

Note: Course Dates indicate Beginning and Ending Dates

M=Monday, T=Tuesday, W=Wednesday, R=Thursday, F=Friday, S=

CRN	Instructor	Days	Time	Room	D	CRN	Instructor	Days	Time	Room	D
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Child Development

CHLD 100 Introduction to Education and Teaching 3 Units

Strongly recommended: READ 099 if required by reading placement exam or if required by reading level.

This course is an introductory course for students wishing to explore the teaching profession in the K-12 setting. Topics include an introduction to teacher performance expectations and California Standards for the teaching profession. Other topics include pedagogical strategies, curriculum design, California subject matter standards, use of technology in today's classroom and the importance of current issues and legislation. In addition, students will be required to observe 45 hours in K-12 classrooms. 54 lecture hours. CSU

20774	Perry, C.	MW	09:55 AM-11:20 AM	LB 107	08/29-12/19
20784	Perry, C.	TR	08:20 AM-09:45 AM	LB 306	08/29-12/19

CHLD 110 Early Childhood Development 3 Units

Strongly recommended: READ 099 if required by reading placement exam or if required by reading level.

Students will critically examine theories of child development in the physical, intellectual and social-emotional areas as they pertain to the various ages and stages in a child's life from prenatal development through early childhood.

Practices in teaching that derive from theories and diverse cultural environments will be analyzed and evaluated in light of an understanding of the "whole child" at different developmental stages. Students will learn to observe and assess children's development and gain insight and appreciation of cultural differences through directed observations. 54 lecture hours. CSU

20805	Nuttall, A.	M	07:00 PM-10:10 PM	LB 107	08/29-12/19
20788	Hahn, S.	TR	11:30 AM-12:55 PM	LB 107	08/29-12/19
20764	Hahn, S.	MW	01:05 PM-02:30 PM	LB 107	08/29-12/19

CHLD 111 Child Development Youth - Adolescence 3 Units

Strongly recommended: READ 099 if required by reading placement exam or if required by reading level.

This course examines the history and philosophy of child development from middle childhood through adolescences (8-18 years). This includes a survey of parenting and educational practices as well as examining the responsibilities of teaching and caring for this age group. 54 lecture hours. CSU UC

22105	Perry, C.	MW	08:20 AM-09:45 AM	LB 102	08/29-12/19
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CHLD 112 Principles of Early Childhood Education I 3 Units

Strongly recommended: READ 099 if required by reading placement exam or if required by reading level.

This course is designed to introduce students to philosophies of early childhood education and to their actualization in design of environment and program.

Observation and analysis of the elements that make up a developmentally appropriate program for young children will be required. The student will learn how to assess and meet individual children's developmental needs, create an environment that supports the diversity of cultures, and communicate with parents/caregivers in ways that facilitate partnership in their child's education. 54 lecture hours.

20816	Ysais, M.	T	07:00 PM-10:10 PM	LB 107	08/29-12/19
20852	Gregg, J.	MW	11:30 AM-12:55 PM	LB 310	08/29-12/19

CHLD 114 Home-Child-Community Relations 3 Units

Strongly recommended: READ 099 if required by reading placement exam or if required by reading level.

A study of home, child, school and community relationships as they pertain to the historical and contemporary perspectives on the education and socialization of children. Includes an examination of community resources and the influences of age, gender, diverse abilities, culture, socioeconomic status and public policy factors that affect children and families. 54 lecture hours. CSU

20833	Gregg, J.	TR	09:55 AM-11:20 AM	LB 310	08/29-12/19
20855	Hearing, P.	R	07:00 PM-10:10 PM	LB 103	08/29-12/19
20867	Perry, C.		HRS-ARRG		08/29-12/19

DISTANCE EDUCATION CLASS After registering go to www.citruscollege.edu/de

CHLD 116 Introduction to Curriculum 3 Units

Strongly recommended: READ 099 if required by reading placement exam or if required by reading level.

This course will present an overview of knowledge and skills related to providing developmentally appropriate curriculum and environments for young children from birth through age six. Examination of the teacher's role in supporting learning and developing in young children with an emphasis on the essential role of play. Students will study the overview of content areas including language and literacy, social and emotional learning, sensory learning, creative arts, math and science. 54 lecture hours. CSU

22106	Hahn, S.	TR	08:20 AM-09:45 AM	LB 107	08/29-12/19
22107	Hahn, S.	MW	11:30 AM-12:55 PM	LB 107	08/29-12/19

CHLD 120 Literacy for Children 3 Units

Strongly recommended: READ 099 if required by reading placement exam or if required by reading level.

Students will explore techniques for developing literacy skills in the preschool and early school-age child. Discussion and planning of developmentally appropriate curriculum that supports children's listening, speaking, reading and writing skills. Students will survey children's books and learn techniques to enhance literacy development. A complete language arts program that includes storytelling, puppetry and other relevant literacy experiences will be explored. 54 lecture hours.

