesses, companies, nonprofits and government agencies. No eMarketing experience or expertise is necessary. If you are already at an advanced level, your instructors are experts and can provide the latest most advanced information and answer your toughest questions.

Instructors: Dan Belhassen and Susan Hurrell

#### **Improving Email Promotions**

Fee: \$195

**7167** 2/6-3/3

#### **Boosting Your Website Traffic**

Fee: \$195

**7108** 3/6-3/31

#### **Online Advertising**

Fee: \$195

**7206** 4/3-4/28





Additional online New Career and Professional Development classes – Grant Writing, Professional Development for Teachers, Supervision & Management, Paralegal Preparation, Real Estate, Marketing ... and more!

Visit <a href="https://citruscollege.augusoft.net">https://citruscollege.augusoft.net</a> (click "Browse," "On The Net")



#### Professional Development Offered Online in Partnership with UGotClass

#### Online Teaching Certificate: 7113



Fee: \$495 for all three courses and certificate

For those new to teaching online or those already teaching online, get the best instruction from the foremost authorities in online learning! Thousands of people have taken this fundamental yet advanced training in teaching online. From building an online course to improving an online course; from fostering online discussion to encouraging student interaction; from traditional assessment to online tests; this program will give you both the fundamentals of teaching online, as well as the most advanced tips and techniques in the business. Your instructors are authors, speakers and consultants in online learning and teaching.

Instructors: William A. Draves, Dionne Felix and Mary Dereshiwsky

#### **Advanced Teaching Online**

Fee: \$195

**7106** 2/6-3/3

#### **Designing Online Instruction**

Fee: \$195

**7137** 3/6-3/31

#### **Fostering Online Discussion**

Fee: \$195

**7157** 4/3-4/28







Additional online New Career and Professional Development classes – Grant Writing, Professional Development for Teachers, Supervision & Management, Paralegal Preparation, Real Estate, Marketing ... and more!

Visit <a href="https://citruscollege.augusoft.net">https://citruscollege.augusoft.net</a> (click "Browse," "On The Net")

#### PERSONAL ENRICHMENT

#### **Fitness**

#### **Cardio-Circuit Training**

Fast-paced circuit – a total body workout. This cardiovascular training is accomplished by alternating between recumbent bicycles, treadmills, stair climbers, rowers and elliptical machines. The duration at each station is 30 seconds and the approximate time to complete a circuit is 45 minutes. The last circuit begins 45 minutes before closing time.

All students new to the cardio-circuit training class are required to check in with the fitness center attendant on the first day of attendance for a tutorial on how to safely and effectively use the exercise equipment.

Mondays-Thursdays, 6:00am-8:00am, AP 109 5:00pm-7:00pm, AP 109

<u>Jan. 9-Feb. 16</u> **060009** Fee: \$39\*

**060010** Fee: \$35\* Forever Young (55+)

\*Register for the winter session by Dec. 23 to receive a

\$5 discount.

Feb. 22-April 13 **060011** Fee: \$39\*

**060012** Fee: \$35\* Forever Young (55+)

\*Register for the first eight weeks of spring by Feb. 8

to receive a \$5 discount.

<u>April 24-June 15</u> **060013** Fee: \$39\*

**060014** Fee: \$35\* Forever Young (55+)

\*Register for the second eight weeks of spring by April 10

to receive a \$5 discount.

#### **Mat Pilates I and II**

A gentle form of exercise that lengthens and strengthens the core muscles of the back and abdominals by using movement, proper form and neutral alignment. Bands may be used to add resistance to the body. Please bring your own stretch band, optional. Open to all fitness levels.

Instructor: George, I.

Fee: \$39

**060067** Thursdays, 1/12-2/16

5:00pm-6:00pm AP 110

**060035** Tuesdays, 4/25-6/6

5:00pm-6:00pm AP 110

#### **Yoga/Pilates Fusion**

A mat class for beginning and intermediate levels that incorporates the best of both forms of exercise with a variety of poses and strengthening work. Balance, posture and flexibility are enhanced in a carefully paced routine with modifications to meet a variety of needs while challenging the fitness buff who needs to work their core. A mat and strap for stretching are needed. The ability to stand, balance and change positions on the mat are prerequisites for this type of class.

Instructor: George, I.

Fee: \$39

**060066** Thursdays, 2/23-4/13

5:00pm-6:00pm AP 110

#### PERSONAL ENRICHMENT

#### Health & Self

#### **Create Your Emergency Grab-and-Go Rapid Exit Plan!**

No matter the emergency, don't panic – follow your plan! Determine now what you will do and take depending on the amount of time you have to vacate. Learn how to organize your vital information in a grab-and-go binder. Next, easily convert everything to electronic documents, including photo albums and scrap books. Then back it all up to the cloud. Learn how to create "go bags" and bins. Discover local evacuation routes, useful free apps and multiple tips! This class is offered online via Zoom.

Instructor: Boyd, K.

