

Music-Vocal ~ 2008-09 Program Review

Key Performance Indicator	FA 02	FA 03	FA 04	FA 05	FA 06	FA 07
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Program Access						
Majors (total)						
New Majors						
Courses Offered (total # of courses)	7	8	8	8	7	6
Classes Offered (total # of sections)	11	10	10	12	11	8
Morning (Prior to 11:59AM)	7	5	5	7	5	4
Afternoon (12:00 to 4:29PM)					2	2
Evening (4:30PM or Later)	4	5	5	5	4	2
Arranged Hour						
Weekend						
Short term						
Distance Education (full term)						
Distance Education (short term)						
Enrollment	341	349	286	273	283	281
Weekly Student Contact Hours (WSCH)	1,551.8	1,728.5	1,411.1	1,346.3	1,382.1	1,077.5
Full-Time Equivalent Students (FTES)	53.2	59.3	48.4	46.2	47.4	31.1
Program Resources						
Full-Time Equivalent Faculty (FTEF)	2.65	2.59	2.59	2.92	2.65	1.89
Credit Reimbursement Rate	\$2,850.73	\$2,790.53	\$2,922.30	\$3,259.71	\$3,476.34	\$4,367.00
Program Operation						
WSCH/FTEF	585.6	667.4	544.8	461.1	521.6	570.1
FTES/FTEF	20.1	22.9	18.7	15.8	17.9	16.5
Fill rate at Census	64.8	80.7	68.3	53.4	73.1	87.9
Program Success						
Success Rate	78%	84%	86%	89%	83%	84%
Retention Rate	91%	93%	92%	98%	93%	96%

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Key Performance Indicator	FA 02		FA 03		FA 04		FA 05		FA 06		FA 07	
	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
<i>Student Demographic Data</i>												
	#	%	#	%	#	%	#	%	#	%	#	%
Gender												
Female	190	67%	194	69%	147	65%	124	58%	153	68%	148	65%
Male	95	33%	88	31%	78	35%	89	42%	71	32%	78	34%
Missing											2	1%
Total	285	100%	282	100%	225	100%	213	100%	224	100%	228	100%
Age												
19 or younger	98	34%	124	44%	98	44%	97	46%	116	52%	109	48%
20-24	97	34%	104	37%	78	35%	75	35%	67	30%	84	37%
25-29	17	6%	11	4%	6	3%	14	7%	14	6%	5	2%
30-34	10	4%	9	3%	5	2%	2	1%	4	2%	4	2%
35-39	12	4%	4	1%	6	3%	4	2%	3	1%	4	2%
40-49	25	9%	10	4%	11	5%	8	4%	4	2%	10	4%
50 and above	26	9%	20	7%	21	9%	13	6%	16	7%	12	5%
Total	285	100%	282	100%	225	100%	213	100%	224	100%	228	100%
Ethnicity												
Asian	22	8%	38	13%	40	18%	28	13%	28	13%	29	13%
African American	13	5%	24	9%	15	7%	16	8%	17	8%	21	9%
Hispanic	96	34%	90	32%	61	27%	72	34%	77	34%	66	29%
Native American/Alaskan Native	1	0%	1	0%	1	0%					4	2%
Other	7	2%	5	2%	2	1%	4	2%	9	4%	3	1%
Caucasian	132	46%	108	38%	98	44%	83	39%	83	37%	82	36%
Decline to State	12	4%	15	5%	7	3%	10	5%	10	4%	8	4%
Missing	2	1%	1	0%	1	0%					15	7%
Total	285	100%	282	100%	225	100%	213	100%	224	100%	228	100%
Educational Goal												
Degree/Cert/Transfer	208	73%	233	83%	178	79%	180	85%	189	84%	61	27%
Career/Ed Development	15	5%	7	2%	3	1%	2	1%	5	2%	16	7%
Improve Basic Skills											5	2%
Undecided											10	4%
Unknown	62	22%	42	15%	44	20%	31	15%	30	13%	136	60%
Total	285	100%	282	100%	225	100%	213	100%	224	100%	228	100%

