The Commission initiates a systematic and comprehensive review of its Accreditation Standards and practices every ten years. The review is designed to assess the utility, effectiveness and relevance of the Accreditation Standards and practices, and to ensure that they are updated to align with changing institutional characteristics, societal needs, and federal regulations, and best practices in higher education. Information from multiple sources, including input from internal and external constituencies, are used in the review. If the Commission determines that changes to the Accreditation Standards are needed, then it announces its intent to change the Standards. The review may result in formative and clarifying revisions, or in significant changes to Accreditation Standards as deemed appropriate.

The review may result in formative and clarifying improvements, or in significant changes, to Accreditation Standards and practices as deemed appropriate by the Commission. At the time of each review, the Commission will also seek to align Accreditation Standards and practices with federal regulatory requirements and with excellent practices in higher education accreditation.

The Review Process

The Commission makes available to its member institutions and the public information announcing the Review, the Commission’s means of soliciting input on Accreditation Standards and practices, and a tentative timeline for completing the review and issuing implementation of any new or revisited Accreditation Standards. During the review process, the Commission will provide periodic updates to the public and its member institutions through its website, newsletter, and electronic communications.

The process for review of Accreditation Standards and practices:

1. Examine whether the Standards are adequate to evaluate institutional and educational quality;
2. Examine whether the Standards are relevant to the educational needs of students and adequately evaluate student learning and achievement;
3. Examine each standard and the Standards as a whole;
4. Examine the accreditation practices that implement Accreditation Standards and Commission policies;

If, during a review process, the Commission determines changes to the Accreditation Standards are needed, then the Commission is required to initiate action within 12 months to make the changes, and must complete the action within a reasonable period of time. 34 C.F.R. 602.21(c).
5.4. Solicits suggestions from internal constituencies such as Commissioners and Commission staff, member institutions and their staffs, and persons who serve as evaluation team members and team chairs; 

6.5. Solicits suggestions from communities of interest or others with special expertise in accreditation related matters; and 

7.6. Solicits suggestions from external constituencies such as students, business leaders and other members of the public served by member institutions.

**Development and Approval of New and/or Revised Updated Accreditation Standards**

If the review process results in the need for new and/or revisions updates to the Accreditation Standards, the Commission may use the assistance of special topic task forces, accreditation experts, an editorial board or drafting committee, and persons from member colleges when drafting proposed language for the revised new and/or updated Accreditation Standards.

Once any revised new and/or updated Accreditation Standards have been drafted, the Commission will provide opportunities to its member institutions, and their staffs and governing board members, college systems to which they may belong, students, business leaders and other members of the public, and other higher education associations to comment on proposed changes to Accreditation Standards. These individuals and groups are invited to send written comments to the Commission and/or to testify at public hearings and meetings scheduled by the Commission. The comments thus gathered are taken into account as the Commission finalizes any revisions to Accreditation standards.

When the Commission has developed a final draft of any new and/or updates to the Accreditation Standards, it will announce the date and location for a Commission meeting at which the Accreditation Standards will be considered for first reading, and will invite comment on the draft during a public hearing. In order to facilitate constituency and public input, the Commission may conduct additional public hearings throughout the Western region on the final draft of the Accreditation Standards. The Commission will announce the date and location for a Commission meeting at which the Accreditation Standards will be considered for second reading and adoption, and will invite comment before taking action to adopt the revised Accreditation Standards. The process for drafting and approving new standards normally will be completed within two years.

**Revisions Changes to Accreditation Standards between Reviews**

At any time between the regular ten-year review of Accreditation Standards, the above notwithstanding, if the Commission identifies a need to revise change the Standards between reviews at any time between the regular ten-year review, the process for ensuring constituent participation will be consistent with the process used during the ten-year standard reviews. When the Commission identifies a need to change the Accreditation Standards, the USDE can require accrediting bodies to make changes to Accreditation Standards and policies within one year of adoption of new regulations or discovery by the USDE that an accreditor’s Standards are not compliant with federal regulations. In such cases, the ACCJC will need to respond within the one year time frame.

34 C.F.R. §602.36.
Standards, it will initiate action within 12 twelve months. The process for drafting and approving new standards normally will be completed within two years.

At any time between the regular ten-year review of Accreditation Standards, if the Commission identifies any ambiguities in the Accreditation Standards language, the Commission may revise or update the wording of a Standard further reserves the right to make small editorial changes to the language of individual Accreditation Standards designed to clarify meaning on an as-needed basis through the normal Commission meeting process with a first and second reading. Notice and will be provided to member institutions and the public and notice to its member institutions of the opportunity for institutional and public comment on such proposed editorial changes before adoption.