WHY STUDY IN SPAIN?
Study abroad can be an enlightening, maturing and life-changing experience. Salamanca, due to its rich historic, artistic and cultural heritage, is considered one of Spain’s most important cities. The mark of civilizations, some of which pre-date the Romans, can be found throughout the city. Many important historical figures passed through Salamanca: the duke of Alba, Meléndez Valdés, Unamuno, Columbus, Cervantes, and the Conde-duque de Olivares. In the field of Art, all the styles have left their most worthy and exquisite mark on this city. Salamanca is internationally recognized as one of the best locations in the world to learn Spanish and is known for the purity of the Spanish spoken there. Salamanca was awarded Heritage of Mankind by UNESCO, and in 2002 the city was declared European Capital of Culture.

THE PROGRAM
All college students are welcome to apply. Students live and study in the heart of Salamanca, where Spanish is the primary language, so that everyday life will support the experience of the classroom. Students enroll in 12-14 units in Salamanca. The traditional Spanish program (Spanish I, II, III, or IV), will allow students to achieve a high degree of proficiency in understanding and speaking Spanish and a command of oral Spanish that can only be achieved through an immersion program. Students can select from several other course offerings and will gain an understanding of Spanish culture, geography, art, literature and history through the Spanish Life and Culture class. AIFS organizes sightseeing, concerts, sporting events, museum visits and other field trips, encouraging students to benefit from the rich and varied cultural offerings of Spain.

Spanish is available at all levels from beginner to advanced. Classes are taught by faculty from one of the member colleges of the Southern California Foothills Consortium for Study Abroad. Spanish classes may be taught by qualified instructors and native speakers based in Salamanca. Spanish language classes can include Salamanca-based instructors. All courses are listed in the Citrus College catalog and are transferable to either CSU or UC or both. Most meet general education or major requirements (refer to the Citrus College catalog online at www.citruscollege.edu). Copies of transcripts will be mailed to all students attending member colleges. Official sealed transcripts can be requested by all participating students at semester’s end.

INCLUDED IN THE PROGRAM FEE
• Overnight stay in Madrid on arrival including one night’s accommodation (twin and triple rooms) in a three-star hotel with breakfast included. AIFS escorted group transfer by private bus from Madrid to Salamanca.
• Accommodation in apartments in Salamanca (twin-bedded rooms). Apartments are fully furnished and include a lounge, TV, wireless Internet access, equipped kitchen and washing machine. For an additional $765 students may choose a single room in an apartment. Homestays are available for a supplemental fee of $1,100 and include twin-bedded rooms, breakfast daily, lunch and dinner Monday through Friday, plus weekly laundry service. Homestay students wishing to upgrade to a single room pay an additional supplement of $525 for a total of $1,625.
• Orientation program in Salamanca, consisting of a welcome dinner, orientation meeting with AIFS staff and half-day guided walking tour of Salamanca.
• Weekly social and cultural trips to museums, historical/cultural site visits, dance classes, cooking classes, a tapas tour and musical performances to support the Spanish Culture and Civilization course.
• Two full-day guided excursions: Segovia/Ávila and Madrid (with entrance to the Royal Palace and Prado Museum).
• Farewell dinner in Salamanca.
• Escorted group transfer at end of program from Salamanca to Madrid Airport.
• On-site AIFS Student Services Office with two full-time AIFS staff.
• Free Internet access at the don Quijote Institute, where the program is based.
• $50 non-refundable application fee.
• Student medical and program fee refund insurance policies.

FEES
The fee per student is $6,795.
This fee excludes airfare (see Optional Transportation Package), U.S. government and airline-imposed departure taxes, fees and fuel surcharges for which students will be billed separately; a refundable damage deposit ($250); passport fees; meals other than those listed; personal expenses; any Southern California Foothills Consortium enrollment fees; and anything not specified or optional.

For a supplemental fee of $765, students may live in a single room in an apartment. For a supplemental fee of $1,100, students may live in a shared room in a homestay. For an additional $525, students may live in a single room in a homestay ($1,625 total).

OPTIONAL TRANSPORTATION PACKAGE
On a space-available basis, students may purchase the optional transportation package consisting of round-trip airfare (Los Angeles – Madrid – Los Angeles) and round-trip transfers between the airport and the housing in Spain for a supplemental fee of $695, excluding mandatory U.S. government- and airline-imposed departure taxes and fees and fuel surcharges of $648 (subject to change) for which students will be billed separately.

A minimum of 12 students must purchase the flight for it to be offered.

