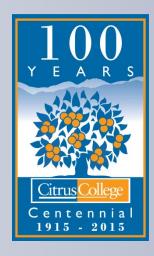
accreditation2015



Community Forum March 10, 2015







Accrediting Commission for Community and Junior Colleges, (ACCJC)

Western Association of Schools and Colleges (WASC)

2002 Standards 2012 Updates

(Revised Standards in effect for visits in 2016)



We acknowledge the diligence and hard work of our students, faculty, staff, managers, and administrators in the development of our Self Evaluation Report.



Among many others, Citrus College thanks...

Sarah Bosler

Dr. Jack Call

Fred Diamond

Ann Everett

Dr. Dana Hester

Dr. Dave Kary

Rosalinda Buchwald

Jerry Capwell

Roberta Eisel

Dr. Lan Hao

Dr. Gina Hogan

Sue Keith



Among many others, Citrus College thanks...

Dennis Korn

Dr. Martha McDonald

Dr. Lucinda Over

Rebecca Rudd

Dr. Arvid Spor

John Vaughan

Anna Villeneuve

Dr. Sam Lee

Maria Morrish

Dr. Eric Rabitoy

Dr. Robert Sammis

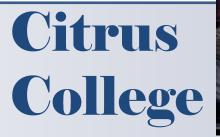
Dr. Bev Van Citters

Lisa Villa



Accreditation Context

- *ACCJC adopted revised Standards in June 2014 for External Evaluations beginning Spring 2016.
- Citrus College is being evaluated under the Standards adopted in 2002, rev. 2012.
- *"Overall, the Commission sees improvement. There has been a significant drop in the number of institutions on sanction, from a peak of 28 institutions in 2012 to 16 in 2014." ACCIC Newsletter, Summer 2014





Common Deficiencies Leading to Sanction

Program Review	Planning Using Assessment Results	Board Roles and Responsibilities	Internal Governance	Financial Management of Stability	Student Learning Outcomes and Assessment	Employee Evaluations
6	14	6	5	8	12	10
37.5%	87.5%	37.5%	31%	50%	75%	62.5%

ACCJC Newsletter, Summer 2014





Accreditation by the numbers

The Commission's numbers –

- 4 Standards
- 11 Sub sections
- 21 Eligibility Criteria
- Other: Policies, USDE requirements



Accreditation by the numbers

In response to the Commission's numbers, Citrus College has assembled these numbers:

2	Co-chairs
23	Standards co-leads
109	Standards committee members
	Students, staff, faculty managers, trustee
200	Interviewees (or more!)
	Students, staff, faculty managers, trustee
300	Pages of self evaluation (and counting!)





A History of Accreditation at Citrus College

1952 - Initial accreditation

2009 - Accreditation reaffirmed

2015 – External Evaluation (site visit)



The 2015 Self Evaluation Process

Structure: Co-Chairs:

Dr. Arvid Spor, Accreditation Liaison Officer Roberta Eisel, faculty co-chair

Standards teams co-lead by manager and faculty member. Committee members from students, staff, faculty, managers, board.

Process: Accreditation team in place continuously; current group began self evaluation work in 2012.



	FALL	WINTER	SPRING	SUMMER	
	Submitted Mid-Term Report		Feb. 11 - Mid-Term Report accepted		2013
2012			Mar. 15 – Training		
			Mar. 31 – Annual Report Due	Define data needs	
			Identify committee structure and members		
	Campus Forum		Monthly meetings	Periodic meetings and analysis	2014
	Team Training		Gap Analysis		
2013	Conduct Research & Interviews		Reports to Steering		
	Quarterly meetings		Mar. 31 – Annual Report Due		
	Reports to Steering				
	Write Report	Finalize Report	Campus Forum		2015
	Monthly meetings and analysis		Campus Review of Self-	Submit Self-	
2014			Evaluation Report	Evaluation Report	
			Mar. 31 – Annual Report Due		
	Reports to Steering				
2015	External Evaluation visit		February – Action letter March – Annual Report Due		2016





- * Previous Recommendations: *Met!*
- * Previous Actionable Improvement Plans: Met!
- * Previous Commendations: Confirmed!



Previous Recommendations

Met!

- 1 Evidence of progress in integration of data in program review, planning, budgeting, and decision-making*
- 2 Accomplishments in meeting the Commission's 2012 deadline for proficiency in development and use of student learning outcomes at course and program levels**
- 3 Evidence of accelerated program review timeline and of assessment of program initiatives being maintained*

* 2011 Follow up report
** 2012 Midterm report
Confirmed in
2015 Self Evaluation Report



Previous Recommendations Met!

