## Schedule of Credit Classes - Fall 2009

**English**

### ENGL 030 Writing Skills I

Prerequisite: Placement based on multiple assessment measures or successful completion of non-credit course work in ENGL 030. Strongly recommended: READ 019 if required by reading placement exam or if required by reading level.

This course focuses intensively on English fundamentals including grammar, spelling, prewriting strategies, and basic paragraph development. This course is designed primarily for those students preparing for ENGL 040. 54 lecture hours, 14 lab hours arranged.

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### ENGL 040 Writing Skills II

Strongly recommended: READ 019 if required by reading placement exam or if required by reading level.

A review of English fundamentals including grammar, spelling, vocabulary, and standard usage with emphasis on punctuation, basic writing skills, and paragraph development. This course is designed primarily for those students preparing for ENGL 100. 54 lecture hours, 14 lab hours arranged.

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### ENGL 101 Reading and Composition

Prerequisite: Placement based on multiple assessment measures or completion of ENGL 100 with min. grade of C.

A college-level composition course emphasizing exposition, analysis, argument, and research techniques. Extensive writing practice based upon reading culturally diverse short stories and related materials. 54 lecture hours. CSU UC

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### ENGL 103 Composition and Critical Thinking

Prerequisite: Completion of ENGL 101 with a min. grade of C.

This course uses literature as a basis for the teaching of critical thinking and composition. The emphasis is upon the analysis of issues, problems, and situations represented in fiction, drama, and poetry, and on the development of effective written arguments in support of the analysis. Meets the IGETC critical thinking requirement. 54 lecture hours. CSU UC

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### ENGL 100 Fundamentals of Composition

Prerequisite: Placement based on multiple assessment measures or completion of ENGL 040 with a min. grade of C.

An introduction to the fundamental techniques and rhetorical devices necessary to effective expository prose, with emphasis on paragraph development, outlining, organization, and revision leading to the multiple-paragraph essay. This course is designed primarily for students preparing for ENGL 101. 54 lecture hours.

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### English As A Second Language

ESL 030 English Language Skills III

Prerequisite: ESL 020. Strongly recommended: For students enrolled in ESL Level 3 core courses. Placement is based on multiple assessment measures or successful completion of ESL Level 2 core courses--ESL 020, 024 and ESL 026.

A course for intermediate English language students providing additional practice in the four language skills—listening, speaking, reading, and writing. Emphasis on vocabulary building, developing fluency in speaking, increasing written sentence complexity and developing reading skills. One of three course hours in ESL Level 3 54 lecture hours. 9 lab hours arranged.

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**Note:** Course Dates indicate Beginning and Ending Dates.
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**ESL 032 Pronunciation and Conversation III**
2 Units
Prerequisite: ESL 022.
Strongly recommended: For students enrolled in ESL level 3 core courses.
A course for intermediate students in comprehension and communication of spoken English. Emphasis is on building confidence in oral expression, refining pronunciation, and reducing accent. 36 lecture hours.

**ESL 034 Reading/Vocabulary III**
2 Units
Prerequisite: Placement is based on multiple assessment measures or successful completion of ESL 024.
A vocabulary and reading course for intermediate ESL students. The course is designed to help students further expand vocabulary and reading skills. Emphasis is on building vocabulary through oral and written practice and improving reading comprehension. One of three core courses in ESL Level 3. 36 lecture hours.

**ESL 036 Grammar Fundamentals III**
2 Units
Prerequisite: Placement is based on multiple assessment measures or successful completion of ESL 026.
A course for low-intermediate ESL students seeking to improve their grammatical accuracy in written English. Intensive review and practice of meaning and use of syntactic structures such as verb tense, modals, noun and adjective forms, questions and negatives, passive voice, adverbs, and articles. One of three core courses in ESL Level 3. 36 lecture hours, 9 lab hours arranged.

**ESL 040 English Language Skills IV**
3 Units
Prerequisite: ESL 030 or placement in ESL Level 4 based on multiple assessment measures.
Strongly recommended: For students enrolled in ESL Level 4 core courses. This course parallels ENGL 040, preparing high-intermediate ESL students for ESL 100. It includes grammar, vocabulary, usage, and the writing skills of sentence and paragraph development. It also previews essay development and writing. One of three core courses in ESL Level 4. 54 lecture hours. 9 lab hours arranged.

