

Note: Course Dates indicate Beginning and Ending Dates

M=Monday, T=Tuesday, W=Wednesday, R=Thursday, F=Friday, S=

CRN	Instructor	Days	Time	Room	D	CRN	Instructor	Days	Time	Room	D
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Child Development

CHLD 100 Introduction to Education and Teaching 3 Units

Strongly recommended: READ 099 if required by reading placement exam or if required by reading level.

This course is an introductory course for students wishing to explore the teaching profession in the K-12 setting. Topics include an introduction to teacher performance expectations and California Standards for the teaching profession. Other topics include pedagogical strategies, curriculum design, California subject matter standards, use of technology in today's classroom and the importance of current issues and legislation. In addition, students will be required to observe 45 hours in K-12 classrooms. 54 lecture hours. CSU

20489	Perry, C.	MW	09:55 AM-11:20 AM	LB 107	08/28-12/18
20496	Perry, C.	TR	08:20 AM-09:45 AM	LB 306	08/28-12/18

CHLD 110 Early Childhood Development 3 Units

Strongly recommended: READ 099 if required by reading placement exam or if required by reading level.

Students will critically examine theories of child development in the physical, intellectual and social-emotional areas as they pertain to the various ages and stages in a child's life from prenatal development through early childhood.

Practices in teaching that derive from theories and diverse cultural environments will be analyzed and evaluated in light of an understanding of the "whole child" at different developmental stages. Students will learn to observe and assess children's development and gain insight and appreciation of cultural differences through directed observations. 54 lecture hours. CSU

20483	Hahn, S.	MW	01:05 PM-02:30 PM	LB 107	08/28-12/18
20500	Hahn, S.	TR	11:30 AM-12:55 PM	LB 107	08/28-12/18
20513	Ysais, M.	T	07:00 PM-10:10 PM	LB 107	08/28-12/18

CHLD 111 Child Development Youth - Adolescence 3 Units

Strongly recommended: READ 099 if required by reading placement exam or if required by reading level.

This course examines the history and philosophy of child development from middle childhood through adolescence (8-18 years). This includes a survey of parenting and educational practices as well as examining the responsibilities of teaching and caring for this age group. 54 lecture hours. CSU UC

21183	Perry, C.	MW	08:20 AM-09:45 AM	LB 102	08/28-12/18
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CHLD 112 Principles of Early Childhood Education I 3 Units

Strongly recommended: READ 099 if required by reading placement exam or if required by reading level.

This course is designed to introduce students to philosophies of early childhood education and to their actualization in design of environment and program.

Observation and analysis of the elements that make up a developmentally appropriate program for young children will be required. The student will learn how to assess and meet individual children's developmental needs, create an environment that supports the diversity of cultures, and communicate with parents/caregivers in ways that facilitate partnership in their child's education. 54 lecture hours.

20544	Gregg, J.	MW	11:30 AM-12:55 PM	LB 310	08/28-12/18
21184	Nuttall, A.	M	07:00 PM-10:10 PM	LB 107	08/28-12/18

CHLD 114 Home-Child-Community Relations 3 Units

Strongly recommended: READ 099 if required by reading placement exam or if required by reading level.

A study of home, child, school and community relationships as they pertain to the historical and contemporary perspectives on the education and socialization of children. Includes an examination of community resources and the influences of age, gender, diverse abilities, culture, socioeconomic status and public policy factors that affect children and families. 54 lecture hours. CSU

20532	Gregg, J.	TR	09:55 AM-11:20 AM	LB 310	08/28-12/18
20546	Heuring, P.	R	07:00 PM-10:10 PM	LB 107	08/28-12/18

CHLD 116 Introduction to Curriculum 3 Units

Strongly recommended: READ 099 if required by reading placement exam or if required by reading level.

This course will present an overview of knowledge and skills related to providing developmentally appropriate curriculum and environments for young children from birth through age six. Examination of the teacher's role in supporting learning and developing in young children with an emphasis on the essential role of play. Students will study the overview of content areas including language and literacy, social and emotional learning, sensory learning, creative arts, math and science. 54 lecture hours. CSU

21015	Hahn, S.	MW	11:30 AM-12:55 PM	LB 107	08/28-12/18
21014	Hahn, S.	TR	09:55 AM-11:20 AM	LB 107	08/28-12/18

CHLD 120 Literacy for Children 3 Units

Strongly recommended: READ 099 if required by reading placement exam or if required by reading level.