- 4 Completion of policies on recruitment and hiring documents including revision of equal opportunity and diversity clauses; review of personnel evaluation including reference to use of student learning outcomes**
- 5 Completion of updates and review of College's major planning documents and use of their content in budget development*
- 6 Inclusion of more detailed analysis of budget assumptions, descriptions of various funds, and sources of revenue and an outline of parameters for decision-making**

Addressed in

* 2011 Follow-up report

** 2012 Midterm report

Confirmed in

2015 Self Evaluation Report



2009 Actionable Improvement Plans (Planning Agendas) Met!

- 1. Student learning outcomes and assessment proficiency
- 2. Review and revision of classified job descriptions
- 3. Written procedures for recruitment and selection of academic administrators, managers, supervisors, and classified staff
- 4. Process for systematic evaluation and updates of policies and procedures including equal opportunity procedure and implementation of 3 year cycle of review of policies
- 5. Process to update and review of major planning documents:

 Mission statement

 Program review

 Technology master plan

Educational and facilities master plan



2009 Commendations

Confirmed!

Commendation #1:

The team commends the college for the strong sense of community both on campus among diverse constituencies and students and also in the five distinct communities the college serves. (I.B.1, IV.A.1, IV.A.3)

Commendation #2:

The team commends the college for the attractiveness of the college's campus and facilities. The commitment to a clean, welcoming campus is a positive reflection of the culture of the college. (III.B.1, I, II.B.2)



2009 Commendations

Sustained

Commendation #3:

The team commends the college for obtaining external funding and using the dollars in creative and innovative ways to leverage resources from varied sources including state capital funds, Title V grant, STEM, and BSI funding. In addition, the college has secured resources from Proposition G. (III.D.1, III.D.3)

Commendation #4:

The team commends the college for an inclusive governance structure modeled by the board and the president that provides an opportunity for all constituencies to participate. (IV.A.1, IV.A.3, IV.B.1, IV.B.2)



- **❖** Areas for celebration
- Revised student learning outcomes assessment and program review processes to streamline and better integrate them with institutional planning and resource allocation
- Removed duplication and gave new focus to the college's large divisional degrees



- * Areas for continuing improvement
 - Enhance integration of data, student learning outcomes assessment, planning, and resource allocation by instituting more robust cloud-based technology.

 (I.B.3, I.B.5, I.B.6, II.A.1.c, II.A.2, II.A.2.b, II.A.2.i, II. A.6, II.B.4, III. C1., II.C.2)



- *Areas for continuing improvement
- Continue training distance education faculty and monitor and respond to deficiencies in distance education student success and retention. Use program review to analyze outcome data and the effect of faculty training.
 - Train ½ of faculty in 3 @One courses by spring 2016
 - Train remaining faculty by spring 2017. (II. A.1)



- **❖** Areas for continuing improvement
- Through the use of Degree Works, Citrus College will reach the goal of providing student educational plans for all students and thereby will comply with Student Success Support Programs mandates. (II. A.2.c)



Self Evaluation Findings

* Areas for continuing improvement

In order to exceed the standard, and due to a growing Friday and Saturday schedule of classes, the Hayden Memorial Library needs to provide adequate hours of service on Saturday. (II.C.1.c)



- * Areas for continuing improvement
- Citrus College recognizes rapid changes in technology require replacing, sustaining, and expanding equipment and applications; such changes also require training, personnel, servers and monies to procure, replace, sustain and expand services. (III.C)



- * Areas for continuing improvement
- ➤ Citrus College reaffirms its commitment to consistent engagement across all constituent groups in program review, planning, and budgeting by providing informative "roadshows," invitations, and opportunities for engagement and by conducting ongoing assessment of concerns. (IV.A)





Next Steps

Post draft Self Evaluation Report for comments

Email address for comments: accreditation@citruscollege.edu



Highlights of Coming Events

March 2015: Public review and comments on the draft

report

April 2015: Final review and editing of report

May 2015: Presentation of report to Steering Committee

June 2015: Board of Trustees first reading

July 2015: Board of Trustees second reading and action

August 2015: Report sent to Commission





ACCREDITING COMMISSION for COMMUNITY and JUNIOR COLLEGES

Western Association of Schools and Colleges

10 COMMERCIAL BOULEVARD SUITE 204 NOVATO, CA 94949 TELEPHONE: (415) 506-0234 FAX: (415) 506-0238 E-MAIL: dccjc@dccjc.org www.dccjc.org

Chairperson STEVEN KINSELLA Administrative Member

Vice Chairperson SUSAN KAZAMA Academic Member

President BARBARA A. BENO

Vice President SUSAN B. CLIFFORD

Vice President KRISTA JOHNS

Vice President GARMAN JACK POND

Associate Vice President

Associate Vice President NORVAL WELLSFRY RECEIVED

FEB 2 3 2015

Superintendent/ President's Office

February 18, 2015

Dr. Geri Perri Superintendent/President Citrus College 1000 West Foothill Boulevard Glendora, CA 91741-1899

Dear Superintendent/President Perri:

This will confirm the date of the next evaluation visit as you requested. Citrus College is scheduled for an External Evaluation Team visit on Monday, September 28-Thursday, October 1, 2015.

If you have questions feel free to call me.

Sincerely,

G. Jack Pond, Vice President

GJP/tl

cc: Dr. Arvid Spor, Accreditation Liaison Officer

External
Evaluation
Team Visit

September 28 – October 1, 2015

accreditation2015



February 2016: Notification of action

Questions?

