

Accuplacer Placement from Summer 2007- Winter 2009

Prepared by Citrus College
Office of Institutional Research

Background:

This project is to take a look at first time students and their Accuplacer placement to see how many were placed into Basic Skills and Non-Basic Skills classes for English, Math, Reading and ESL.

Method:

To determine the cohort that student belongs to, we take their first enrolled term at Citrus College and take the highest score that they received on Accuplacer. The comparison is divided based on subjects: ENGL, ESL, MATH, and READ. For an example, if Student A took ENGL and MATH Accuplacer, he or she will be included in both analyses for ENGL and MATH.

Finding:

Based on students cohort from Summer 2007 to Winter 2009, students are more likely to be placed into Basic Skills courses for Reading and ESL. With the exception of Winter 2009, about 2/3 of first-time students who took the Math accuplacer test were placed above the basic skills level. For students who took the English accuplacer test, a little more than 2/3 in recent years were placed above basic skills level.

Table 1 gives a breakdown of students based by term of their placement, whether it is basic skills or non-basic skills by the test subject. The excel spreadsheet is enclosed for a more detailed look at how students were placed.

Term	Fa 07		Fa 08		Sp 07		Sp 08		Su 07		Su 08		Wi 08		Wi 09	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
ENGL-BS	880	42.3%	884	42.6%	301	41.8%	175	35.3%	201	34.0%	267	37.2%	51	29.8%	2	28.6%
ENGL-NBS	1198	57.7%	1189	57.4%	419	58.2%	321	64.7%	390	66.0%	450	62.8%	120	70.2%	5	71.4%
Total	2078	100.0%	2073	100.0%	720	100.0%	496	100.0%	591	100.0%	717	100.0%	171	100.0%	7	100.0%
ESL - BS	111	77.6%	124	99.2%	15	83.3%	59	90.8%	37	68.5%	37	92.5%	21	100.0%		
ESL - NBS	32	22.4%	1	0.8%	3	16.7%	6	9.2%	17	31.5%	3	7.5%		0.0%		
Total	143	100.0%	125	100.0%	18	100.0%	65	100.0%	54	100.0%	40	100.0%	21	100.0%		
MATH-BS	753	36.3%	724	35.3%	259	41.0%	211	42.4%	167	29.2%	208	29.0%	59	33.5%	3	50.0%
MATH- NBS	1320	63.7%	1329	64.7%	373	59.0%	287	57.6%	404	70.8%	510	71.0%	117	66.5%	3	50.0%
Total	2073	100.0%	2053	100.0%	632	100.0%	498	100.0%	571	100.0%	718	100.0%	176	100.0%	6	100.0%
READ -BS	1530	79.2%	1534	78.6%	570	81.0%	313	79.0%	386	73.9%	451	77.6%	103	72.0%	2	40.0%
READ NBS	401	20.8%	417	21.4%	134	19.0%	83	21.0%	136	26.1%	130	22.4%	40	28.0%	3	60.0%
Total	1931	100.0%	1951	100.0%	704	100.0%	396	100.0%	522	100.0%	581	100.0%	143	100.0%	5	100.0%