

Note: Course Dates indicate Beginning and Ending Dates

M=Monday, T=Tuesday, W=Wednesday, R=Thursday, F=Friday, S=

CRN	Instructor	Days	Time	Room	D	CRN	Instructor	Days	Time	Room	D
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## Child Development

### CHLD 100 Introduction to Education and Teaching 3 Units

Strongly recommended: ENGL 099 or READ 099 if required by English placement or if required by English level.  
 This course is an introductory course for students wishing to explore the teaching profession in the K-12 setting. Topics include an introduction to teacher performance expectations and California Standards for the teaching profession. Other topics include pedagogical strategies, curriculum design, California subject matter standards, use of technology in today's classroom and the importance of current issues and legislation. In addition, students are REQUIRED to observe 45 hours in K-12 classrooms to complete the course successfully. 54 lecture hours. CSU

30740	Perry, C.	MW	09:55 AM-11:20 AM	LB 107	02/19-06/15
30741	Perry, C.	TR	08:20 AM-09:45 AM	LB 107	02/19-06/15

### CHLD 110 Early Childhood Development 3 Units

Strongly recommended: ENGL 099 or READ 099 if required by English placement or if required by English level.  
 This introductory course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. 54 lecture hours. CSU

30743	Perry, C.	MW	08:20 AM-09:45 AM	LB 107	02/19-06/15
30744	Hahn, S.	TR	11:30 AM-12:55 PM	LB 107	02/19-06/15

### CHLD 112 Principles of Early Childhood Education I 3 Units

Strongly recommended: ENG 099 or READ 099 if required by English placement or if required by English level.  
 This course is designed to introduce students to the theoretical principles of developmentally appropriate practice as applied to programs and environments with an emphasis on the role of relationships, constructive adult-child-parent interactions, and teaching strategies that support physical, social/emotional, creative and intellectual development for all young children regardless of their individual and diverse needs. Observation, analysis and assessment of programs for young children will be required. The course includes a review of the historical roots of early childhood programs and the evolution of professional practices promoting advocacy, ethics and professional identity. 54 lecture hours.

30746	Gregg, J.	MW	11:30 AM-12:55 PM	LB 310	02/19-06/15
30747	Nuttall, A.	W	07:00 PM-10:10 PM	LB 107	02/19-06/15

### CHLD 114 Home-Child-Community Relations 3 Units

Strongly recommended: ENG 099 or READ 099 if required by English placement or if required by English level.  
 An examination of the developing child in a societal context which focuses on the interrelationships of family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted. The course includes an examination of community resources, the teacher's role and the influences of age, gender, diverse abilities, culture, socio-economic status and public policy factors that affect children and families. 54 lecture hours. CSU

30748	Gregg, J.	TR	09:55 AM-11:20 AM	LB 310	02/19-06/15
31975	Ysais, M.	R	07:00 PM-10:10 PM	LB 302	02/19-06/15
31078	Hahn, S.	M	03:40 PM-06:50 PM	LB 107	02/19-06/15

### CHLD 116 Introduction to Curriculum 3 Units

Strongly recommended: ENGL 099 or READ 099 if required by English placement or if required by English level.  
 This course will present an overview of knowledge and skills related to providing curriculum and environments for young children from birth through age six. Examination of the teacher's role in supporting learning and development in young children with an emphasis on the essential role of play. This course provides strategies for developmentally appropriate practice based on observation and assessments across the curriculum including the following areas: 1) language and literacy, math and science, 2) creative art and experiences 3) development of physical, social-emotional and cognitive skills. 54 lecture hours. CSU

30749	Hahn, S.	MW	11:30 AM-12:55 PM	LB 107	02/19-06/15
31555	Hahn, S.	TR	01:05 PM-02:30 PM	LB 107	02/19-06/15

### CHLD 120 Literacy for Children 3 Units

Strongly recommended: ENGL 099 or READ 099 if required by English placement or if required by English level.  
 This course will explore teaching strategies, interactions and environments necessary for nurturing early language development and literacy skills in the preschool and early school-age child. Students will analyze developmentally appropriate curriculum that supports children's emerging listening, speaking, reading and writing skills. Students will survey children's picture books and learn techniques to enhance literacy development across the curriculum including storytelling, puppetry and other relevant language arts experiences for children 0-8 years. 54 lecture hours.

30750	Hahn, S.	MW	01:05 PM-02:30 PM	LB 107	02/19-06/15
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### CHLD 121 Art for Children 2 Units

Designed to provide the student with opportunities to experience and evaluate art and crafts materials used with the preschool and early school-age child to discover the development of creativity in children. The student will design developmentally appropriate art curriculum and explore ways to support creative thinking and experiences for children. Students will gain appreciation for art and creative thinking within diverse cultures and society at large. 36 lecture hours.

30752	Doolittle, J.	R	06:05 PM-08:10 PM	LB 107	02/19-06/15
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### CHLD 124 Math for Children 1 Units

Strongly recommended: ENGL 099 or READ 099 if required by English placement or if required by English level.  
 The student will gain knowledge of practical mathematics activities to use with preschool and early-school age children. The student will plan developmentally appropriate math curriculum activities. This course focuses on analyzing relevant theories of child development to provide the student with opportunities to evaluate mathematical materials and activities for use in the early childhood education classroom. 18 lecture hours.

