Present:  Douglas Austin – Faculty/ June 2008  
Dyane Duffy – Faculty/June 2009  
Roberta Eisel – SLO and Assessment Coordinator  
Albert Graciano – Faculty/ June 2008  
Dana Hester – Academic Senate President  
Dave Kary – Faculty/ June 2009  
Dennis Korn for James Lancaster – Faculty / June 2008  
Stephen Lindsey – Dean of Business and Distance Education  
Irene Malmgren – Vice President of Instruction  
David Overly – Faculty/ June 2008  
Michelle Plug – Articulation Officer  
Rebecca Rudd – Faculty / June 2010  
Barbara Rugeley – Librarian  
Mohamad Trad – Faculty / June 2008  
Jody Wise – Dean/Athletic Director  
Cliff Wurst – Faculty/ June 2008

Absent:  Patrick Borja – Faculty / June 2009  
Debby Bowman – Faculty / June 2008  
Maia Greenwell Cunningham – Curriculum Chair / June 2010  
Wanda Cunyngham – Dean of Continuing and Contract Education  
Kim Holland – Director of Vocational Education  
Robin McBurney – Faculty/ June 2008  
Carolyn Perry – Faculty / June 2008  
Gailynn White – Faculty / June 2010  
Brianna Wilson – Student Representative
Dana Hester, President of the Academic Senate, announced that Maia Greenwell Cunningham has requested a one semester leave from her Curriculum Committee Chair duties and that David Kary will be the interim Chair for one semester.

I. MEETING CALLED TO ORDER

The meeting was called to order by Curriculum Chair David Kary at 1:40 p.m.

II. APPROVAL OF MINUTES

The Curriculum Committee Meeting minutes of March 11, 2008 were approved.

III. OLD BUSINESS

None

IV. CURRICULUM

1. NEW COURSES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 102</td>
<td>Human Genetics</td>
<td>M/S/A</td>
</tr>
<tr>
<td>ESCI 120L</td>
<td>Physical Geology Laboratory</td>
<td>TABLED</td>
</tr>
</tbody>
</table>

2. COURSE CHANGES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 240</td>
<td>Advanced Ceramics I</td>
<td>Updated SLO language and fee increased to 30. PREVIOUSLY APPROVED AT THE 3/11/08 MEETING.</td>
</tr>
<tr>
<td>ECON 102</td>
<td>Principles of Economics</td>
<td>Remove ECON 101 as a Prerequisite. – PREVIOUSLY APPROVED AT THE 3/11/08 MEETING.</td>
</tr>
<tr>
<td>ESCI 120</td>
<td>Physical Geology</td>
<td>Updated lab content, changed Unit from 4.00 to 3.00 Updated SLOs, methods of Assessment and methods of Instruction. – TABLED.</td>
</tr>
<tr>
<td>ESL 56</td>
<td>Grammar Review II</td>
<td>Update course outline and add SLOs – M/S/A</td>
</tr>
<tr>
<td>FOR 104</td>
<td>Introduction to Outdoor Recreation</td>
<td>Updated Methods of Assessment, Methods of Instruction, D.E. information and textbook. M/S/A</td>
</tr>
</tbody>
</table>
3. COURSE DROPS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Added SLOs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE 212</td>
<td>Women’s Varsity Swimming</td>
<td>M/S/A</td>
</tr>
<tr>
<td>PE 216</td>
<td>Women’s Varsity Cross Country</td>
<td>M/S/A</td>
</tr>
<tr>
<td>PE 226</td>
<td>Men’s Varsity Cross Country</td>
<td>M/S/A</td>
</tr>
<tr>
<td>PE 228</td>
<td>Men’s Varsity Swimming</td>
<td>M/S/A</td>
</tr>
</tbody>
</table>

CERTIFICATE/DEGREE APPROVALS

4. NEW - PROGRAMS/CERTIFICATES/SKILL AWARD APPROVALS

None

5. CHANGES - PROGRAMS/CERTIFICATES/SKILL AWARD APPROVALS

None

V. DISCUSSION

Roberta Eisel, Student Learning Outcomes and Assessment Coordinator, gave a talk on SLOs/Core Competencies

Roberta stated that core competencies were approved in 2004 and that these categories are used for writing student learning outcomes in course outlines. It now appears that they could serve the college more effectively with some retooling. Roberta distributed notes of a discussion that took place in January to include Library Services and Health and Well Being, and said that we could possibly condense competencies from six to four. The question is, what will this do to the curriculum process? Is it possible to leave the categories as they are in curriculum and modify core competencies for college-wide use?

Roberta noted that 100% compliance with having student learning outcomes on course outlines will not be sufficient for accreditation. Cycles of assessment of student learning outcomes will be what they will want to see and we should start giving thought to assessment now. As faculty we are doing assessment consistently. We can begin by considering assessment that is already in place. We will have to develop a plan which shows the discussion and evaluation of the process by fall of 2009. We will need to show cycles of assessment and documentation that is ongoing. We will not have to assess all SLOs, nor will we have to assess every course every semester. Student outcomes drive program review. They will want to see student learning at the heart of everything else.
As HOTSHOTS gets off this week, this is the kind of conversations we are having. Roberta is modifying the message in this way and she will provide samples of how to write an SLO and have that available for faculty. The Marathon May 9 event will be devoted to SLO and Assessment projects and will be held in the Campus Center.

VI. MEETING ADJOURNED

The meeting was adjourned at 3:00 p.m.