

# Citrus College

## Report To The Community, 2013-2014

*A Legacy of  
Excellence*





# *Mission, Vision and Values Statement*

## **MISSION STATEMENT**

*Citrus College delivers high quality instruction to students both within and beyond traditional geographic boundaries. We are dedicated to fostering a diverse educational community and learning environment by providing an open and welcoming culture that supports successful completion of transfer, career/technical education, and basic skills development. We demonstrate our commitment to academic excellence and student success by continuously assessing student learning and institutional effectiveness.*

## **VISION STATEMENT**

*Citrus College will provide excellent educational opportunities that are responsive to the needs of the community and help students meet economic, social, and environmental challenges to become active participants in shaping the world of the future.*

## **VALUES**

- *Student Focus*
- *Excellence*
- *Collaboration*
- *Diversity*
- *Life-Long Learning*
- *Integrity*
- *Technological Advancement*



# Greetings from the Superintendent/President



More than 100 years ago, American educators introduced a groundbreaking concept in higher education: two-year colleges that prepared students for advanced collegiate studies, at no cost. As the movement advanced throughout the nation, Dr. Floyd S. Hayden, along with community leaders from Azusa and Glendora, founded Citrus College—the oldest community college in Los Angeles County and the fifth oldest community college in California.

Since its establishment in 1915, Citrus College has been an innovator and national leader in educating students who earn associate degrees, transfer to four-year institutions, and work in the occupations and professions of their choice. The institution has operated on the cutting edge of progress and change, creating a legacy of excellence that exists to this day.

Today, Citrus College continues to build upon its proud tradition. During the 2013-2014 academic year, the Citrus College community further advanced its mission of college completion, student success, and community engagement. It is, therefore, with pride that I present the Report to the Community, an overview of the college's many accomplishments during the 2013-2014 academic year.

As you read this annual report, you will discover an important element of Citrus College's success: the people who study, teach and work here. Our high achieving, focused students are reaching their educational goals, an accomplishment that has earned the college accolades at the national, state and local levels. Citrus College's outstanding faculty and staff deliver exceptional instructional and student services programs that lead to student success. In addition, the Citrus Community College District Board of Trustees and the Citrus College Foundation Board of Directors continue to foster longstanding and solid relationships with community members, donors and friends.

Thank you for your role in advancing Citrus College's legacy of excellence.

Sincerely,

A handwritten signature in black ink that reads "Geraldine M. Perri".

Geraldine M. Perri, Ph.D.  
Superintendent/President



2014 Citrus College Graduates



# A Banner Year for National, State and Local Recognitions

## 2013-2014 NATIONAL RANKINGS

### Community College Week "Top 100" Associate Degree Producers

- #14 Multi/Interdisciplinary Studies
- #30 Associate Degrees to Hispanic Students
- #41 Parks/Recreation/Leisure and Fitness Studies
- #52 Associate Degrees to Minority Students
- #76 Associate Degrees to Asian-American Students

### The Hispanic Outlook in Higher Education "Top 50 Community Colleges" Issue

- #27 Associate Degrees to Hispanic Students
- #46 Hispanic Student Full-Time Enrollment

True to its legacy, in 2013-2014 Citrus College continued to receive honors and accolades as a top associate degree producer for its outstanding academic and student support programs among the nation's 1,123 community colleges.

The college was proud to be among *Community College Week's* "Top 100 Producers" list for 2014. The college placed among the nation's leading community colleges in awarding associate degrees in the Minority Students, Asian-American Students, and Hispanic Students categories. In addition, Citrus College ranked among the nation's top 100 community colleges for conferring associate degrees in the Multi/Interdisciplinary Studies and the Parks/ Recreation/Leisure/Fitness Studies categories.

For the seventh consecutive year, Citrus College was named one of the nation's "Top 50 Community Colleges" by *The Hispanic Outlook for Higher Education*. The institution was ranked 27th in the number of associate degrees awarded to Hispanic students and 46th in full-time enrollment among Hispanic students.

The college was one of only 150 community colleges in the U.S. selected by the Aspen Institute's College Excellence Program to compete for the prestigious Aspen Prize for Community College Excellence. Based on its exceptional outcomes in the areas of student access, success, and completion, Citrus College was one of 50 institutions that advanced to the second round of the competition.

Citrus College's nationally acclaimed Veterans Program was recognized as a Military Friendly School® for the fourth consecutive year.

At the state level, The Public Policy Institute of California named Citrus College the state's third leading community college in awarding associate degrees for transfer. This accomplishment reflected the diligence of college faculty and staff in developing the transfer degree programs and guiding students to transfer into the California State University system.

