

## Citrus College

Citrus Community College District

### College Performance Indicators

#### Student Progress and Achievement: Degree/Certificate/Transfer

**Table 1.1:**  
Student Progress and  
Achievement Rate

Percentage of first-time students who showed intent to complete and who achieved any of the following outcomes within six years: Transferred to a four-year college; or earned an AA/AS; or earned a Certificate (18 units or more); or achieved "Transfer Directed" status; or achieved "Transfer Prepared" status. (See explanation in Appendix B.)

	2001-2002 to 2006-2007	2002-2003 to 2007-2008	2003-2004 to 2008-2009
<b>Student Progress and Achievement Rate</b>	51.5%	53.1%	54.5%

**Table 1.1a:**  
Percent of Students Who  
Earned at Least 30 Units

Percentage of first-time students who showed intent to complete and who earned at least 30 units while in the California Community College System. (See explanation in Appendix B.)

	2001-2002 to 2006-2007	2002-2003 to 2007-2008	2003-2004 to 2008-2009
<b>Percent of Students Who Earned at Least 30 Units</b>	72.9%	72.0%	75.2%

**Table 1.2:**  
Persistence Rate

Percentage of first-time students with a minimum of six units earned in a Fall term and who returned and enrolled in the subsequent Fall term anywhere in the system. (See explanation in Appendix B.)

	Fall 2005 to Fall 2006	Fall 2006 to Fall 2007	Fall 2007 to Fall 2008
<b>Persistence Rate</b>	66.9%	64.2%	68.1%



# ARCC 2010 Report: College Level Indicators

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#### Student Progress and Achievement: Vocational/Occupational/Workforce Development

**Table 1.3:**  
Annual Successful Course  
Completion Rate for  
Credit Vocational Courses

See explanation in Appendix B.

	2006-2007	2007-2008	2008-2009
<b>Annual Successful Course Completion Rate for Vocational Courses</b>	78.3%	79.4%	77.5%

#### Pre-Collegiate Improvement: Basic Skills, ESL, and Enhanced Noncredit

**Table 1.4:**  
Annual Successful Course  
Completion Rate for  
Credit Basic Skills Courses

See explanation in Appendix B.

	2006-2007	2007-2008	2008-2009
<b>Annual Successful Course Completion Rate for Basic Skills Courses</b>	63.5%	64.6%	70.4%

**Table 1.5:**  
Improvement Rates for ESL  
and Credit Basic Skills Courses

See explanation in Appendix B.

	2004-2005 to 2006-2007	2005-2006 to 2007-2008	2006-2007 to 2008-2009
<b>ESL Improvement Rate</b>	80.6%	74.1%	76.2%
<b>Basic Skills Improvement Rate</b>	56.4%	62.0%	60.8%

**Table 1.6:**  
Career Development and  
College Preparation (CDCP)  
Progress and Achievement Rate

See explanation in Appendix B.

	2004-2005 to 2006-2007	2005-2006 to 2007-2008	2006-2007 to 2008-2009
<b>CDCP Progress and Achievement Rate</b>	5.5%	2.9%	2.8%



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### College Profile

**Table 1.7:**  
Annual Unduplicated Headcount and Full-Time Equivalent Students (FTES)

	2006-2007	2007-2008	2008-2009
<b>Annual Unduplicated Headcount</b>	20,525	23,410	21,564
<b>Full-Time Equivalent Students (FTES)*</b>	11,882	11,981	13,023

Source: The annual unduplicated headcount data are produced by the Chancellor's Office, Management Information System. The FTES data are produced from the Chancellor's Office, Fiscal Services 320 Report.

\*FTES data for 2006-2007 and 2007-2008 are based on the FTES recalculation. FTES data for 2008-2009 are based on the FTES annual data. The 2008-2009 recalculation data were not available at the time of this report.