Fee: \$59

**080016** Thursday, 2/9, 6:00pm-9:00pm, **—** Online

#### PERSONAL ENRICHMENT

#### **Hobbies & Interests**

#### **Candle Making**

Have you ever wondered how candles are made? Have you ever wanted to make fragrant, multicolored candles for yourself or your friends? In this dynamic workshop, students will learn how to create unique candles that they can admire and share for far less than what they cost in stores. Students will complete several candles and learn skills enabling them to continue on progress on their own. Topics include:

- Introduction to candle making
- Types of candles
- Candle molds
- Different types of fragrances and colors
- Materials and supply sources

Class is hands-on and requires interaction with wax; please dress accordingly.

Instructor: Abdul, Q.

Fee: \$39\*

\*\$30 materials fee payable to instructor on day of class (cash only please).

**350019** Saturday, 2/4

10:00am-1:00pm LB 102

**350018** Saturday, 5/6

10:00am-1:00pm LB 102

#### Soap Making

Bathing can become an at-home getaway when you add beautiful and fragrant handmade glycerin soaps. Making soap is not only easy and enjoyable, but it can also be a fun way to express one's creativity. In this course, students will create different types of soaps while learning how to use colors, molds, fragrances, essential oils, extracts, herbs and other novelties. There will be a discussion on how to make organic, natural or medicinal soap. Custom-made soaps are perfect for those with sensitive skin, and they can also be unique gifts and bathroom decorations.

Class is hands-on and requires interaction with essential oils; please dress accordingly.

Instructor: Abdul, Q.

Fee: \$39\*

\*\$30 materials fee payable to instructor on day of class (cash only please).

350020 Saturday, 2/4

3:00pm-6:00pm LB 102

**350021** Saturday, 5/6

3:00pm-6:00pm LB 102

#### PERSONAL ENRICHMENT

#### Computers & Technology

#### **Create a Website for Fun, Profit and Business!**

No programming required! Discover easy-to-use, copy/paste, drag-and-drop design tools that can build your personal or small business website quick and cheap! Covers proper website layout planning including your initial focal point. Plus, search engine optimization (SEO), social media marketing, and the tips and traps and the do's and don'ts of website design. Learn the #1 secret to a successful website! Taught by a multi award-winning instructor and published author from Seattle. This class is offered online via Zoom.

Instructor: Boyd, K.

Fee: \$69

**110001** Tuesday, 2/7, 6:00pm-9:00pm, — Online



#### PERSONAL ENRICHMENT

#### Life Improvement

#### **Introduction to Mindfulness**

What is mindfulness and why is it important? Let's explore how paying attention to what is going on around us and inside us allows us to take care of ourselves and others.

Instructor: Barrett, S.

Fee: \$39

080018 Saturday, 1/14

10:00am-12:00pm LB 105

**080019** Saturday, 3/4

10:00am-12:00pm LB 105

**080020** Saturday, 4/29

10:00am-12:00pm LB 105

#### How to Be Happy: The Science of Joy

Figure out how to be happy! Enjoy this science-based approach to developing mindfulness, self-awareness and resilience, as well as the social and emotional skills needed for happiness, well-being and thriving. Find your self-efficacy. Build your communication skills. Create your work-life balance.

Instructor: Barrett, S.

Fee: \$99

**070006** Saturdays, 1/28-2/25

10:00am-12:00pm LB 105

**070007** Saturdays, 3/18-4/8

10:00am-12:00pm LB 105

**070008** Saturdays, 5/13-6/10

10:00am-12:00pm LB 105



#### **Music for Wellness**

Music as a model for wellness will be introduced. Students will create a musical soundtrack to use for coping. Students will also learn how to use music for psychological improvement, addressing grief and loss, giving voice to situations, and achieving growth. Tools used in this class will help students navigate life and achieve creative fitness. Research will be introduced to support music as a tool for wellness

Instructor: Carter-Barber, S.

Fee: \$150

**80017** Fridays, 1/13-3/17

11:00am-1:00pm LB 105





#### Retirement

#### **Retirement Planning Today**

Due to recent and ongoing tax law changes, an uncertain future for Social Security and the shift toward employeedirected retirement plans, the need for sound financial strategies has never been greater. In straightforward language, this class explains time-tested strategies that help you to make informed financial decisions. Whether your objective is to build a nest egg, protect your assets or preserve your lifestyle throughout retirement, this class helps you plan your future with confidence. Unlike financial seminars that focus on a specific topic, this comprehensive course helps you see the "big picture." It examines many aspects of personal finance and how you can work together to create an integrated retirement plan. This class is educational and non-commercial. No specific financial products are discussed or sold.

Instructor: Yoon, E.

Fee: \$63

**140001** Wednesdays, 4/5-4/12, 6:30pm-9:00pm, LB 106



Classes can be taken individually or toward a certificate!

NC 604 Life Skills NC 658 Medical Terminology I: Fundamentals NC 659 Medical Terminology II: Advanced **NC 605 Introduction to Health Occupations** NC 602 Basic Life Support

#### APPLY TODAY!

To register, visit www.citruscollege.edu/ce and click "Noncredit Apply and Register." For more information, contact conted@citruscollege.edu or 626-852-8022.



