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<td>21271</td>
<td>Tucker, C.</td>
<td>MTWR</td>
<td>08:15 AM-09:45 AM</td>
<td>ED 201</td>
<td>10/26-12/19</td>
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<td>21041</td>
<td>Tucker, C.</td>
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<td>08/29-10/24</td>
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<td>21040</td>
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<td>08/29-10/24</td>
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<td>21303</td>
<td>Cross, C.</td>
<td>TR</td>
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<td>AN 101</td>
<td>10/26-12/19</td>
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<td>MW</td>
<td>09:55 AM-11:00 AM</td>
<td>AN 101</td>
<td>10/26-12/19</td>
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<td>08:20 AM-09:25 AM</td>
<td>AN 102</td>
<td>08/29-12/19</td>
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### English As A Second Language

**ESL 030  English Language Skills III**  
3 Units  
Prerequisite: ESL 020.  
Strongly recommended: For students enrolled in ESL Level 3 core courses.  
Placement is based on multiple assessment measures or successful completion of ESL Level 2 core courses—ESL 020, 024 and ESL 026.  
A course for intermediate English language students providing additional practice in the four language skills—listening, speaking, reading and writing.  
Emphasis on vocabulary building, developing fluency in speaking, increasing written sentence complexity and developing reading skills.  
One of three core courses in ESL Level 3.  
54 lecture hours.  
9 lab hours arranged.  
**NOTE:** The units earned for this course may not be applied toward the 60 units for graduation.  

#### First Eight Weeks  
21263 Tucker, C.  
MTWR 08:20 AM-09:45 AM  
ED 201  
08/29-10/24  

#### Second Eight Weeks  
21265 Cross, C.  
MW 01:05 PM-02:15 PM  
AN 101  
08/29-10/24

#### First Eight Weeks  
21267 Guebert, T.  
MW 09:55 AM-11:00 AM  
AN 101  
08/29-10/24

#### First Eight Weeks  
21269 Tucker, C.  
MW 11:30 AM-12:35 PM  
ED 201  
08/29-10/24

### Pronunciation and Conversation III

**ESL 032  Pronunciation and Conversation III**  
2 Units  
Prerequisite: ESL 022.  
Strongly recommended: For students enrolled in ESL level 3 core courses.  
A course for intermediate students in comprehension and communication of spoken English.  
Emphasis is on building confidence in oral expression, refining pronunciation, and reducing accent.  
36 lecture hours.  
**NOTE:** The units earned for this course may not be applied toward the 60 units for graduation.  

#### First Eight Weeks  
21265 Cross, C.  
MW 01:05 PM-02:15 PM  
AN 101  
08/29-10/24

#### First Eight Weeks  
21267 Guebert, T.  
TR 01:05 PM-01:55 PM  
AN 102  
08/29-10/24

### Reading/Vocabulary III

**ESL 034  Reading/Vocabulary III**  
2 Units  
Prerequisite: Placement is based on multiple assessment measures or successful completion of ESL 024.  
A vocabulary and reading course for intermediate ESL students.  
The course is designed to help students further expand vocabulary and reading skills.  
Emphasis is on building vocabulary through oral and written practice and improving reading comprehension.  
One of three core courses in ESL Level 3.  
36 lecture hours.  
**NOTE:** The units earned for this course may not be applied toward the 60 units for graduation.  

#### First Eight Weeks  
21267 Guebert, T.  
TR 09:55 AM-10:45 AM  
AN 101  
08/29-10/24

#### First Eight Weeks  
21269 Tucker, C.  
MTWR 08:20 AM-09:45 AM  
AN 101  
08/29-10/24

### Grammar Fundamentals III

**ESL 036  Grammar Fundamentals III**  
2 Units  
Prerequisite: Placement is based on multiple assessment measures or successful completion of ESL 026.  
A course for low-intermediate ESL students seeking to improve their grammatical accuracy in written English.  
Intensive review and practice of meaning and use of syntactic structures such as verb tense, modals, noun and adjective forms, questions and negatives, passive voice, adverbs, and articles.  
One of three core courses in ESL Level 3.  
36 lecture hours.  
9 lab hours arranged.  
**NOTE:** The units earned for this course may not be applied toward the 60 units for graduation.  

#### First Eight Weeks  
21269 Tucker, C.  
MW 11:30 AM-12:35 PM  
ED 201  
08/29-10/24

#### First Eight Weeks  
21271 Tucker, C.  
MTWR 08:15 AM-09:45 AM  
AN 101  
08/29-10/24

### English Language Skills IV

**ESL 040  English Language Skills IV**  
3 Units  
Prerequisite: ESL 030 or placement in ESL Level 4 based on multiple assessment measures.  
Strongly recommended: For students enrolled in ESL Level 4 core courses.  
This course parallels ENGL 040, preparing high-intermediate ESL students for ESL 100.  
It includes grammar, vocabulary, usage, and the writing skills of sentence and paragraph development.  
It also previews essay development and writing.  
One of three core courses in ESL Level 4.  
54 lecture hours.  
9 lab hours arranged.  
**NOTE:** The units earned for this course may not be applied toward the 60 units for graduation.  

