

Note: Course Dates indicate Beginning and Ending Dates

M=Monday, T=Tuesday, W=Wednesday, R=Thursday, F=Friday, S=

CRN	Instructor	Days	Time	Room	D	CRN	Instructor	Days	Time	Room	D
<b>Child Development</b>											
<b>CHLD 100</b>	<b>Introduction to Education and Teaching</b>				<b>3 Units</b>						
Strongly recommended: READ 099 if required by reading placement exam or if required by reading level.											
This course is an introductory course for students wishing to explore the teaching profession in the K-12 setting. Topics include an introduction to teacher performance expectations and California Standards for the teaching profession. Other topics include pedagogical strategies, curriculum design, California subject matter standards, use of technology in today's classroom and the importance of current issues and legislation. In addition, students will be required to observe 45 hours in K-12 classrooms. 54 lecture hours. CSU											
30832	Perry, C.	MW	09:55 AM-11:20 AM	LB 107	02/17-06/12						
30833	Perry, C.	TR	08:20 AM-09:45 AM	LB 301	02/17-06/12						
<b>CHLD 110</b>	<b>Early Childhood Development</b>				<b>3 Units</b>						
Strongly recommended: READ 099 if required by reading placement exam or if required by reading level.											
Students will critically examine theories of child development in the physical, intellectual and social-emotional areas as they pertain to the various ages and stages in a child's life from prenatal development through early childhood. Practices in teaching that derive from theories and diverse cultural environments will be analyzed and evaluated in light of an understanding of the "whole child" at different developmental stages. Students will learn to observe and assess children's development and gain insight and appreciation of cultural differences through directed observations. 54 lecture hours. CSU											
30835	Hahn, S.	MW	01:05 PM-02:30 PM	LB 107	02/17-06/12						
30836	Hahn, S.	TR	11:30 AM-12:55 PM	LB 107	02/17-06/12						
<b>CHLD 111</b>	<b>Child Development Youth - Adolescence</b>				<b>3 Units</b>						
Strongly recommended: READ 099 if required by reading placement exam or if required by reading level.											
This course examines the history and philosophy of child development from middle childhood through adolescences (8-18 years). This includes a survey of parenting and educational practices as well as examining the responsibilities of teaching and caring for this age group. 54 lecture hours. CSU UC											
30837	Perry, C.	TR	11:30 AM-12:55 PM	LB 303	02/17-06/12						
<b>CHLD 112</b>	<b>Principles of Early Childhood Education I</b>				<b>3 Units</b>						
Strongly recommended: READ 099 if required by reading placement exam or if required by reading level.											
This course is designed to introduce students to philosophies of early childhood education and to their actualization in design of environment and program. Observation and analysis of the elements that make up a developmentally appropriate program for young children will be required. The student will learn how to assess and meet individual children's developmental needs, create an environment that supports the diversity of cultures, and communicate with parents/caregivers in ways that facilitate partnership in their child's education. 54 lecture hours.											
30838	Gregg, J.	MW	11:30 AM-12:55 PM	LB 310	02/17-06/12						
30839	Nuttall, A.	M	07:00 PM-10:10 PM	LB 102	02/17-06/12						
<b>CHLD 114</b>	<b>Home-Child-Community Relations</b>				<b>3 Units</b>						
Strongly recommended: READ 099 if required by reading placement exam or if required by reading level.											
A study of home, child, school and community relationships as they pertain to the historical and contemporary perspectives on the education and socialization of children. Includes an examination of community resources and the influences of age, gender, diverse abilities, culture, socioeconomic status and public policy factors that affect children and families. 54 lecture hours. CSU											
30840	Gregg, J.	TR	09:55 AM-11:20 AM	LB 310	02/17-06/12						
<b>CHLD 116</b>	<b>Introduction to Curriculum</b>				<b>3 Units</b>						
