

Steering Committee Highlights



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Highlights of the April 28, 2014, Steering Committee meeting

Dr. Lan Hao presented the California Community Colleges Student Success Scorecard for 2014, which reported on the progress of the 2007-2008 cohort. The Scorecard is created by the Chancellor's Office and is a revised version of the Accountability Reporting for Community Colleges (ARCC) tool and is a required report for the state of California.

Revisions to research methods this year include students identified in cohorts as "prepared" or "unprepared" as indicated by their level of English or math enrollment at the start of their education. Additionally, the outcome data is disaggregated by age, gender, and ethnicity.

As it pertains to Citrus College's 2007-2008 cohort, the 2014 Scorecard indicates:

- 18.7 of the cohort were prepared for college-level work, while 81.3 percent of entering students were underprepared in English or Math (or both).
- Of those students who completed a degree, certificate or transfer-related outcome within six years, 68.6 percent of those who entered college prepared were able to achieve completion within six years, while for students who came in unprepared, the percentage was 41.3 percent.
- In terms of persistence (percent of cohort who enrolled for three consecutive terms or completed with a degree, certificate or transfer), our students did very well. Seventy-one percent of the 07-08 cohort students persisted.
- 72.7 percent of prepared students in the cohort were able to obtain 30 units within six years. For students who came in unprepared, that percentage was 64.6 percent. All of these are telling us that when students enter community college prepared, they have a much better chance succeeding and completing college work.
- Remedial metrics: 31% of the students who started basic skills math moved on and completed a college-level math course; 43% of the students who started basic skills English moved on and completed a college-level English course; and 44% of the students who started basic skills ESL moved on and completed a college-level ESL or English course.
- Career Technical Education is the area that the college has consistently performed well above the state average. 62.8% of our CTE students completed with a degree, certificate, or transferred, compared to the 53.9% state average.

The Citrus Scorecard may be viewed in its entirety on the Chancellor's website at <http://scorecard.cccco.edu/scorecardrates.aspx?CollegeID=821>

The minutes of Steering Committee meetings may be viewed at: <http://www.citruscollege.edu/admin/president/steering/Pages/default.aspx>