#### Winter Spring 2023

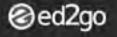
#### Citrus College Continuing Education



#### **FEATURES** INCLUDE:

- · Self-paced, Start anytime
- 24/7 Access
- Books and materials included
- Certificate of Completion
- **Certification Exam** Voucher may be included
- · Financial assistance available
- Student Advisors Included
- Industry Recognized Certifications
- Counselors help match your interests

Visit our website to enroll, learn more, or view all of our anline courses



#### ONLINE ADVANCED CAREER TRAINING

Learn Pi-demand skills around your schedule. This online, self-paced training is designed to prepare you for entry or advancement in career opportunities.

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careertraining.ed2go.com/citrus

#### Youth Teens & Youth

#### **Math Tricks**

Learn the tricks of number calculation. Students will discover shortcuts for addition, subtraction, multiplication and division, as well as common time-saving mathematical shortcuts. These everyday math tricks will help students build a stronger foundation in mathematics. **This course is designed for youth ages 10 to 15 years old.** 

Instructor: Clough, B.

Fee: \$49\*

\*Plus \$20 materials fee payable to instructor on day of class.

170045 Saturday, 2/25

9:00am-12:00pm LB 103

170047 Saturday, 4/8

9:00am-12:00pm LB 103

#### **Study Skills**

Developing effective study skills is the key to becoming successful in school. This class will teach students important time-management skills, organizational skills and how to improve reading comprehension. Students will learn how to study for tests, create memory tricks and take notes efficiently. These lessons will help students in the upcoming school year through high school and beyond! This course is designed for youth ages 10 to 15

Instructor: Clough, B.

Fee: \$49\*

years old.

\*Plus \$20 materials fee payable to instructor on day of class.

170044 Saturday, 1/28

9:00am-12:00pm LB 103

**170046** Saturday, 3/25

9:00am-12:00pm LB 103



For detailed class information, additional dates and to register online, visit the continuing education website at <a href="https://citruscollege.augusoft.net">https://citruscollege.augusoft.net</a>



#### **Disclosures & Disclaimers/** Divulagaciones y Denegaciones

#### **Schedule Changes**

Every effort is made to ensure the accuracy of the information found in this schedule. Citrus College, however, reserves the right to make corrections or changes at any time

#### Cambios en el Horario de Clase

Citrus College hace todo lo necesario para asegurar la exactitud de la información encontrada en este catálogo. Sin embargo, el colegio se reserva el derecho de hacer cambios, en cualquier momento, sin previo aviso.

#### **Open Enrollment Policy**

All courses, course sections, and classes of the District shall be open for enrollment to any person who has been admitted to the college. Enrollment may be subject to any priority system that has been established. Enrollment may also be limited to students meeting properly validated prerequisites and co-requisites, or due to other practical considerations such as exemptions set out in statute or regulation.

#### Inscripción Abierta

Todas las clases, secciones de clases, y clases del Distrito deben de contar con inscripción abierta para cualquiera persona que haya sido admitida al colegio. La inscripción puede estar sujeta a un sistema de prioridad establecido. La inscripción también puede estar limitada a estudiantes que llenen pre-requisitos o co-requisitos válidos, o debido a otras consideraciones o exenciones que sean

#### **Nondiscrimination Policy**

Citrus Community College District does not discriminate on the basis of race, color, ancestry, national origin, sex, age (over 40), religious creed, marital status, medical condition (including cancer), physical disability (including HIV and AIDS), mental disability, sexual orientation or military status as a Vietnam-era veteran in any policies, procedures or practices. In addition, it is the stated policy of Citrus Community College District that harassment is prohibited and that regular employees shall not be denied family care leave if eligible under the Fair Employment and Housing Act. All of these categories are protected by the following legislation: Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Fair Employment and Housing Act, California Government Code 12900 et seq., and the Americans with Disabilities Act of 1990. Students who have questions or concerns about the nondiscrimination policy can contact the human resources/staff diversity officer, the disabled access officer or the gender equity officer, 626-914-8830.

#### Ley de No-Discriminación

Citrus Community College District no discrimina a ninguna persona en base a su raza, color, linaje, lugar de origen, sexo, edad (más de 40 años), religión, estado civil, condición médica (incluyendo cáncer), incapacidad mental o física (incluyendo SIDA o 'HIV'), orien-tación sexual, o estado militar como veterano de la guerra de Vietnam en ninguna de sus reglas, procedimientos o prácticas. Está también estipulado en los reglamentos del distrito que el acoso queda estrictamente prohibido, y que no se les negará permiso de ausencia temporal por razones de familia a los empleados que califiquen bajo la ley de "Fair Employment and Housing Act." Estas categorías están protegidas por la siguente legislación: Título VI y VII de la ley de Derechos Civiles de 1964, el Título IX de la Reforma Educativa de 1972, la Sección 504 de la ley de Rehabilitación de 1973, la ley de "Fair Employment and Housing Act," el Código 12900 et seq. del Gobierno del Estado de California, y la ley de "Americans with Disabilities" de 1990. Los estudiantes que tengan dudas o preguntas acerca de la ley de no-discriminación pueden ponerse en contacto con el delegado de "Human Resources/Staff Diversity," el oficial de equidad de sexo, o el oficial de acceso de incapacitado, 626-914-8830.