OPTIONAL EXCURSION TO MOROCCO
Three-day/two-night optional weekend excursion to Morocco. This excursion includes group transportation by private, deluxe air-conditioned coach to Algeciras and round-trip ferry crossing between Algeciras and Ceuta; two nights in a tourist-class hotel in twin- or triple-bedded rooms in the city of Tetuan; guided visit to the historic medina bazaar of Tetuan; guided visit to the historic center of Tangier; guided visit to the city of Chef-Chaouen; three meals per day and the services of an AIFS Tour Manager and professional local guides in all three cities The excursion is offered at a cost of $475 per student.

A minimum enrollment of 20 students is required for this tour to operate. A non-refundable deposit of $50 is required with the application.

PROGRAM SCHEDULE
Thursday, February 18  Departure from Los Angeles-LAX to Madrid–Barajas
Friday, February 19  Arrival in Madrid – Transfer to Hotel in Madrid – Night in Madrid
Saturday, February 20  Transfer from Madrid to Salamanca
Sunday, February 21  Welcome Dinner
Monday, February 22  Classes Begin – Monday to Thursday Schedule
Friday, February 26  Madrid day trip
Thursday, March 3 to Sunday, March 6 Optional Excursion to Morocco
Thursday, March 24 to Sunday, March 27  Easter Break – School Closed
Friday, April 8  Segovia and Ávila day trip
Monday, May 2  Labor Day National Holiday - School Closed
Thursday, May 12  Last Day of Classes – Farewell Dinner
Saturday, May 14  Program Ends – Transfer from Salamanca to Madrid Airport – Departure from Madrid-Barajas to Los Angeles-LAX
COURSES TAUGHT BY DR. ANA AFZALI, CITRUS COLLEGE

Ana Afzali has been teaching all levels of Spanish for native and non-native speakers for the past 25 years, and she has been a full-time faculty member at Citrus College since 1997. In addition to teaching, Dr. Afzali was the Faculty Advisor for the European Heritage Club and helped to host the event “An evening in Spain.” She has published numerous Spanish literary articles, and she is the author of the books Modern Spain (2006) and Nuestra Lengua: Cuaderno de gramática, redacción y cultura para hispanohablantes (2001). Dr. Afzali was born and raised in Madrid, Spain, and she came to the United States in 1984 to study abroad. The experience had such a profoundly positive impact on her life that she decided to remain in the U.S. where she went on to study Foreign Language Education at the University of Maryland. In 1992 she moved to California where she earned both her Masters and Doctorate degrees from UCLA in Spanish Languages and Literature. Dr. Afzali is a firm believer in the power of learning while experiencing different cultures, and she looks forward to sharing the language, history and customs of her native Spain with our group of students.

Spanish 101 (5 units-Grade or Pass/No Pass)
Spanish I (CSU/UC)
A course in elementary Spanish grammar, vocabulary, and pronunciation which focuses on understanding, speaking, reading, and writing (including spelling) simple Spanish and serves as an introduction to the geography, history, and culture of the Spanish-speaking world.

Spanish 102 (5 units-Grade or Pass/No Pass)
Spanish II (CSU/UC)
Prerequisite: Spanish 101 or two years of high school Spanish
A further study of elementary Spanish grammar and vocabulary that develops understanding, speaking, reading and writing (including spelling) skills. This course provides opportunities to apply communication skills to new social, professional, and travel contexts. It explores the cultural heritage and civilization of Spain and Latin America through technology and level-appropriate readings. The class will be taught primarily in Spanish.

Spanish 140 (3 units-Grade or Pass/No Pass) – LOCAL PROFESSOR
Beginning Conversational Spanish (CSU)
Prerequisite: Spanish 101 or one year of high school Spanish
This course is designed for students who wish to improve their oral speaking skills and expand their vocabulary in Spanish.

Spanish 141 (3 units-Grade or Pass/No Pass) – LOCAL PROFESSOR
Intermediate Conversational Spanish (CSU)
Prerequisite: Spanish 102 or two years of high school Spanish
This course is designed for students who wish to further improve their oral proficiency in Spanish.

Spanish 201 (5 units-Grade or Pass/No Pass) – LOCAL PROFESSOR
Spanish III (CSU/UC)
Strongly recommended: Fluency in Spanish or completion of Spanish 102
This intermediate level course was created with both native Spanish speakers and students studying Spanish as a second language in mind. Current social themes and vocabulary support a comprehensive review of Spanish grammar. The discussion of contemporary cultural topics, the reading of authentic texts, and the development of writing skills are all features of this class that help all intermediate Spanish students to refine and enjoy using their language skills. Class is conducted primarily in Spanish. Note that Spanish 3 and 4 do not need to be taken in order.

