Success Rate

|  | Fall 2013 |  |  |  | Spring 2014 |  |  |  | Fall 2014 |  |  |  | Spring 2015 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | LC | Regular | FT | FT+LC | LC | Regular | FT | FT+LC | LC | Regular | FT | FT+LC | LC | Regular | FT | FT+LC |
| ENGL098 | $\begin{array}{r} 54 \% \\ (14 / 26) \\ \hline \end{array}$ | $\begin{array}{rr} \hline & 59 \% \\ \\ \hline \end{array}$ |  |  | $\begin{array}{r} 67 \% \\ (14 / 21) \\ \hline \end{array}$ | $\begin{array}{r} 51 \%^{*} \\ (96 / 189) \\ \hline \end{array}$ |  |  | $\begin{array}{r} 60 \% \\ (15 / 25) \end{array}$ | $\begin{array}{r} \hline 58 \%^{*} \\ (152 / 263) \end{array}$ |  |  | $\begin{array}{r} 61 \% \\ (14 / 23) \end{array}$ | $\begin{array}{r} \hline 46 \% \\ (92 / 202) \\ \hline \end{array}$ |  |  |
| ENGL099 | $\begin{array}{r} 85 \% \\ (113 / 133) \\ \hline \end{array}$ | $\begin{array}{rr} \hline 64 \% \\ \hline \end{array}$ |  |  | $\begin{array}{r} 73 \% \\ (44 / 60) \\ \hline \end{array}$ | $\begin{array}{r} 61 \% \\ (512 / 835) \end{array}$ | $\begin{array}{r} 72 \% \\ (18 / 25) \end{array}$ |  | $\begin{array}{r} 68 \% \\ (65 / 95) \end{array}$ | $\begin{array}{r} 63 \% \\ (559 / 890) \end{array}$ |  |  | $\begin{array}{r} 50 \% \\ (14 / 28) \end{array}$ | $\begin{array}{r} 58 \% \\ (487 / 835) \end{array}$ |  |  |
| ENGL101 | $\begin{array}{r} 65 \% \\ (20 / 31) \\ \hline \end{array}$ | $\begin{array}{lr} 69 \% \\ (713 / 1035) \end{array}$ | $\begin{array}{r} 79 \% \\ (77 / 98) \end{array}$ |  | $\begin{array}{r} 71 \% \\ (47 / 66) \\ \hline \end{array}$ | $\begin{array}{r} 63 \% \\ (528 / 840) \end{array}$ | $\begin{array}{r} 70 \% \\ (63 / 90) \\ \hline \end{array}$ |  | $\begin{array}{r} 79 \% \\ (23 / 29) \end{array}$ | $\begin{array}{r} 74 \% \\ 757 / 1028) \\ \hline \end{array}$ | $\begin{array}{r} 80 \% \\ (74 / 92) \\ \hline \end{array}$ |  | $\begin{array}{r} 88 \% \\ (23 / 26) \\ \hline \end{array}$ | $\begin{array}{r} 64 \% \\ (533 / 831) \end{array}$ | $\begin{array}{r} 75 \% \\ (67 / 89) \\ \hline \end{array}$ |  |
| ENGL103 | $\begin{array}{r} 97 \% \\ (28 / 29) \end{array}$ | $\begin{array}{rr} \hline & 73 \% \\ (434 / 592) \\ \hline \end{array}$ | $\begin{array}{r} 74 \% \\ (53 / 72) \\ \hline \end{array}$ |  |  | $\begin{array}{r} 77 \% \\ (492 / 638) \\ \hline \end{array}$ | $\begin{array}{r} 78 \% \\ (43 / 55) \\ \hline \end{array}$ |  |  | $\begin{array}{r} 70 \% \\ (423 / 603) \\ \hline \end{array}$ | $\begin{array}{r} 76 \% \\ (57 / 75) \\ \hline \end{array}$ |  |  | $\begin{array}{r} 77 \% \\ (555 / 721) \\ \hline \end{array}$ | $\begin{array}{r} 85 \% \\ (46 / 54) \\ \hline \end{array}$ |  |
|  | LC | Regular | FT | FT+LC | LC | Regular | FT | FT+LC | LC | Regular | FT | FT+LC | LC | Regular | FT | FT+LC |