#### **Student Grievances**

 $The student \ grievance \ procedures \ provide \ every \ student \ with \ a \ prompt \ and \ equitable$ means of seeking an appropriate resolution for any alleged violation of his or her rights. The rights protected under these procedures include, but are not limited to, those guar anteed by the established rules and regulations of the Citrus Community College District, the Education Code of the State of California, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973 and Title VII of the Civil Rights Act of 1964. Students are advised that grievances must be filed within 20 school days of the alleged event. The procedures do not apply to the employment rights of students. Citrus College students have the right of protection against capricious, arbitrary, unreasonable, unlawful, false, malicious or professionally inappropriate evaluations or actions by an employee of the college. Information regarding student grievance procedures may be obtained in college planning classes or from the vice president of student services, Administration Building, first floor, 626-914-8534.

El procedimiento de quejas estudiantiles provee a cada estudiante con una manera rápida y justa de buscar una solución apropiada a cualquier supuesta violación de sus derechos. Los derechos protegidos bajo este procedimiento incluyen, pero no se limitan a aquellos qa rantizados por el reglamento de Citrus Community College District, el Código Educativo del Estado de California, el Título IX de la Reforma Educativa de 1972, la Sección 504 de la ley de Rehabilitación de 1973 y el Título VII de la ley de Derechos Civiles de 1964. Se les aconseja a los estudiantes que tengan quejas que las reporten en 20 días escolares del supuesto evento. Este procedimiento no es aplicable a los derechos de empleo de los estudiantes. Los estudiantes de Citrus College tienen el derecho de ser protegidos contra evaluaciones o acciones caprichosas, arbitrarias, irracionales, ilegales, falsas o malintencionadas por parte de cualquier empleado de Citrus College. Información acerca de este procedimiento puede ser obtenida en las clases de preparación para estudios post-secundarios o en la oficina del vice presidente de servicios estudiantiles, en el primer piso del edificio de Administración, 626-914-8534.

#### **Drug Free Environment and Drug Prevention Program**

References: Drug Free Schools and Communities Act, 20 U.S.C. Section 1145g and 34 C.F.R. Section 861 et seq.; Drug Free Workplace Act of 1988, 41 U.S.C. Section 702 The District is committed to maintaining an environment free from the unlawful possession, use, or distribution of illegal substances and alcohol by students and employees. With the exception of alcohol products intended fully for use in classroom scientil experiments, and not intended for human consumption, the unlawful manufacture,

distribution, dispensing, possession or use of alcohol or any other controlled substance is prohibited on District-owned or controlled property, at District-sponsored or supervised functions, or related to or arising from District attendance or activity.

All employees are required to comply with this policy as a condition of their employment and continued employment.

Any student or employee who violates this policy will be subject to disciplinary action, which may include referral to an appropriate rehabilitation program, suspension, demo-tion, expulsion or dismissal. Any employee convicted under a criminal drug and/or alcohol statute for conduct in the workplace must report this conviction within five days to the superintendent/president.

The superintendent/president shall assure that the college distributes annually to each student the information required by the Drug-Free Schools and Communities Act Amendments of 1989 and complies with other requirements of the Act. Approved April 28, 2004.

#### Programa Libre de Drogas y de Prevención del Consumo de Drogras

Referencias: Acta de Escuelas y Comunidades Libre de Drogas 20 U.S.C Sección 1145g y 34 C.F.R. Sección 861 et seq.; Acta de Area de Trabajo Libre de Drogas 1988, 41 U.S.C. Sección 702

El Colegio estará libre del uso ilegal de drogas y de la posesión ilegal de drogas, distribu-ción ilegal de drogas por los estudiantes y empleados.

El Distrito está comprometido a mantener un ambiente libre de posesiones ilícitas, uso o distribución de sustancias ilegales y de alcohol por los estudiantes y empleados. Con la excepción de productos de alcohol cuya intención es para el uso exclusivo en experimentos científicos, y no para el consumo humano, la producción ilegal, distribución, entrega, posesión o uso de alcohol o de cualquier otra sustancia controlada está prohibida en la propiedad del Distrito o en áreas bajo su control, en actividades patrocinadas o supervisadas por el Distrito, o en relación a cualquier actividad relacionada con el Distrito. Se requiere que todos los empleados cumplan con esta política como una condición para obtener un empleo o para mantener sus empleos. Cualquier estudiante o empleado que viole esta política será sujeto a acción disciplinaria, lo que pudiera incluir una referencia a un programa de rehabilitación apropiado, suspensión, retiro del puesto y colocado en un puesto inferior, expulsión o despido. Cualquier empleado que sea encontrado culpable de violar una regla de conducta relacionada con el uso de drogas o consumo de alcohol debe

reportarlo dentro de cinco días al superintendente/presidente del colegio. El Superintendente/presidente debe asegurarse de que el Colegio distribuya anualmente a cada estudiante la información que requiere el Acta de Escuelas y Comunidades Libre de Drogas Enmienda de 1989 y que se cumpla con otros requisitos del Acta. Aprobado el 28 de abril del 2004.

