

Note: Course Dates indicate Beginning and Ending Dates

M=Monday, T=Tuesday, W=Wednesday, R=Thursday, F=Friday, S=

| CRN | Instructor | Days | Time | Room | D | CRN | Instructor | Days | Time | Room | D |
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Child Development

CHLD 100 Introduction to Education and Teaching Grades K-12 3 Units

Strongly recommended: ENGL 099 or READ 099 if required by English placement or if required by English level.
 This course is an introductory course for students wishing to explore the teaching profession in the K-12 setting. Topics include an introduction to teacher performance expectations and California Standards for the teaching profession. Other topics include pedagogical strategies, curriculum design, California subject matter standards, use of technology in today's classroom and the importance of current issues and legislation. In addition, students are REQUIRED to observe 45 hours in K-12 classrooms to complete the course successfully. 54 lecture hours. CSU

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|-------|-------------|----|-------------------|--------|-------------|
| 20383 | Bartelt, J. | MW | 09:55 AM-11:20 AM | LB 107 | 08/23-12/14 |
| 20390 | Bartelt, J. | TR | 01:05 PM-02:30 PM | LB 306 | 08/23-12/14 |

CHLD 110 Early Childhood Development 3 Units

Strongly recommended: ENGL 099 or READ 099 if required by English placement or if required by English level.
 This introductory course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. 54 lecture hours. CSU

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|-------|-------------|----|-------------------|--------|-------------|
| 20378 | Hahn, S. | MW | 01:05 PM-02:30 PM | LB 107 | 08/23-12/14 |
| 20394 | Hahn, S. | TR | 11:30 AM-12:55 PM | LB 107 | 08/23-12/14 |
| 21692 | Bollman, J. | M | 07:00 PM-10:10 PM | LB 310 | 08/23-12/14 |

CHLD 112 Principles of Early Childhood Education I 3 Units

Strongly recommended: ENG 099 or READ 099 if required by English placement or if required by English level.
 This course is designed to introduce students to the theoretical principles of developmentally appropriate practice as applied to programs and environments with an emphasis on the role of relationships, constructive adult-child-parent interactions, and teaching strategies that support physical, social/emotional, creative and intellectual development for all young children regardless of their individual and diverse needs. Observation, analysis and assessment of programs for young children will be required. The course includes a review of the historical roots of early childhood programs and the evolution of professional practices promoting advocacy, ethics and professional identity. 54 lecture hours.

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| 20435 | Nuttall, A. | MW | 11:30 AM-12:55 PM | LB 310 | 08/23-12/14 |
| 20895 | Nuttall, A. | T | 07:00 PM-10:10 PM | LB 107 | 08/23-12/14 |

CHLD 114 Home-Child-Community Relations 3 Units

Strongly recommended: ENG 099 or READ 099 if required by English placement or if required by English level.
 An examination of the developing child in a societal context which focuses on the interrelationships of family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted. The course includes an examination of community resources, the teacher's role and the influences of age, gender, diverse abilities, culture, socio-economic status and public policy factors that affect children and families. 54 lecture hours. CSU

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| 20437 | Hahn, S. | MW | 11:30 AM-12:55 PM | LB 107 | 08/23-12/14 |
| 20423 | Ysais, M. | R | 07:00 PM-10:10 PM | LB 107 | 08/23-12/14 |

CHLD 116 Introduction to Curriculum 3 Units

Strongly recommended: ENGL 099 or READ 099 if required by English placement or if required by English level.
 This course will present an overview of knowledge and skills related to providing curriculum and environments for young children from birth through age six. Examination of the teacher's role in supporting learning and development in young children with an emphasis on the essential role of play. This course provides strategies for developmentally appropriate practice based on observation and assessments across the curriculum including the following areas: 1) language and literacy, math and science, 2) creative art and experiences 3) development of physical, social-emotional and cognitive skills. 54 lecture hours. CSU

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| 20825 | Hahn, S. | TR | 09:55 AM-11:20 AM | LB 107 | 08/23-12/14 |
| 20826 | Hahn, S. | M | 03:40 PM-06:50 PM | LB 107 | 08/23-12/14 |

CHLD 120 Literacy for Children 3 Units

Strongly recommended: ENGL 099 or READ 099 if required by English placement or if required by English level.
 This course will explore teaching strategies, interactions and environments necessary for nurturing early language development and literacy skills in the preschool and early school-age child. Students will analyze developmentally appropriate curriculum that supports children's emerging listening, speaking, reading and writing skills. Students will survey children's picture books and learn techniques to enhance literacy development across the curriculum including storytelling, puppetry and other relevant language arts experiences for children 0-8 years. 54 lecture hours.

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| 20455 | Hahn, S. | TR | 01:05 PM-02:30 PM | LB 107 | 08/23-12/14 |
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CHLD 121 Art for Children 2 Units

Designed to provide the student with opportunities to experience and evaluate art and crafts materials used with the preschool and early school-age child to discover the development of creativity in children. The student will design developmentally appropriate art curriculum and explore ways to support creative thinking and experiences for children. Students will gain appreciation for art and creative thinking within diverse cultures and society at large. 36 lecture hours.

