Howard Gardner’s Nine Multiple Intelligences (MIs) and some verbs associated with the observable actions characteristic of each multiple intelligence (MI).

1. **Verbal Intelligence** -- well-developed verbal skills and sensitivity to the sounds, meanings and rhythms of words (sometimes referred to as **Verbal-Linguistic Intelligence**)
   
   **Verbal MI verbs**: read, write, speak, tell, ask, explain, inform, convey, report, articulate, address, confer, recount, request, lecture, present, announce, narrate, debate, discuss, converse, recite, quote, describe, clarify

2. **Logical Intelligence** -- ability to think conceptually and abstractly, and capacity to discern logical or numerical patterns (sometimes referred to as **Mathematical-Logical Intelligence**)
   
   **Logical MI verbs**: solve, resolve, question, hypothesize, theorize, scrutinize, investigate, experiment, analyze, deduce, prove, verify, decipher, determine, predict, estimate, measure, calculate, quantify, simplify

3. **Visual Intelligence** -- capacity to think in images and pictures, to visualize accurately and abstractly (sometimes referred to as **Visual-Spatial Intelligence**)
   
   **Visual MI verbs**: observe, symbolize, draw, sketch, draft, illustrate, paint, color, contour, outline, rearrange, design, redesign, invent, create, conceive, originate, innovate, imagine, picture, envision, visualize, pretend

4. **Kinesthetic Intelligence** -- ability to control one’s body movements and to handle objects skillfully (sometimes referred to as **Bodily-Kinesthetic Intelligence**)
   
   **Kinesthetic MI verbs**: build, construct, erect, assemble, make, manufacture, structure, craft, imitate, play, perform, walk, run, jump, dance, collect, gather, compile, fashion, shape, duplicate, dissemble, exercise, move, transport

5. **Musical Intelligence** -- ability to produce and appreciate rhythm, pitch and timber
   
   **Musical MI verbs**: listen, hear, infer, audit, note, pattern, sing, clap, chant, model, repeat, replicate, reproduce, copy, echo, imitate, impersonate, mimic, compose, harmonize, dub, rap, orchestrate, resonate

6. **Intrapersonal Intelligence** -- capacity to be self-aware and in tune with inner feelings, values, beliefs and thinking processes
   
   **Intrapersonal MI verbs**: express, imply, support, sponsor, promote, advise, advocate, encourage, champion, justify, rationalize, characterize, defend, validate, vindicate, assess, evaluate, judge, challenge, survey, poll

7. **Interpersonal Intelligence** -- capacity to detect and respond appropriately to the moods, motivations, and desires of others.
   
   **Interpersonal MI verbs**: share, lead, guide, direct, help, mediate, manage, conduct, collaborate, cooperate, interview, influence, persuade, campaign, convince, compromise, role-play, improvise, ad-lib, referee, reconcile

8. **Naturalist Intelligence** -- ability to recognize and categorize plants, animals and other objects in nature
   
   **Naturalist MI verbs**: sort, organize, categorize, compare, contrast, differentiate, separate, classify, detail, align, order, arrange, sequence, inventory, catalogue, group, file, index, chronicle, log, map, chart, graph

9. **Existential Intelligence** -- sensitivity and capacity to tackle deep questions about human existence, such as the meaning of life, why do we die, and how did we get here.
   
   **Existential MI verbs**: reflect, contemplate, deliberate, ponder, summarize, synthesize, associate, relate, recap, encapsulate, elaborate, appreciate, appraise, critique, evaluate, assess, speculate, explore, dream, wonder

Sources:  
(1) Multiple Intelligences and Instructional Technology (2nd ed.) ; McKenzie, W. ; ISTE Publications  
(2) http://www.stemnet.nf.ca/~dsulliva/EP/Multiple%20Intelligences.htm