In spring 2014, Citrus College was voted "Best Community College" in a survey of 28,000 *San Gabriel Valley Tribune*, *Pasadena Star-News*, and *Whittier Daily News* readers. This honor was announced in the annual Readers' Choice Awards Magazine.



# Advances in Institutional Excellence

## Foster College Completion



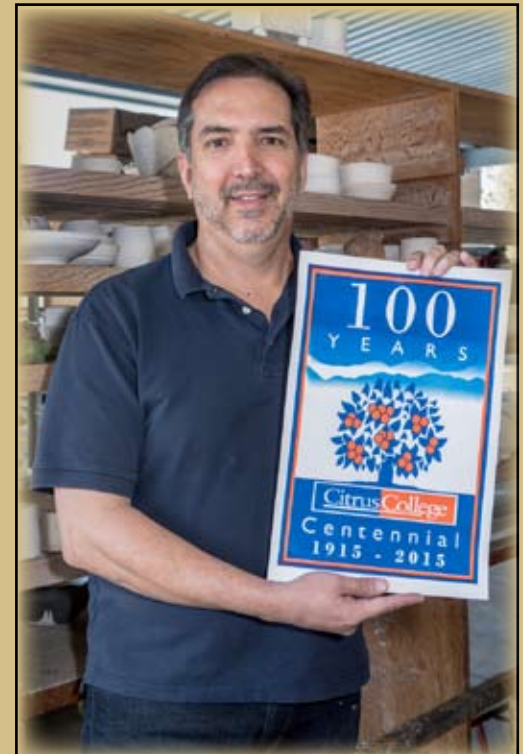
The 2013-2014 academic year began with an enrollment of more than 13,500 students on the first day of classes—a 13 percent increase over the previous year and the highest student enrollment in three years. The passage of Proposition 30 in November 2012 enabled the college to add more than 200 class sections to the fall schedule. Citrus College was also one of only 24 California community colleges to offer a winter session, providing additional opportunities for students to complete their college education in a timelier manner.

The college also launched the process of reaffirming its accreditation. Under the leadership of accreditation co-chairs Dr. Arvid Spor, vice president of student services/interim vice president of academic affairs and Ms. Roberta Eisel, language arts faculty, teams representing students, faculty, staff and board members began to write the college's Self Evaluation Report. The Self Evaluation Report is a comprehensive analysis of the institution's programs and services as they align with the standards set by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges (ACCJC/WASC). The college will submit the Self Evaluation Report to ACCJC/WASC in summer 2015, beginning the reaffirmation process that includes a site visit from an accreditation team in fall 2015.

Citrus College ended the 2013-2014 academic year on a celebratory and record-breaking note. During the 98th Commencement in June, the college conferred an unprecedented 2,119 associate degrees, breaking its record for the fourth consecutive year. In addition, 442 Associate Degrees for Transfer (AD-T) were awarded, securing the college's position among the top three California community colleges granting AD-T's, and first place in the state for conferring nearly 400 Associate in Science Degrees for Transfer.



*Citrus College celebrated its 98th Commencement on June 14, 2014. More than 2,100 degrees were conferred, an all-time record for the fourth consecutive year.*



### **CENTENNIAL PLANNING BEGINS**

Members of the Citrus College community began planning the college's Centennial celebration activities in late 2013. One of the first Centennial projects was a special logo designed by Mike Hillman, art faculty. The logo was displayed on college materials and publications throughout the 2014-2015 Centennial academic year.



# Innovative Academic Programs Provide Opportunities to Succeed



## FACULTY SABBATICALS ENHANCE LEARNING STRATEGIES

Citrus College's faculty sabbaticals allow instructors a semester away from teaching to conduct research and develop curricula that enhances learning. Upon their return to the college, the instructors present their projects and findings at a collegewide forum.

In spring 2014, two Citrus College instructors, Dyane Duffy, fine arts and Carsten Dau, language arts, gave presentations of their fall 2013 sabbaticals to the college community. Duffy researched new art techniques and pedagogies that resulted in two new art classes and a Citrus College alumni art exhibition. Dau created a program where Citrus College students enrolled in transfer level composition courses and interacted with students taking similar courses at San Diego State University and Cal Poly, Pomona.

Citrus College introduced a new interdisciplinary program, the Research in Science & Engineering Program (RISE). This program allows automotive technology and recording technology students to collaborate with science, technology, engineering, and mathematics (STEM) students through participation in research and academic competitions.

