## Citrus College Applicants and Subsequent Enrollment: A 2015-2016 Study

## Purpose

The purpose of this report is to understand Citrus College's applicants and their subsequent enrollment in the college. The report aims to answer the following questions

1) How many applications and applicants does the college have?
2) How many applicants enrolled in Citrus College and when did they enroll?
3) How do applicants utilize matriculation services?
4) For those who applied to Citrus College but did not attend, what is their enrollment status in post-secondary educational institutions?

This report tries to answer the above questions by examining $\mathbf{A}$ : applicants who submitted an application for spring 2016 and B: Applicants who submitted an application for summer 2015 or fall 2015.

## A: Applicants who submitted an application for spring 2016

A total of 4,394 applicants submitted 4,421 applications for spring 2016. Of those, 4,193 are credit applicants and each of them submitted only one application. There are 201 noncredit applicants and they submitted 228 applications.

| Number of noncredit <br> applications submitted | Number of noncredit <br> applicants |
| :--- | :---: |
| 3 or more applications | 3 |
| 2 applications | 18 |
| 1 application | 180 |
|  | $\mathbf{2 0 1}$ |

Among the credit applicants, 1,422 initially enrolled in spring 2016, 157 initially enrolled in summer 2016, 185 initially in fall 2016 and 27 enrolled initially in winter 2017. More than half of the applicants who applied for spring 2016 never enrolled in the year following their application term.

Spring 2016 credit applicants
Enrolled
summer 16
$4 \%(n=157)$
Enrolled spring 16

$34 \%(n=1,422)$$\quad$| $\begin{array}{c}\text { Enrolled } \\ \text { fall } 16 \\ 4 \% \\ (n=185) \\ \text { Never enrolled in a year } \\ 57 \%(n=2,402) \\ \text { Entolled } \\ \text { winter 17 } \\ 1 \%(n=27)\end{array}$ |
| :---: |

The matrix below offers a breakdown of enrollment and matriculation activities. The majority of students who enrolled participated in matriculation activities. Students who did not enroll tend not to participate in matriculation activities.


For the 2,402 students who submitted an application but did not enrolled in Citrus College, their enrollment in the post-secondary educational institutions are tracked using the student tracker service from National Student Clearinghouse (NSC).

About one third ( $n=803$ ) of the students enrolled in other two-year and four-year colleges. Another 29\% ( $\mathrm{n}=688$ ) did not enroll in a college after spring 16 but they enrolled previously in Citrus College or other colleges. The rest of the students ( $\mathrm{n}=911$ ) have no record in the Clearinghouse. These could be students who never attend a college, or students whose information on the Citrus College application fail to match the NSC database.

|  |  | Enrolled in a two-year college ( $\mathrm{n}=534$ ) |
| :--- | :--- | :--- |
| Students who <br> submitted an <br> application to Citrus | Enrolled in a college <br> after Jan 1, 2016 ( $\mathrm{n}=803$ ) | Enrolled in a four-year college $(\mathrm{n}=141)$ |
| College for spring <br> 2016 but did not <br> enroll between <br> spring 16 and winter <br> $17(\mathrm{n}=2,402)$ | Did not enroll in a <br> college after Jan 1, <br> 2016 ( $\mathrm{n}=688)$ | Enrolled in both two-year and four-year <br> colleges ( $\mathrm{n}=128)$ |
|  | Previously enrolled in Citrus College <br> $(\mathrm{n}=497)$ |  |

Of the students who enrolled in other two-year colleges, about a third attended Mt. San Antonio College. Another 20\% attended Chaffey College or Pasadena City College, which are along the I-210 freeway.

| Enrolled in a two year college (n=534) or both <br> two-year and four-year colleges (n=128) after <br> Jan 1, 2016 |  |
| :--- | ---: |
| Mt San Antonio | $\mathbf{6 6 2}$ |
| Chaffey | 226 |
| Pasadena | 79 |
| Fullerton | 61 |
| Rio Hondo | 30 |
| East Los Angeles | 29 |
| Glendale | 27 |
| Cypress | 12 |
| San Bernardino Valley | 10 |
| Other (73 community colleges) | 10 |

*For those who attended multiple colleges, only the first college is reported in the table.
Of the students who enrolled in a four-year college, many of them are from Azusa Pacific University.

| Enrolled in a four year college ( $\mathbf{n}=\mathbf{1 4 1 ) , \text { or both }}$ <br> two-year and four-year colleges ( $\mathbf{n}=\mathbf{1 2 8 )}$ after <br> Jan 1, 2016 | $\mathbf{2 6 9}$ |
| :--- | ---: |
| Azusa Pacific University | 62 |
| Cal Poly Pomona | 18 |
| CSU Fullerton | 18 |
| CSULA | 13 |
| Other (95 four-year colleges) | 158 |

## B: Applicants who submitted an application for summer 2015 or fall 2015

Enrollment patterns of applicants from summer 2015 and fall 2015 are very similar to applicants from spring 2016 (part A).

A total of 16,409 applicants submitted applications for summer 2015 or fall 2015 . Of those, 13,485 submitted a credit application, 2,883 submitted a noncredit application, and 37 submitted both credit and noncredit

|  | Applicant | Application |
| :--- | :---: | :---: |
| Credit | 13,485 | 13,983 |
| Noncredit | 2,887 | 3038 |
| Both | 37 | 22CR/41NC |
| Total | $\mathbf{1 6 , 4 0 9}$ | $\mathbf{1 7 , 0 8 4}$ | applications.

Of the 13,522 students ( 13,485 credit and 37 credit and noncredit) who submitted a credit application, 5,221 submitted an application for summer 2015, 7,779 submitted an application for fall 2015, and 522 submitted applications for both summer and fall.

Of all credit applicants, 5,320 initially enrolled in summer 2015 or fall 2015, 235 initially enrolled in winter 2016, 385 initially in spring 2016 and 154 initially enrolled in summer 16 . More than half of the summer/fall 2015 applicants ( $n=7,428$ ) never enrolled in the year following their application term.

Summer 15 and Fall 15 Credit Applicants


The matrix below offers a breakdown of enrollment and matriculation activities. The results are consistent with the spring 2016 applicants. The majority of students who enrolled participated in matriculation activities. Students who did not enroll tend not to participate in matriculation activities.