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Key Performance Indicator	SP 03	SP 04	SP 05	SP 06	SP 07	SP 08
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Program Access						
Majors (total)						
New Majors						
Courses Offered (total # of courses)	8	8	8	8	7	6
Classes Offered (total # of sections)	12	10	10	12	11	7
Morning (Prior to 11:59AM)	7	5	5	5	5	4
Afternoon (12:00 to 4:29PM)				2	2	2
Evening (4:30PM or Later)	5	5	5	5	4	1
Arranged Hour						
Weekend						
Short term						
Distance Education (full term)						
Distance Education (short term)						
Enrollment	356	311	291	283	279	199
Weekly Student Contact Hours (WSCH)	1,592.9	1,489.9	1,400.6	1,262.5	1,276.3	913.3
Full-Time Equivalent Students (FTES)	57.7	53.9	50.7	45.7	46.2	27.8
Program Resources						
Full-Time Equivalent Faculty (FTEF)	2.92	2.59	2.59	2.92	2.65	2.11
Credit Reimbursement Rate	\$2,850.73	\$2,790.53	\$2,922.30	\$3,259.71	\$3,476.34	\$4,367.00
Program Operation						
WSCH/FTEF	545.5	575.3	540.8	432.4	481.6	432.8
FTES/FTEF	19.7	20.8	19.6	15.6	17.4	13.2
Fill rate at Census	63.8	69.8	69.0	60.0	77.0	68.8
Program Success						
Success Rate	79%	79%	81%	71%	75%	78%
Retention Rate	93%	93%	93%	88%	92%	95%

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Key Performance Indicator	Sp 03		Sp 04		Sp 05		Sp 06		Sp 07		Sp 08	
	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
<i>Student Demographic Data</i>												
	#	%	#	%	#	%	#	%	#	%	#	%
Gender												
Female	187	62%	165	63%	167	68%	163	64%	162	67%	109	63%
Male	113	38%	97	37%	79	32%	90	36%	80	33%	63	36%
Missing											1	1%
Total	300	100%	262	100%	246	100%	253	100%	242	100%	173	100%
Age												
19 or younger	112	37%	106	40%	109	44%	102	40%	102	42%	77	45%
20-24	106	35%	100	38%	99	40%	103	41%	96	40%	68	39%
25-29	14	5%	19	7%	8	3%	14	6%	10	4%	8	5%
30-34	10	3%	4	2%	4	2%	5	2%	3	1%	5	3%
35-39	9	3%	3	1%	4	2%	4	2%	7	3%	1	1%
40-49	21	7%	10	4%	12	5%	10	4%	7	3%	6	3%
50 and above	28	9%	20	8%	10	4%	15	6%	17	7%	8	5%
Total	300	100%	262	100%	246	100%	253	100%	242	100%	173	100%
Ethnicity												
Asian	41	14%	31	12%	36	15%	41	16%	37	15%	19	11%
African American	19	6%	24	9%	16	7%	24	9%	22	9%	19	11%
Hispanic	93	31%	76	29%	79	32%	92	36%	73	30%	55	32%
Native American/Alaskan Native	4	1%	1	0%	2	1%	2	1%	1	0%	3	2%
Other	6	2%	3	1%	4	2%	3	1%	7	3%	4	2%
Caucasian	126	42%	111	42%	96	39%	83	33%	92	38%	58	34%
Decline to State	11	4%	15	6%	11	4%	8	3%	9	4%	6	3%
Missing			1	0%	2	1%			1	0%	9	5%
Total	300	100%	262	100%	246	100%	253	100%	242	100%	173	100%
Educational Goal												
Degree/Cert/Transfer	225	75%	212	81%	208	85%	211	83%	194	80%	52	30%
Career/Ed Development	10	3%	6	2%	1	0%	6	2%	8	3%	15	9%
Improve Basic Skills											2	1%
Undecided											9	5%
Unknown	65	22%	44	17%	37	15%	36	14%	40	17%	95	55%
Total	300	100%	262	100%	246	100%	253	100%	242	100%	173	100%

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Key Performance Indicator	SU 02	SU 03	SU 04	SU 05	SU 06	SU 07
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Program Access						
Majors (total)						
New Majors						
Courses Offered (total # of courses)	2	1	1	1	1	1
Classes Offered (total # of sections)	2	1	1	1	1	1
Morning (Prior to 11:59AM)	1	1	1	1	1	1
Afternoon (12:00 to 4:29PM)						
Evening (4:30PM or Later)						
Arranged Hour	1					
Weekend						
Short term	2	1	1	1	1	1
Distance Education (full term)						
Distance Education (short term)						
Enrollment	0	21	26	2	18	0
Weekly Student Contact Hours (WSCH)	970.9	819.0	1,217.0	77.9	701.8	830.6
Full-Time Equivalent Students (FTES)	10.7	9.4	11.6	0.9	8.0	9.5
Program Resources						
Full-Time Equivalent Faculty (FTEF)	0.97	0.7	0.7	0.7	0.7	0.52
Credit Reimbursement Rate	\$2,850.73	\$2,790.53	\$2,922.30	\$3,259.71	\$3,476.34	\$4,367.00
Program Operation						
WSCH/FTEF	1,000.9	1,170.0	1,738.5	111.3	1,002.5	1,597.2
FTES/FTEF	11.0	13.4	16.6	1.3	11.5	18.3
Fill rate at Census	74.9	46.7	57.8	4.4	40.0	46.7
Program Success						
Success Rate	88%	100%	100%	100%	100%	100%
Retention Rate	89%	100%	100%	100%	100%	100%