Strongly recommended: READ 099 if required by reading placement exam or if required by reading level.											
This course will present an overview of knowledge and skills related to providing developmentally appropriate curriculum and environments for young children from birth through age six. Examination of the teacher's role in supporting learning and developing in young children with an emphasis on the essential role of play. Students will study the overview of content areas including language and literacy, social and emotional learning, sensory learning, creative arts, math and science. 54 lecture hours. CSU											
30841	Hahn, S.	MW	11:30 AM-12:55 PM	LB 107	02/17-06/12						
<b>CHLD 120</b>	<b>Literacy for Children</b>				<b>3 Units</b>						
Strongly recommended: READ 099 if required by reading placement exam or if required by reading level.											
Students will explore techniques for developing literacy skills in the preschool and early school-age child. Discussion and planning of developmentally appropriate curriculum that supports children's listening, speaking, reading and writing skills. Students will survey children's books and learn techniques to enhance literacy development. A complete language arts program that includes storytelling, puppetry and other relevant literacy experiences will be explored. 54 lecture hours.											
30844	Hahn, S.	MW	08:20 AM-09:45 AM	LB 107	02/17-06/12						
30845	Baxter, S.	W	07:00 PM-10:10 PM	LB 107	02/17-06/12						
<b>CHLD 121</b>	<b>Art for Children</b>				<b>2 Units</b>						
Strongly recommended: READ 099 if required by reading placement exam or if required by reading level.											
Designed to provide the student with opportunities to experience personally and evaluate art and crafts materials used with the preschool and early school-age child to discover the development of creativity in themselves and in children. The student will design developmentally appropriate art curriculum and explore ways to support creative thinking and experiences for children. Students will gain appreciation for art within diverse cultures and society at large. 36 lecture hours.											
30846	Coleman, C.	M	06:05 PM-08:10 PM	LB 107	02/17-06/12						
<b>CHLD 122</b>	<b>Music and Rhythms for Children</b>				<b>2 Units</b>						
Strongly recommended: READ 099 if required by reading placement exam or if required by reading level.											
This course will provide the student with basic skills and techniques for using musical instruments, recordings and songs and development of rhythmic movement activities to use with preschool and early school-age children. Discussion and planning of developmentally appropriate curriculum that supports children's music and movement needs. Previous music experience not required. 36 lecture hours.											
30848	Doolittle, J.	F	09:15 AM-11:20 AM	LB 107	02/17-06/12						
<b>CHLD 124</b>	<b>Mathematics for Children</b>				<b>1 Units</b>						
Strongly recommended: READ 099 if required by reading placement exam or if required by reading level.											
The student will gain knowledge of practical mathematics activities to use with preschool and early-school age children. Planning of developmentally appropriate math curriculum activities. Analysis of relevant theories of child development. Designed to provide the student with opportunities to experience directly and evaluate mathematical materials. 18 lecture hours.											
30849	Doolittle, J.	F	08:00 AM-09:05 AM	LB 107	02/17-06/12						
<b>CHLD 134</b>	<b>Parent-Child Interaction</b>				<b>3 Units</b>						
Strongly recommended: READ 099 if required by reading placement exam or if required by reading level.											
This course explores dynamics of parent-child relationships. Students will analyze the process of being a parent, considering both internal and external forces that have influences. A focus on children from birth to adolescence will include understanding developmental needs. A problem solving approach to the parent-child interaction will be examined to promote positive relationships within a harmonious family atmosphere. 54 lecture hours. CSU											
30850	Hahn, S.	TR	09:55 AM-11:20 AM	LB 107	02/17-06/12						

