Learning myself to know others

To learn traditions and traditional cultures are the most important for international students. The one of the reason why it is important is international students need to know their own traditions. They are interested in foreign countries but it’s important to know themselves, too. They may have opportunities to introduce their countries. For example, my country Japan has many traditions and traditional cultures. So I learned how to make a green tea. When I was a high school student I belonged to the Japanese tea ceremony club. I often explain about it to my foreign friends who live in Japan. International students should be proud of their country. The second reason why it’s important is because to learn the traditions is the best way to know each countries. Of course international students are interested in the countries where they go. They need to know about the countries to live. To learn the traditions is very useful way to know it. For example I learned about traditional festivals, taboos, cooking, and so on before I come to America. It made me more excited for study in America. The last reason why learning traditions and traditional cultures are important is international students can compete the cultures. Its mean is to compete the traditions of their country and other country makes them clear what is different and the aim why they study in the other country. They can find many differences of tradition between countries. To compare and know the differences is good for international students. These are the reason why to learn traditions and traditional cultures are the most important for international students.

Comment: This paragraph is considered “adequate.” The Topic Sentence has a controlling idea, but it is a bit weak. This paragraph is not as well developed as the first two examples, and some areas are weak or lack details. There are some transitions present, but the paragraph is only loosely organized. Although the paragraph addresses the topic, there are many errors in spelling and grammar which weaken clarity. Some sentences drift from the main idea, which weakens unity.