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Key Performance Indicator	Su 03		Su 04		Su 05		Su 06		Su 07		Su 08	
	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
Student Demographic Data												
	#	%	#	%	#	%	#	%	#	%	#	%
Gender												
Female	51	91%	21	100%	26	100%	2	100%	18	100%	21	100%
Male	5	9%										
Total	56	100%	21	100%	26	100%	2	100%	18	100%	21	100%
Age												
19 or younger	16	29%	10	48%	12	46%	1	50%	4	22%	10	48%
20-24	20	36%	11	52%	14	54%	1	50%	11	61%	11	52%
25-29	4	7%							3	17%		
30-34	3	5%										
35-39	1	2%										
40-49	6	11%										
50 and above	5	9%										
Missing	1	2%										
Total	56	100%	21	100%	26	100%	2	100%	18	100%	21	100%
Ethnicity												
Asian	4	7%			1	4%	1	50%	2	11%	1	5%
African American	1	2%			2	8%			3	17%	4	19%
Hispanic	17	30%	4	19%	5	19%			4	22%	6	29%
Other	1	2%							1	6%		
Caucasian	31	55%	16	76%	17	65%			8	44%	9	43%
Decline to State	2	4%	1	5%	1	4%	1	50%			1	5%
Total	56	100%	21	100%	26	100%	2	100%	18	100%	21	100%
Educational Goal												
Degree/Cert/Transfer	41	73%	20	95%	25	96%	1	50%	6	33%	1	5%
Career/Ed Development	2	4%									1	5%
Unknown	13	23%	1	5%	1	4%	1	50%	12	67%	19	90%
Total	56	100%	21	100%	26	100%	2	100%	18	100%	21	100%

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Key Performance Indicator	Year 1	Year 2	Year 3	Year 4	Year 5	WN 08 Year 6
	Program Access					
Majors (total)						
New Majors						
Courses Offered (total # of courses)						1
Classes Offered (total # of sections)						1
Morning (Prior to 11:59AM)						
Afternoon (12:00 to 4:29PM)						1
Evening (4:30PM or Later)						
Arranged Hour						
Weekend						
Short term						1
Distance Education (full term)						
Distance Education (short term)						
Enrollment						0
Weekly Student Contact Hours (WSCH)						275.7
Full-Time Equivalent Students (FTES)						2.6
Program Resources						
Full-Time Equivalent Faculty (FTEF)						0.14
Credit Reimbursement Rate						\$4,367.00
Program Operation						
WSCH/FTEF						1,969.1
FTES/FTEF						18.8
Fill rate at Census						100.0
Program Success						
Success Rate						95%
Retention Rate						100%

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Key Performance Indicator	Year 1		Year 2		Year 3		Year 4		Year 5		Wi 08 Year 6	
	#	%	#	%	#	%	#	%	#	%	#	%
<i>Student Demographic Data</i>												
Gender												
Female											15	75%
Male											5	25%
Total											20	100%
Age												
19 or younger											7	35%
20-24											2	10%
25-29											1	5%
40-49											2	10%
50 and above											8	40%
Total											20	100%
Ethnicity												
Asian											9	45%
Hispanic											3	15%
Other											1	5%
Caucasian											6	30%
Missing											1	5%
Total											20	100%
Educational Goal												
Degree/Cert/Transfer											3	15%
Career/Ed Development											2	10%
Improve Basic Skills											3	15%
Undecided											1	5%
Unknown											11	55%
Total											20	100%

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Key Performance Indicator	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Program Resources						
Revenue: FTES* Reimbursement Rate	346,421	341,952	323,382	302,306	353,196	310,319
Total District Adopted Program Budget	n/a	no data	no data	no data	no data	no data
Support Personnel (wage without benefit, 2200 and 2400 in budget)	n/a	no data	no data	no data	no data	no data
Supplies (4300 in budget)	n/a	no data	no data	no data	no data	no data
Cost (district funds only)	n/a	no data	no data	no data	no data	no data
Total FTES for the year	122	123	111	93	102	71
Cost per FTES (district funds only)	n/a	no data	no data	no data	no data	no data
Program Success						
Degrees Awarded						
Certificates Awarded						
Skill Awards						
Licenses						
Career Technical Education Programs						
VTEA Grant						
Industry Contributions to Program Resources						
Available Jobs						
Attach one copy of the three most recent College Core Indicator Information forms for each of the appropriate TOP codes						
Please include "Student Satisfaction" and "Employer Satisfaction" in the program review write-up.						