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### Child Development

**CHLD 100 Introduction to Education and Teaching**

This course is an introductory course for students wishing to explore the teaching profession in the K-12 setting. Topics include an introduction to teacher performance expectations and California Standards for the teaching profession. Other topics include pedagogical strategies, curriculum design, California subject matter standards, use of technology in today's classroom and the importance of current issues and legislation. In addition, students will be required to observe 45 hours in K-12 classrooms. 54 lecture hours. CSU

### CHLD 110 Early Childhood Development

This course examines theories of child development from birth through age six. Examination of the teacher's role in supporting learning and developing in young children with an emphasis on the essential role of play. Students will study the overview of content areas including language and literacy, social and emotional learning, sensory learning, creative arts, math and science. 54 lecture hours. CSU

### CHLD 120 Literacy for Children

This course explores techniques for developing literacy skills in the preschool and early school-age child. Discussion and planning of developmentally appropriate curriculum that supports children's listening, speaking, reading and writing skills. Students will survey children's books and learn techniques to enhance literacy development. A complete language arts program that includes storytelling, puppetry and other relevant literacy experiences will be explored. 54 lecture hours.

### CHLD 111 Child Development Youth - Adolescence

This course examines the history and philosophy of child development from middle childhood through adolescence (8-18 years). This includes a survey of parenting and educational practices as well as examining the responsibilities of teaching and caring for this age group. 54 lecture hours. CSU UC

### CHLD 112 Principles of Early Childhood Education I

This course is designed to introduce students to philosophies of early childhood education and to their actualization in design of environment and program. Observation and analysis of the elements that make up a developmentally appropriate program for young children will be required. The student will learn how to assess and meet individual children's developmental needs, create an environment that supports the diversity of cultures, and communicate with parents/caregivers in ways that facilitate partnership in their child's education. 54 lecture hours.

### CHLD 113 Principles of Early Childhood Education II

This course is designed to introduce students to philosophies of early childhood education and to their actualization in design of environment and program. Observation and analysis of the elements that make up a developmentally appropriate program for young children will be required. The student will learn how to assess and meet individual children's developmental needs, create an environment that supports the diversity of cultures, and communicate with parents/caregivers in ways that facilitate partnership in their child's education. 54 lecture hours.

### CHLD 114 Home-Child-Community Relations

A study of home, child, school and community relationships as they pertain to the historical and contemporary perspectives on the education and socialization of children. Includes an examination of community resources and the influences of age, gender, diverse abilities, culture, socioeconomic status and public policy factors that affect children and families. 54 lecture hours. CSU

### CHLD 116 Introduction to Curriculum

This course provides an overview of health, safety and nutrition issues, policies, and procedures and focuses on the development of health, safety and nutrition curriculum materials. 54 lecture hours. CSU

### CHLD 121 Art for Children

This course focuses on planning and implementing science experiences with children. Required by reading level. Strongly recommended: READ 099 if required by reading placement exam or if required by reading level. 36 lecture hours.

### CHLD 122 Music and Rhythms for Children

This course focuses on planning and implementing science experiences with children. Required by reading level. Strongly recommended: READ 099 if required by reading placement exam or if required by reading level. 36 lecture hours.
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**CHLD 154 Observing and Recording Behavior**  
3 Units  
Prerequisite: CHLD 110 or CHLD 111 or PSY 206 and CHLD 112 and CHLD 114.  
This course will focus on principles of observation, collection, organization, and uses of data. Observation as the basis for evaluation of children's skills and the formulation of lesson plans will be the basis of field work assignments. Students will practice a variety of techniques in a variety of different settings. Students will organize data gathered for use in lesson planning and parent conferencing.  
54 lecture hours.

**CHLD 181 Infant and Toddler Caregiver: Relationships**  
1 Units  
Strongly recommended: READ 099 if required by reading placement exam or if required by reading level.  
This is one of four one-unit classes in Infant and Toddler Caregiving based on the Responsive Caregiving approach. Students in this class will examine the impact of teacher/parent relationships on the quality of Infant and Toddler Caregiving and review and evaluate techniques for supporting families. This class partially meets the licensing requirement for 3 units in infant and toddler care and development.  
18 lecture hours.

**CHLD 182 Infant and Toddler Caregiver: Socialization and Emotional Development**  
1 Units  
Strongly recommended: READ 099 if required by reading placement exam or if required by reading level.  
This is one of four one-unit classes in Infant and Toddler Caregiving based on the Responsive Caregiving approach. Students in this class will study infant and toddler temperaments, stages of social and emotional development, appropriate guidance, and responsive curriculum for group care. This class partially meets the licensing requirement for 3 units in infant and toddler care and development.  
18 lecture hours.

**CHLD 190 Administration of Early Childhood Education Programs I**  
3 Units  
Prerequisite: CHLD 110 or 111 or PSY 206 and CHLD 112 and 114.  
Introduction to the basic principles of administration of early childhood education programs. Includes specific topics of curriculum development and evaluation; staff selection, supervision and evaluation; laws and regulations; site development and supervision; budgeting and fiscal management; parent education; health and safety supervision; time management and problem solving techniques. This class meets state requirements for supervision of Title XXII preschool programs.  
54 lecture hours.