Let us think of education as the means of developing our greatest abilities, because in each of us there is a private hope and dream which, fulfilled, can be translated into benefit for everyone and greater strength for our nation. —JOHN F. KENNEDY, 35th President of the U.S.

**Important Dates**

- **Transfer College Fair**
  - Date: Thursday, October 29th
  - Time: 10:00 a.m.-1:00 p.m.
  - Location: Campus Center Quad

- **TAP Conference - Field trip to UCLA**
  - Date: Friday, November 20th
  - Time: 8:00 a.m.-4:00 p.m.
  - Location: UCLA

- **Scholarship Workshop**
  - Date: Wednesday, October 7
  - Tips on how to maximize your time and energy while searching for scholarships.

- **UC Personal Statement Workshops**
  - Dates: October 15, 22 and November 5
  - Time: Times vary
  - Find out what the UC looks for in your personal statement.

- **CSU and UC Application Assistance**
  - Date and times vary
  - We will help you fill out the application on the spot.

- **Full Application Filing Periods**
  - The following are deadlines that will take place during the fall semester:
    - CSU Fall: October 1-November 30
    - UC Fall term: November 1-30
  - Call the Career/Transfer Center at (626) 914-8639 for additional deadlines.

- **Financial Aid Workshop**
  - Date: Wednesday, October 28th
  - Time: 12:00-1:00 p.m.
  - Location: To Be Announced
  - Obtain assistance in filing your FAFSA and learn about helpful websites!

- **FAFSA**
  - The priority filing period for your Free Application for Student Aid is March 2.

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- **Bruin Buddy Day**
  - Seven Citrus College students were among a select group who recently had the opportunity to spend a day at one of the nation’s most prestigious universities.

  - The University of California, Los Angeles hosted the "Bruin Buddy Day" on February 27, 2009. The event, which is organized by the university’s Center for Community College Partnerships, provides community college students with the opportunity to visit the campus and shadow current UCLA undergraduates who once transferred students. It is specifically designed for individuals who have limited access to financial and educational resources.

  - “The objective is for students from Citrus and other community colleges to gain first hand experience as to what it is like to be a Bruin,” said Raul Sanchez, an educational advisor in the Citrus College Career/Transfer Center.

- **Citrus College Students Become Acquainted with UCLA Campus**

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The Out-of-State Debate
How Three Citrus College Graduates Transferred To Universities Across the Country

JENAE MOLINA
UNIVERSITY OF MIAMI
Citrus College Class of 2006

After graduating from Glendora High School, Jenae Molina enrolled in classes at Citrus College at the recommendation of her father. “I chose Citrus because my dad wanted me to complete my general education at a community college rather than pay more money for the same education at a university,” the 20-year-old says. At first, Jenae was reluctant. “I expected that it would be just like high school because all of my friends were going there,” she said.

However, it wasn’t long before Jenae was thriving at Citrus. In less than two years, the Glendora resident was nearing graduation and researching four-year universities. “I knew that I needed to experience something different,” she said. “I wanted to open up new and exciting possibilities for my future.”

When it came to choosing a school, Jenae was looking for two things. “I wanted to live in a place that suited my personality and I wanted to attend a school that would provide the tools I would need to succeed in my major,” she said.

According to Jenae, the University of Miami was just the place for her. “They have a huge public relations program and a cheer squad,” she said. “They are also located in one of the most exciting cities in the nation.”

When Citrus College graduate Sandy Yu was researching transfer options, she started close to home. “I began looking into the public universities in Southern California and discovered they were typically large in size and narrow in focus,” she said. “In my opinion, this limits students from exploring different interests they may have.”

Sandy refined her search. “After I decided I didn’t want to attend a local public university, I began looking for institutions that would provide me with the basic foundation for a variety of pursuits,” she said. The psychology major took several factors into consideration. First, she wanted a school outside of California. “I had never lived out-of-state before and was looking forward to being on my own,” she said.

Sandy also wanted a school with a good financial aid package, small faculty-to-student ratio, strong academic programs, and an active campus atmosphere. “Among the ten schools I applied to, Smith College in Massachusetts was my first choice because it had the outstanding programs and encouraging environment I was looking for,” she said. When I received the call from their Admissions Office, it was an easy decision to make.”

Sandy has since graduated from Smith College with a bachelor’s degree in psychology, Asian/Pacific American studies, and architecture. She also was selected for a competitive research fellowship in Cambodia.

“As a graduate of Portland Community College, Citrus College history instructor Senya Lubisch believes what it takes to successfully transfer. “In fact, she earned a bachelor’s degree, minis-ter’s degree, and Ph.D. from the University of California, Riverside.”

“During the summer following graduation, I was recruited to intern for the Hillary Clinton for President campaign in San Francisco,” he explains. “This led to a paid position as a field organizer for the campaign in Iowa, Nevada, and Minnesota.”

“Post the presidential primary sealed Clinton’s fate, Christopher was faced with a decision. “I almost decided to go to Ohio,” he said. “But then I chose to come home to California and take a position as a Regional Field Organizer with the California Democratic Party in Sacramento in February 2008.”

Christopher’s decision took another turn when Barack Obama’s campaign intensified. “During the 2008 elections, I was director of operation for the California Democratic Party’s ‘Yes We Can!’ Callers in 2008 campaign,” he said.

“I love the interaction with people from every region across the state of California,” he says. “I enjoy working with them and assisting them in building and strengthening their local Democratic organizations.”

“Looking at him now, it is hard to believe that the series of events that led Christopher to his current career almost never happened.”

“The counseling sessions at the UC Davis Career Transfer Center were of the utmost importance to my development,” he explains. “My counselor offered me encouragement during some of the rough times I had at Citrus. It was a long road and her encouragement kept me motivated through the end.”

In fact, Christopher says that his counselor eventually helped him decide on a four-year university to transfer to. “I didn’t consider UC Davis until she told me about their Early Acceptance Program,” he admits. “Before that, I was solely set on going to the University of Southern California (USC) and would not consider any other school.”

It was during an appointment with his counselor that he first heard about the University of Miami. “I can say with confidence that a student who takes the time to visit and utilize the services of the Career Transfer Center will save time, effort and money when preparing to transfer. Overall, they will ultimately be more successful,” she says.

As an instructor, Lubisch believes it is her responsibility to promote the big picture” of education. “I teach classes that students can take for transfer credit, so I am keenly aware of the fact that they are already in the midst of their education,” she said. “I invite Career/Transfer Center counselors to come to my class. I also offer my students extra credit for projects relat-ed to the Career/Transfer Center, such as attend-ing a transfer fair or completing a Student Educational Plan.”

“Students should know what they want to achieve in their education and they should know how the different classes they take move them toward their goal,” she adds. “I see the Career/Transfer Center as a key partner in communicating that bigger picture.”