

Steering Committee Highlights



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Highlights of the March 10, 2014, Steering Committee meeting

The College of Completion Literature Review was led by Linda Chan, adjunct astronomy faculty. Ms. Chan introduced *"Something's Got to Give: California can't improve college completion without rethinking developmental education at its community colleges"* by K. Woodward, P. Bahr, M. Perri & M. Rosin. The report was based on a study commissioned by the California Community Colleges Chancellor's Office to understand the developmental course-taking patterns, practices, and policies within the community college system. The report highlighted the following areas from the study:

- In open access community colleges, improving completion rates depends on students being able to do college-level work;
- Large portions of community college students enter unprepared to do the work;
- The definition and degree of "readiness" both vary across the system;
- Current efforts target ways to signal K-12 students about college expectations;
- A multitude of factors affect student completion;
- All else equal, students' ultimate success in community college rests on their ability to do college-level work;
- Experts agree that developmental education should change and have piloted ideas on how to support student success;
- State policies can support or hamper campuses' ability to implement innovations and evaluate them; and
- Improving developmental education is a prerequisite for increasing college completion

Committee discussion on the topic revolved around prerequisite policies and practices at Citrus and how the new Common Core curriculum would impact all California community colleges. Dr. Spor announced that lead math and English faculty from Citrus would be meeting with their feeder high school counterparts to gain a deeper understanding of Common Core and to provide insight about the curriculum for basic skills, college ready, and transfer level courses.

Reporting on accreditation, Robert Eisel, co-chair of the committee, reported that the co-leads are currently working to complete a gap analysis, and she and Dr. Spor would be making a presentation to the Board of Trustee on the 18th of the month. Also, many folks are working on the ACCJC annual report, which now requires narrative answers in the student learning outcomes sections.

The minutes of Steering Committee meetings may be viewed at:
<http://www.citruscollege.edu/admin/president/steering/Pages/default.aspx>