GRADUATION REQUIREMENTS

The Associate in Arts or the Associate in Science degree will be granted upon the completion of 60 degree applicable units of work and fulfillment of the following specific requirements:

1. **Scholarship Requirement**
   A cumulative grade-point average of 2.00 (“C”) in all lower division coursework attempted at any regionally accredited institution of post-secondary education. Please note: Only Citrus courses numbered 100 – 299 and Cooperative Work Experience Education may apply toward the Associate Degree.

2. **Residence Requirement**
   a. Completion of a minimum of 12 units in residence including attendance during the last semester or
   b. 30 units in residence if the last semester is not in residence.

3. **Major Requirement**
   a. A student must achieve a grade of “C” or better in each course attempted that is counted for the major.

4. **General Education Requirements**
   a. Option I: 22 units as stipulated by the Citrus College graduation requirements; or
   b. Option II: 39 units as stipulated by the CSU general education certification requirements; or
   c. Option III: 37-39 units as stipulated by the completion of the IGETC or CSUGE pattern

5. **Physical Education Requirement**
   a. Three units of Physical Education or Dance Activity; or
   b. Completion of PE 170, 171, or 173

6. **Competency Requirements:**

   **A. Writing:** Completion of an English Composition General Education Requirement with a grade of “C” or better

   *Effective for all students admitted to a community college for the Fall 2009 term or any term thereafter, competence in written expression shall be demonstrated by obtaining a satisfactory grade in an English course at the level of the course.*
typically known as Freshman composition (either Freshman Composition or another English course at the same level and with the same rigor, approved locally) or by completing an assessment and achieving a score determined to be comparable to satisfactory completion of the specified English course. Satisfactory completion of an English course at the level of Freshman Composition shall satisfy both this competency requirement and the coursework requirement.

B. Mathematics Requirement: Proficiency in Mathematics may be satisfied by one of the following:
   a. Completion of one year of high school elementary algebra AND placement at the level of Intermediate Algebra or higher on the Math Assessment Test. or
   
   b. Completion of any mathematics class listed in the mathematics section of the General Education Requirements with a grade of “C” or better.

Effective for all students admitted to a community college for the Fall 2009 term or any term thereafter, competence in mathematics shall be demonstrated by obtaining a satisfactory grade in a mathematics course at the level of the course typically known as intermediate algebra (either intermediate algebra or another mathematics course at the same level, with the same rigor and with elementary algebra as a prerequisite, approved locally) or by completing an assessment determined to be comparable to satisfactory completion of the specified math course.

C. Reading Requirement: Proficiency in reading may be satisfied by one of the following:
   a. A satisfactory score on the reading component of the placement test at the level of Reading 120 or
   
   b. A passing grade in Reading 099

General Education
Central to an Associate Degree, General Education is designed to introduce students to the variety of means through which people comprehend the modern world. It reflects the conviction of colleges that those who receive their degrees must possess in common certain basic principles, concepts and methodologies both unique to and shared by the various disciplines. College educated persons must be able to use this knowledge when evaluating and appreciating the physical environment, the culture, and the society in which they live. Most importantly, General Education should lead to better self-understanding.

General Education Requirement: Completion of twenty-two units of general education distributed according to the following pattern.
A. Natural Sciences:
One or two courses, four units minimum, including one laboratory course OR one course from Biological Science and One course from Physical Science.

Courses in the natural sciences examine the physical universe, its life forms, and its natural phenomena. They assist in developing an appreciation and understanding of the scientific method and encourage an understanding of the relationships between science and other human activities.

This category includes introductory or integrative courses in astronomy, biology, chemistry, general physical science, geology, physics, physical geography, physical anthropology, and other scientific disciplines.

B. Social and Behavioral Sciences:
Two courses, six unit's minimum including one course from History and Political Science and one course from Behavioral Science.

Courses in the social and behavioral sciences focus on people as members of society. They assist in developing an awareness of the methods of inquiry used by the social and behavioral sciences. Critical thinking is stimulated about the ways people act and have acted in response to their societies, and appreciation is developed of how societies and social groups operate.

This category includes introductory or integrative survey courses in cultural anthropology, economics, history, political science, psychology, sociology, cultural geography, and related disciplines.

C. Arts and Humanities:
Two courses, six unit’s minimum, one course from two different areas which include Fine Arts, Foreign Language, Humanities, Literature and Philosophy.

Courses in the arts and humanities study the cultural activities and artistic expressions of human beings. They assist in developing an awareness of the ways in which people throughout the ages and in different cultures have responded to themselves and the world around them in artistic and cultural creation, and in developing aesthetic understanding and an ability to make value judgments. This category includes introductory or integrative courses in the arts, foreign languages, literature, philosophy and religion.

D. Language and Rationality:
1. Students following the mathematics competency requirement using the mathematics assessment test are required to complete two courses, six units minimum, including one course from English Composition and one course from either Mathematics or Communication and Analytical Thinking.
OR

2. Students who have not satisfied the mathematics competency are required to complete three courses from English Composition, one Course from Mathematics and one course from Communication and Analytical Thinking.

Courses in language and rationality develop the principles and applications of language toward logical thought, clear and precise expression and critical evaluation of communication in whatever symbol system the student uses.

Multiple Majors
Within the graduation requirements for the Associate Degree at Citrus College, it is possible for a student to complete the requirements for more than one major providing that minimum requirements are met for each major and that a minimum of 18 units applies exclusively to each major.

These graduation requirements shall apply to first-time and returning students enrolling Fall Semester 2008 and thereafter. Students who have maintained continuous attendance (completed a course with an academic record symbol, excluding W, each semester) have the option of meeting these requirements or those in effect at the time continuous attendance began.

Adopted . . . . . . . . . . 06/20/61
Revised . . . . . . . . . . 10/31/64
05/16/66
01/05/67
07/20/70
06/27/73
02/19/74
12/14/76
06/21/77
06/12/79
06/21/83
06/06/89
03/20/01 effective Fall Semester 2001
08/19/08