

ANNUAL PROGRAM REVIEW SUMMARY for PHYS ED-Competitive Athletics 07-08 Full Review Due: 13-14

MISSION: Does program meet the District's mission and established core competencies? Does program reflect the District's diversity?	Status					
	02-03	03-04	04-05	05-06	06-07	07-08
Current Recommendations						
a) The physical education competitive athletics program should continue to explore course scheduling to ensure flexibility and access for all students						C
b) The physical education competitive athletics program should continue to be sensitive to a culturally diverse student population						C
c) The physical education competitive athletics program should continue to facilitate a positive working relationship between degree/credit based curriculum and non-credit curriculum courses as it relates to scheduling and student success						C
d) The physical education competitive athletics program should continue to collaborate with the athletic counseling faculty in addressing needs of individual students						C
e) The physical education competitive athletics program should continue to educate students about the importance of improving and appreciating personal skill development with overall educational success in college						C
f) The physical education competitive athletics program should continue to enhance facilities necessary to run quality athletic programs						IC
g) The physical education competitive athletics program should continue to develop new course offerings required to meet the guidelines of recently approved California Community College Athletic Association policies						C
New Recommendations						
Gather and Evaluate Data collected from CCCApply and list sport offerings of district and contiguous district H.S – for Title IX Compliance						

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NEED: How is program addressing needs based on labor market data, enrollment, articulation, advisory committee, regional agreements, etc.?	Status					
	02-03	03-04	04-05	05-06	06-07	07-08
Current Recommendations						
a) The COA/WSC recommended the hire of women to coach women. We have hired two full-time female faculty members/head coaches						C
b) In the last Western State Conference program review (2004), 32% of athletic program participants were female, while the campus census has the female population at over half (53%). Notably, Women Swim and Track and Field, programs that formerly carried more participants, are far below past FTES numbers as reported in the OLAP data. It is recommended that the department form a committee to investigate best practices and uses of department resources to stem the decline of valuable FTES to the department and College since each athlete lost has a direct impact of captured FTES.						P
c) The physical education competitive athletics program should continue to utilize resources such as Athletic Counselors, Recruitment Personnel, and College Success to continue the positive retention and renewed growth of programs with stable numbers and those with declining participation.						C
New Recommendations						
Identify Title IX Gender Equity Compliance Officer for citrus college						
Pursue Title IX Consultant to review competitive athletic program status at Citrus or Train Athletic Administration through consultant to self review						
Build the athletic student success center						

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QUALITY: Are lec/lab unit values appropriate? Have the course outlines been reviewed/updated regularly? Are disciplines appropriate? Is faculty development adequate? Does program support State and District emphasis on critical thinking, problem solving and written expression? Does program meet stated objectives in the form of SLOs? Are course pre-requisites and co-requisites validated?	Status					
	02-03	03-04	04-05	05-06	06-07	07-08
Current Recommendations						
a) The physical education competitive athletics faculty should continue to attend statewide conferences, meetings and coaching clinics to further the quality of instruction in the program.						C
b) The physical education competitive athletics program should continue the evaluation of all coaches to ensure the continued quality of the program						P
New Recommendations						
Begin Assessment of Competitive Athletic SLO's						
Update course syllabi for varsity athletic classes						