31744	Doolittle, J.	R	03:50 PM-05:55 PM	LB 107	02/19-04/13
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### CHLD 134 Parent-Child Interaction 3 Units

Strongly recommended: ENGL 099 or READ 099 if required by English placement or if required by English level.  
 This course explores dynamics of parent-child relationships. Students will analyze the process of being a parent, considering both internal and external forces that have influences. A focus on children from birth to adolescence will include understanding developmental needs. A problem solving approach to the parent-child interaction will be examined to promote positive relationships within a harmonious family atmosphere. 54 lecture hours. CSU

30755	Hahn, S.	TR	09:55 AM-11:20 AM	LB 107	02/19-06/15
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### CHLD 156 Practicum in Early Childhood Education 2 Units

Prerequisite: CHLD 116 and CHLD 154. Also, CHLD 156L or concurrent enrollment.

This course is designed to provide the student with opportunities to plan and implement developmentally appropriate activities in an early childhood setting. Emphasis is placed on developing professional relationships, planning and implementation of curriculum, environment design. A variety of programs and philosophies will be examined. Students will use practical classroom experiences to make connections between theory and practice and are required to be registered in 156L concurrently. 36 lecture hours. CSU

30757	Nuttall, A.	T	06:05 PM-08:10 PM	LB 107	02/19-06/15
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Lecture section only. Lab section also required.

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**CHLD 156L Practicum Lab 1 Units**

Prerequisites: CHLD 116 and CHLD 154.  
Corequisite: CHLD 156.

The student will have the opportunity for application of acquired knowledge and teaching skills directly in the early childhood classroom. The students will gain experience teaching activities to children and developing a professional attitude. NOTE: This class should be taken at the same time as CHLD 156 Practicum.

54 lab hours. CSU

30758 Nuttall, A. HRS-ARRG 02/19-06/15

Lab section only. Lecture section also required.

Hours to be completed off campus at a pre-school facility.

Prerequisites: CHLD 110 or 111 or PSY 206 and CHLD 112 and 114.

Introduction to the basic principles of administration of early childhood education programs. Includes specific topics of curriculum development and evaluation; staff selection, supervision and evaluation; laws and regulations; site development and supervision; budgeting and fiscal management; parent education; health and safety supervision; time management and problem solving techniques. This class meets state requirements for supervision of Title XXII preschool programs. 54 lecture hours.

31745 Bollman, J. M 07:00 PM-10:10 PM LB 107 02/19-06/15

**CHLD 160 Perceptual Motor and Movement Activities 2 Units**

Strongly recommended: ENGL 099 or READ 099 if required by English placement or if required by English level.

This course will focus on evaluation of motor skills, planning and implementation of perceptual motor and movement activities appropriate for normal and motor-delayed young children. Emphasis will be placed on the role of the physical and psychomotor domain in the total development of the young child. Developmental motor activities will be examined that aid children in acquiring movement abilities and fitness, as well as facilitate social interaction and cognitive development. Participants will develop movement experiences for use in the classroom and in the planning of a motor development curriculum. 36 lecture hours.

30756 Ysais, M. W 03:50 PM-05:55 PM LB 107 02/19-06/15

**CHLD 164 The Child with Special Needs 3 Units**

Strongly recommended: ENGL 099 or READ 099 if required by English placement or if required by English level.

A presentation of different types of atypical development that interfere with normal physical, cognitive, social, behavioral and emotional growth from preschool through early school-age children. 54 lecture hours. CSU

31976 Pecoraro, S. R 07:00 PM-10:10 PM LB 102 02/19-06/15

**CHLD 166 Speech and Language Development and Disorders 2 Units**

Strongly recommended: ENGL 099 or READ 099 if required by English placement or if required by English level.

This course will cover children's acquisition of speech and language skills from birth to age five. Emphasis will be on normal language, articulation, fluency, and voice development. Included will be children's language learning strategies, adult teaching strategies, language and cultural differences, and an overview of communication disorders, as well as appropriate referral to a professional. 36 lecture hours.

30760 Nuttall, A. T 03:50 PM-05:55 PM LB 107 02/19-06/15

**CHLD 168 Development Risk: Infants and Toddlers 2 Units**

Strongly recommended: ENGL 099 or READ 099 if required by English placement or if required by English level.

This class introduces the student to early intervention strategies that are positive and cost-effective for use with children who are developmentally delayed or at risk for developmental delay. Information on Public Law 99-457 is included. Specific strategies for language intervention and child abuse reporting are also included. This class is appropriate for all professionals and paraprofessionals working with young children. 36 lecture hours.

31742 Simpson, L. W 06:05 PM-08:10 PM LB 302 02/19-06/15

**CHLD 184 Infant and Toddler Caregiver: Environments and Routines 1 Units**

Strongly recommended: ENGL 099 or READ 099 if required by English placement or if required by English level.

This is one of four one-unit classes in Infant and Toddler Caregiving based on the Responsive Caregiving approach. Students in this class will learn to set up a safe, intimate, and interesting environment for infants and toddlers. They will also learn the techniques of responsive caregiving in daily routines. This class partially meets the licensing requirement for 3 units in infant and toddler care and development. 18 lecture hours.

31743 Simpson, L. T 03:50 PM-05:55 PM LB 102 04/22-06/15

**CHLD 190 Administration of Early Childhood Education Programs I 3 Units**

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