Students will explore techniques for developing literacy skills in the preschool and early school-age child. Discussion and planning of developmentally appropriate curriculum that supports children's listening, speaking, reading and writing skills. Students will survey children's books and learn techniques to enhance literacy development. A complete language arts program that includes storytelling, puppetry and other relevant literacy experiences will be explored. 54 lecture hours.

20567	Hahn, S.	MW	08:20 AM-09:45 AM	LB 107	08/28-12/18
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CHLD 121 Art for Children 2 Units

Strongly recommended: READ 099 if required by reading placement exam or if required by reading level.

Designed to provide the student with opportunities to experience personally and evaluate art and crafts materials used with the preschool and early school-age child to discover the development of creativity in themselves and in children.

The student will design developmentally appropriate art curriculum and explore ways to support creative thinking and experiences for children. Students will gain appreciation for art within diverse cultures and society at large. 36 lecture hours.

20599	Doolittle, J.	F	09:15 AM-11:20 AM	LB 107	08/28-12/18
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CHLD 122 Music and Rhythms for Children 2 Units

Strongly recommended: READ 099 if required by reading placement exam or if required by reading level.

This course will provide the student with basic skills and techniques for using musical instruments, recordings and songs and development of rhythmic movement activities to use with preschool and early school-age children.

Discussion and planning of developmentally appropriate curriculum that supports children's music and movement needs. Previous music experience not required. 36 lecture hours.

20866	Doolittle, J.	R	03:50 PM-05:55 PM	LB 107	08/28-12/18
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CHLD 123 Science Experiences for Children 1 Units

Strongly recommended: READ 099 if required by reading placement exam or if required by reading level.

This course focuses on planning and implementing science experiences with preschool and early school-age children. Discussion and planning of developmentally appropriate curriculum that supports children's understanding of life, earth and physical science concepts. Exposure to formal, informal and incidental science activities and direct use of science materials. Analysis of the teacher's role in incorporating science concepts within the total program for children. 18 lecture hours.

20608	Doolittle, J.	F	08:00 AM-09:05 AM	LB 107	08/28-12/18
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CHLD 144 Health, Safety and Nutrition for Young Children 3 Units

Strongly recommended: READ 099 if required by reading placement exam or if required by reading level.

This course provides an overview of health, safety and nutrition issues, policies, and procedures and focuses on the development of health, safety and nutrition curricular materials. 54 lecture hours. CSU

21108	Ysais, M.	T	03:40 PM-06:50 PM	LB 107	08/28-12/18
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CHLD 150 Multi-Culture Anti-Bias Classroom 3 Units

Strongly recommended: READ 099 if required by reading placement exam or if required by reading level.

This course is designed to assist students in becoming more effective teachers of individuals from backgrounds other than their own. Included is an examination of concepts of culture, ethnicity, gender, sex, prejudice and discrimination and an analysis of the appropriateness of current educational theories relating to a diverse society. Emphasis will be given to increasing understanding of subcultures based on race, ethnicity, age, religion, gender, language, family background and income. The development of bias free curriculum models, methods and philosophies will be examined. 54 lecture hours.

CSU

21181 Simpson, L. W 03:40 PM-06:50 PM LB 104 08/28-12/18

CHLD 154 Observing and Recording Behavior 3 Units

Prerequisites: CHLD 110 or CHLD 111 or PSY 206 and CHLD 112 and CHLD 114.

This course will focus on principles of observation, collection, organization, and uses of data. Observation as the basis for evaluation of children's skills and the formulation of lesson plans will be the basis of field work assignments. Students will practice a variety of techniques in a variety of different settings. Students will organize data gathered for use in lesson planning and parent conferencing. 54 lecture hours.

20634 Nuttall, A. M 03:40 PM-06:50 PM LB 107 08/28-12/18

CHLD 191 Administration of Early Childhood Education Programs II 3 Units

Prerequisite: Eighteen units of early childhood education, CHLD

190. Recommended: One year teaching experience.

Introduction to the policies and procedures specific to state funded programs.

Includes Title V regulations, evaluation of programs utilizing the state mandated Program Quality Review, development of proposals and grant requests for state or other funding, process of promulgating regulations, affecting proposed regulations, staff development and training, development of program policies. 54 lecture hours.

21308 Allen, A. W 07:00 PM-10:10 PM LB 107 08/28-12/18