

# BACKGROUND AND DEMOGRAPHICS

Founded in 1915, Citrus Junior College was the first two-year college to be established in Los Angeles County and only the fifth in the state. The genesis of the college began under the direction of Dr. Floyd S. Hayden, the principal of Citrus Union High School and one of the leaders of the community college movement in California. Dr. Hayden served as the first president of the college, which, for several years, was located on the same campus as the high school.

When the high school and college outgrew the existing building, voters passed a \$300,000 bond measure to relocate the campus to a 17-acre site, the college's present location. The bond also funded construction of several buildings to house high school and college classes. Over the years, the campus gradually expanded until it reached its current 104 acres.

In 1961, the Citrus Union High School District disbanded and Citrus Junior College became an independent entity serving the communities of Azusa and Glendora. In 1967, voters approved the Citrus Junior College District, adding Bradbury, Claremont, Duarte and Monrovia to the newly created district, and elected a Board of Trustees to represent each of those cities.

Shortly after the college district was formed, a \$6 million bond helped to finance 12 new buildings, leading to an era of expansion and construction for the college. The district became the Citrus Community College District in 1970 to better describe the role of two-year institutions in the community. In 1983, the college was annexed to the city of Glendora.

During the '90s, college administrators aggressively sought state funds for capital projects, leading to more than \$60 million in new buildings, renovations and additions to the campus facilities. These projects enhanced the learning environment, increased access for the disabled, improved safety and added technological capabilities to classrooms. With the addition of the adapted physical education facility and the high-tech lab, campus accessibility was greatly improved. The college recently received state funds to complete a math/science building to replace three outmoded buildings. Currently, the campus consists of 48 structures, of which 31 are buildings, with 414,474 assignable square feet.

The first Citrus Junior College class consisted of 27 students, and the student body grew slowly reaching 150 students in 1952, at which point enrollment jumped substantially. Enrollment climbed to 5,810 students (head count) by fall 1966. Since that time, the college has experienced consistent growth, increasing from 9,083 in 1985 to over 12,000 students per semester today. In addition, basic skills and English as a second language have increased substantially, serving many underprepared students, and about 2,800 students enroll in the 80 sections of online classes, which offer additional opportunities for non-traditional students to achieve their educational goals.

During the past decade, the ethnic composition of the student body changed dramatically from about 70 percent white non-Hispanic students to an ethnic plurality with about 34 percent white non-Hispanic and 40 percent Hispanic students.

Since its founding, Citrus College has been a stable institution with only six superintendent/presidents in its 88 years. In addition, most of the board members have been re-elected to their positions for successive terms. Four vice presidents report to the president. Deans, associate deans and directors report to the instructional or student services vice presidents. Noninstructional administrators report to the assigned vice president, director or, in a few cases, directly to the president.

Citrus is a significant employer in the San Gabriel Valley with 171 full-time faculty, 410 adjunct faculty, 111 full-time, permanent classified staff, 181 part-time permanent classified staff, 29 confidential/supervisory employees, 37 administrators and 431 temporary, nonacademic employees.

Citrus College has renowned vocal and instrumental music programs and several regionally

recognized vocational certificate programs, including cosmetology, transportation technology and child development. The entertainment technology program, which is supported by a state-of-the-art recording studio, prepares students for employment in one of the most significant career fields in Southern California. Through a partnership with Toyota, students receive specific training needed to obtain jobs in Toyota dealerships.

The college participates in a consortium with Pasadena City, Mount San Antonio and Rio Hondo colleges to develop training partnerships for businesses in the San Gabriel Valley. It operates the Center for International Trade Development and the California-Mexico Trade Assistance Center, which provide one-on-one technical assistance and a variety of training seminars to small businesses that are interested in expanding into international markets.