

I. Access

Indicator 1. ACCESS: The percentage of each population group that is enrolled compared to that group's representation in the adult population within the district. 2007 data from EMSI (Economic Modeling Specialist Inc) compared to Citrus College Fall 2007 enrollment.

Access	American Indian/ Alaskan Native	Asian	Black, Non-Hispanic	White, Non-Hispanic	Hispanic	Filipino	Other, No Response	Total
Citrus College Fall 2007	0.8%	8.1%	6.1%	30.0%	45.4%	4.1%	5.4%	100.0%
	96	987	748	3658	5536	498	661	12184
2007 District Data from EMSI ¹	0.3%	12.8%	3.8%	30.9%	50.6%	0.1%	1.6%	100.1%

Access	Female	Male	Total
Citrus College Fall 2007	55.0%	44.7%	99.7%
	6701	5451	12152
2007 Data from EMSI	N/A	N/A	N/A

1. 2007 Data from EMSI does not include Duarte (91010) and Covina zip codes (91720 and 91721).

II. Course Completion

Indicator 2: COURSE COMPLETION: Course completion is the ratio of number of credit courses that Citrus College students completed by the end of term, compared to the number of courses in which students are enrolled on census day of that term. “Course completion” is defined as successful completion of a credit course with a recorded grade of A, B, C, or Credit.

All Courses	American Indian/ Alaskan Native	Asian	Black, Non-Hispanic	White, Non-Hispanic	Hispanic	Filipino	Other-NonWhite	Pacific Islander	Total ³
Fall 2007 Completion Rate ¹	61.2%	75.0%	56.3%	69.2%	61.5%	71.0%	63.7%	66.7%	65.3%
Duplicated Headcount of Students ²	268	3189	2186	10605	15594	1164	717	243	36875

All Courses	Female	Male
Fall 2007 Completion Rate	67.3%	63.1%
Duplicated Headcount of Students	19067	16029

1. Completion Rate is calculated by having the denominator as all final grades (i.e. A, B, C, D, F, CR, NC, W etc..) divided by the numerator of successful grades (i.e. A, B, C, or Credit)
2. This is duplicated headcounts of students based on ethnicity in all the courses taken in Fall 2007.
3. Total also includes categories not listed: Other Non-White and Declined.

III. ESL and Basic Skills

Indicator 3. ESL AND BASIC SKILLS COMPLETION: Ratio of number of students by population group who complete a degree-applicable course after completing the final ESL or basic skills course.

Math	African-American Non-Hispanic	American Indian/Alaskan Native	Asian	Decline to State	Filipino	Hispanic	Other Non-White	Pacific Islander	White Non-Hispanic	Total
CoHort A ¹	15	2	7	11	7	96	4	1	50	193
CoHort B ²	15	2	8	13	7	120	5	3	65	238
Percent	100.0%	100.0%	87.5%	84.6%	100.0%	80.0%	80.0%	33.3%	76.9%	81.1%

Math	Female	Male	Grand Total
CoHort A	133	60	193
CoHort B	164	74	238
Percent	81.1%	81.1%	81.1%

English/ ESL	African-American Non-Hispanic	American Indian/Alaskan Native	Asian	Decline to State	Filipino	Hispanic	Other Non-White	Pacific Islander	White Non-Hispanic	Total
CoHort A ³	21	3	171	12	18	290	13	3	140	671
CoHort B ⁴	27	5	367	19	26	394	17	4	175	1034
Percent	77.8%	60.0%	46.6%	63.2%	69.2%	73.6%	76.5%	75.0%	80.0%	64.9%

English/ ESL	Female	Male	Grand Total
CoHort A	408	263	671
CoHort B	645	389	1034
Percent	63.3%	67.6%	64.9%

1. Math Cohort A are students who belonged in Math Cohort B and successfully completed (grades A, B, C, or Credit) a degree-applicable course in Spring 06, Summer 06, Fall 06, Spring 07, Summer 07, or Fall 07
2. Math Cohort B are students who successfully completed Math 029 with grades (A, B, C, or Credit) in Fall 2005.
3. English/ESL Cohort A are students who belonged in English/ESL cohort B and successfully completed (grades A, B, C, or Credit) a degree-applicable course in Spring 06, Summer 06, Fall 06, Spring 07, Summer 07, or Fall 07
4. English/ ESL Cohort B are students who received a successful grade (A, B, C, or Credit) in ESL 040, 044, 046, 053 or 054 or ENGL 040 or READ 099 in Fall 2005

IV. Degree and Certificate Completion

Indicator 4. DEGREE AND CERTIFICATE COMPLETION: Ratio of the number of students by population group who receive a degree or certificate compared to the enrollment of all credit students

AA/AS	American Indian/ Alaskan Native	Asian	Black Non- Hispanic	Decline to state	Filipino	Hispanic	Other Non- White	Unknown/Non- Respondent	White		F	M	Total
Citrus College 2006-2007	0.5%	6.0%	4.4%	5.6%	3.5%	37.7%	2.2%	0.1%	40.0%		60.8%	39.2%	100.0%
	4	44	32	41	26	276	16	1	293		446	287	733

Certificate	American Indian/ Alaskan Native	Asian	Black Non- Hispanic	Decline to state	Filipino	Hispanic	Other Non- White	Unknown/Non- Respondent	White		F	M	Total
Citrus College 2006-2007	0.4%	6.4%	2.4%	4.4%	6.2%	40.6%	1.5%	1.1%	36.9%		75.1%	24.9%	100.0%
	2	29	11	20	28	184	7	5	167		340	113	453

* Total also includes categories not listed: Other Non-White and Declined.

** Fall 04 student enrollment by race/ethnicity is provided so that the degree and certificate achievement data can be compared against the enrollment data.

V. Transfer

Indicator 5. TRANSFER: Percentage of students by population group who transfer to CSU and UC compared to the total population of those enrolled in credit courses.

Transfer 2005-2006	American Indian/ Alaskan Native	Asian	Black, Non- Hispanic	White, Non- Hispanic	Hispanic ¹	Filipino/ Pacific Islander	Unknown/ Declined to State	Other	Non- Resident Alien	Total
CSU	0.4%	6.5%	1.9%	32.5%	35.7%	3.9%	11.2%	0.0%	7.9%	100.0%
	2	35	10	174	191	21	60	0	42	535
UC	1.8%	18.2%	7.3%	36.4%	32.7%	1.8%	1.8%	0.0%	0.0%	100.0%
	1	10	4	20	18	1	1	0	0	55
Citrus Fall 2004 Enrollment ²	0.7%	10.3%	5.3%	32.9%	40.6%	3.6%	4.6%	2.0%	0.0%	100.0%
	78	1094	563	3492	4314	378	486	211	0	10616

1. Hispanic category includes Chicano and Mexican students.
2. Unduplicated count of students enrolled in credit courses only. This information is provided so that transfer data can be compared against the enrollment data.