**ESL 042 Pronunciation and Conversation IV**
2 Units
Prerequisite: Placement is based on multiple assessment measures.
Strongly recommended: For students enrolled in ESL Level 4 core courses. A course for high intermediate students in comprehension and communication of spoken English. Emphasis is on building confidence in oral expression, refining pronunciation and reducing accent. 36 lecture hours.

**ESL 044 Reading Vocabulary IV**
2 Units
Prerequisite: ESL 034 or placement in ESL Level 4 based on multiple assessment measures.
A reading and vocabulary course for high intermediate ESL students, designed to facilitate appropriate strategies for improving reading comprehension and developing vocabulary. Emphasis is on college-level vocabulary and reading skills. One of three core courses in ESL Level 4. 36 lecture hours.

**ESL 046 Grammar Review I**
2 Units
Prerequisite: Placement is based on multiple assessment measures or successful completion of ESL 036.
Strongly recommended: For students enrolled in ESL Level 4 core courses.
A course for high-intermediate ESL students seeking to improve their grammatical accuracy in writing and speaking. Intensive review and oral and written practice of syntactic structures such as verb tense, passive voice gerunds and infinitives, and modal verbs. One of three core courses in ESL level 4. 36 lecture hours, 9 lab hours arranged.

**ESL 054 Bridge to College Reading**
2 Units
Prerequisite: Placement is based on multiple assessment measures or successful completion of ESL 044.
A reading and vocabulary course for advanced ESL students designed to improve their skills in the reading and analysis of academic text. Students will develop reading comprehension and study strategies in preparation for college-level coursework. 36 lecture hours.

**ESL 056 Grammar Review II**
2 Units
Prerequisite: ESL 046.
Strongly recommended: For students enrolled in ESL level 5 core courses.
A course for advanced ESL students seeking to improve their grammatical accuracy in writing and speaking. Further review and practice of complex syntactic structures such as verb forms, tag questions, conditional statements, reported speech, modals and phrasal verbs, and subordinate clauses. 36 lecture hours, 9 lab hours arranged.

**Math**

**MATH 017 Basic Math and Study Skills**
3 Units
This course focuses on building whole number arithmetic skills to prepare students for MATH 020. This course covers arithmetic operations on whole numbers, a brief introduction to fractions and decimals, and incorporates study skills for success in mathematics courses. 54 lecture hours.

**Learning Communities Class/Fast Track**
Requires enrollment in Math 020 21243 and Counseling 159 21756.
### Schedule of Credit Classes - Fall 2009

#### MATH 020 Arithmetic Fundamentals 3 Units
Prerequisite: Placement is based on multiple assessment measures or completion of MATH 017. Strongly recommended: READ 099 if required by reading placement exam or if required by reading level.

The four basic operations of arithmetic on whole numbers, fractions, and decimals, with applications. Ratios, proportions, and percents with applications. 54 lecture hours.

- **22108** Medrano, E. MTWR 08:20 AM-09:45 AM LS 120 08/29-10/24
- **21468** Low, J. MTWR 09:55 AM-11:20 AM MA 230 08/29-10/24

**First Eight Weeks**

**Fast Track Class:** Requires enrollment in MATH 020 CRN 22158.

**Second Eight Weeks**

**Fast Track Class:** Requires enrollment in MATH 020 CRN 21252.

- **20230** Gutierrez, J. MTWR 01:05 PM-02:30 PM LB 105 08/29-10/24

Learning Communities Class/Fast Track: Requires enrollment in Eng 039 21721, Eng 040 20487, and Math 029 21249.

**First Eight Weeks**

- **21243** Swatzel, J. MTWR 09:55 AM-11:20 AM PS 106 10/26-12/19

Learning Communities Class/Fast Track: Requires enrollment in Math 017 2139 and Counseling 159 21756.

**Second Eight Weeks**

- **20108** Medrano, E. MTWR 08:20 AM-09:45 AM LS 120 10/26-12/19

**Fast Track Class:** Requires enrollment in MATH 020 CRN 22108.

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### Physical Education-Actvities

#### PE 116 Yoga 1 Units
This course focuses on the development of the body/mind through the use of specific Yoga postures, breathing techniques, stretches, mental exercises, and relaxation exercises. The goals are to teach students to achieve greater concentration, self-discipline, and improved physical/emotional health through instruction and practice of these skills. This course may be taken four times.

