

Citrus College

accreditation 2015

Community Forum: November 26, 2013



Accreditation

Accrediting Commission for Community and Junior
Colleges, (ACCJC)

Western Association of Schools and Colleges (WASC)

2002 Standards

2012 Updates

(Revisions expected January 2014)

**ACCREDITATION
REAFFIRMED!**

**Citrus College
received the action
letter from ACCJC
reaffirming our
accreditation on
Wednesday,
February 3, 2010.**



**ACCREDITING
COMMISSION
for COMMUNITY and
JUNIOR COLLEGES**

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January 29, 2010

Dr. Geri Perri
Superintendent/President
Citrus College
1000 West Foothill Boulevard
Glendora, CA 91741-1899

Dear President Perri:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting January 6-8, 2010, reviewed the institutional Self Study Report and the report of the evaluation team which visited Citrus College Monday, October 12-Thursday, October 15, 2009. The Commission took action to reaffirm accreditation, with a requirement that the college complete a Follow-Up Report.

The Commission asks that the Follow-Up Report be submitted by **October 15, 2011**. The Follow-Up Report should demonstrate the institution's complete resolution of the recommendations noted below:

Recommendation #1:

Over the last two years, the college has collected a significant amount of data for review and planning. In order to fully meet this Standard, the team recommends that the college build upon its existing processes and better integrate the use of data in program review, planning, budgeting, and decision-making. (Standards I.B.3, I.B.5, I.B.6)

Recommendation #3:

In order to meet the standards, the team recommends that the college accelerate the program review timeline for student support services that have yet to undergo review and assess the effectiveness of recent program initiatives to Student Services and ensure that effective practices are maintained in the base budget. (Standard II.B.2.c, d, II.B.3.a, II.B.4)

Recommendation #5:

In order to meet standards, the team recommends that the college complete its stated goal in its comprehensive planning agenda to "demonstrate its commitment to continuous quality improvement through the updating and review of the effectiveness of the college's five major planning documents and be deliberate in utilizing the content with them in budget development." (Standards III.A.6, III.B.2.b, III.C.2)

**ACCREDITATION
REAFFIRMED!**

**The action letter asked the College to submit
a Follow-Up Report by October 15, 2011
demonstrating the College's complete resolution
of three of the six recommendations**

**Follow-Up Report
Submitted
October 15, 2011**

**Follow-Up Report
"Received"
January 2012**



Accreditation Oversight Committee

- **Established in spring 2010**
- **Mirrored and honored the inclusive process used in the preparation of the 2009 Self Study Report**
- **Considered context of commission action letter and standards**
- **Included faculty, staff, and managers**
- **Students within standing committees of Steering**

**ACCREDITATION
REAFFIRMED!**

Midterm Report October 2012

**Progress in meeting all recommendations from the
January 2010 action letter**

**Progress in completing all Actionable Improvement Plans
(Planning Agendas)**

**College Status Report on Student Learning Outcomes
Implementation**

**ACCREDITATION
REAFFIRMED!**

**Midterm Report and Addendum on Student Learning
Outcomes submitted
October 2, 2012**

**Midterm Report
“Received”
February 2013**

Midterm Report Indicated

✓ Recommendations 1 – 6

Met!

✓ Actionable Improvement Plans 1- 5

Met!

Student Learning Outcomes Rubric

Proficient!

- ✓ **Evaluation of College Status Report on Student Learning Outcomes Implementation indicates Citrus exceeds or solidly meets effective practices identified in the Commission's rubric.**

**ACCREDITATION
REAFFIRMED!**

What's Next?



**ACCREDITATION
REAFFIRMED!**

**Institutional Self Evaluation (formerly
Self Study) process begins!**

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ACCJC

Accreditation Standards

Standard I: Institutional Mission and Effectiveness

- A. Mission
- B. Improving Institutional Effectiveness

Standard II: Student Learning Programs and Services

- A. Instruction
- B. Student Services
- C. Library and Learning Support Services

**Integrated Planning
Learning Outcomes and
Assessment
Institutional Effectiveness**

Standard III: Resources

- A. Human
- B. Physical
- C. Technology
- D. Financial

Standard IV: Leadership and Governance

- A. Decision-Making Process
- B. Board and Administrative Organization

Accreditation 2015 Committee

Arvid Spor, Ed.D., Interim Vice President of Academic Affairs, Vice President of Student Services, Accreditation Liaison Officer, Accreditation Co-chair