| MATH029 | $\begin{array}{r} 56 \% \\ (19 / 34) \end{array}$ | $\begin{array}{r} 54 \% \\ (131 / 243) \end{array}$ | $\begin{array}{r} 63 \% \\ (17 / 27) \end{array}$ | $\begin{array}{r} 97 \% \\ (34 / 35) \\ \hline \end{array}$ |  | $\begin{array}{r} 55 \% \\ (213 / 387) \\ \hline \end{array}$ | $\begin{array}{r} 77 \% \\ (23 / 30) \\ \hline \end{array}$ |  |  | $\begin{array}{r} \hline 62 \% \\ (246 / 396) \end{array}$ |  | $\begin{array}{r} 74 \% \\ (25 / 34) \\ \hline \end{array}$ |  | $\begin{array}{r} 55 \% \\ (198 / 358) \end{array}$ | $\begin{array}{r} 80 \% \\ (24 / 30) \\ \hline \end{array}$ |  |
| MATH030 |  | $\begin{array}{r} 49 \% \\ (421 / 860) \end{array}$ | $\begin{array}{r} 73 \% \\ (59 / 81) \\ \hline \end{array}$ | $\begin{array}{r} 58 \% \\ (25 / 43) \\ \hline \end{array}$ |  | $\begin{array}{r} 40 \% \\ (265 / 669) \end{array}$ | $\begin{array}{r} 42 \% \\ (33 / 78) \\ \hline \end{array}$ |  |  |  |  |  |  | $\begin{array}{r} 45 \% \\ (279 / 618) \end{array}$ | $\begin{array}{r} 68 \% \\ (19 / 28) \end{array}$ |  |
| MATH032 |  |  |  |  |  |  | $\begin{array}{r} 68 \% \\ (48 / 71) \end{array}$ |  |  | $\begin{array}{r} 41 \% \\ (16 / 39) \end{array}$ | $\begin{array}{r} 81 \% \\ (77 / 95) \\ \hline \end{array}$ | $\begin{array}{r} 52 \% \\ (13 / 25) \\ \hline \end{array}$ |  | $\begin{array}{r} 59 \% \\ (24 / 41) \\ \hline \end{array}$ | $\begin{array}{r} 68 \% \\ (59 / 87) \end{array}$ |  |
| MATH142 |  |  |  |  |  |  | $\begin{array}{r} 60 \% \\ (28 / 47) \\ \hline \end{array}$ |  |  |  | $\begin{array}{r} 72 \% \\ (56 / 78) \\ \hline \end{array}$ |  | $\begin{array}{r} 49 \% \\ (17 / 35) \\ \hline \end{array}$ | $\begin{array}{r} 50 \% \\ (10 / 20) \\ \hline \end{array}$ | $\begin{array}{r} 83 \% \\ (38 / 46) \\ \hline \end{array}$ |  |
| MATH150 |  | $\begin{array}{r} 49 \% \\ (540 / 1098) \end{array}$ | $\begin{array}{r} 47 \% \\ (31 / 66) \end{array}$ |  | $\begin{array}{r} 47 \% \\ (17 / 36) \\ \hline \end{array}$ | $\begin{array}{r} 54 \% \\ (556 / 1034) \end{array}$ | $\begin{array}{r} 47 \% \\ (14 / 30) \\ \hline \end{array}$ |  |  |  |  |  |  | $\begin{array}{r} 53 \% \\ (559 / 1052) \end{array}$ | $\begin{array}{r} 46 \% \\ (11 / 24) \end{array}$ |  |
| MATH165 |  | $\begin{array}{r} 61 \% \\ (265 / 431) \end{array}$ | $\begin{array}{r} 70 \% \\ (23 / 33) \\ \hline \end{array}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | LC | Regular | FT | FT+LC | LC | Regular | FT | FT+LC | LC | Regular | FT | FT+LC | LC | Regular | FT | FT+LC |
| AJ 101 |  |  |  |  |  |  |  |  |  | $\begin{array}{r} 79 \% \\ (115 / 146) \end{array}$ | $\begin{array}{r} \hline 84 \% \\ (38 / 45) \\ \hline \end{array}$ |  |  |  |  |  |
| AJ 102 |  |  |  |  |  |  |  |  |  | $\begin{array}{r} 82 \% \\ (41 / 50) \end{array}$ | $\begin{array}{r} 77 \% \\ (27 / 35) \end{array}$ |  |  |  |  |  |
| COS141 |  |  |  |  |  |  |  |  | $\begin{array}{r} 96 \% \\ (24 / 25) \end{array}$ | $\begin{array}{r} 88 \% \\ (21 / 24) \end{array}$ |  |  |  |  |  |  |