Twenty-two students representing the three disciplines formed specialized groups: the Citrus Automotive and Physics Eco-marathon, or CAPE Owls; the Space Owls; and the Rocket Owls. Lucia Riderer, physics instructor; Mario Rubio, automotive technology instructor; and Tim Jaquette, recording arts supervisor, led the teams to great success.

The CAPE Owls competed against 126 college student teams at the Shell Eco-marathon Challenge in Houston, Texas in spring 2014. They built and tested a vehicle to determine how far it could run using the least amount of energy. The CAPE Owls finished in 27th place out of the 41 teams that competed in their category.

The Rocket Owls competed in the 2014 NASA Student Launch Project. The national competition requires students to design, construct, and successfully launch a high-power rocket to an altitude determined by NASA. The rocket is required to carry at least two payloads or vehicle components that support the Space Launch System.

The Space Owls, who are students enrolled in Citrus College's physics and recording technology programs, are planning to visit Alaska in 2015 to launch a weather balloon into the Earth's atmosphere and record sounds reportedly emitted by the aurora borealis. The students are currently conducting experiments in preparation for the launch.

In addition to their research projects, the RISE Program students participated in STEM outreach programs with local elementary and middle school students.



*Members of the Citrus College 2013-2014 Research in Science & Engineering Program (RISE). Bottom row, from left to right: Carina Kaainova, Maryanne Weber, Andrea Lopez, Mirza Shemontee, Fariyah Chowdhury, Susan Vong, Patricia Barroso, and Jaclyn O'Hara. Middle row, left to right: John Flores, Enrico Gutierrez, Laura Sandoval, Stephen Andrade, Christopher Faraj, Joshua Huffaker, and Alexis Fraire-Gamell. Top row, left to right: Alex Leu, Dean Coco, Fadi Bakour, Alec Nystrom, and Kyle Beers.*

# 2014 Distinguished Faculty: Dr. David Kary



Dr. David Kary has turned his lifelong interest in astronomy into a distinguished career in education.

Kary, who received Citrus College's highest faculty honor at the 2014 Commencement ceremony, developed an affinity for astronomy as a third grade student in New Westminster, British Columbia. Throughout his education, he pursued his passion for the subject and followed a career path that ultimately led him to Citrus College. He has been a full-time astronomy instructor since 1999.

The 2014 Distinguished Faculty honoree is an alumnus of the University of British Columbia. He earned a Bachelor of Science degree in astronomy and geophysics, with an emphasis on the Galilean moons of Jupiter. Kary also holds a Ph.D. in astrophysics from the State University of New York at Stony Brook, where he studied and researched the formation of solar systems.

After earning his doctorate, Kary taught at the University of California, Santa Barbara. He continued to pursue his research interests and was director of the astronomy program at the Santa Barbara Museum of Natural History.

Kary has stated that throughout his career, he and his colleagues have incorporated "critical thinking, hands-on experiments and observations, and interaction" in the classroom. In addition to teaching astronomy, Kary is actively involved in Citrus College governance. He has served on numerous committees, including the Curriculum Committee and the Faculty Technology Committee, both of which he chaired.

*"Through the years, my astronomy colleagues and I have tried to make critical thinking, hands-on experiments and observations, and classroom interaction important elements of our classes."*

**-David Kary**



## FEATURED FACULTY 2013-2014

The Citrus College Faculty Learning Institute selects seven Featured Faculty each year in recognition of the honorees' contributions to student success.



September 2013  
**Badieh Farahani**  
*Chemistry*



October 2013  
**George Hathaway**  
*Geology*



November 2013  
**Richard Ghidella**  
*Business*



December 2013  
**Arnold Kondo**  
*Biology*



March 2014  
**Ana Afzali**  
*Spanish*



April 2014  
**Shauna Bigby**  
*Student Health Center*



May 2014  
**Sarah Bosler**  
*Library*



# Summer Programs Provide Recreational and Academic Enrichment for Local Students

## 2013-2014 COMMUNITY PARTNERSHIPS

Citrus College's community outreach activities included:

**Azusa:** Eighth Grade Majors Fair, in partnership with Azusa Pacific University

**Claremont:** Claremont Day at Citrus College, hosted by the Citrus College Foundation

**Duarte:** Duarte Educational Foundation's "It Takes a Village" event

**Glendora:** Glendora Newcomers Club luncheon and program

**Monrovia:** Monrovia Day at Citrus College, hosted by the Citrus College Foundation



Dr. Cliff Hadsell, emergency medical technician instructor, introduces his subject area to students attending the Eighth Grade Majors Fair.

During the summer months, elementary and middle school students from the Citrus Community College District cities of Azusa, Claremont, Duarte, Glendora, and Monrovia come to the college and develop athletic skills, encounter the sciences, and prepare for academic success through their participation in the college's summer enrichment programs and 2013 was no exception.

