



# **ACCREDITATION FORUM**

**MAY 20, 2020**



## **Presenters:**

**Arvid Spor, Vice President, Academic Affairs and ALO**

**Cathrine Besancon, Faculty Accreditation Co-chair**

**Dana Hester, Dean, Social and Behavioral Sciences**

**Gohar Momjian, ACCJC Vice President**

**ACCJC**

ACCREDITING COMMISSION FOR  
COMMUNITY AND JUNIOR COLLEGES  
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

Gohar Momjian  
Vice President

**A Collaboration:  
Formative/Summative  
Approach to Peer  
Review**

## ACCJC MISSION & CORE VALUES

The Accrediting Commission for Community and Junior Colleges **supports** its member institutions to **advance educational quality** and student learning and achievement. This **collaboration** fosters institutional excellence and continuous **improvement through innovation**, self-analysis, peer review, and application of standards.

Integrity, Quality Assurance, Institutional Improvement, Peer Review, Student Learning and Achievement, Collegiality

## #ACCREDITATION365

- ❖ **Self-Reflection**. . . the Institutional Self-Evaluation Report (ISER)
- ❖ **Peer Review**. . . Team ISER Review and the Focused Visit
- ❖ **Affirmation**. . . the Commission's Action
- ❖ **On-going**. . . **Commitment to Improvement and Educational Excellence**

## ❖ Peer Review. . . Team ISER Review and the Focused Visit

### **Formative**

- College submits ISER a semester prior to the visit
- Peer review team conducts Team ISER Review
- Verify compliance with standards; does not need onsite verification
- Specify additional information needs, or processes for further development
- Identify focused “Core Inquiries” that will be pursued during the on-site visit

### **Summative**

- Smaller team and/or shorter visit schedule
- Conducts the Focused Site Visit
- Completes peer review team report leading to summative findings

# Formative / Summative Peer Review Process



## Beginning the Process

### ACCJC Training for college leaders (February 2019)



Standards Teams (Formed the teams, making sure members from all of our constituent groups part of each team. Provided training for all teams)



## Evidence / Dialogue / Drafts

**Fall 2019** – gathered evidence, held multiple meetings and drafted first response

**Winter/Spring 2020** – Co-chairs reviewed, assessed and provided comments to Standard Co-leads.



## Timeline



**Summer** – Edit the entire Institutional Self-Evaluation Report (ISER)

**Fall** – Provide overview at shared governance committee meetings. Post draft online for review and comments.

**Late Fall** – Board of Trustee First and Second Readings



## Timeline

**Early Spring 2021** – Submit approved ISER in January

**Spring** – Receive core inquiry from ACCJC evaluation team (Formative Evaluation)

**Fall** – Focused site visit (Summative Evaluation)



# Questions?

**Thank you!**