20875	Baxter, S.	R	07:00 PM-10:10 PM	LB 107	08/29-12/19
20882	Hahn, S.	MW	08:20 AM-09:45 AM	LB 107	08/29-12/19

CHLD 121 Art for Children 2 Units

Strongly recommended: READ 099 if required by reading placement exam or if required by reading level.

Designed to provide the student with opportunities to experience personally and evaluate art and crafts materials used with the preschool and early school-age child to discover the development of creativity in themselves and in children.

The student will design developmentally appropriate art curriculum and explore ways to support creative thinking and experiences for children. Students will gain appreciation for art within diverse cultures and society at large. 36 lecture hours.

20918	Doolittle, J.	F	09:15 AM-11:20 AM	LB 107	08/29-12/19
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CHLD 122 Music and Rhythms for Children 2 Units

Strongly recommended: READ 099 if required by reading placement exam or if required by reading level.

This course will provide the student with basic skills and techniques for using musical instruments, recordings and songs and development of rhythmic movement activities to use with preschool and early school-age children.

Discussion and planning of developmentally appropriate curriculum that supports children's music and movement needs. Previous music experience not required. 36 lecture hours.

21676	Doolittle, J.	T	03:50 PM-05:55 PM	LB 107	08/29-12/19
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CHLD 123 Science Experiences for Children 1 Units

Strongly recommended: READ 099 if required by reading placement exam or if required by reading level.

This course focuses on planning and implementing science experiences with preschool and early school-age children. Discussion and planning of developmentally appropriate curriculum that supports children's understanding of life, earth and physical science concepts. Exposure to formal, informal and incidental science activities and direct use of science materials. Analysis of the teacher's role in incorporating science concepts within the total program for children. 18 lecture hours.

20934	Doolittle, J.	F	08:00 AM-09:05 AM	LB 107	08/29-12/19
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CHLD 144 Health, Safety and Nutrition for Young Children 3 Units

Strongly recommended: READ 099 if required by reading placement exam or if required by reading level.

This course provides an overview of health, safety and nutrition issues, policies, and procedures and focuses on the development of health, safety and nutrition curricular materials. 54 lecture hours. CSU

22243	Ysais, M.	TR	01:05 PM-02:30 PM	LB 107	08/29-12/19
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CHLD 154 Observing and Recording Behavior 3 Units

Prerequisite: CHLD 110 or CHLD 111 or PSY 206 and CHLD 112 and CHLD 114.

This course will focus on principles of observation, collection, organization, and uses of data. Observation as the basis for evaluation of children's skills and the formulation of lesson plans will be the basis of field work assignments. Students will practice a variety of techniques in a variety of different settings. Students will organize data gathered for use in lesson planning and parent conferencing. 54 lecture hours.

20989 Nuttall, A. M 03:40 PM-06:50 PM LB 107 08/29-12/19

CHLD 181 Infant and Toddler Caregiver: Relationships 1 Units

Strongly recommended: READ 099 if required by reading placement exam or if required by reading level.

This is one of four one-unit classes in Infant and Toddler Caregiving based on the Responsive Caregiving approach. Students in this class will examine the impact of teacher/parent relationships on the quality of Infant and Toddler Caregiving and review and evaluate techniques for supporting families. This class partially meets the licensing requirement for 3 units in infant and toddler care and development. 18 lecture hours.

20286 Simpson, L. W 06:05 PM-08:20 PM LB 102 08/29-10/24
[First Eight Weeks](#)

CHLD 182 Infant and Toddler Caregiver: Socialization and Emotional Development 1 Units

Strongly recommended: READ 099 if required by reading placement exam or if required by reading level.

This is one of four one-unit classes in Infant and Toddler Caregiving based on the Responsive Caregiving approach. Students in this class will study infant and toddler temperaments, stages of social and emotional development, appropriate guidance, and responsive curriculum for group care. This class partially meets the licensing requirement for 3 units in infant and toddler care and development. 18 lecture hours.

20331 Simpson, L. W 06:05 PM-08:25 PM LB 102 10/26-12/19
[Second Eight Weeks](#)

CHLD 190 Administration of Early Childhood Education Programs I 3 Units

Prerequisite: CHLD 110 or 111 or PSY 206 and CHLD 112 and 114.

Introduction to the basic principles of administration of early childhood education programs. Includes specific topics of curriculum development and evaluation; staff selection, supervision and evaluation; laws and regulations; site development and supervision; budgeting and fiscal management; parent education; health and safety supervision; time management and problem solving techniques. This class meets state requirements for supervision of Title XXII preschool programs. 54 lecture hours.

20347 Campbell, F. W 07:00 PM-10:10 PM LB 107 08/29-12/19