Summary Results of ENGL101E Writing Center Reports Fall 2018 through Fall 2019

Introduction

The purpose of this report is to explore students' use of the Writing Center's (WC) services, as well as its effectiveness, for students enrolled in *Reading and Composition with Support* – ENGL101+101S – with an Embedded Tutor (ET) versus without.

Writing Center Usage

Among the students that went to the Writing Center at least once, **the average number of visits per student was _____ compared to students in non-ET classes.**

- HIGHER (in Fall 2018)
- **HIGHER** (in Spring 2019)
- SAME (in Fall 2019)

	ENGL101E Course Type	WC Attendees	Number of Visits	Average Visits	Range	
	ET Classes	295	1,369	4.6	1 – 48 visits	
Fall 2018	Non-ET Classes	109	325	3.0	1 – 16 visits	
	Total	404	1,694	4.2	1 – 48 visits	
	ET Classes	153	924	6.0	1 – 128 visits	
Spring 2019	Non-ET Classes	35	135	3.9	1 – 28 visits	
	Total	188	1,059	5.6	1 – 128 visits	
	ET Classes	184	548	3.0	1 – 21 visits	
Fall 2019	Non-ET Classes	47	139	3.0	1 – 16 visits	
	Total	231	231	3.0	1 – 21 visits	

Among all students enrolled in ENGL101E, students in classes with Embedded Tutors attended the Writing Center at a _____ percentage compared to students in non-ET classes.

- HIGHER (in Fall 2018)
- **HIGHER** (in Spring 2019)
- HIGHER (in Fall 2019)

	ENGL101E Course Type	WC Attendees	Enrollment	Percent attending WC
	ET Classes	295	559	53%
Fall 2018	Non-ET Classes	109	603	18%
	Total	404	1,162	35%
	ET Classes	153	263	58%
Spring 2019	Non-ET Classes	35	387	9%
	Total	188	650	29%
Fall 2019	ET Classes	184	418	44%
	Non-ET Classes	47	490	10%
	Total	231	908	25%

Demographics of Writing Center attendees

In Fall 2018 males enrolled in an ENGL101E embedded tutor class used the Writing Center at a higher proportion than females.

However, in both Spring 2019 and Fall 2019, female students visited the Writing Center at a higher proportion than males, regardless of whether they were enrolled in ENGL101E with or without embedded tutoring. The proportion of females that attended is slightly higher than their overall representation on campus.

	ENGL101E Course Type	Female		Male		Not Reported		Total
		N	%	N	%	N	%	N
	ET Classes	134	45%	153	52%	8	3%	295
Fall 2018	Non-ET Classes	69	63%	37	34%	3	3%	109
	Total	203	50%	190	47%	11	3%	404
	ET Classes	86	56%	65	42%	2	1%	153
Spring 2019	Non-ET Classes	22	63%	13	37%	0	0%	35
	Total	108	57%	78	42%	2	1%	188
Fall 2019	ET Classes	103	56%	72	39%	9	5%	184
	Non-ET Classes	28	60%	19	40%	0	0%	47
	Total	131	57%	91	39%	9	4%	231

Across all terms, Hispanic students used Writing Center services in the largest proportion, regardless of whether they were enrolled in ENGL101E with or without embedded tutoring. The proportion of Hispanic students that attended is near or higher than their overall representation on campus.

	ENGL101E Course Type	Asian		Hispanic		White		Other Ethnicity		Total
		Ν	%	Ν	%	Ν	% 5	Ν	%	N
	ET Classes	25	8%	211	72%	39	13%	20	7%	295
Fall 2018	Non-ET Classes	11	10%	80	73%	13	12%	5	5%	109
	Total	36	9%	291	72%	52	13%	25	6%	404
	ET Classes	19	12%	94	61%	18	12%	22	14%	153
Spring 2019	Non-ET Classes	8	23%	16	46%	4	11%	7	20%	35
	Total	27	14%	110	59%	22	12%	29	15%	188
	ET Classes	13	7%	153	83%	5	3%	13	7%	184
Fall 2019	Non-ET Classes	13	28%	28	60%	3	6%	3	6%	47
	Total	26	11%	181	78%	8	3%	16	7%	231

Success Rates of ET and WC attendees

Students in ET classes had ______ success rates compared to students in non-ET classes.

- LOWER (in Fall 2018)
- LOWER (in Spring 2019)
- LOWER (in Fall 2019)

Students who visited the WC at least once had ______ success rates overall than those that did not.

- HIGHER (in Fall 2018)
- **HIGHER** (in Spring 2019)
- HIGHER (in Fall 2019)

For Fall 2018 students who attended the Writing Center and were in an ENGL101E class <u>with</u> an embedded tutor, had the highest success rate.

However, **for both Spring 2019 and Fall 2019**, students who attended the Writing Center and were in an ENGL101E <u>without</u> an embedded tutor, had the highest success rate.

Across all terms, the group with the lowest success rate were students who did <u>not</u> attend the Writing Center but had an embedded tutor.

	ENGL101E	WC Attendees			Non-V	NC Atte	Grand Total		
	Course Type	Success Count	Total	Success Rate	Success Count	Total	Success Rate	Success Rate	Total
	ET Classes	216	295	73%	109	264	41%	58%	559
Fall 2018	Non-ET Classes	67	109	61%	312	494	63%	63%	603
	Total	283	404	70%	421	758	56%	60%	1,162
	ET Classes	115	153	75%	35	110	32%	57%	263
Spring 2019	Non-ET Classes	28	35	80%	197	352	56%	58%	387
	Total	143	188	76%	232	462	50%	58%	650
Fall 2019	ET Classes	126	184	68%	84	234	36%	50%	418
	Non-ET Classes	41	47	87%	284	443	64%	66%	490
	Total	167	231	72%	368	677	54%	59%	908