Citrus College General Education Student Learning Outcomes

A. Language and Rationality

Students successfully completing courses in Area A are able to read, write, speak, and think creatively in personal, academic, workplace and community contexts.
I. English Composition
II. Communication and Analytical Thinking
III. Mathematics

B. Natural Sciences

Students successfully completing courses in Area B are able to investigate and explain physical phenomena through application of empirical knowledge using mathematical and scientific processes and concepts.
I. Biological Sciences
II. Physical Sciences

C. Arts and Humanities

Students successfully completing courses in Area C are able to appreciate, critically understand, and express artistic, philosophical, and cultural sensibilities in historical and contemporary contexts.
I. Arts
II. Humanities

D. Social and Behavioral Sciences

Students successfully completing courses in Area D are able to identify, analyze, and communicate an understanding of self and society through systematic investigation of social behavior, institutions, and culture.
I. History and Political Science
II. Behavioral sciences

E. Kinesiology and Dance

Students successfully completing courses in Area E are able to demonstrate personal responsibility, health literacy, and understanding of the importance of physical health and wellbeing.
I. Kinesiology
II. Dance

Revised: April 21st, 2010; February 6, 2014
Academic Senate: March 12, 2014
Citrus College Core Competencies

Competencies serve as a common set of core curricular components identified and defined by faculty. Student learning outcomes are behaviors based on these competencies. Any student transferring or completing a degree or certificate from Citrus College must demonstrate effectively assessed awareness, understanding, knowledge, skills, and abilities in the selected competencies.

1. **Communication**
   - Reading analytically and critically
   - Writing with clarity and fluency
   - Speaking articulately
   - Listening actively

2. **Computation**
   - Math proficiency
   - Decision analysis
   - Synthesis and evaluation
   - Application of mathematical concepts and reasoning

3. **Creative, Critical and Analytical Thinking/ Information Competency**
   - Curiosity
   - Analysis
   - Synthesis
   - Evaluation
   - Creativity
   - Research
   - Learning strategies
   - Problem solving
   - Decision making
   - Aesthetic awareness

   **Information Competency:**
   - Determine the nature and extent of the information needed
   - Access needed information effectively and efficiently
   - Evaluate information and its sources critically
   - Access and use information ethically and legally

4. **Community/Global Consciousness and Responsibility**
   - Awareness of environmental issues/sustainable resources
   - Respect for other beings
   - Cultural awareness
   - Ethics
   - Community service
   - Integrity
   - Citizenship
   - Interpersonal skills
   - Lifelong learning
   - Self-esteem
   - Empathy
   - Personal responsibility
   - Physical health and wellbeing
   - Health literacy

5. **Technology**
   - Computer proficiency
   - Basic computing and word processing

6. **Discipline/subject Area Specific Content Material**

August 25, 2004: Academic Senate adoption
December 8, 2008: Approved by Steering
June 10, 2013: Reviewed through governance committees and approved by Steering