

MISSION: Does program meet the District’s mission and established core competencies? Does program reflect the District’s diversity?

a) Both the program and the institution should continue to educate students about the importance of reading in connection with overall success in college	Impact								
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Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other
Competency has been integrated.			C						

b) Reading faculty should be encouraged to collaborate with content/counseling faculty as needed	Impact								
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Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other
Reading faculty interact with counseling faculty in Learning Community/Basic Skills related meetings.			C						

MISSION: Does program meet the District’s mission and established core competencies? Does program reflect the District’s diversity?

c) Reading curriculum, previously offered in a distance education format, should be made available to current students				Impact					
Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other
In process.			I						
d) Reading curriculum should be linked to student learning outcomes in preparation for the next WASC (Western Association of Schools and Colleges) accreditation review				Impact					
Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other
Core classroom reading courses have been done; DE courses being finalized.			C						

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e) The reading competency level for entrance into ENG 101 should be identified and used <u>with</u> an identified level of Sentence Skills competency ensuring that <u>both</u> of these variables are satisfied before placement is made into ENG 101. The present practice of combining test scores for both reading and sentence skills [regardless of the levels attained] has resulted in placement of students with minimal reading competency in ENG 101	Impact					
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Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other

f) Data gathered for 2003-2004 review is limited in scope due to lack of a hired institutional researcher. <ul style="list-style-type: none"> o Validation of cut scores. o Tracking of lower level reading to higher level reading in order to measure success rates. o Ethnicity enrolled in Reading Program versus ethnic enrollment across campus. o Tracking success rates for students who take (or do not take) Reading 099 before English 101 and Math 130 	Impact					
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Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other
With hiring of researcher, data will be collected; process started.			I						

NEED: How is program addressing needs based on labor market data, enrollment, articulation, advisory committee, regional agreements, etc.?

a) Use CAT-6 data as part of the multiple measures for placement					Impact					
Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other	

b) ... New recommendation...					Impact					
Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other	

QUALITY: Are lec/lab unit values appropriate? Have the course outlines been reviewed/updated regularly? Are disciplines appropriate? Is faculty development adequate? Does program support State and District emphasis on critical thinking, problem solving and written expression? Does program meet stated objectives in the form of SLOs? Are course pre-requisites and co-requisites validated?

a) Revise course outlines to reflect student learning outcomes	Impact
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Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other
Currently lab activities associated with reading courses are optional.			N/A						

b) Provide in-service opportunities for Counseling and contact area faculty regarding the institutional mission of the Reading Program	Impact
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Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other

QUALITY: Are lec/lab unit values appropriate? Have the course outlines been reviewed/updated regularly? Are disciplines appropriate? Is faculty development adequate? Does program support State and District emphasis on critical thinking, problem solving and written expression? Does program meet stated objectives in the form of SLOs? Are course pre-requisites and co-requisites validated?

c) Provide in-service training for Reading faculty in the implementation of student learning outcomes	Impact
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Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other
College has implemented SLO workshop/writing activities that were attended by FT reading faculty.			C						

d) ... New recommendation ...	Impact
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Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other
This valuable workshop should be continued as needed.									

FEASIBILITY: Are facilities, equipment, and library resources adequate? Are evening programs and services adequate? Are course offerings frequent enough for students to make adequate progress in both day and evening programs? Does the program have adequate communication with & support from Counseling?

a) Develop a Reading Lab. that accommodates individual and collaborative learning activities				Impact					
Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other
Most instructors utilize library orientation services.			C						
b) Develop dedicated classrooms that allow for integration of collaborative instruction and evaluative conferencing				Impact					
Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other
Language Arts Dean has started to dedicate classrooms for faculty.			C						

FEASIBILITY: Are facilities, equipment, and library resources adequate? Are evening programs and services adequate? Are course offerings frequent enough for students to make adequate progress in both day and evening programs? Does the program have adequate communication with & support from Counseling?

c) Create a structured, well-equipped Resource Center				Impact					
Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other
Day program is adequate; not sure of evening resources.			I						

d) Reading faculty and Counseling must coordinate efforts to assure proper placement of students based on multiple assessment in order to strengthen effects of reading instruction on student success				Impact					
Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other
Some coordination is occurring.			I						

COMPLIANCE: Do course requisites meet Federal, State & District requirements? Do the course outlines meet state, district & federal regulations for content? Do vocational programs have regular advisory meetings?

a) In terms of assessment, ensure that criteria for college-level reading have been satisfied before entrance into college-level courses				Impact					
Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other
Assessment/placing testing.			C						
Registration screens for criteria.			C						

b) Coordinate Citrus College reading competency requirements to conform with CSU, Fullerton's entrance level's reading requirement of grade 13				Impact					
Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other

COMPLIANCE: Do course requisites meet Federal, State & District requirements? Do the course outlines meet state, district & federal regulations for content? Do vocational programs have regular advisory meetings?

c) ... New recommendation ...				Impact					
Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other
Course requisites meet requirements.			C						

d) ... New recommendation ...				Impact					
Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other