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FEASIBILITY: Are facilities, equipment, and library resources adequate? Are evening programs and services adequate? Are course offerings frequent enough for students to make adequate progress in both day and evening programs? Does the program have adequate communication with & support from Counseling?	Status					
	02-03	03-04	04-05	05-06	06-07	07-08
Current Recommendations						
a) The Physical Education Individual and Team Program will continue to try and increase the number of female students in the individual and team sports courses in order to more closely mirror the gender populations on campus.						C
b) Remove PE 156, Physical Conditioning for Intercollegiate Sports from the physical education fitness program review and into the physical education competitive athletics program review area.						P
c) The physical education competitive athletics program should continue to enhance facilities. <ul style="list-style-type: none"> o expanded weight room facilities and addition of new equipment (P) o floor level bleachers for gymnasium (P) o side baskets that attach to ceiling (C) o 40 second clock for football (C) o upgraded bleachers for baseball field (P) o additional rehab equipment for training room (IC) o wireless shot clock for gymnasium (IC) o new timing system for track and field (P) o sports information/press box area for baseball/softball fields (IC) o sounds system for gymnasium and softball field (IC) 						Refer to sect. c
d) The physical education competitive programs should continue to try research and utilize various forms of technology to enhance performance. <ul style="list-style-type: none"> o wireless access for gymnasium, baseball, softball fields and stadium (P) o general computer upgrade for athletic department (IC) o new copier and printer for field house (IC) o additional lap top computer for sports information office (P) 						Refer to sect. d
e) The physical education competitive programs should continue to utilize the full time athletic counselor to ensure success in the classroom and transferability of student/athletes.						C

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New Recommendations						

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COMPLIANCE: Do course requisites meet Federal, State & District requirements? Do the course outlines meet state, district & federal regulations for content? Do vocational programs have regular advisory meetings?	Status					
	02-03	03-04	04-05	05-06	06-07	07-08
Current Recommendations						
a) The competitive athletics program should continue to strive for compliance with Title IX requirements in existing federal laws. Develop and implement a survey to satisfy prong three of Title IX						IC
b) Continue evaluation of existing programs to ensure maximum recruiting efforts to strengthen enrollment numbers						C
c) Develop a statement of gender equity philosophy that reflects the actions of the college personnel to provide an atmosphere that accommodates the needs, interests, and abilities of the female student athlete.						P
d) Data utilized for the gender equity self-study submitted to the WSC indicates that on average the female population of the college is 53 percent compared to 32 percent for men. In the physical education competitive athletics courses 33 percent are female and 67 percent are male. The difference is outside the acceptable range of 8 percent. It is recommended that a strategy be developed to address this difference.						IC
New Recommendations						
Evaluate and realign assist coaches positions to adequately meet the needs of Citrus athletes: based on # of athletes/ length of season/# of contests						
Assess stipends and reassign time for head and asst coaches						
Identify the Gender Equity Compliance Officer on campus						
Title Ix consultant – or train admin to evaluate Citrus program						

PROGRAM SLOs	Cycle Stage					
	07-08	08-09	9-10	10-11	11-12	12-13
1. Communication						
a) Demonstrate an appreciation of diversity in society, develop awareness of diverse cultures and apply sensitivity, respect, and empathy toward others through direct interaction with others during training and competition.	W					
b) Demonstrate understanding and adopt acceptable means for enjoying team activities and competition by learning to play by correct rules and by employing proper decorum.	W					
c)						
2. Computation						
a)						
b)						
c)						
3. Creative, Critical, and Analytical Thinking						
a) Improve knowledge and encourage the implementation of lifelong physical activity and wellness to promote a healthy lifestyle through training and competition.	W					
b) Analyze and demonstrate training methods to increase students' preparation for lifelong fitness through training and competition.	W					

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c) Enhance knowledge of rules and regulations of sports to reflect an appreciation of individual and team activities through competition.	W					
d) Analyze and evaluate practice and game situations that allow students to demonstrate problem solving skills that they will utilize throughout their lives.	W					
4. Community/Global Consciousness and Responsibility						
a)						
b)						
c)						

PROGRAM SLOs	Cycle Stage					
	02-03	03-04	04-05	05-06	06-07	07-08
5. Technology/information competency						
a) Utilize video/computer recordings to analyze skill development to enhance training and improve performance during competition.						W
b) Utilize video/computer recordings to analyze team practice and competition strengths and weaknesses to develop strategies for successful performance during competition.						W
c)						
6. Discipline/Subject area specific content material						