#### Sexual Harassment and Sexual Violence Information

No community can be totally risk-free in today's society. However, working together, students, faculty, staff, and visitors can all help to create an atmosphere which is as safe and crime-free as possible. Sections 66281.5 and 67385.7 of the Education Code requires that community college districts adopt and implement procedures to ensure prompt response to victims of sexual harassment and sexual violence which occur on campus, as well as, providing them with information regarding treatment options and services. Citrus College takes the issue of sexual harassment and sexual violence very seriously and is proactive in offering a safe environment for students and visitors. For this, Citrus College offers informational and preventive programs to all students and staff to help prevent the risk of sexual harassment and sexual violence on campus. Additional information is available through the Sexual Violence Prevention Statement on the college website at www.citruscollege.edu.

Sexual Harassment (Board Policy 7102/Administrative Procedure 7102) Sexual harassment consists of unwelcome sexual advances, requests for sexual favors,

and other conduct of sexual nature when:

• Submission to the conduct is made a term or condition of an individual's employment,

- academic status, or progress;
- Submission to, or rejection of, the conduct by the individual is used as a basis of employment or academic decisions affecting the individual;
- The conduct has the purpose or effect of having a negative impact upon the individual's work or academic performance, or of creating an intimidating, hostile, or offensive work or educational environment: or.
- Submission to, or rejection of, the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, o activities available at or through the community college.

Any student or employee who believes that he/she has been harassed or retaliated against in violation of Board Policy 7102 should immediately report such incidents by following the complaint procedure set forth under Administrative Procedure 7101 – Discrimination Complaint Procedure: Students, Employees, and Job Applicants. Employees who violate the policy and procedures may be subject to disciplinary action up to and including the points and procedures are the termination. Students who violate this policy and related procedures may be subject to disciplinary measures up to and including expulsion.

Sexual Assault (Board Policy 3540/Administrative Procedure 3540) Sexual assault is defined as any kind of unwanted sexual contact. This includes, but is not limited to, rape, forced sodomy, forced oral copulation, rape by a foreign object, sexual battery, threat of sexual assault and related conduct that threatens the health and safety of another person. Sexual violence may include sexual assault, rape, date rape, acquaintance rape, domestic violence, stalking, dating violence, forcing a person to watch/engage in pornography, harassment, exposing/flashing, voyeurism and/or fondling.

Any sexual violence or physical abuse, as defined by California law, whether committed by an employee, student, or member of the public, occurring on College-owned or controlled property, at College-sponsored or supervised functions, or related to or arising from College attendance or activity is a violation of District policies and regulations, and is subject to all applicable punishment, including criminal and/or civil prosecution and employee or student discipline procedures.

Any person who has been the victim of sexual violence or who has information regarding sexual violence on campus is strongly urged to call 911 or the police department or sheriff in the city where the crime took place and report the situation as soon as possible. If you are the victim of sexual assault on campus you may also:
1. Contact Campus Safety 24 hours a day, 7 days a week at 626-914-8611, extension 8611,

when calling from a college phone, or by dialing \*11 on any of the campus pay phones

and/or the Student Health Center at 626-914-8671 during normal business hours, located in the Student Services Building.

- 2. Choose to go directly to a hospital emergency room for medical care. Please keep in mind that there are many community resources that can provide different support services to you in a time of crisis. This includes but is not limited to:
- Project SISTER Sexual Assault Crisis & Prevention Services offers immediate crisis assistance in seven languages seven days a week. They also provide accompaniment/ advocacy services in which trained volunteers support and advise survivors of sexual violence and child abuse at the hospital, police station, and during court appearances. 24-hour hotlines: 909-626-HELP (4357) or 626-966-4155
- House of Ruth offers many services to victims of domestic violence which include emergency shelter, transitional shelter, legal advocacy and counseling/support groups. 24-hour hotline: 909-988-5559

- National Sexual Assault Hotline: 800-656-HOPE (4673)

  National Domestic Violence Hotline: 800-799-7233

  If the perpetrator is a student at Citrus College, you may choose to contact the Vice President of Student Services at 626-914-8532 to file an administrative complaint.

