Accreditation Context

- Citrus College is being evaluated under the Standards adopted in 2002, rev. 2012.

- “Overall, the Commission sees improvement. There has been a significant drop in the number of institutions on sanction, from a peak of 28 institutions in 2012 to 16 in 2014.” ACCJC Newsletter, Summer 2014
Structure of the Self Evaluation Report

- Introduction
  - History of the College
  - Demographic data
  - Organization of the evaluation process
  - Structure of the College
  - Compliance with Eligibility Criteria
  - Compliance with Commission Policies
Structure of the Self Evaluation Report

Standard I  Institutional Mission and Effectiveness
Standard II  Student Learning Programs and Services
Standard III  Resources
Standard IV  Leadership and Governance
Structure of the Self Evaluation Report

- Accreditation Standards
  - Evidence of meeting the Standard
  - Analysis and Evaluation
  - Actionable Improvement Plan
Structure of the Self Evaluation Report

- Responses to Prior Recommendations
- Actionable Improvement Plans
Evidence of Meeting the Standard

Citrus College publishes an integrated planning manual, which describes the major planning components of the College. The Institutional Effectiveness Committee, which represents the views of administrators, managers, faculty, staff, and students, is responsible for reviewing the planning process annually to ensure that all constituent groups participate in and contribute to college planning. The committee revises the integrated planning manual as needed and publishes the results each year.

(Standard I.B.4.)
Self Evaluation Major Findings

Eligibility Criteria – Met

Compliance with ACCJC Policies – Met

Four Standards of Institutional Quality and Institutional Effectives - Met
Self Evaluation Findings

Citrus College has met -

- Prior Recommendations
Previous Recommendations

**Met!**

1 – Evidence of progress in integration of data in program review, planning, budgeting, and decision-making*

2 – Accomplishments in meeting the Commission’s 2012 deadline for proficiency in development and use of student learning outcomes at course and program levels**

3 – Evidence of accelerated program review timeline and of assessment of program initiatives being maintained*

Addressed in
* 2011 Follow up report
** 2012 Midterm report
Confirmed in 2015 Self Evaluation Report
Previous Recommendations

*Met!*

4 – Completion of policies on recruitment and hiring documents including revision of equal opportunity and diversity clauses; review of personnel evaluation including reference to use of student learning outcomes**

5 – Completion of updates and review of College’s major planning documents and use of their content in budget development*

6 – Inclusion of more detailed analysis of budget assumptions, descriptions of various funds, and sources of revenue and an outline of parameters for decision-making**

Addressed in

* 2011 Follow-up report
** 2012 Midterm report
Confirmed in 2015 Self Evaluation Report
Self Evaluation Findings

❖ Areas for celebration

➢ Revision of student learning outcomes assessment and program review processes to streamline and better integrate them with institutional planning and resource allocation

➢ Removed duplication and gave new focus to Citrus College’s large divisional degrees

➢ Upheld areas of previous commendations
Areas for Continuing Improvement

- Five Actionable Improvement Plans
  - Revised following review by Steering Committee

- In order to further enhance integration of data, student learning outcomes assessment, program review, planning and resource allocation processes, Citrus College will institute additional robust technology-supported resources.
Areas for Continuing Improvement

❖ Five Actionable Improvement Plans

➢ In order to promote excellence, Citrus College will continue training of distance education faculty and will monitor and respond to data on distance education student success and retention. Faculty and others will continue to analyze these data through program review and will assess the effect of faculty training.
Areas for Continuing Improvement

- Five Actionable Improvement Plans

- In order to improve beyond the standard, and to ensure that time to completion is minimized, Citrus College will complete student educational plans with all students, thus ensuring compliance with Student Success Support Programs mandates.
Areas for Continuing Improvement

- Five Actionable Improvement Plans

- In order to assure excellence in library services and access to these services, the Hayden Memorial Library will continue to identify and address the changing demand for services.
Areas for Continuing Improvement

- Five Actionable Improvement Plans

- In order to further advance the College technology plan, Citrus College will make resources available in a timely basis to address critical training, personnel and financial resources to procure, replace, sustain and expand services.
Timeline

☑ March 2015: Public forum; review and comments on draft report
☑ April 2015: Final review and editing of report
☑ May 2015: Presentation of report to Steering Committee
☐ June 2015: Board of Trustees first reading
☐ July 2015: Board of Trustees second reading and action
☐ August 2015: Report sent to Commission
February 18, 2015

Dr. Geri Perri
Superintendent/President
Citrus College
1000 West Foothill Boulevard
Glendora, CA 91741-1899

Dear Superintendent/President Perri:

This will confirm the date of the next evaluation visit as you requested. Citrus College is scheduled for an External Evaluation Team visit on Monday, September 28–Thursday, October 1, 2015.

If you have questions feel free to call me.

Sincerely,

G. Jack Pond,
Vice President

cc: Dr. Arvid Spor, Accreditation Liaison Officer
February 2016: Notification of action

Here’s to the next 100 years!