Spanish 202 (5 units-Grade or Pass/No Pass) – LOCAL PROFESSOR
Spanish IV (CSU/UC)
Prerequisite: Spanish 201 or Fluency in Spanish
This intermediate level course was designed for both native Spanish speakers and students studying Spanish as a second language. Contemporary cultural topics and vocabulary will provide a context for the study of higher level Spanish grammar. Meaningful readings and the refinement of writing skills will help students to further develop their cultural and linguistic competence. This interactive course is conducted primarily in Spanish.

Spanish 210 (5 units-Grade or Pass/No Pass) – LOCAL PROFESSOR
Spanish for Native Speakers (CSU/UC)
Prerequisite: Oral Fluency in Spanish
This course is designed to help students who are fluent in spoken, informal Spanish, but who need to improve writing, reading and grammar skills. Emphasis on acquiring formal oral Spanish skills and a knowledge of Spanish and Latin American literature and culture. Equivalent to SPAN 201.

COURSES TAUGHT BY JACK CALL, CITRUS COLLEGE

Jack Call has sixteen years of experience teaching philosophy at Citrus College. He is the author of two books on philosophy of religion, God is a Symbol of Something True and Dreams and Resurrection, and numerous essays on the relations between philosophy, religion, and social science published in The National Social Science Journal. He is also the author of the article “Cloning Human Beings” in The Encyclopedia of Civil Liberties. Professor Call has travelled extensively in Europe, North and Central America, and Asia, and has a firm belief in the educational value of firsthand experience of another culture. While a college student himself, he spent a month in Spain, including what he says was the unforgettable city of Salamanca the Golden. In the fall semesters of 2010 and 2013 he taught on the study abroad program in London. He says that the study abroad program has been a transformative experience both for him and the students, many of whom have kept in touch with him and his wife since those semesters in London. He looks forward to introducing a new group of students to philosophy, logic, and religions of the world in the ancient and beautiful city of Salamanca.

Philosophy 101 (3 units-Grade Only)
Great Religions of the World (CSU/UC)
Great Religions of the World explores the historical development, principal ideas and major contributions of the world’s religions.

Philosophy 106 (3 units-Grade Only)
Introduction to Philosophy (CSU/UC)
This course introduces the student to the foundations of philosophy in terms of modes of critical thinking, significant problems, and a representative sampling of primary philosophical writings.

Philosophy 110 (3 units-Grade Only)
Philosophy Logic (CSU/UC)
Logic is a course introducing fundamental problems and principles of formal and informal logic, featuring proofs of validity, deductive and inductive reasoning, and detection and analysis of fallacies.

Philosophy 130 (3 units-Grade Only)
History of Ancient Philosophy (CSU/UC)
History of Ancient Philosophy is a study of selected works in ancient philosophy in the Western tradition, including the Presocratics, the Sophists, Socrates and Plato, Aristotle, and some Greek and Roman philosophers after Aristotle.

COURSES TAUGHT BY GILBERT PUGA, RIO HONDO COLLEGE

Gil Puga, Jr. is an Associate Professor of Speech at Rio Hondo College. He has over 15 years of experience in Speech instruction including courses in Public Speaking, Interpersonal Communication, Small Group Communication, Argumentation & Debate, and Forensics (speech and debate team). His leadership experience includes former Academic Senate President, Faculty Senate Executive Committee, Community College Association Board of Directors, and Legislative Committee member for the Faculty Association of California Community Colleges. He was the former Director of the Debate team at Rio Hondo College, where he led the program to 4 National Sweepstakes awards (2000, 2002, 2003, and 2004). He's published Argumentation and Debate: Engaging the Issues and The 21st Century Orator: A Complete Program to Achieve Excellence in the Public Speaking Situation. He currently is serving his second term as Rio Hondo College’s Speech department coordinator. Professor Puga has traveled to all continents and conducted visitations, lectures, judging at University Speech tournaments in China, Ireland, Korea, New Zealand, Holland, Japan and across the United States. He has judged at the European University Debate Championship tournament (in Holland), and China Open Tournament (Beijing, China). Professor Puga is a member of the London Debate Society, and he's involved in local ventures such as the Southern California Debate Society. He is a dedicated instructor, and with his extensive travel experience and cultural knowledge, he's looking forward to the opportunity to create meaningful education experiences for his students in Salamanca.

Speech 100 (3 units-Grade Only)
Interpersonal Communication (CSU)
This course is an introduction to interpersonal communication, such as verbal and non-verbal face-to-face interactions, understanding messages sent and received, awareness and resolutions of communication barriers.

Speech 101 (3 units-Grade Only)
society. Training and practice in informal group dis-
tehniques, and uses of discussion in contemporary
Small group communication explores the principles,
and methods for various levels and forms of argu-
mentation and debate. There will be preparation and
presentation of practice debates on current issues.

Speech 103 (3 units-Grade Only)
Argumentation and Debate (CSU/UC)
This is a course that covers basic theories, principles,
and methods for various levels and forms of argu-
mentation and debate. There will be preparation and
presentation of practice debates on current issues.