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**CHLD 156 Practicum A in Early Childhood Education 2 Units**

Prerequisite: CHLD 110 or PSY 206 and CHLD 112, 114, 154, and 9 units from the following: CHLD 120, 121, 122, 123, 124, 134, 142, 144, 150, 160, 164. This course is designed to provide the student with opportunities to identify, develop, and implement appropriate activities which support the total growth of the whole child. Emphasis is placed on teacher planning and implementation of curriculum, environment design, documentation of children's learning, and parent involvement. Advocacy for children and families in social policy and critical evaluation of early childhood programs/philosophies will be examined. 18 lecture hours, 54 hours field work.  
30852 Ysais, M. W 11:30 AM-01:35 PM PC 314 02/17-06/12

Strongly recommended: READ 099 if required by reading placement exam or if required by reading level.  
This is one of four one-unit classes in Infant and Toddler Caregiving based on the Responsive Caregiving approach. Students in this class will learn to recognize cues and to follow the child's interest in order to facilitate the infant's discoveries and learning. Students will learn to base the curriculum on the child's interest and readiness. This class partially meets the licensing requirement for 3 units in infant and toddler care and development. 18 lecture hours.  
30858 Simpson, L. M 06:05 PM-08:10 PM LB 101 02/17-04/10

**CHLD 184 Infant and Toddler Caregiver: Environments and Routines 1 Units**

Strongly recommended: READ 099 if required by reading placement exam or if required by reading level.  
This is one of four one-unit classes in Infant and Toddler Caregiving based on the Responsive Caregiving approach. Students in this class will learn to set up a safe, intimate, and interesting environment for infants and toddlers. They will also learn the techniques of responsive caregiving in daily routines. This class partially meets the licensing requirement for 3 units in infant and toddler care and development. 18 lecture hours.  
30859 Simpson, L. M 06:05 PM-08:10 PM LB 101 04/19-06/12

**CHLD 156L Practicum A Lab 1 Units**

Corequisite: CHLD 156.  
The student will have the opportunity for application of acquired knowledge and teaching skills directly in the early childhood classroom. The students will gain experience teaching activities to children and developing a professional attitude. 54 lab hours.  
30853 Ysais, M. HRS-ARRG 02/17-06/12

**CHLD 160 Perceptual Motor and Movement 2 Units**

Strongly recommended: READ 099 if required by reading placement exam or if required by reading level.  
This course will focus on evaluation of motor skills, planning and implementation of perceptual motor and movement activities appropriate for normal and motor-delayed young children. Emphasis will be placed on the role of the physical and psychomotor domain in the total development of the young child. Developmental motor activities will be examined that aide children in acquiring movement abilities and fitness, as well as social interaction and cognitive development. Participants will develop movement experiences for use in the classroom and in the planning of a motor development curriculum. 36 lecture hours.  
30851 Ysais, M. W 03:50 PM-05:55 PM LB 107 02/17-06/12

**CHLD 164 The Child with Special Needs 3 Units**

Strongly recommended: READ 099 if required by reading placement exam or if required by reading level.  
A presentation of different types of atypical development that interfere with normal physical, cognitive, social, behavioral and emotional growth from preschool through early school-age children. 54 lecture hours. CSU  
30854 Ezaki, K. R 07:00 PM-10:10 PM LB 107 02/17-06/12

**CHLD 166 Speech and Language Development and Disorders 2 Units**

Strongly recommended: READ 099 if required by reading placement exam or if required by reading level.  
This course will cover children's acquisition of speech and language skills from birth to age five. Emphasis will be on normal language, articulation, fluency, and voice development. Included will be children's language learning strategies, adult teaching strategies, language and cultural differences, and an overview of communication disorders, as well as appropriate referral to a professional. 36 lecture hours. CSU  
30855 Nuttall, A. M 03:50 PM-05:55 PM LB 107 02/17-06/12

**CHLD 169 Managing Disruptive Behavior 1 Units**

Strongly recommended: READ 099 if required by reading placement exam or if required by reading level.  
This course provides an overview of challenging and disruptive behaviors in preschoolers. Topics of study include attention deficit disorder, aggression, and other related topics. Students will analyze behavioral issues and explore strategies for classroom management. Students will develop guidance techniques for modifying inappropriate behaviors. 18 lecture hours.  
30857 Doolittle, J. F 11:30 AM-12:35 PM LB 107 02/17-06/12

**CHLD 183 Infant and Toddler Caregiver: Learning and Development 1 Units**