#### Hostigamiento Sexual e Información sobre Violencia Sexual

Ninguna comunidad hoy día en nuestra sociedad puede estar completamente libre de riesgos. Sin embargo, si trabajan juntos los estudiantes, la facultad, el personal y los visitantes, pueden crear una atmósfera que sea segura y libre de crimen lo más que se pueda. Las Secciones 66281.5 y 67385.7 del Código de Educación requieren que los distritos de colegios comunitarios adopten e implementen procedimientos para asegurarse que se de una respuesta pronta a los casos de víctimas de hostigamiento sexual y de la violencia sexual que se pudieran presentar en el campus del colegio así como ofrecerles información sobre opciones de tratamientos y servicios. Citrus College toma este tema del hostigamiento sexual y la violencia sexual muy en serio, y es proactivo en ofrecer un ambiente seguro a sus estudiantes y visitantes. Para lograrlo, Citrus College ofrece información y programas de prevención a todos los estudiantes y personal para ayudar a prevenir el riesgo de casos de hostigamiento sexual y de violencia sexual en el campus. Información adicional está disponible en la Declaración de Prevención de Violencia Sexual que se encuentra en

nuestro sitio de Internet en <u>www.citruscollege.edu</u>. Hostigamiento Sexual (Política de la Junta 7102/Procedimiento Administrativo 7102 El hostigamiento sexual consiste de avances sexuales no solicitados, pedir favores sexuales y otras conductas de naturaleza sexual cuando:

- Dicha conducta se hace en base a una condición de obtener empleo, estatus académico o para recibir un progreso;
- El someterse a dicha conducta o rechazarla, se usa como la base para dañar a la persona como condición a obtener empleo o decisiones académicas en su contra.
- La conducta tiene como propósito o como resultado el tener un impacto negativo en el trabajo de la persona o en su rendimiento académico, de crear un ambiente de trabajo o de estudios que sea hostil, intimidador u ofensivo.
- El someterse o rechazar tal conducta por la persona se usa como la base de una decisión que afecta a esta persona en los beneficios o servicios que recibe, honores, programas, o actividades en las que partici pa ya sea en el colegio o en todo el sistema del colegio. Cualquier estudiante o empleado/a que considere que él/ella ha sido hostigado o ha sufrido represalias en su contra y en violación de la Política de la Junta 7102 debe reportar inmediatamente dichos incidentes y seguir los procedimientos para emitir una queja que se describen en los Procedimientos Administrativos 7101 – Procedimiento para Quejas de Discriminación: Estudiantes, Empleados, y Solicitantes de Empleo. Los empleados que violen la política y procedimientos puedan estar sujetos a acciones disciplinarias que pudieran incluir el despido. Los estudiantes que violen esta política y sus procedimientos pudieran estar sujetos a medidas disciplinarias incluyendo la expulsión del colegio. Ataque Sexual (Política de la Junta 3540/Procedimientos Administrativos 3540) El ataque sexual se define como cualquier clase de contacto sexual no solicitado. Esto incluye pero no esta limitado a, una violación, sodomía, sexo oral forzado, violación con un objeto, golpes en el cuerpo, amenaza o ataque sexual o conducta relacionada que ponga en peligro la salud y seguridad de otra persona. La violencia sexual pudiera incluir ataque sexual, violación, violación en una cita, violación por parte de un conocido, violencia doméstica, acoso, violencia entre novios, forzar a una persona a ver o a participar en pornografía, hostigamiento, a mostrar sus partes privadas, o a tocar a otras personas

indebidamente. Cualquier violencia sexual o abuso físico, tal y como lo define la Ley de California, ya sea co-metido por un empleado, estudiante o alguien más, que ocurra en propiedad del Colegio, en actividades patrocinadas por el Colegio, o relacionadas con el Colegio, representa una violación de las políticas del Distrito y de sus reglamentos, y esta sujeta a todos los castigos, incluyendo cargos criminales o civilés y procedimientos disciplinarios para estudiantes o

Cualquier persona que haya sido víctima de violencia sexual o que tenga información sobre un acto de violencia sexual que haya sucedido en el campus del Colegio, se le pide que llame al 911 o al departamento de policía o del sheriff en la ciudad en donde el crimen se llevó a cabo y reporte la situación tan pronto sea posible. Si usted es víctima de ataqui sexual en el campus también puede:

- 1. Comunicarse con Seguridad del Campus, 24 horas al día, 7 días de la semana el teléfono 626-914-8611, extensión 8611, si llama de un teléfono del campus o marque el \*11 de cualquiera de los teléfonos de paga que se encuentran en el campus del colegio, o llame al Centro de Salud para Estudiantes al 626-914-8671 durante horas de trabajo, éste está ubicado en el edificio Hayden Hall.
- Vaya directamente a un hospital o sala de emergencia para recibir atención médica.
   Por favor tenga en mente, que existen una gran cantidad de servicios comunitarios para ayudarle en caso de que tenga una crisis. Estos incluyen pero no están limitados a:
- Project SISTER Sexual Assault Crisis & Prevention Services/Servicios de Prevención y de Asistencia en Casos de Ataque Sexual ofrece asistencia inmediata para casos de crisis en siete idiomas siete días a la semana. También tienen personas que acompañan y que asesoran a las víctimas de violencia sexual o de abuso infantil en el hospital, estación de policía y durante citatorios en la corte. La línea telefónica de 24 horas es: 909-626-HELP . (4357) o 626-966-4155
- House of Ruth ofrece una gran cantidad de servicios a víctimas de violencia doméstica que incluyen hospedaje de emergencia, hospeda de transición, ayuda legal y grupos de apoyo y de consejería. La línea telefónica de 24 horas es: 909-988-5559 • National Sexual Assault Hotline/Línea Nacional para Reportar Casos de Ataques Sexual:
- 800-656-HOPE (4673)
- National Domestic Violence Hotline/Línea Nacional de Violencia Doméstica: 800-799-7233
- 3. Si el atacante es una estudiante en Citrus College, puede elegir comunicarse con el Vicepresidente de Servicios Estudiantiles al 626-914-8532 o presentar una queja administrativa.