Speech 106 (3 units-Grade Only)
Small Group Communication
Small group communication explores the principles,
techniques, and uses of discussion in contemporary
society. Training and practice in informal group dis-
ussion, panel discussion, symposium and forum.

THE FOLLOWING ARE DISTANCE
EDUCATION (ONLINE) COURSES OFFERED IN SALAMANCA

Students can enroll in ONE (1) distance education/
online course in Salamanca. Please be advised that
the courses listed below are Citrus College online
courses designed for a 16-week semester. They begin
February 17 and end June 10, 2016.

Anthropology 212 (3 units Grade Only)
Introduction to Physical Anthropology (CSU/UC)
An introductory study of the biological origin of
humans. The course will emphasize the biology of
humans, human evolution, taxonomy, pre-human
fossil identification, and adaptation to the environ-
ment. Note: Concurrent enrollment with ANTH 212L
is required to receive lab science credit.

Anthropology 212L (1 unit-Grade Only)
Introduction to Physical Anthropology (CSU/UC)
This course is the lab component for Introduction to
Physical Anthropology 212. In the lab students will
have an expanded opportunity to work with anatomy,
skeletal identification, taxonomy, and evolutionary
trends. Note: Concurrent enrollment with ANTH 212
is required.

Art 103 (3 units-Grade or Pass/No Pass)
Art History and Appreciation – Renaissance to Rococo
(CSU/UC)
This course covers the history of western art from the
early Renaissance through the Rococo period. This
course is concerned with both the history of art and the
fundamentals of the appreciation of art.

Business 130 (3 units-Grade or Pass/No Pass)
Introduction to Business (CSU/UC)
This is a foundation course in business administration.
It is recommended for all students planning further study in this field. Lecture, discussion and problems
involve such topics as business finance, personnel,
production, distribution, government regulations, and
managerial controls.

Communication 100 (3 units-Grade Only)
Mass Media and Society (CSU/UC)
A survey and evaluation of mass media in economic,
historical, political, psychological, and sociological
terms. This course focuses on helping the media
consumer understand the power and significance of
mass communications: books, newspapers, maga-
zines, radio, television, motion pictures, the Internet,
public relations, and advertising. It discusses the
rights and responsibilities and inter-relatedness of
media in a diverse global society. Required for all
communication and journalism majors; also a gen-
eral interest course.

Economics 101 (3 units-Grade or Pass/No Pass)
Principles of Macroeconomics (CSU/UC)
An introductory course that focuses on aggregate
economic analysis. Topics include market systems;
economic cycles including recession, unemployment
and inflation; gross domestic product and national
income accounts; money and the financial markets;
monetary and fiscal policy; and international trade
and finance.

History 107 (3 units-Grade or Pass/No Pass)
History of the United States before 1877 (CSU/UC)
A survey of the political, economic and social devel-
opment of the United States to 1877. This course
meets the State requirement for American history and
is designed for college transfer students.

History 108 (3 units-Grade or Pass/No Pass)
History of the United States from 1877 (CSU/UC)
A survey of political, economic, diplomatic, and social
development of the U.S. from 1877 to the present.
This course meets the State requirement for American
history and is designed for college transfer students.

Political Science 103 (3 units-Grade or Pass/No Pass)
American Government and Politics (CSU/UC)
This course deals with the origins and functions of
the government of the United States with special
emphasis on the background and causes of present
problems. It meets the United States Constitution
graduation requirement and includes local and state
government.

Psychology 101 (3 units-Grade Only)

Students from California Community Colleges and Universities are welcome to apply.

FOR MORE INFORMATION AND AN APPLICATION CONTACT THE
COORDINATOR ON YOUR CAMPUS:

Antelope Valley College
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Barstow Community College
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Chaffey College
Tony DiSalvo
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Citrus College
John Morris
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College of the Canyons
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College of the Desert
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Crafton Hills College
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Rio Hondo College
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San Bernardino Valley College
José Recinos
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Victor Valley College
Hinrich Kaiser
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All other colleges
John Morris
(626) 914-8560
studyabroad@citruscollege.edu

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MEDICAL INSURANCE
AIFS provides each student with a group insurance policy issued by Ace American Insurance Company. Please see www.aifspartnerships.com/pdf/insurance_s
semester.pdf for full details of the insurance coverage, including the optional upgrade and personal effects coverage.

AIFS REFUND POLICY
When you apply to the program you will be asked to pay a deposit of $350. If your application is accepted, this fee is partially non-refundable. Please carefully
read the AIFS Refund Policy at www.aifspartnerships.com/sccf/salamanca/spring_refund_policy.asp before submitting your application.