The Kinesiology, Health, and Athletics Division hosted numerous youth sports camps. Elementary and middle school students learned new athletic and fitness skills through volleyball, soccer, swimming, tennis, football, basketball, kickball, and other recreational activities.

In addition, the college's RACE to STEM Program offered the Secrets of Science Summer Camp. The camp sparked middle school students' enthusiasm for science through interactive labs featuring topics such as crime scene investigation and biochemistry. Meanwhile, the Pre-algebra, Algebra, Geometry Enrichment (PAGE) Program reinforced students' current math knowledge and introduced new concepts that they would encounter during the next school year.

The Career Technical Program presented the Automotive Physics Engineering Experience (APEX), which helped middle school students meet the state's math and science standards using an automotive engineering curriculum. Students participated in foundational theory classes, completed hands-on labs, and constructed Go-Karts.

The Tech Girls Engage Empower Experience (TGE3), offered instruction and encouragement to middle school girls that will lead to their success in the areas of information technology, computer science, and engineering. The students engaged in activities that included robotics, web development, scientific inquiry, and technical writing.

These summer programs are instrumental in fostering a college-going culture among local K-12 students, while raising awareness of Citrus College's programs and services in the communities it serves.



Web page creation was one of many skills taught at TGE3 during the summer of 2014.



# Students Recognized for Academic Achievements



Whether they are members of nationally-known honor societies or involved in one of the college's 15 intercollegiate sports, Citrus College students are recognized for their scholastic achievements by regional and national organizations.

During the spring of 2014, Citrus College's Beta Nu Eta chapter of the Phi Theta Kappa Honor Society (PTK) hosted their fellow members from California and Nevada at the PTK regional convention. During the convention, held at Cal Poly Pomona, Dr. Rod A. Risley, a member of the PTK executive board, commended Beta Nu Eta for its success in advancing the national college completion initiative. He also encouraged other chapters to follow Citrus College's model for completion success.

Members of Citrus College's Fighting Owls athletics teams also received accolades for their academic achievements. More than 100 student athletes, known as the Scholar-Ballers®, were recognized for earning a GPA of 3.0 or higher during the 2013-2014 season. The students, who represented every Citrus College athletic team, were the largest group of Citrus College athletes to earn the honor since the college adopted the program in 2006.

The PTK Honor Society and the Scholar-Ballers represent a diverse group of student achievers who embody Citrus College's completion culture.



*“PTK membership allows you to gain valuable experience in the field of research. When it is time to graduate, you also get recognized by many schools when they see that you are a Phi Theta Kappa member.”*

**– Alejandra Morales  
Citrus College  
alumna and former  
PTK Beta Nu Eta  
Chapter member**



*Student athletes who received Scholar-Baller honors are pictured with Citrus College board members, faculty, and staff during the college's annual Scholar-Baller night.*

## 2014 WOMAN OF THE YEAR AND MAN OF THE YEAR

Citrus College's Woman of the Year and Man of the Year awards are granted to graduating students based on their academic achievements, extracurricular activities, and service to the community.



Alejandra Morales, 2014 Woman of the Year (right) with Adrienne Thompson student life and leadership supervisor. Alejandra transferred to UCLA as an English major, and she is planning to become a college professor and administrator.



Tyler Hernandez, 2014 Man of the Year (right) with Dave Milbrandt, adjunct political science instructor. Tyler, who transferred to California State University Long Beach, is majoring in political science and plans to teach at the university level.

## Institutional Profile

- Founded in 1915, the oldest community college in Los Angeles County and the fifth oldest in California
- Six-year reaffirmation of accreditation granted in February 2010
- Operating Budget \$57.5 million
- Campus size: 104 acres, 44 buildings, 8 outdoor athletics facilities

## Academic Programs

- Associate degrees offered in 42 programs of study
- Certificates of achievement and skill awards offered in 42 career/technical programs of study
- Fourteen transfer degrees
- College Success Program
- Continuing Education
- Distance Education
- Honors Program
- STEM Program (Science, Technology, Engineering, Mathematics)
- Study Abroad