#### Rights & Privacy Policy

Citrus College student records are maintained in accordance with the Education Code, Title 5, California Civil Code, and the U.S. Patriot Act. Written student consent is required for access and release of information defined as educational records in the federal and state laws as described in Citrus College AP 5040. A student's directory information (student's name, address, telephone number, date and place of birth, major field of study, class schedule, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and most recent previous public or private school attended) may be released upon request unless the Admissions and Records Office receives written notification that a student reserves the right to authorize in writing, on an individual request basis, the access and release of the directory information. Such a notice of restriction will remain in effect until it is countermanded in writing. Additionally, the law provides that a student may request access to the college records which are personally identifiable to that student, and may challenge the accuracy or the appropriateness of retention of information in the college record. Questions concerning student's rights under the privacy act should be directed to the Admissions and Records Office, 626-914-8511.

#### Reglas de Derechos & Privacidad

Los récords de los estudiantes de Citrus College se archivan de acuerdo al Código de educación, Título 5, Código Civil de California y el Acta U.S. Patriot. Se requiere por escrito el consentimiento del estudiante para tener acceso o para entregar información que sea definida como récord educativo tal y como lo describen las leyes federales y estatales en Citrus College AP 5040.

La información contenida en el directorio estudiantil (Nombre, dirección, teléfono, lugar y fecha de nacimiento, programa de estudios, horario de clases, participación en actividades o deportes del colegio, el peso y la estatura de los miembros de equipos atléticos, fechas de asistencia, títulos o premios recibidos) no podrá ser obtenida a menos que la oficina de "Admissions and Records" reciba una notificación por escrito por parte del estudiante, reservándose el derecho a aprobar el acceso a la información contenida en el directorio estudiantil. Esta restricción se mantendrá en efecto hasta que sea contradicha por escrito. Además, la ley indica que un estudiante puede tener acceso a su propio expediente académico y poner a tela de juicio la exactitud o la conveniencia de mantener cierta información en dicho expediente. Cualquier pregunta concerniente a los derechos de los estudiantes bajo la ley de confidencialidad deben ser dirigidas a la oficina de "Admissions and Records," 626-914-8511.

#### Student Right-to-Know

In compliance with the Student Right-To-Know and Campus Security Act of 1990, it is the policy of the Citrus Community College District and Citrus College to make available its completion and transfer rates to all current and prospective students.

Student Right-To-Know (SRTK) refers to a Federally-mandated public disclosure of a college's Completion Rate and Transfer Rate. The intent of SRTK is to provide to the consumer a statistic of comparable effectiveness that they can use in the determination of college choice. All colleges nationwide are effectively required to participate in the disclosure of rates by January 2000.

SRTK is a "cohort" study; that is, a group of students who are first-time freshmen who are enrolled full-time and are degree-seeking is identified in a fall term and their outcomes are measured over a period of time. The outcomes that the two SRTK rates measure are Completion (the total number of students in the cohort who earn either a degree, a certificate, or who successfully completed a two-year-equivalent transfer-preparatory program) and Transfer (the total number of cohort non-completers who were identified as having enrolled in another institution). The tracking period of the cohorts is three (3)

years, at which time the SRTK rates are calculated and made public.
SRTK Rates are derived and reported yearly on the IPEDS-GRS (Integrated Postsecondary
Educational Data System-Graduation Rate Survey). The IPEDS-GRS also tracks part-time student cohorts over a six (6) year period; however, full-time cohort status after 3 years is

the only basis for calculating SRTK rates.

Access to the Citrus College Student Right-To-Know Rates and further information about the rates and how they should be interpreted is available through the "Student Right-To-Know Information Clearinghouse website" maintained by the Chancellor's Office, California Community Colleges at http://srtk.ccco.edu/index.asp.

#### Derecho de los Estudiantes a la Información

En cumplimiento del Acta de Derecho de los Estudiantes a la Información y del Acta de Seguridad en el Campus de 1990, es la política de Distrito Citrus Community College y de Citrus College hacer disponible la información sobre los tasa de transferencia y de cursos completados a todos los estudiantes actuales y futuros.

El Derecho de los Estudiantes a la Información (Student Right-To-Know, SRTK por sus siglas en inglés) se refiere al mandato federal que requiere que se haga pública la tasa del porcentaje de estudiantes que se transfieren y que terminan los requisitos. La intención de SRTK es ofrecer al consumidos estadísticas comparativas para que puedan determinar cualquier colegio seleccionar. Se requiere que todos los colegios a nivel nacional participen de forma efectiva en hacer pública esta información a partir del 2000.