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| 20479 | Doolittle, J. | W | 03:50 PM-05:55 PM | LB 107 | 08/23-12/14 |
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CHLD 122 Music and Rhythms for Children 2 Units

Strongly recommended: ENGL 099 or READ 099 if required by English placement or if required by English level.
 This course will provide the student with basic skills and techniques for using musical instruments, recordings and songs and develop rhythmic movement activities to use with preschool and early school-age children. Students will analyze, discuss and plan developmentally appropriate curriculum that supports children's music and movement needs. Previous music experience is not required. 36 lecture hours.

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| 20714 | Doolittle, J. | W | 06:05 PM-08:10 PM | LB 107 | 08/23-12/14 |
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CHLD 123 Science Experiences for Children 1 Units

Strongly recommended: ENGL 099 or READ 099 if required by English placement or if required by English level.
 This course focuses on planning and implementing science experiences with preschool and early school-age children. Students will analyze and plan developmentally appropriate curriculum that supports children's understanding of life, earth and physical science concepts. This course provides exposure to formal, informal and incidental science activities and direct use of science materials. Students will analyze the teacher's role in incorporating science concepts within the total program for children. 18 lecture hours.

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| 20486 | Doolittle, J. | F | 09:15 AM-11:20 AM | LB 107 | 08/23-10/19 |
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First Eight Weeks

CHLD 144 Health, Safety and Nutrition for Young Children 3 Units

Strongly recommended: ENGL 099 or READ 099 if required by English placement or if required by English level.
 This course provides an overview of health, safety and nutrition standards, regulations, laws, policies and procedures and focuses on health, safety and nutrition program development and curriculum materials in early childhood education settings. Key components that ensure physical and mental health and safety for both children and staff will be identified. Emphasis will be placed on the importance of collaborating with families and health professionals. 54 lecture hours. CSU

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| 20851 | Ysais, M. | R | 03:40 PM-06:50 PM | LB 107 | 08/23-12/14 |
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CHLD 150 Multi-Culture Anti-Bias Classrooms 3 Units

Strongly recommended: ENG 099 or READ 099 if required by English placement or if required by English level.

This course will involve self-reflection of one's own understanding of educational principles as one integrates anti-bias goals to better inform teaching practices and program development. Students will examine the development of social identities in diverse societies including theoretical and practical implications affecting young children, families, programs, teaching and education/schooling. Included is an examination of culturally relevant and linguistically appropriate approaches that support all children in becoming competent members of a diverse society. 54 lecture hours. CSU

21536 Simpson, L. M 07:00 PM-10:10 PM LB 107 08/23-12/14

CHLD 154 Observing and Recording Behavior 3 Units

Prerequisites: CHLD 110 or CHLD 111 or PSY 206 and CHLD 112.

This course will focus on principles of observation, collection, organization, and uses of data. Observation as the basis for evaluation of children's skills and the formulation of lesson plans will be the basis of field work assignments. Students will practice a variety of techniques in a variety of different settings. Students will organize data gathered for use in lesson planning and parent conferencing. 54 lecture hours. CSU

20508 Nuttall, A. T 03:40 PM-06:50 PM LB 107 08/23-12/14

CHLD 169 Managing Challenging and Disruptive Behaviors 1 Units

Strongly recommended: ENGL 099 or READ 099 if required by English placement or if required by English level.

This course provides an overview of challenging and disruptive behaviors in preschoolers. Topics of study include attention deficit disorder, aggression, and other related topics. Students will analyze behavioral issues and explore strategies for classroom management. Students will develop guidance techniques for modifying inappropriate behaviors. 18 lecture hours.

21537 Doolittle, J. F 09:15 AM-11:20 AM LB 107 10/21-12/14

[Second Eight Weeks](#)**CHLD 181 Infant and Toddler Caregiver: Relationships 1 Units**

Strongly recommended: ENGL 099 or READ 099 if required by English placement or if required by English level.

This is one of four one-unit classes in Infant and Toddler Caregiving based on the Responsive Caregiving approach. Students in this class will examine the impact of teacher/parent relationships on the quality of Infant and Toddler Caregiving and review and evaluate techniques for supporting families. This class partially meets the licensing requirement for 3 units in infant and toddler care and development. 18 lecture hours.

21538 Simpson, L. T 03:50 PM-05:55 PM LB 102 08/23-10/19

[First Eight Weeks](#)**CHLD 182 Infant and Toddler Caregiver: Socialization and Emotional Development 1 Units**

Strongly recommended: ENGL 099 or READ 099 if required by English placement or if required by English level.

This is one of four one-unit classes in Infant and Toddler Caregiving based on the Responsive Caregiving approach. Students in this class will study infant and toddler temperaments, stages of social and emotional development, appropriate guidance, and responsive curriculum for group care. This class partially meets the licensing requirement for 3 units in infant and toddler care and development. 18 lecture hours.

21539 Simpson, L. T 03:50 PM-05:55 PM LB 102 10/21-12/14

[Second Eight Weeks](#)