## Associate Degree Programs of Study

- Administration of Justice\*
- Automotive Technology
- Biological and Physical Science, and Mathematics
- Biological Sciences
- Business
- Business Administration\*
- Child Development
- Communication Studies\*
- Cosmetology
- Dance
- Dental Assisting
- Drafting and Design Technology
- Early Childhood Education\*
- Elementary Education\*
- Emergency Management and Homeland Security
- English\*
- English Literature
- Fine and Performing Arts
- History\*
- Kinesiology\*
- Language Arts
- Liberal Arts (four areas of emphasis)
- Mathematics\*
- Music
- Photography
- Physics\*
- Psychology\*
- Public Works
- Recording Technology
- Registered Nursing
- Social and Behavioral Sciences
- Sociology\*
- Theatre Arts\*
- Theater Arts–Acting Emphasis
- Vocational Nursing
- Water Technology

\* Associate Degree for Transfer

# Institutional Profile 2013-2014



## Student Services

- Associated Students of Citrus College (ASCC)
- Athletics: The Fighting Owls, 15 inter-collegiate teams
- CalWORKs
- Career/Transfer Center
- Cooperative Agencies Resources for Education (CARE)
- Counseling and Advisement
- Disabled Students Programs and Services (DSP&S)
- Extended Opportunity Programs and Services (EOP&S)
- Financial Aid
- International Students Program
- Learning Center
- Veterans Center

## Student Profile

Annual Enrollment 18,637

## Gender

Female 52%  
 Male 46%  
 Unknown/Non-respondent 2%

## Age

19 and under 33%  
 20-24 40%  
 25-49 24%  
 50 and over 3%

## Ethnicity

African-American 5%  
 American Indian/Alaskan Native <1%  
 Asian/Pacific Islander 9%  
 Filipino 3%

Hispanic 59%  
 Unknown/Non-respondent 1%  
 Two or More Races 3%  
 White Non-Hispanic 20%

## Class of 2014 Profile

Degrees conferred at commencement\* 2,119  
 Transfer degrees 442  
 Students graduating with honors (GPAs of 3.3 to 4.0) 789

## Top Five Majors:

1. Sociology
2. Biological and Physical Sciences, and Mathematics
3. Liberal Arts
4. Business
5. Fine and Performing Arts

## Staff Profile

Full-time Faculty 155  
 Part-time Faculty 288  
 Administrators 25  
 Supervisors 34  
 Classified Staff 244

## Citrus Community College District

Population: 192,498

## District Cities

Azusa, Claremont, Duarte, Glendora, Monrovia

## Public High Schools

Azusa, Canyon Oaks, Claremont, Duarte, Gladstone, Glendora, Monrovia, Mountain Park, Mt. Olive, San Antonio, Sierra, Whitcomb

## 2014 FEMALE AND MALE ATHLETES OF THE YEAR

The 2014 Citrus College Athletes of the Year are selected for their performances in their sport and their academic records.



Paramee Suwantanma, 2014 Female Athlete of the Year (right) with Trip Horton, golf coach



Sara Moore, 2014 Female Athlete of the Year (left) with Jackie Boxley, softball coach



Chris Reyes, 2015 Male Athlete of the Year (right) with Chris Victor, men's basketball coach

\* As of commencement, June 14, 2014.

Note: Enrollment refers to the actual number of credit and noncredit students attending Citrus College during the 2013-2014 academic year.



# Student, Faculty and Staff



**Trustee Barbara R. Dickerson**

In addition to the accomplishments mentioned throughout this report, the following individuals and groups are among the members of the Citrus College community who received major honors.

## **New Board of Trustees Member**

Dr. Barbara R. Dickerson  
Area #1, Azusa and portions of Duarte representative

## **Student Recognitions**

### **Academics**

#### **Phi Theta Kappa All-California Academic Team**

Merhawi Ghebrecristos and Chase Goldsmith

#### **Alpha Gamma Sigma Scholarship**

Larissa Angulo

#### **American Society of Mechanical Engineers**

Ivan Magdeleno and Pablo Vazquez, conference presenters

#### **Honors Transfer Council of California**

Kevin Belcher, Merhawi Ghebrecristos, and Toni Wilkerson, abstracts selected for publication

#### **Journalism Association of California Community Colleges**

*ccclarion.com*, fall 2013, General Excellence

*Evan Solano, Citrus College Clarion editor in chief, Editor Recognition, spring 2014*

#### **Keys of Knowledge Recipients**

Samantha Angoncillo, Hiromi Aono, Carlos De La Torre, Carolyn Foote, Serena Goins, Joshua Guerrero, Jose Pacheco, Paola Pajares, Chelsea Paredes, and Sara White