**Table 1.8:**  
Age of Students at Enrollment

	2006-2007	2007-2008	2008-2009
<b>19 or less</b>	36.8%	36.9%	32.3%
<b>20 - 24</b>	30.2%	29.7%	34.3%
<b>25 - 49</b>	23.5%	22.5%	24.4%
<b>Over 49</b>	8.3%	10.7%	9.0%
<b>Unknown</b>	1.3%	0.2%	0.0%

Source: Chancellor's Office, Management Information System

**Table 1.9:**  
Gender of Students

	2006-2007	2007-2008	2008-2009
<b>Female</b>	56.3%	55.1%	54.2%
<b>Male</b>	43.4%	43.6%	43.1%
<b>Unknown</b>	0.3%	1.4%	2.7%

Source: Chancellor's Office, Management Information System



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**Table 1.10:**  
Ethnicity of Students

	2006-2007	2007-2008	2008-2009
<b>African American</b>	6.1%	6.0%	5.2%
<b>American Indian/Alaskan Native</b>	0.7%	0.7%	0.7%
<b>Asian</b>	8.9%	7.6%	6.8%
<b>Filipino</b>	3.3%	2.9%	2.8%
<b>Hispanic</b>	39.5%	39.2%	38.5%
<b>Pacific Islander</b>	.%	0.6%	0.7%
<b>Unknown/Non-Respondent</b>	9.1%	12.8%	18.0%
<b>White Non-Hispanic</b>	32.4%	30.2%	27.4%

Source: Chancellor's Office, Management Information System



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### College Peer Grouping

**Table 1.11: Peer Grouping**

	Indicator	College's Rate	Peer Group Average	Peer Group Low	Peer Group High	Peer Group
A	Student Progress and Achievement Rate	54.5	47.9	39.0	55.8	A1
B	Percent of Students Who Earned at Least 30 Units	75.2	72.1	63.0	81.7	B2
C	Persistence Rate	68.1	66.5	59.0	74.6	C5
D	Annual Successful Course Completion Rate for Credit Vocational Courses	77.5	74.7	64.5	81.9	D2
E	Annual Successful Course Completion Rate for Credit Basic Skills Courses	70.4	63.8	55.0	74.0	E1
F	Improvement Rate for Credit Basic Skills Courses	60.8	54.2	34.9	69.5	F2
G	Improvement Rate for Credit ESL Courses	76.2	54.8	8.6	78.4	G3

Note: Please refer to Appendices A and B for more information on these rates. The technical details of the peer grouping process are available in Appendix D.



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### College Self-Assessment

Since 1915, Citrus College has earned an outstanding reputation as an educational institution fully dedicated to student success. Today, the college offers certificates of achievement in 46 career/technical programs including automotive technology, vocational nursing, and emergency management. Citrus College also offers 24 associate degree options in the areas of fine and performing arts, social and behavioral sciences, liberal arts, applied arts, natural sciences, physical education and registered nursing.

Citrus College recently received a six-year Reaffirmation of Accreditation from ACCJC/WASC. The college was commended for its inclusive governance structure, its ability to obtain external funding, its strong sense of community, and for the attractiveness of the campus and its facilities. These strengths reflect the college's strong commitment and stellar ability to educate its students and serve the community.

Per the ARCC 2010 report, Citrus College ranks above its peer group average in all seven accountability indicators: 1) Student Progress and Achievement Rate; 2) Percent of Students Who Earned at Least 30 Units; 3) Persistence Rate; 4) Annual Successful Course Completion Rate for Credit Vocational Courses; 5) Annual Successful Course Completion Rate for Credit Basic Skills Courses; 6) Improvement Rate for Credit Basic Skills Courses; and 7) Improvement Rate for Credit ESL Courses. The college's most marked improvement was in Annual Successful Course Completion Rate for Credit Basic Skills Courses, which gained nearly six percentage points over the past year and demonstrated a consistent increase over the past three years. In addition, the college's Student Progress and Achievement Rate also increased each year over the past three years.

In this time of budget reductions, the college is attentive to offering an instructional program in alignment with its core mission and in support of meeting student needs in the areas of basic skills, transfer, and career and technical education. In spite of the college's best efforts, a reduction of course offerings was in order. It is believed that the reduction of course offerings may be a factor that contributed to the Basic Skills Improvement Rate decrease in the last cohort. The limited availability of class sections may have prevented students from taking their respective higher-level basic skills class in a timely manner.

Preparing students for the workforce is important to Citrus College's mission. The college has partnerships with local workforce advisory councils and K-12 districts. The advisory councils are comprised of community and business leaders who have expertise in their area's workforce needs. These partnerships with K-12 districts help to ensure that students are properly advised.

Citrus College has also received several grants enabling the college to better meet student needs through enhanced support services. The College Success Program provides programs that include, but are not limited to, learning communities and a college success center. In fall 2009, the college received a \$2.1 million United States Department of Education grant that will fund the "Bridge to Success" program, a project designed to increase the success, persistence, degree completion, and transfer rates of underrepresented, basic skills and ESL students.

