Accreditation Midterm Report
Progress on Recommendations and Improvement Plans
College Status Report on Student Learning Outcomes Implementation

October 1, 2012
Citrus College received the action letter from ACCJC reaffirming our accreditation on Wednesday, February 3, 2010.
The action letter asked the College to submit a Follow-Up Report by October 15, 2011 demonstrating the College’s complete resolution of three of the six recommendations:

#1: *Better integrate the use of data in program review, etc.*

#3: *Accelerate the program review timeline for programs that have yet to undergo review*

#5: *Update and review the college’s five major planning documents*
Follow-Up Report
Submitted
October 15, 2011

Follow-Up Report
“Received”
January 2012
Midterm Report
Due
October 2012

Progress in meeting all recommendations from the January 2010 action letter

Progress in completing all Actionable Improvement Plans (Planning Agendas)

College Status Report on Student Learning Outcomes Implementation
Accreditation Oversight Committee

• Established in spring 2010

• Mirrored and honored the inclusive process used in the preparation of the 2009 Self Study Report

• Considered context of commission action letter and standards

• Included faculty, staff, and managers

• Students within standing committees of Steering
Accreditation Oversight Committee

- Irene Malmgren, Ed.D., Vice President of Academic Affairs, Accreditation Liaison Officer, Accreditation Co-chair
- Roberta Eisel, Accreditation Co-chair, faculty
- John Baker, Ed.D., Interim Vice President of Student Services
- Kenneth Guttman, Ph.D., Faculty Association President, faculty
- Lan Hao, Ph.D., Director of Institutional Research
- Dana Hester, Ed.D., Student Learning Outcomes and Assessment Coordinator, faculty
- Carol Horton, Vice President of Finance and Administrative Services
- Dennis Korn, Financial Resources Committee, faculty
Accreditation Oversight Committee

- Geraldine Perri, Ph.D., Superintendent/President
- Mike Ramos, Human Resources Committee, classified
- Robert Sammis, J.D., Director of Human Resources
- Nicki Shaw, Academic Senate Past President, faculty
- Steve Siegel, California School Employees Association President, classified
- Linda Welz, Chief Information Services Officer
- Jim Woolum, Program Review Coordinator, Academic Senate President, faculty
Citrus College Accreditation Midterm Report Overview

Visiting Team Recommendations
2, 4, 6

Follow-up Report Recommendations
1, 3, 5

Integrated Planning
Learning Outcomes and Assessment
Institutional Effectiveness

Actionable Improvement Plans
(Planning Agendas)
1 - 5

Student Learning Outcomes Proficiency Addendum
Recommendations 1 – 6

*Met*

1. Evidence of progress in integration of data in program review, planning, budgeting, and decision-making*

2. Accomplishments in meeting the Commission’s 2012 deadline in meeting proficiency in development and use of student learning outcomes at course, and program levels

3. Evidence of accelerated program review timeline and of assessment of program initiatives being maintained*

* Also addressed in 2012 Follow-UP Report
Recommendations 1 – 6

**Met!**

4. Completion of policies on recruitment and hiring documents including revision of equal opportunity and diversity clauses; review of personnel evaluation including reference to use of SLOs

5. Completion of updates and review of college’s major planning documents and use of their content in budget development*

6. Inclusion of more detailed analysis of budget assumptions, descriptions of various funds, and sources of revenue and an outline of parameters for decision-making

* Also addressed in 2012 Follow-UP Report
Actionable Improvement Plans 1-5

Met!

1. SLO proficiency addressed here, in recommendation two, and in College Status Report

2. Review and revision of classified job descriptions

3. Written procedures for recruitment and selection of academic administrators, managers, supervisors and classified staff

4. Process for systematic evaluation and updates of policies and procedures including equal opportunity procedure and implementation of three year cycle of review of policies
Actionable Improvement Plans 1-5

Met!

5. Process to update and review College’s major planning documents:
   - Mission Statement
   - Strategic Plan
   - Program Review
   - Technology Master Plan
   - Educational and Facilities Master Plan
Student Learning Outcomes Rubric

Proficient!

College Status Report on Student Learning Outcomes Implementation indicates proficiency in all areas identified in the Commission’s rubric.
What’s Next?
Midterm Report response expected in February 2013

Institutional Self Evaluation (formerly Self Study) process begins!
Trends in Deficiencies Leading to Sanctions

• The proportion of institutions with deficiencies in program review work has decreased considerably from 71% of those on sanction in 2009 to 19% of those on sanction in 2012.

• The proportion of institutions with deficiencies in planning practices has decreased somewhat from 92% of those on sanction in 2009 to 71% of those on sanction in 2012.

ACCJC Newsletter June 2012
Trends, continued

• Internal governance deficiencies have decreased from 46% of those institutions on sanction in 2009 to 18% of those on sanction in 2011.

• Of most concern, the proportion of institutions with deficiencies in governing board practices has increased sharply from 46% of on sanction in 2009 to 71% of those on sanction in 2012.

• The proportion of institutions on sanction with deficiencies in financial stability or management has remained at or slightly above 50% since 2009.