### **Athletics**

#### **2013 Beach Bowl Champions**

Fighting Owls Football Team

#### **National Fast Pitch Coaches Association**

Sara Moore, softball All-American,

#### **California Community College Athletic Association State Championships**

Paramee Suwantanma, golf

Julia Galvez, women's cross country

Diego Lopez, men's cross country



**Ron Livingston**  
ABCD Award recipient



**Mariana Vega**  
Community College Completion Corps  
Emerging Leader Award recipient



## **California Community College Soccer Coaches Association, Scholar-Athlete Team**

Alyssa Dunn, Jordyn Hayes, Sheyla Sanchez, Jessica Tullius

## **Western State Conference (WSC)**

Women's Water Polo Team, 5th Place, State Championship  
Chris Reyes, men's basketball, 2014 Player of the Year

## **Leadership and Community Service**

### **2014 Cesar Chavez Blood Drive**

Associated Students of Citrus College, 7th in the nation

### **California Youth Connection "Day at the Capitol"**

Josielyn Mercado, delegate

### **Community College Completion Corps**

Mariana Vega, 2013-2014 student trustee, Emerging Leader Award

### **Citrus College Student Workers of the Semester**

Mayra Alonso and Kathleen Kanegawa, fall 2013  
Anna Almaraz, spring 2014.

## **California Community College Soccer Coaches Association, Scholar-Athlete Team**

Alyssa Dunn, Jordyn Hayes, Sheyla Sanchez, Jessica Tullius

## **Faculty and Staff Recognitions**

### **27th Congressional District**

Dr. Geraldine M. Perri, superintendent/president, Educator of the Year

### **Above and Beyond – Classified Development Awards**

Peggy Amundson, admissions and records; Autumn Esparza, fine and performing arts; Linda Hughes, human resources; and Ron Livingston, TeCS

### **California State University, Fullerton School of Education**

Dr. Martha McDonald, interim executive dean, Distinguished Alumni Award

## **Community College Public Relations Organization PRO Award**

Dr. Jim Lancaster and Ms. Marti De Young, Career Technical and Continuing Education Division, First Place, promotional video category, "Success in the New Economy"

## **California School Employees Association, Citrus College Chapter 101 "Unsung Hero" Award**

Moses Crowder, library services

## **Duarte Educational Foundation**

Darrell Carr, retired faculty, Community Dignitary Award

## **Educational Attainment**

Dr. Jim Lancaster, doctorate

## **Facilities and Construction Division**

James Callahan and Angie Trujillo, 2014 Most Valuable Professionals (MVPs)

## **Shining Stars, 2014**

**Student Focus:** Ann Heming, fine and performing arts

**Excellence:** Marianne Smith, RACE to STEM and Lisa Villa, counseling

**Collaboration:** The Classified Development Committee—Clarence Cernal, Tina Crosby, Bernece Deck, Steve Handy, Robert Lopez, Kateri McKinney, Chris Pagano, Crisanta Serrano, and Karen Taulbee

**Diversity:** Raul Sanchez, transfer center

**Integrity:** Ben Macias, campus safety

**Technological Advancement:** The Degree Works Implementation Team—Peggy Amundson, Kristina Hannon, Rafael Herrera, Jim Lancaster, Joyce Miyabe, Lucinda Over, Michelle Plug, Anna Ramirez, Chris Riley, Gerald Sequeira, Kristie Shimokawa, Deanna Smedley, and Laura Villegas

**Vision:** Jim Woolum, social and behavioral sciences

## **Citrus College Tenured Faculty, 2014**

Sarah Bosler, library services; Lanette Granger, library services; Maria Morrish, cosmetology, and Raul Sanchez, counseling and advisement



# Superintendent/President Perri Honored by Cuyamaca College

## Dr. Geraldine M. Perri Honored in San Diego



Artist James A. Hanna drew Dr. Perri's portrait, which is displayed in the president's conference room at Cuyamaca College in San Diego.



Superintendent/President Geraldine M. Perri, Ph.D. (left) joined former Cuyamaca College presidents Sherrill Amador and Samuel Ciccati at their portrait unveiling ceremony.

Public officials and organizations representing the cities and communities served by Citrus College have recognized Dr. Geraldine M. Perri's contributions to Citrus College since she took the helm as its superintendent/president in 2008. During her tenure at the college, Dr. Perri's honors have included the 27th Congressional District Educator of the Year, YWCA Woman of Achievement, and Duarte Educational Foundation Community Dignitary awards.

