

MISSION: Does program meet the District's mission and established core competencies? Does program reflect the District's diversity?	Status					
	04-05	05-06	06-07	07-08	08-09	09-10
Current Recommendations						
a) List Real Estate and Office Technology classes under the umbrella of Business in the college catalogue with appropriate cross-referencing.					C	
b) Integrate technology into current business curriculum (i.e. management, marketing, business law, business communications)					C	
c) Continue to review and enhance the business major for an AS degree.					C	
d) Develop an E-commerce class within the business department					P	
e) Develop additional Distance Education courses					C	
New Recommendations						

NEED: How is program addressing needs based on labor market data, enrollment, articulation, advisory committee, regional agreements, etc.?	Status					
	04-05	05-06	06-07	07-08	08-09	09-10
Current Recommendations						
a) Continue articulation with four-year colleges and universities for transfer credit for our courses and to assist us in determining need for curricula changes.					C	
b) Continue to articulate with local high schools.					C	
c) Add two additional full-time faculty members to replace faculty loss through attrition and to meet state requirements relative to full time/part time ratio.					C	
d) Continue offerings in the evenings and on line.					C	
e) Increase utilization of technology in Business Program courses.					C	
f) Require a student project incorporating use of technology and the Internet.					C	
New Recommendations						

<p>QUALITY: Are lec/lab unit values appropriate? Have the course outlines been reviewed/updated regularly? Are disciplines appropriate? Is faculty development adequate? Does program support State and District emphasis on critical thinking, problem solving and written expression? Does program meet stated objectives in the form of SLOs? Are course pre-requisites and co-requisites validated?</p>	Status					
	04-05	05-06	06-07	07-08	08-09	09-10
Current Recommendations						
a) All syllabi should include: clear grading standards, attendance and make up policy, office hours, homework policy, and a general DSPS statement.					C	
b) Faculty should review course for sensitivity to cultural differences and ethics in the context of business.					C	
c) Conduct meetings with all business faculty members to ensure compliance with recommendations and commendations in the Business program Review at least once per year.					C	
d) Conduct meetings with all full-time Business Department faculty members at least once per semester to enhance overall communication within the Business Department.					C	
New Recommendations						

FEASIBILITY: Are facilities, equipment, and library resources adequate? Are evening programs and services adequate? Are course offerings frequent enough for students to make adequate progress in both day and evening programs? Does the program have adequate communication with & support from Counseling?	Status					
	04-05	05-06	06-07	07-08	08-09	09-10
Current Recommendations						
a) Continue to integrate technology within the curriculum and incorporate business decision-making activities through computer technology.					C	
b) Courses and/or programs in the area of E-Commerce should be considered for inclusion in the Business program.					P	
New Recommendations						

COMPLIANCE: Do course requisites meet Federal, State & District requirements? Do the course outlines meet state, district & federal regulations for content? Do vocational programs have regular advisory meetings?	Status					
	04-05	05-06	06-07	07-08	08-09	09-10
Current Recommendations						
All requisites have been reviewed and updated.						
There are no regulatory or licensing mandates for this program						
New Recommendations						

PROGRAM SLOs	Cycle Stage					
	04-05	05-06	06-07	07-08	08-09	09-10
1. Communication						
a)						
b)						
c)						
2. Computation						
a)						
b)						
c)						
3. Creative, Critical, and Analytical Thinking						
a)						
b)						
c)						
4. Community/Global Consciousness and Responsibility						
a)						
b)						
c)						

PROGRAM SLOs	Cycle Stage					
	04-05	05-06	06-07	07-08	08-09	09-10
5. Technology/information competency						
a)						
b)						
c)						
6. Discipline/Subject area specific content material						
a)						
b)						
c)						