

General Education Student Learning Outcomes

Any student transferring or completing a degree or certificate from Citrus College must demonstrate effectively assessed awareness, understanding, knowledge, skills, and abilities in the selected competencies. These learning outcomes address the general education philosophy of college (P 6121, Graduation Requirements).

1. Communication
Students read, write, speak, and listen effectively at the college level.
2. Computation
Students demonstrate college level proficiency in mathematics and data analysis.
3. Creative, Critical, and Analytical Thinking, Information Competency
Students apply curiosity, creativity, and aesthetic awareness in decision making based on evaluation, analysis, and synthesis of college level material.
4. Community/Global Consciousness and Responsibility
Students assume personal responsibility and demonstrate respect for others as a measure of cultural awareness, ethics, and integrity.
5. Technology
Students understand the changing role of technology in learning and community.
6. Discipline/Subject Area Specific Content Material
Students demonstrate college level proficiency in a pattern of general education courses (General Education Philosophy).

Student learning outcomes are written in selected areas of competency at the course level (course outlines of record), program level (program review reports), and degree and certificate levels. Learning outcomes are mapped to show the relationships between and among the levels.

General education learning outcomes are assessed through systematic analysis of course and program level assessment results.

Citrus College Core Competencies

General education competencies serve as a common set of core curricular components identified and defined by faculty. Student learning outcomes are behaviors based on these competencies. Any student transferring or completing a degree or certificate from Citrus College must demonstrate effectively assessed awareness, understanding, knowledge, skills, and abilities in the selected competencies.

1. Communication

Reading analytically and critically	Speaking articulately
Writing with clarity and fluency	Listening actively

2. Computation

Math proficiency	Decision analysis
Analyzing and using numerical data (Synthesis and evaluation)	
Application of mathematical concepts and reasoning	

3. Creative, Critical and Analytical Thinking, Information Competency

Curiosity	Analysis
Synthesis	Evaluation
Creativity	Research
Learning Strategies	Problem Solving
Decision making	Aesthetic awareness

Determine the nature and extent of the information needed

Access needed information effectively and efficiently

Evaluate information and its sources critically

Access and use information ethically and legally

4. Community/Global Consciousness and Responsibility

Respect for other beings	Cultural awareness
Ethics	Community service
Integrity	Citizenship
Interpersonal skills	Lifelong learning
Self esteem	Empathy

Personal Responsibility

Health literacy

Physical health and wellbeing

Awareness of environmental issues and sustainable resources

5. Technology

Computer proficiency
Basic computing and word processing

6. Discipline/subject Area Specific Content Material

August 25, 2004: Academic Senate adoption

Spring 2008: Recommend moving information competency to creative, critical, analytical thinking

Bold = added at recommendation of Physical Education and Athletics faculty.

Italics = added at recommendation of Library faculty

Fall 2008 Underlined= added at recommendation of Green Team.

December 8, 2008: Approved by Steering.