SRTK es un "grupo específico" del cual se adquiere información; lo que quiere decir que un grupo de estudiantes que por primera vez entran al colegio, estudiantes "freshmen" que están inscritos de tiempo completo en busca de un título, se inscriben durante el otoño y el resultado de su estudiantes se mide a lo largo de un periodo de tiempo. Los resultados que mide SRTK son la tasa de Cumplimiento (el total del número de estudiantes en el "grupo específico" que logran obtener su título, certificado, o que de forma exitosa terminan un programa equivalente de dos años de transferencia) y la tasa de Transferencias (el número total del "grupo específico" que no lograron completar el curso de estudios y fueron identificados de haberse inscrito en otra institución).

El periodo de colección de información del grupo específico es de tres (3) años, durante el cual las tasas de SRTK serán calculadas y se harán públicas. Las Tasas de SRTK se derivan y se reportan cada año en el IPEDS-GRS (Integrated Postsecondary Educational Data System-Graduation Rate Survey por sus siglas en inglés). El IPEDS-GRS también colecciona información de estudiantes de grupos específicos de medio tiempo durante el transcurso de seis (6) años; sin embargo, la base para calcular la tasa de SRTK para los estudiantes de tiempo completo dentro de los grupos específicos sólo se colecciona por tres años. Acceso a las Tasas y al Derecho de Información para Estudiantes de Citrus College e información adicional sobre las tasas y sobre cómo deben interpretarse está disponible en el sitio de internet de Acceso a la Información "Student Right-To-Know Information Clearinghouse website" mantenido por la Oficina del Canciller de los Colegios Comunitarios de California http://srtk.ccco.edu/index.asp.

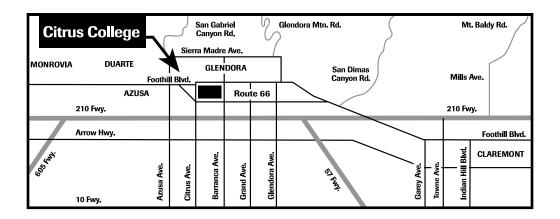
#### **Parking Regulations/Maps**

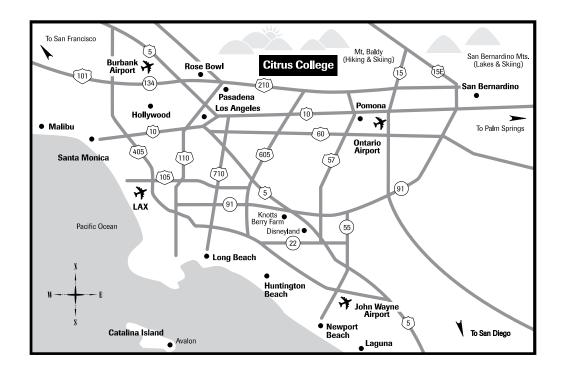
#### Get a Citrus College Parking Permit - At Your Fingertips

Citrus College offers an easy and convenient online method for purchasing parking permits.

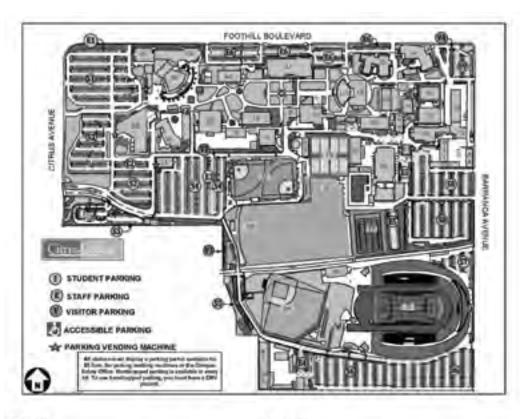


- Winter session parking permits are \$31.
   Spring semester parking permits are \$63.
- Visit <a href="https://citruscollege.thepermitstore.com/purchase.php">https://citruscollege.thepermitstore.com/purchase.php</a> to purchase a parking permit for the winter session and/or spring semester.
- You can print a temporary parking permit for immediate use until you receive your parking permit in the mail.
- A daily parking permit for \$5 is available for purchase at the Campus Safety
  Building, located at the main campus entrance off Citrus Avenue, or from one of
  the automated pay station (APS) machines located in lots \$1, \$2, \$3, \$4, \$5, \$6, \$8
  and \$9.
- Daily and semester parking permits are **not available** in the continuing education office.





#### **Citrus College Campus Directory**



#### Buildings

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#### **CLASSES BEGIN FALL 2022**

NC 107 DRONE PILOT LICENSE

NC 108 DRONE MAPPING

NC 109 COMMERCIAL DRONE
APPLICATIONS AND FLIGHT TRAINING

Classes can be taken individually or toward a certificate

#### Apply Today!

To register, visit www.citruscollege.edu/ce and click "Noncredit Apply and Register."

For more information, contact contect@ciruscollege.edu or 626-852-8022.

For more information, call or visit the continuing education office located in the Lifelong Learning Center, 626-852-8022.