In December 2014, Cuyamaca College, where Dr. Perri served as president for six years, honored her legacy during a special ceremony held at the college's San Diego campus. She joined two former Cuyamaca College presidents at a portrait unveiling ceremony and reception where they were commended for their contributions to the growth and success of the institution. Dr. Perri also received commendations from San Diego County elected officials, including the San Diego County Board of Supervisors who declared December 8, 2014 as "Geraldine Perri, Ph.D. Day"

As Cuyamaca College's fourth president, Dr. Perri led the institution during an extraordinary time of growth and change. Cuyamaca College was recognized twice as one of the fastest-growing community colleges in the nation, achieving 7th place and 16th place rankings. Dr. Perri also led Cuyamaca College in implementing a building campaign after voters passed Proposition R, a \$207 million bond measure that provided a renovated Automotive Technology facility and a new Science and Technology Center, Student Center, and Communications Arts facility. Under Dr. Perri's leadership, the college adopted the "The Cuyamaca Way," a catchword that defined the institution's student-centered culture.



*The San Diego County Board of Supervisors declared December 8, 2014, as "Geraldine Perri, Ph.D. Day."*

# K-14 Education Forum Creates a Blueprint for College Success



## K-14 Education Forum: Strategies for College Success



The roundtable discussions held at the K-14 Education Forum produced strategies designed to prepare K-12 students for college success. They included:

- Align curriculum between K-12 unified school districts and Citrus College
- Continue with math in the junior and senior years of high school
- Involve business and industry leaders in providing articulation guidelines and internships
- Create a “college-going” mindset in the early years
- Involve parents in helping prepare their children to go to college

In May 2014, Citrus College hosted local school board members, superintendents, and administrators at a K-14 Education Forum. The visiting educators represented the Azusa, Claremont, Duarte, Glendora, and Monrovia unified school districts, which are served by the college.

The purpose of the forum was to share information and develop ideas on ways to improve students’ academic skills so they are prepared for post-secondary education and job opportunities.

Citrus College Superintendent/President Geraldine M. Perri, Ph.D. opened the forum summarizing the theme of the event, “Integrating K-12 and Citrus College Curriculum to Support College Readiness and Completion.” Citing the challenge issued by President Barack Obama in 2010 to increase the nation’s college graduation rates by 2020, Dr. Perri presented data that starkly illustrated the need to prepare students for college-level work before they enter college.

Nancy S. Brownell, the California Department of Education’s Senior Fellow for Common Core Systems Implementation, and Coleen Maldonado, consultant to the K-16 School-College Partnership, were the forum’s guest speakers. Both speakers acknowledged the importance of viable, long-term alliances between K-12 school districts and community colleges that involve discipline-specific partnerships, faculty-to-faculty articulation, and joint professional development activities.

After the keynote remarks, the K-12 guests joined Citrus College board members, administrators and faculty for a series of roundtable discussions. The groups brainstormed strategies to answer the forum’s signature question: “Why do so many high school graduates enter college unprepared for college-level coursework?”

*Members of the Citrus Community College District Board of Trustees welcome the guest speakers to the K-14 Education Forum. Top row (left to right), trustees Mrs. Joanne Montgomery, Mrs. Susan M. Keith, Dr. Barbara R. Dickerson, and Dr. Edward C. Ortell. Bottom row (left to right) Citrus College Superintendent/President Dr. Geraldine M. Perri, guest speaker Ms. Coleen Maldonado, guest speaker Ms. Nancy S. Brownell, and Board President Dr. Patricia A. Rasmussen.*





# Foundation and Alumni Support Completion and Success

Dear Friends,

On behalf of the Citrus College Foundation Board of Directors, it is an honor to be an active and enthusiastic participant in Citrus College's legacy of excellence.

During the 2013-2014 academic year, the Foundation collaborated with donors, members of the President's Circle, the Citrus College community, and the Citrus Alumni and Friends Association to ensure that students have the resources they need to achieve their educational goals. When students complete academic majors and career technical education programs at Citrus College, they become empowered to transfer to a four-year college or university, enter the workforce, and lead productive lives.



I am pleased to share some of the Foundation's major initiatives and accomplishments of the 2013-2014 academic year.

- Nearly 200 students received a record number of scholarships at the fifth annual Scholarship Reception in August 2014, a 60 percent increase over the previous year. These funds will help the scholarship recipients as they transfer to four-year institutions, continue their education at Citrus College or begin their college studies here as freshmen.
- Innovation Grants enabled Citrus College faculty and staff to develop activities and academic programs that facilitate learning and student success. The grants funded initiatives such as the Community College Completion Corps, the New Faculty Mentoring Program, and the Veterans Success Center. In addition, educational materials and equipment were purchased through the grants.
- The Foundation joined with the Citrus College community and the Alumni and Friends Association to plan the college's Centennial celebrations.

Finally, the Foundation welcomed two new directors, Jeff Cameron and Richard Lieboff, who bring additional knowledge and energy to the board. We all look forward to building Citrus College's future.