18 lecture hours, 18 lab hours. CSU UC

- **20108** Shaw, N. HRS-ARRG 08/29-10/24

DISTANCE EDUCATION HYBRID CLASS on-campus visits required. After registering go to www.citruscollege.edu/de. Class meets Monday and Wednesday in AP110 @ 8:00am - 8:50am.

**Fast Track Class - First Eight Weeks**

- **20111** Shaw, N. HRS-ARRG 08/29-10/24

DISTANCE EDUCATION HYBRID CLASS on-campus visits required. After registering go to www.citruscollege.edu/de. Class will meet Monday and Wednesdays 8:00-8:50 in AP110.

**Second Eight Weeks**

- **20108** Shaw, N. HRS-ARRG 08/29-10/24

DISTANCE EDUCATION HYBRID CLASS on-campus visits required. After registering go to www.citruscollege.edu/de. Class will meet Monday and Wednesdays 8:00-8:50 in AP110.

**Fast Track Class - First Eight Weeks**

- **20111** Shaw, N. HRS-ARRG 10/26-12/19

DISTANCE EDUCATION HYBRID CLASS on-campus visits required. After registering go to www.citruscollege.edu/de. Class will meet Mondays and Wednesdays 8:00-8:50 in AP110.

**Second Eight Weeks**

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### Physical Education-Aquatics

#### PE 143 Swimming - Intermediate/Advanced 1 Units
Prerequisite: Beginning swimming, or demonstrate swimming skills needed to perform at intermediate level instruction.

This course is designed to develop knowledge and skill in competitive swimming strokes. Swimming strokes to be taught are the American crawl, back stroke, breast stroke, and dolphin butterfly. The class will emphasize the development of cardiovascular aerobic conditioning. This course may be taken four times. 18 lecture hours, 18 lab hours. CSU UC

- **20090** Gunstream, M. TR 09:55 AM-10:50 AM AQ POOL 08/29-10/24

**Fast Track Class - First Eight Weeks**

- **20111** Shaw, N. HRS-ARRG 10/26-12/19

DISTANCE EDUCATION HYBRID CLASS on-campus visits required. After registering go to www.citruscollege.edu/de. Class will meet Mondays and Wednesdays 8:00-8:50 in AP110.

**Second Eight Weeks**

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### Physical Education-Fitness

#### PE 153 Walking/Jogging 1 Units
A Walking/Jogging program that consists of activity alternately at a slow to moderate pace. This program is designed to build cardiorespiratory stamina and endurance, attack excessive weight, relieve psychological tension, and enhance one's sense of well being. This course may be taken four times. 18 lecture hours. 18 lab hours. CSU UC

- **20063** Brawner, M. TR 08:20 AM-09:30 AM PE FLDS 08/29-10/24

**Fast Track Class - First Eight Weeks**

- **20111** Shaw, N. HRS-ARRG 08/29-10/24

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### Reading

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## READ 019  Literacy Skills  3 Units
This course is designed for students who need a non-competitive environment to develop basic literacy skills including decoding, vocabulary acquisition, and literal comprehension. Offered for Pass/No Pass grading only. This course may be taken two times. 54 lecture hours.

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## READ 040  Basic Reading Skills  3 Units
Prerequisite: Placement is based on multiple measure assessment or completion of READ 019 with min. grade of C. Development of basic reading strategies which focus on word analysis, vocabulary development, ability to respond orally and in writing to materials read independently from a variety of textual complexities, patterns, and forms including reference, informational, persuasive and literary genres. Designed primarily for students preparing for READ 099. This course may be taken three times. 54 lecture hours.

NOTE: THE UNITS EARNED FOR THIS COURSE MAY NOT BE APPLIED TOWARD THE 60 UNITS FOR GRADUATION.

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## READ 099  Reading Skills  3 Units
Prerequisites: READ 040 or ESL 054 or placement based on multiple assessment measures. An introduction to the fundamental techniques of college reading designed to develop student's literal and inferential comprehension while extending critical reading/thinking skills. This course meets the graduation reading competency requirement. 54 lecture hours.

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