

ANNUAL PROGRAM REVIEW SUMMARY for PHYSICAL ED.-Theory 04-05

Full Review Due: 10-11

MISSION: Does program meet the District’s mission and established core competencies? Does program reflect the District’s diversity?	Status					
	05-06	06-07	07-08	08-09	09-10	10-11
Current Recommendations						
a) Review course outlines for consistency and continuity with requirements for all four year college or university systems so that full time and adjunct instructors understand the objectives and requirements for all theory related courses				C		
b) Revise all course syllabi to measure student learning outcomes within three years.				I/C		
c) The physical education theory program should continue to explore course scheduling and distance education options to ensure flexibility and access for all students.				C		
d) Explore new course offerings that will meet the needs of the ever changing demographics of the district population				C		
e) The physical education theory program should continue to be sensitive to a culturally diverse student population within their classroom				C		
f) Explore courses that would allow for team teaching options				C		
New Recommendations						

NEED: How is program addressing needs based on labor market data, enrollment, articulation, advisory committee, regional agreements, etc.?	Status					
	05-06	06-07	07-08	08-09	09-10	10-11
Current Recommendations						
a) The physical education faculty should explore the implementation of current fitness assessment lab into all theory related curriculum				I		
b) The physical education theory program should provide instructional workshops facilitating the use of the fitness testing technology available in the fitness center assessment lab				I		
c) Faculty should research current fitness assessment technology and testing modalities for use in the fitness center assessment lab				I		
d) The physical education theory program should explore developing programs for certifying students as personal trainers				I		
New Recommendations						

<p>QUALITY: Are lec/lab unit values appropriate? Have the course outlines been reviewed/updated regularly? Are disciplines appropriate? Is faculty development adequate? Does program support State and District emphasis on critical thinking, problem solving and written expression? Does program meet stated objectives in the form of SLOs? Are course pre-requisites and co-requisites validated?</p>	Status					
	05-06	06-07	07-08	08-09	09-10	10-11
Current Recommendations						
a) Standardize theory of sports course syllabi to include clear grading policy, attendance and make-up policy, office location, office hours, drop date policy and other information pertinent to district policy. This should be completed in the next three years				I		
b) Student learning outcomes for all theory related courses need to be developed over the next three years.				C		
c) Part-time faculty should be evaluated on a yearly basis by full-time faculty and the department dean to ensure quality and uniformity within the programs.				I		
d) Maintain flexibility within the scheduling of classes to ensure availability of theory related courses to meet student's needs				C		
e) Maintenance of instructional and assessment equipment to ensure proper function, safety and meets professional standards				C		
f) Implementation of student learning outcomes with appropriate standards of assessment in all theory related courses				I		
New Recommendations						

FEASIBILITY: Are facilities, equipment, and library resources adequate? Are evening programs and services adequate? Are course offerings frequent enough for students to make adequate progress in both day and evening programs? Does the program have adequate communication with & support from Counseling?	Status					
	05-06	06-07	07-08	08-09	09-10	10-11
Current Recommendations						
a) Increase the student enrollment in the theory of sport classes by attracting non majors to the classes				C		
b) Increase the number of female students in the theory of sport classes in order to more closely mirror the gender proportions of the student population				C		
New Recommendations						

COMPLIANCE: Do course requisites meet Federal, State & District requirements? Do the course outlines meet state, district & federal regulations for content? Do vocational programs have regular advisory meetings?	Status					
	05-06	06-07	07-08	08-09	09-10	10-11
Current Recommendations						
a)... none...						
New Recommendations						

PROGRAM SLOs	Cycle Stage					
	05-06	06-07	07-08	08-09	09-10	10-11
1. Communication						
a)						
b)						
2. Computation						
a)						
b)						
3. Creative, Critical, and Analytical Thinking						
a) Improve knowledge and encourage the implementation of lifelong physical activity and wellness to promote a healthy lifestyle.		W				
b) Recommend strategies, and methods to increase student's capacity and preparation for lifelong fitness activities in the pursuit of further personal development.		W				
c) Assess knowledge of health related fitness components such as cardiovascular endurance, muscular fitness, flexibility and body composition in order to develop personal fitness goals.		W				
d) Evaluate dimensions of wellness including emotional, social, physical, mental, intellectual and spiritual health to develop personal wellness goals.		W				
e) Analyze individual nutritional habits to increase awareness of proper nutrition.		W				
f) Evaluate stress management, weight control, drug and alcohol abuse, misuse and addiction to promote healthy lifestyles.		W				

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4. Community/Global Consciousness and Responsibility						
a) Prepare individuals majoring in physical education for transfer to four year institutions.		W				
b) Explore career opportunities for individuals majoring in physical education to meet transfer expectations.		W				
c) Matriculate with four year college or university systems leading to a degree in physical education or general education.		W				
d) Explore programs in personal training certification to prepare for future employment opportunities.		W				

PROGRAM SLOs	Cycle Stage					
	05-06	06-07	07-08	08-09	09-10	10-11
5. Technology/information competency						
a) Use technology in the assessment and evaluation of fitness levels.		W				
b)						
c)						
6. Discipline/Subject area specific content material						
a) Participate in fitness activities that promote and enhance wellness.		W				
b)						
c)						