Sincerely,

Brian Bowcock  
President, Citrus College Foundation



# President's Circle Celebrates a Successful Year



In 2013, the Citrus College Foundation formed the President's Circle, a consortium of local companies that support the College of Completion initiative. During its first year, the President's Circle membership grew from 10 businesses to 20, and funding nearly doubled from \$70,000 to \$139,000.

The President's Circle, in its first year, was integral in supporting programs that facilitate completion among Citrus College students and promote a college-going culture among local K-12 students. These programs included the Edison Scholars, Veterans Success Center, Haugh Scholars, and the Café con Leche event.

At the center of the President's Circle's fundraising efforts is the Citrus College Institute for Completion—the Foundation's highest-priority fundraising initiative. The Institute for Completion will provide the resources that enable all students to complete their college education, regardless of their levels of college readiness. These resources include—but are not limited to—research that identifies program strengths and weaknesses; strategies designed to improve student learning and achievement; and professional development opportunities for faculty and staff.

## PRESIDENT'S CIRCLE DONORS SUPPORT INNOVATION



The fifth annual Café con Leche event, sponsored by Citrus College and the Canyon City Foundation, inspires local students to plan for a brighter future.



Superintendent/President Geraldine M. Perri, Ph.D. (right) presents Ahmad Solomon of Southern California Edison (left) with a College of Completion poster in recognition for Edison's support of the completion initiative.

**For more information on how you can contribute to student success, please contact the Citrus College Foundation at 626.914.8825**



The Citrus College Foundation proudly recognizes the following business partners who make it possible for the college to advance its completion initiative.





# Community Leaders Named 2014 Distinguished Alumni

Citrus Union High School and Citrus College alumni Joyce “Tickie” Moline, Richard Schmidt, and Stan Stokes were honored as Citrus College’s Distinguished Alumni during the 2014 Commencement ceremony. The honorees were chosen by the Citrus Alumni and Friends Association based on the recipients’ success in their careers, personal endeavors, and service to their communities.



Joyce “Tickie” Moline

### Joyce “Tickie” Moline

For more than 60 years, Joyce “Tickie” Moline of Azusa has volunteered for local youth organizations, served in her church, and worked tirelessly for the Citrus College Alumni and Friends Association.

Moline, an insurance consultant for the Azusa Pacific University Student Health Center, graduated from Citrus Union High School in 1952. She attended Citrus College in the early 1950s and is known for her longtime involvement with the Citrus Alumni and Friends Association. Over the years, Moline held several leadership positions in the alumni association that included both president and editor of the alumni newsletter.



Richard Schmidt

### Richard Schmidt

Richard Schmidt graduated from Citrus Union High School in 1948. After serving in the U.S. Air Force, he began his business career and attended Citrus College as an evening student. Schmidt worked for the Automobile Club of Southern California (AAA), where he advanced from salesperson to manager of the AAA regional office in Chino.

During his career, Schmidt was active in the Pomona Chamber of Commerce, Rotary Club, and the YMCA. He was instrumental in the founding of the Western University of Health Sciences, one of California’s largest graduate schools for the health professions. Schmidt passed away in late 2014.



Stan Stokes

### Stan Stokes

Stan Stokes is an artist and historian who is known for his military, aviation, and space exploration paintings. While attending Citrus College from 1969 to 1971, Stokes discovered his artistic talent, which he developed into a successful career.

Stokes’ extensive work has appeared in books, periodicals, and museums. He also has the distinct privilege of having his work displayed in the permanent collections of the Gerald R. Ford, the Ronald Reagan, and the George H.W. Bush Presidential Libraries. Stokes serves on the board of the Palm Springs Air Museum and donates his art to military and charitable organizations.

# The Citrus College Foundation

## Honor Roll of Donors



The Citrus College Foundation is profoundly grateful to the donors and friends who continue to invest in the vitality of the college and the future of its students. The Honor Roll of Donors is an acknowledgement of the individuals, businesses and organizations that contributed to the Foundation from July 1, 2013 through June 30, 2014.

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## Students Receive Scholarships at Annual Reception

Nearly 200 Citrus College students received scholarships at the Citrus College Foundation's fifth annual Scholarship Reception, "A Century of Scholarship."



Amanda Jones (left), the Writing Skills Scholarship recipient and Joshua Galvan (right) who received the Raul and Wanda Fernandes Scholarship, were the student speakers for the occasion.



Liz Ramirez (center), the Gene Dudley Leadership Scholarship recipient, is congratulated by Eric Magallon (left) of the Citrus College Alumni and Friends Association and Richard Lieboff (right) Citrus College Foundation board member.



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