

CAREER EDUCATION PROGRAM – Two-Year Review

Date: 11/21/2008

College: Citrus College

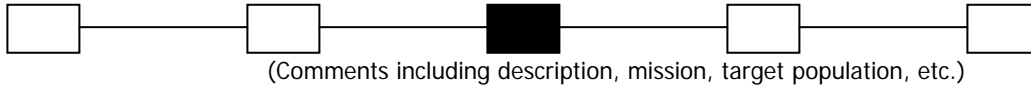
Program: Drafting Technology (Architecture, Computer Generated Imagery, and Mechanical Drafting)

1. Purpose of this Program

Significantly Changed Purpose
In the Last Two Years

Minor Changes in Purpose
in the Last Two Years

No Changes in Purpose
in the Last Two Years



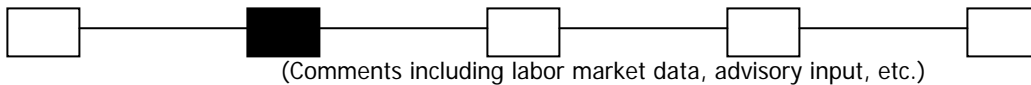
The Drafting Technology Program encompasses an area of study which includes basic and advanced design, management principles, CAD, and 3D animation software. The Drafting Technology Program has outstanding dedicated faculty preparing students for transfer to universities, advancing professional careers, and personal development. The program combines classroom lectures, demonstrations, and an extensive use of state-of-the-art technology. Curriculum for drafting courses 101,102,109,111, 149, 150 and 151 has received minor revisions. Drafting 149, portfolio review, has received a major curriculum revision.

2. Demand for this Program

High Demand

Adequate Demand
for our students

Low Demand



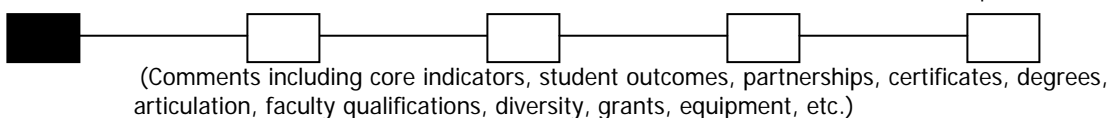
The Drafting Technology Program is constantly changing to meet the demands of the workplace through Advisory Council recommendations. Course offerings are scheduled in the day and evening to meet the needs of students. The Drafting Technology program is articulated with five local high schools and has an excellent record of transfer to local four-year institutions.

3. Quality of this Program

Highest Quality

Meets Student Needs

Needs Significant
Improvement



Student learning outcomes are being developed for all Drafting Technology Program classes. Faculty in the Drafting Technology Program meet District qualifications and are diverse. Faculty development is exemplary. Faculty are constantly updating skills via conferences, workshops and as presenters of workshops.

Portfolio review is used as a part of student articulation for transfer to Universities and job opportunities. It is understood that portfolio review encompasses the extent of skills acquired by a student. Therefore, it is important for the Drafting Technology Program to be sensitive to this process as it relates to students who seek to transfer to either public or private universities and job opportunities.

4. External Issues

Benefits From and
Contributes to External Issues

Complies with
External Issues

Not Consistent with
External Issues



(Comments including legislation, CCCC mandates, VTEA, Tech Prep, CalWORKs, WIA, BOG Career Ladders, etc.)

The program has received VTEA and Tech Prep funding above normal budgetary augmentation to upgrade software for the Drafting Technology Program. However, hardware (computers, monitors, etc) does not meet software standards and should be replaced.

5. Cost of this Program

Income Exceeds
Expenditures

Income Covers
Expenditures

Expenditures
Exceed Income



(Comments on enrollment/FTEs generated & in-kind contributions of time/resources minus salaries/equipment/supplies etc.)

COST:

- **07-08 Actual Cost = \$184,346.00 FTE = \$189,159.00 + \$4,813.00 + GRANTS**
- **06-07 Actual Cost = \$159,348.00 FTE = \$168,482.00 + \$9,134.00 + GRANTS**

Both software and hardware must be maintained at or above industry standards. Software is presently above industry standards. Hardware (computers, monitors, etc) does not meet software standards and should be replaced. It is recommended that funds (approx \$15,000.00) be provided in the budget to maintain/upgrade necessary hardware and software.

6. Two-Year Plan

Significant Growth
Anticipated

On Track for
Next Two Years

Need Significant Changes
and/or Increased
Resources to Continue



(Comment including recommendations, project future trends, personnel and equipment needs, etc.)

- o Upgrade/maintain hardware to industry standards.
- o Maintain software at or above industry standards.
- o Continue to review courses by faculty and the Advisory Council to ensure relevancy to the needs of the business world, the State of California Architectural Board's Intern Development Program (IDP), and articulation with California State University, University of California, and private university systems via portfolio review.
- o Explore new curriculum opportunities (i.e. History of Architecture)

Signatures:

Administrator

Date

Faculty

Date

Faculty

Date

To Board of Trustees on _____
Date