#### First Eight Weeks  
21292 Guebert, T.  
MTWR 08:15 AM-09:45 AM  
AN 101  
08/29-10/24

### Pronunciation and Conversation IV

**ESL 042  Pronunciation and Conversation IV**  
2 Units  
Prerequisite: Placement is based on multiple assessment measures.  
Strongly recommended: For students enrolled in ESL Level 4 core courses.  
A course for high intermediate students in comprehension and communication of spoken English.  
Emphasis is on building confidence in oral expression, refining pronunciation and reducing accent.  
36 lecture hours.  
**NOTE:** The units earned for this course may not be applied toward the 60 units for graduation.  

#### Second Eight Weeks  
21300 Tucker, C.  
TR 01:05 PM-01:55 PM  
AN 102  
10/26-12/19

### Reading Vocabulary IV

**ESL 044  Reading Vocabulary IV**  
2 Units  
Prerequisite: ESL 034 or placement in ESL Level 4 based on multiple assessment measures.  
A reading and vocabulary course for high intermediate ESL students, designed to facilitate appropriate strategies for improving reading comprehension and developing vocabulary.  
Emphasis is on college-level vocabulary and reading skills.  
One of three core courses in ESL Level 4.  
36 lecture hours.  
9 lab hours arranged.  
**NOTE:** The units earned for this course may not be applied toward the 60 units for graduation.  

#### Second Eight Weeks  
21304 Tucker, C.  
MW 09:55 AM-10:45 AM  
ED 201  
08/29-10/24

### Grammar Review I

**ESL 046  Grammar Review I**  
2 Units  
Prerequisite: Placement is based on multiple assessment measures or successful completion of ESL 036.  
Strongly recommended: For students enrolled in ESL Level 4 core courses.  
A course for high-intermediate ESL students seeking to improve their grammatical accuracy in writing and speaking.  
Intensive review and oral and written practice of syntactic structures such as verb tense, passive voice gerunds and infinitives, and modal verbs.* One of three core courses in ESL Level 4.  
36 lecture hours.  
9 lab hours arranged.  
**NOTE:** The units earned for this course may not be applied toward the 60 units for graduation.  

#### First Eight Weeks  
21315 Guebert, T.  
TR 11:30 AM-12:20 PM  
AN 101  
08/29-10/24

#### Second Eight Weeks  
21307 Tucker, C.  
MW 11:30 AM-12:35 PM  
ED 201  
10/26-12/19

### Bridge to College Literature

**ESL 053  Bridge to College Literature**  
2 Units  
Prerequisite: Placement is based on multiple assessment measures or successful completion of ESL 044.  
Strongly recommended: Concurrent enrollment in or successful completion of ESL 100.  
This vocabulary and reading course is designed to help ESL students develop the skills necessary for analyzing and writing about literature in English at the college level.  
36 lecture hours.  
**NOTE:** The units earned for this course may not be applied toward the 60 units for graduation.  

#### Second Eight Weeks  
21310 Cross, C.  
W 08:20 AM-09:25 AM  
AN 102  
08/29-12/19

Register online at citruscollege.edu/ar  
WingSpan Registration Help Desk (626) 914-8833  
Admissions and Records office (626)
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<th>Instructor</th>
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<td>Bridge to College Reading</td>
<td>2 Units</td>
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<td>Prerequisite: Placement is based on multiple assessment measures or successful completion of ESL 044.</td>
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<td>A reading and vocabulary course for advanced ESL students designed to improve their skills in the reading and analysis of academic text. Students will develop reading comprehension and study strategies in preparation for college-level coursework.</td>
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<td>MW 09:55 AM-11:00 AM</td>
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<td>ESL 056</td>
<td>Grammar Review II</td>
<td>2 Units</td>
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<td>Prerequisite: ESL 046. Strongly recommended: For students enrolled in ESL level 5 core courses.</td>
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<td>A course for advanced ESL students seeking to improve their grammatical accuracy in writing and speaking. Further review and practice of complex syntactic structures such as verb forms, tag questions, conditional statements, reported speech, modals and phrasal verbs, and subordinate clauses.</td>
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<td>AN 101</td>
<td>10/26-12/19</td>
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<tr>
<td>ESL 100</td>
<td>Fundamentals of Composition</td>
<td>4 Units</td>
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<td>Prerequisite: ESL 040 or placement in ESL level 5 based on multiple assessment measures.</td>
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<td>This course parallels ENGL 100, preparing high-intermediate and advanced ESL students for college-level writing. It provides a review of English fundamentals and practice in critical thinking, paragraph development and essay writing with an emphasis on exposition. Continued practice in special writing problems common to second language learners. 72 lecture hours, 18 lab hours arranged. UC</td>
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<td>P1 104</td>
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<td>21610 Guebert, T.</td>
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<tr>
<td>ESL 101</td>
<td>Reading and Composition</td>
<td>3 Units</td>
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<td>Prerequisite: ESL 100 or placement in ESL Level 6 based on multiple assessment measures.</td>
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<td>A composition and reading course. Instruction and practice in expository writing and research techniques. The course content parallels ENGL 101, differing in that the reading is non-fiction. 54 lecture hours. CSU UC</td>
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