Roberta Eisel, Accreditation Co-chair, faculty

Standard I.A - Mission

Sam Lee, Ed.D., Dean of Language Arts and Enrollment Management

Gina Hogan, Ed.D., faculty

Standard I.B - Institutional Effectiveness

Lan Hao, Ph.D., Director of Institutional Research

Jack Call, Ph.D., faculty

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Accreditation 2015 Committee

Standard II.A - Instruction

Dana Hester, Ed.D.,
Dean of Social Behavioral
Sciences and Distance Education

Dave Kary, Ph.D., faculty
Ann Everett, faculty

Standard II.B – Student Support Services

Lucinda Over, Ed.D., Dean
of Counseling

Rebecca Rudd, faculty

Standard II.C – Library and Learning Support

Eric Rabbitoy, Ed.D., Dean
of Natural and Physical
Sciences and Library

Sarah Bosler, faculty

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Standard III.A – Human Resources

Robert Sammis, J.D., Director
of Human Resources

Anna Villeneuve, faculty

Standard III.B – Physical Resources

Fred Diamond, Director of
Facilities and Construction

Maria Morrish, faculty

John Fincher, faculty

Standard III.C – Technology Resources

Linda Welz, Chief Information
Services Officer

Bev Van Citters, Ph.D., faculty

Standard III.D – Financial Resources

Rosalinda Buchwald, Director
of Fiscal Services

Dennis Korn, faculty

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Standard IV.A – Decision-making Process

**Martha McDonald, Ed.D., Dean of
Students**

Lisa Villa, faculty

Standard IV.B – Board and Administrative Organization

**Arvid Spor, Ed.D., Vice President
of Student Services and Interim
Vice President of Academic Affairs**

John Vaughan, faculty

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Self Evaluation:

Educational Quality and Institutional Effectiveness Review

Institutional Self Evaluation Report

- o a written analysis of strengths and weaknesses of educational quality and institutional effectiveness based on the institution's continuous evaluation and quality improvement activities which have been considered in the self evaluation process

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Structure of the analysis of each of the Standards

- o Descriptive summary
- o Self evaluation
 - o analyze and systematically evaluate its performance against the Accreditation Standards and its institutional mission
- o Actionable improvement plans
 - o integrated into the institution's continuous evaluation and planning processes

Processes – what we do across the standards

- Program Review
- Planning
- Resource Allocation
- Decision-Making
- Assessment
- Evaluation of the process
- Improvement

Must respond to ...

- o Eligibility Criteria (21)
- o ACCJC Policies (32)
- o Accreditation Standards (4)
- o Current Department of Education requirements (updated annually)

And must monitor revisions to ACCJC Standards (January 2014)

Provide evidence of..

- Student achievement
- Student learning outcomes and assessment
- Quality of program review
- Quality of student support services
- Financial performance and integrity

** Evidence of compliance with other areas related to federal requirements, such as Department of Education*

So then,
when accreditation works well..

- o Every constituency is involved
- o The college does a rigorous and honest self evaluation
- o Courses and programs are reviewed for usefulness and currency
- o Student pathways are reviewed
- o Budgeting, planning, and revenue allocation processes are examined

Who makes all this happen?

- Existing committees and processes
 - Governance processes
 - Curriculum
 - SLO and assessment
 - Program review
 - Research
 - Planning
 - Departments, divisions, units

Accreditation Self Evaluation Timeline

Fall 2013

Form and train teams

Research and interviews

Reports to Steering

Spring 2014

Gap analysis

Reports to Steering

Annual Report to the Commission

Monitor updates from the Commission and
Department of Education

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Accreditation Self Evaluation Timeline

Fall 2014

Write the Self Evaluation Report

Monthly meetings and analysis

Reports to Steering

Winter 2015

Finalize the Self Evaluation Report and evidence

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Accreditation Self Evaluation Timeline

Spring 2015

College Forum

College Review of Self Evaluation Report

Annual report to the Commission

Summer 2015

Submit Self Evaluation Report to the
Commission

Fall 2015

Evaluation Team visit

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Citrus College

**ACCREDITATION
REAFFIRMED!**

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