| COUN156 |  |  |  |  |  |  |  |  |  |  |  | $\begin{array}{r} 84 \% \\ (21 / 25) \\ \hline \end{array}$ | $\begin{array}{r} 96 \% \\ (23 / 24) \end{array}$ |  |  |  |
| COUN159 | $\begin{array}{r} 88 \% \\ (59 / 67) \\ \hline \end{array}$ | $\begin{array}{r} 60 \% \\ (36 / 60) \\ \hline \end{array}$ |  |  | $\begin{array}{r} 79 \% \\ (48 / 61) \end{array}$ | $\begin{array}{r} 65 \% \\ (20 / 31) \\ \hline \end{array}$ |  |  | $\begin{array}{r} 82 \% \\ (50 / 61) \\ \hline \end{array}$ | $\begin{array}{r} 78 \% \\ (53 / 68) \\ \hline \end{array}$ |  |  | $\begin{array}{r} 74 \% \\ (39 / 53) \\ \hline \end{array}$ | $\begin{array}{r} 71 \% \\ (27 / 38) \\ \hline \end{array}$ |  |  |
| ETHN101 |  |  |  |  | $\begin{array}{r} 32 \% \\ (10 / 31) \end{array}$ | $\begin{array}{r} 68 \% \\ (28 / 41) \\ \hline \end{array}$ |  |  |  |  |  |  |  |  |  |  |
| HIST108 | $\begin{array}{r} 93 \% \\ (27 / 29) \end{array}$ | $\begin{array}{r} 69 \% \\ (321 / 467) \\ \hline \end{array}$ |  |  | $\begin{array}{r} 68 \% \\ (21 / 31) \end{array}$ | $\begin{array}{r} 71 \% \\ (280 / 392) \end{array}$ |  |  |  |  |  |  |  |  |  |  |
| REC100 | $\begin{array}{r} 50 \% \\ (15 / 30) \end{array}$ | $\begin{array}{r} 66 \% \\ (42 / 64) \end{array}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SOC201 | $\begin{array}{r} 64 \% \\ (41 / 64) \end{array}$ | $\begin{array}{rr} \hline & 88 \% \\ \\ \hline \end{array}$ |  |  | $\begin{array}{r} 87 \% \\ (26 / 30) \\ \hline \end{array}$ | $\begin{array}{r} 84 \% \\ (138 / 165) \end{array}$ |  |  | $\begin{array}{r} 86 \% \\ (25 / 29) \\ \hline \end{array}$ | $\begin{array}{r} 86 \% \\ (169 / 197) \end{array}$ |  |  |  |  |  |  |
| SPCH101 | $\begin{array}{r} 81 \% \\ (21 / 26) \end{array}$ | $\begin{array}{rr} \hline 84 \% \\ (474 / 564) \\ \hline \end{array}$ |  |  | $\begin{array}{r} 64 \% \\ (16 / 25) \\ \hline \end{array}$ | $\begin{array}{r} 82 \% \\ (442 / 537) \\ \hline \end{array}$ |  |  | $\begin{array}{r} 80 \% \\ (20 / 25) \\ \hline \end{array}$ | $\begin{array}{r} 85 \% \\ (465 / 548) \\ \hline \end{array}$ |  |  |  |  |  |  |



LC-Learning community FT-Fast track, non-distance education LC+FC-Learning community and fast track Regular-Traditional, full-term, non-distance education
*There is no regular sections of ENGL098 in Spring 2014 and Fall 2014. Enrollment and success rate in short-term sections are provided for comparison.

1. In Fall 2013, fast track English courses have higher success rates compared to traditional English courses. The comparision between English learning community courses and traditional courses show mixed results.
2. In Spring 2014, the English learning community courses and fast track courses both have higher success rates than traditional courses.
3. In Fall 2014 and Spring 2015, fast track English and math courses have higher success rates compared to regular classes. Learning community English and math courses also have higher success rates compared to regular classes.
